IUP Program Outcomes

IMPROVE Report (April 2018)

PROG - ENGL - BSEd, English Education

Student Learning Outcome: 1. Texts and Literary Theories

Teacher candidates demonstrate knowledge of texts (print, nonprint, media, young adult) that represent a range of world literatures, historical traditions, and genres, and use literary theories to interpret and critique texts.

Action Status: Active
Assessment Year: 2017-2018, 2018-2019, 2019-2020

Indicators

Direct Assessment - Step 2 electronic (LiveText) portfolio; artifacts that meet InTASC Standard 4 (content knowledge). The portfolio is assessed using a LiveText rubric, with rubric items aligned with InTASC and NCTE/CAEP Standards. (Active)

Expected Outcome: Candidates must earn a satisfactory rating (Acceptable-Low – Exceeds) on rubric.
Source of Data: The Step 2 LiveText portfolio is a requirement in EDUC342/CHSS 343 Pre-Student Teaching II/Applied Practice in ELA. Candidates submit the portfolio at the end of the course. The Step 2 portfolio is also a requirement of IUP's Three-Step Process for Teacher Certification.

Related Goals

Academic Program Assessment

Program Knowledge - A. Program graduates will know and understand the core concepts of their field.

Student Learning Outcome: 2. Language and Writing

Teacher candidates demonstrate knowledge of English language arts subject matter content that specifically includes language and writing and knowledge of adolescents as language users; they can compose a range of formal and informal texts (including multimodal texts) taking into consideration the interrelationships among form, audience, context, and purpose; they characterize writing as a recursive process.

Action Status: Active
Assessment Year: 2017-2018, 2018-2019, 2019-2020

Indicators

Direct Assessment - Step 2 electronic (LiveText) portfolio; artifacts that meet InTASC Standard 4 (content knowledge). The portfolio is assessed using a LiveText rubric, with rubric items aligned with InTASC and NCTE/CAEP standards. (Active)

Expected Outcome: Candidates must earn a satisfactory rating (Acceptable-Low – Exceeds) on rubric.
Source of Data: The Step 2 LiveText portfolio is a requirement in EDUC342/CHSS 343 Pre-Student Teaching II/Applied Practice in ELA. Candidates submit the portfolio at the end of the course. The portfolio is also a requirement of IUP's Three-Step Process for Teacher Certification

Related Goals

Academic Program Assessment

PROG - ENGL - BSEd, English Education

Program Knowledge - A. Program graduates will know and understand the core concepts of their field.

Student Learning Outcome: 3. Language Conventions and Concepts

Teacher candidates demonstrate knowledge of the conventions of the English language and the concept of dialect, grammar systems, and language acquisition.

Action Status: Active
Assessment Year: 2017-2018, 2018-2019, 2019-2020

Indicators

Direct Assessment - Step 2 electronic (LiveText) portfolio; artifacts that meet InTASC Standard 4 (content knowledge). The portfolio is assessed using a LiveText rubric, with rubric items aligned with InTASC and NCTE/CAEP Standards. (Active)

Expected Outcome: Candidates must earn a satisfactory rating (Acceptable-Low – Exceeds) on rubric.
Source of Data: The Step 2 LiveText portfolio is a requirement in EDUC342/CHSS 343 Pre-Student Teaching II/Applied Practice in ELA. Candidates submit the portfolio at the end of the course. The portfolio is also a requirement of IUP's Three-Step Process for Teacher Certification

Related Goals

Academic Program Assessment

Program Skills - B. Program graduates will be able to use relevant professional and technical skills.

Student Learning Outcome: 4. Teaching Reading and Literature

Teacher candidates plan instruction and design assessments for reading and the study of literature to promote learning for all students.

Action Status: Active
Assessment Year: 2017-2018, 2018-2019, 2019-2020

Indicators

Direct Assessment - The EDUC 323 Teaching Reading and Literature lesson plan will be assessed using a LiveText rubric with rubric items aligned with NCTE/CAEP Standards. (Active)

Expected Outcome: Candidates must design and submit the lesson plan for assessment and achieve a satisfactory score (Acceptable-Low – Exceeds) on a LiveText rubric.
Source of Data: The lesson plan is a requirement of EDUC 323.

Related Goals

Academic Program Assessment

Program Capabilities - C. Program graduates will be capable of performing complex professional tasks.

Student Learning Outcome: 5. Teaching and Evaluating Writing

Teacher candidates plan instruction and design assessments for composing texts to promote learning for all students.

Action Status: Active
Assessment Year: 2017-2018, 2018-2019, 2019-2020

PROG - ENGL - BSEd, English Education

Indicators

Direct Assessment - The ENGL 324 Teaching and Evaluating Writing lesson plan will be assessed using a LiveText rubric with rubric items aligned with NCTE/CAEP Standards. (Active)
Expected Outcome: Candidates must complete and submit a lesson plan and earn a satisfactory score (Acceptable-Low – Exceeds) on rubric.   **Source of Data:** Candidates submit lesson plan in ENGL 324

Related Goals

Academic Program Assessment
Program Capabilities - C. Program graduates will be capable of performing complex professional tasks.

Student Learning Outcome: 6. Instruction for Sustained Learning

Teacher candidates plan, implement, assess, and reflect on research-based instruction that increases motivation and active student engagement, builds sustained learning of English language arts, and respond to diverse students' context-based needs.

Action Status: Active
Assessment Year: 2017-2018, 2018-2019, 2019-2020

Indicators

Direct Assessment - During student teaching, teacher candidates complete a Teacher Work Sample which is assessed using a LiveText rubric with rubric items aligned with NCTE/CAEP Standards. (Active)
Expected Outcome: Teacher candidates must earn a satisfactory rating (Basic – Distinguished) to meet requirements for student teaching and Step 3 of the Three-Step Process for Teacher Certification.   **Source of Data:** Work is submitted during the student teaching semester.

Related Goals

Academic Program Assessment
Program Capabilities - C. Program graduates will be capable of performing complex professional tasks.