

ANNUAL REPORT 2017-18

COLLEGE OF EDUCATION AND COMMUNICATIONS





Joseph and Susan Verano Kovalski

New Scholarship Opportunity

Dr. Joseph Kovalski, retired faculty from the Educational and School Psychology Department and his wife, Mrs. Susan Verano Kovalski, have established the Dr. Joseph F. and Susan Verano Kovalski Scholarship. Their generous donation is part of IUP's Imagine Unlimited \$75 million comprehensive campaign, which currently has gifts totaling more than \$55 million.

Dr. Kovalski and his wife Susan, who is also an educator having recently retired from her work as an English as a Second Language teacher, are formerly from Northumberland County. The scholarship will benefit Northumberland County students who are pursuing a degree in education or an education-related field and who are enrolled in IUP's College of Education and Communications. The Kovalskis expressed their desire to help lower-income families access better life opportunities, believing that education is the best solution for meeting and overcoming

the challenges of poverty. "As educators ourselves, we are committed to supporting the development of effective, research-based teachers. We also want to give back to where we were raised, which in recent years has faced growing economic difficulties," the couple said.

Joseph Kovalski served for 14 years as a professor and was the doctoral director in the Department of Educational and School Psychology in the College of Education and Communications having received his Doctorate of Education in School Psychology from Pennsylvania State University in 1980. He also served as a school psychologist (1977), director of Special Services (1981), supervisor of Clinical Services (1983), director of Pennsylvania's Instructional Support Team Project (1990), and a director of Pupil Services (1998) until he began his career at IUP in 2003.

He is the 2018 recipient of the Pennsylvania Psychological Association's Distinguished Contributions to the Science and Profession of Psychology Award. This award is given to a psychologist in Pennsylvania for outstanding scientific and professional achievement in areas of expertise related to psychology, including teaching, research, clinical work, and publications.

"Throughout my career I have tried to be a person who bridged the gap between research and practice, who helped schools do a better job, and who encouraged school psychologists to be, in the words of Robert Bernreuter, 'generally useful.' I hope that I have passed on this mission to my students."

Susan Kovalski also enjoyed a long career in education. She worked as a first grade teacher in the Lewisburg School District, first grade teacher at Holy Spirit School in Allentown, music teacher at Our Mother of Perpetual Help School in Ephrata, and as an English as a Second Language teacher for Indiana County's Armstrong-Indiana Intermediate Unit. She holds a bachelor's degree in elementary education from Misericordia University.



Dear COEC Colleagues and Friends,

In the College of Education and Communications, our best work comes when our teaching, scholarship, and service converge. Our 2017-18 Annual Report illustrates the impact of that work, particularly through our Centers and Clinics — the places where we bring our students together with real world experiences in order to provide outreach and service to the communities we serve — be they local or global. And this shows, as people and agencies believe in our work and invest in it.

Bill and Judy Scheeren are excellent examples of passionate people who recognize the great work we are doing with community literacy and acted on it with a significant investment. The Bill and Judy Scheeren Literacy Center at IUP will open its doors next year with a new physical space and expanded services.

Our college has also become a place recognized for its global outreach. This year we brought leaders in education from across the globe to learn and grow as educators with us at IUP and with our school partners. Our faculty also traveled to other parts of the world to share our best practices with others.

It is an exciting time to be a part of the College of Education and Communications. Our faculty, staff, students, and alumni collaborate to advance the education and communications fields, ensuring a strong future for IUP's COEC.

Go Hawks!

Lara Luetkehans, Dean



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FAST FACTS

2017

Enrollment

Undergraduate: 1,133

Graduate: 675

34 Endowed
Scholarships

RESEARCH
FUNDING

Proposed: \$2,223,981

Awarded: \$1,325,791



Dr. Julie Ankrum, Director
Bill and Judy Scheeren Literacy Center

Generous Gift For Literacy Center

IUP's Literacy Center was the recipient of a generous contribution from Bill and Judy Scheeran. Their gift allows the center to expand its services to the university and local community. The design and planning of the new facility was started in spring 2018 with the center's opening. The center will move from its current location to a larger space in 109 Davis Hall. This relocation will provide greater space to display books, assess and tutor struggling readers of all ages, and conduct professional development sessions for literacy teachers at the preschool through twelfth grade level. Additional technology, resources,

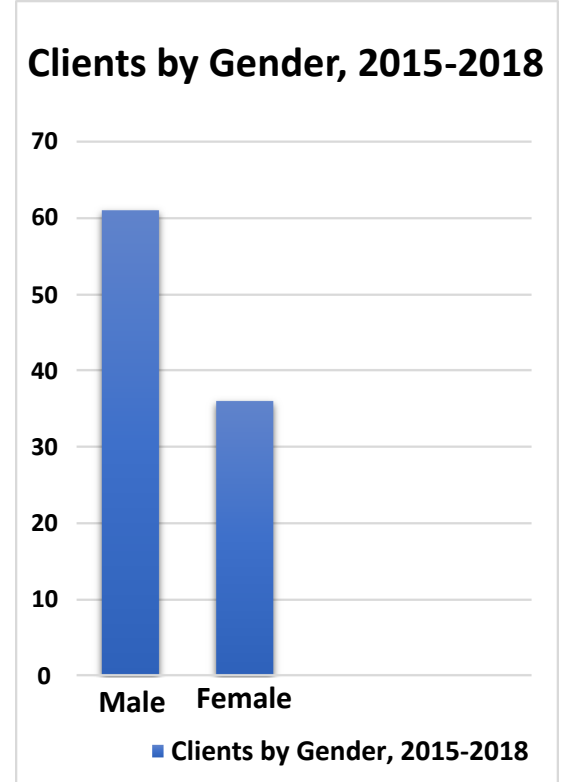
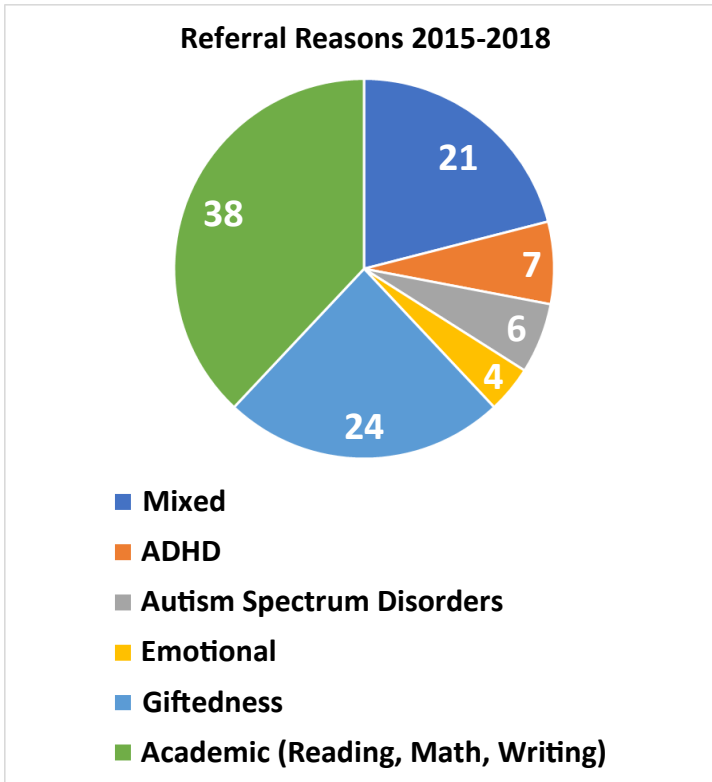
and literacy-related materials will be incorporated into the center along with updated furnishings and fixtures to create a bright and welcoming learning environment.

The Center continues to expand upon its mission of assisting community members facing literacy challenges, while providing future educators at IUP with practical tutoring experience. All of the books and resources at the center have been made available for electronic check out. A web-based cataloging service is being implemented in order to streamline the inventory and materials checkout processes. The collection of materials available at the center continues to expand. Undergraduate and graduate students utilize the center's materials for course assignments, student teaching, and practicum courses. These resources are also used by undergraduate students enrolled in literacy methods courses to provide tutoring to community members. The demand for tutoring has continued to grow. Thanks to the generosity of donors like Bill and Judy Scheeren, the Center can continue and increase its efforts to meet this need in the community.



The Bill and Judy Scheeren Literacy Center

The Child Study Center's Service to the Community



The Child Study Center (CSC) student clinicians, under the supervision of departmental faculty, provide psycho-educational evaluation services to area children. IUP is one of only a handful of universities in the region to offer such services. Dr. Mark McGowan, director of the center, noted that 26 evaluations were performed in 2017 – 2018. This is a mutually beneficial outreach effort, as Educational and School Psychology students gain rich experience while working at the center and the community gains access to diagnostic testing for children. The fee for services is \$75.00, a much lower rate than what is normally charged for comparable services. The fee helps offset the cost of testing supplies. If families are unable to afford this fee, it is reduced or waived so children can receive much needed services regardless of their ability to pay. While the primary purpose of the center is practical training for our students and service to area children, it also provides opportunity for scholarly research by our faculty. Parents may choose to allow information gathered in sessions to be utilized for ongoing research. The CSC received a grant through WPS Publishing's Graduate School Alliance Program to order testing materials free of charge. The cost of the materials received through this program are valued at \$2,565.



Dr. Mark McGowan, Director

Ruling Our eXperiences

Faculty members in the College of Education and Communications (COEC) have a history of using their skills and volunteering their time to support our local and national communities. Ruling Our eXperiences (ROX) is a national non-profit organization focused on research and education aimed at adolescent girls and the unique challenges they face in today's world. ROX not only provides programming for girls, giving them the skills and tools to lead stronger, healthier, violence-free lives, but also conducts research to inform and assist educators and other professionals in their work to empower and support adolescent girls. Dr. Sybil West, a faculty member in the Department of Counseling, along with several alumni from the department, volunteer their time and skills to this worthy initiative.

The mission of the ROX Research and Training Institute is “to serve parents, educators, practitioners, and business and community members with tools to create empowering, supportive and effective environments and experiences for girls.” ROX conducts and disseminates extensive research on a multitude of complex issues impacting today's girls. The organization utilizes these findings to create evidence-based programming to help girls build confidence and achieve their goals. Additionally, ROX provides professional development for school counselors through workshops and training focused on creating stronger girls, safer schools and successful students. ROX facilitates programs designed for girls in fifth through twelfth grade in over 200 schools and community organizations across the United States.

Dr. West first became involved with ROX while completing her Ph.D. at The Ohio State University and now serves as a ROX Coach. In this role, she works with the organization to coordinate the operation of ROX groups in Pennsylvania and across the country. She also serves as a member of the facilitator training team, educating future ROX facilitators on the importance of recognizing diversity and understanding multicultural issues within their ROX groups. According to Dr. West, “It's a great program and I'm so blessed to be part of it.” Dr. West is not the only member of the COEC community to support the ROX initiative; several alumni from the Department of Counseling also serve as ROX facilitators.



Dr. Sybil West



CMPR Sports Production

Real World Production Experience

The Center for Media Production and Research (CMPR) furthered its mission of providing real world, client opportunities for students to acquire and develop the skills necessary to work in multiple levels of media production. Relationships with the Frederick Douglass Institute, IUP Human Resources Department, and IUP Athletics have proven to be extremely valuable to graduate and undergraduate students in the Department of Communications Media.

Students working on projects are given the opportunity to utilize software programs used to design eLearning as well as live sports production. To date, thanks to collaboration with IUP Athletics, ten students have been working independently through the CMPR to manage, produce, stream, shoot, and anchor coverage of sporting events. Moreover, students who worked in live production of football during the 2017 season won a 2018 national Telly award for their work. Industry juggernauts such as Lucasfilm and the PGA Tour were also award winners in the same category as students in the Digital Sports Production course.



IUP TV Sports

IUP Faculty Collaborate with Head Start Program

The Department of Educational and School Psychology provided much-needed support to the Indiana County Head Start Program. Head Start (HS) is a program of the United States Department of Health and Human Services that provides comprehensive early childhood education, health, nutrition, and family involvement services to low-income children and their families. Head Start is a family-centered program designed to enhance the quality of family-school partnerships, as well as individual child-family relationships. Head Start philosophy is to focus on the development of the whole child, taking into consideration the development of not only pre-academic skills, but also the physical and emotional well-being of all children who attend the program. To address needs of the children and families being served in Indiana County Head Start, the program employs a Mental Health Consultant (MHC) available to teachers, families, and students. Dr. Lynanne Black, Professor in the Department of Educational and School Psychology (EDSP) and expert in working with the preschool population, serves as this consultant. She is allotted 10 hours per month to divide amongst three centers, including Homer City, Cherry Hill, and Indiana Area, visiting a total of 14 classrooms and assisting over 200 students, 400 families, and 45 teachers and assistant teachers. This 10-hour allowance affords the consultant approximately 30 minutes per classroom per month. This time allocation only scratches the surface of the significant mental health and behavioral needs of the students and families served. Further, it does not provide opportunity to engage in the preventative activities that could be life-changing for this population. Early intervention in the preschool years is crucial for success in formal schooling and later in life. It is imperative that all children are prepared for the academic demands they will face upon school entry. Additionally, it is essential that mental health needs are tackled immediately to prevent aggravation of condition over time leading to potentially violent, aggressive, or even fatal events impacting not only these children and their families, but also society at large.



Dr. Courtney McLaughlin

One intervention program specifically designed to address behavioral and mental health concerns in young children is FIRST STEP Next by Walker, Stiller, Coughlin, Golly, Sprick, & Feil. FIRST STEP Next is a collaborative home/school intervention for preschool through second grade. The teacher, family member, and behavioral coach teach at-risk children skills to develop social-emotional competence, build friendships, and achieve in school. This

FIRST STEP Next is a collaborative home/school intervention for preschool through second grade.

Early intervention in the preschool years is crucial for success in formal schooling and later in life.

evidence-based early intervention program is designed for young children who exhibit, or are at-risk for exhibiting, challenging behaviors such as defiance, conflicts with peers, and disruptive behaviors. Dr. Black, along with Dr. Courtney McLaughlin, Associate Professor in EDSP and expert in the field of children's mental health, have embarked to bring FIRST STEP Next to the Indiana County Head Start. Through their efforts, a collaboration between Head Start and EDSP has formed so that Head Start students receive a much-needed intervention, while MEd, Eds, and PhD graduate students in school psychology receive the opportunity to practice learned skills in a real-world environment. Drs. Black and McLaughlin intend to contribute to the literature base as well by analyzing whether this program is successful with these Head Start students both in the short term and long term. Dr. Black was successful in obtaining a \$25,000 grant through the Staunton Farm Foundation to fund this effort and bring this program to the local community.

Furthermore, in August of 2017 Dr. Black, along with three current PhD students in school psychology, Kylie Froehlich, Summer Reitter, and Chelshea Thompson, were trained at COBYS Family Services in Lancaster, PA to implement the Incredible Years (IY) program with parents in Head Start. Incredible Years is an evidence-based, comprehensive set of programs for parents, teachers, and children ages birth through 12 years. The goal of these programs is to develop positive parent-teacher-child relationships to prevent and treat behavior problems while promoting social, emotional, and academic competence in children. The IY parent program also encourages parents to promote kindergarten readiness skills and teaches them specific ways to accomplish this task. This program's goals are in alignment with the philosophy of the Head Start program and are a perfect complement to the FIRST STEP Next intervention program. Implementation of the IY parent program at Indiana County HS is set to begin in spring 2019.



Dr. Lynanne Black, Consultant to Head Start with PhD Students

SIM Lab and New AV Recording System

The IUP Speech, Language, & Hearing Clinic was newly renovated and now includes a Simulation Lab. New courses will be developed to instruct and engage students, not only within the Speech-Language Pathology and Audiology program but also within the Nursing and Nutrition programs. The Sim Lab equipment was funded by a portion of the IUP Infrastructure Grant received by Dr. Lori Lombard and Mrs. Erin Clark. In addition to the Sim Lab, a new audio and video recording system (“the VALT”) was added. The VALT will allow clinical supervisors to monitor client sessions, instruct graduate students on appropriate therapy and diagnostic practices, and demonstrate clinical activities in undergraduate courses.



Speech-Language Pathology Simulation Lab

40 years of training at IUP



Machining Instructor and Student

The IUP Center for Career and Technical Personnel Preparation has been providing guidance and leadership to western Pennsylvania career and technical education for over 40 years. Serving 35 schools in western Pennsylvania that offer career and technical programs of study to high school age students, the Center enrolls over 120 in-service career and technical educators per year. The Center was awarded \$100,000 for additional technical assistance/professional development for schools seeking to develop

career and technical programs which meet the curricular and programmatic requirements mandated by the Pennsylvania Department of Education (PDE).

In cooperation with PDE and the Center Advisory Committee, a number of Professional Development Workshops were coordinated and conducted.

- **Family & Consumer Sciences Summer Workshop** – A special focus on nutrition, financial literacy, science of cooking, and PDE FCS Program updates for FCS teachers
- **Praxis Core Academic Skills Math** – Vocational Instructional II Certification preparation for career and technical teachers
- **Scratch Pastas and Sauces** – A cooperation with IUP Culinary Academy for family and consumer sciences and culinary arts instructors
- **Curriculum Mapping** – Development of scope and sequence maps for PDE approved programs of study, intended for teams of CTE administrators and teachers
- **Health Occupations Spring Update** – Health occupations teacher training with a focus on teen dating violence awareness, ally training for LGBTQIA students, and virtual reality in the health sciences curriculum
- **Cooperative Education Spring Workshop** – A cooperative education coordinators teacher-to-teacher exchange on best practices, with a special focus on apprenticeship and training programs through Western PA Operating Engineers, PA Department of Labor and Industry, and PennDOT (STEP) Program through the Recruitment and Workforce Planning Section

Seeking New and Innovative Opportunities for Professional Growth

Students benefit from the timely and relevant instruction from faculty that remain current in their chosen fields. Communications Media faculty member, Rachel Porter Fox, was selected to spend a month as an artist in residence at the Massachusetts Museum of Contemporary Art in North Adams, Massachusetts (MASS MoCA). The museum displays all forms of artist expression like music, sculpture, dance, film, painting, photography, and theater. Porter Fox will have access to private studio space that will allow her to concentrate on creating new artistic work in her area of specialty, photography.

She says, “My personal goal in this residency is to complete new bodies of photographic work and pursue new creative directions.” Her participation in this residency is especially noteworthy as Porter Fox was selected as one of 60 artists in residence from a pool of 600 applicants. She has shown her work in various galleries and is best known for the photography series, “The Joy of Cooking.” Porter Fox, who joined the Communications Media Department in 2016, teaches introductory and advanced photography courses, including a commercial and food photography course.



Communications Media Assistant Professor Rachel Porter Fox

IUP Partnerships

Educational and School Psychology Department Chair, Dr. Timothy J. Runge, has been consulting with the Greater Johnstown School District (GJSD) over the past decade regarding implementation of School-Wide Positive Behavioral Interventions and Supports (SWPBIS). In recent years, Runge has worked with the GJSD Leadership Team to install evidence-based mental health services for students. That work was highlighted when U.S. Secretary of Education, Betsy DeVos, visited the GJSD on April 26, 2018. One goal of Secretary DeVos' visit was to learn how local school districts are partnering with their community agencies to combat the opioid epidemic. This provided the GJSD an excellent opportunity to showcase the work they have been doing regarding SWPBIS and the integration of mental and behavioral health services within the school across all tiers. Further, numerous community partners (e.g., United Way, Alternative Community Resource Programs, Early Intervention) shared their successes and needs in their work with families. Specifically, Secretary DeVos learned how GJSD and its community partners are helping children get ready for school-age programs and transition to post-secondary outcomes such as work or higher education.

As part of her visit, Secretary DeVos observed an elementary classroom during a lesson from the Promoting Alternative Thinking Strategies curriculum. Next, she visited a small group intervention for students working on social and behavioral skills. Secretary DeVos then participated in a question and answer session on the accomplishments of GJSD and its local community as well as the challenges they face. Notably, attendees stressed the need for

additional federal funding for both education and mental health services.

This was a very successful day for GJSD and its community partners, all of whom were appreciative of Secretary DeVos' visit and the attention it brought to the great work occurring in Johnstown.



US Secretary of Education Betsy DeVos' Visit to GJSD

Communicating Strategically

The Department of Communications Media introduced a new graduate degree, the Master of Science in Strategic Communications. Planning for the program began in 2016 with the research and writing of two proposals which outlined the need for the program and its intended curriculum. Approved by the Pennsylvania State System of Higher Education in January 2018, the new program focuses on researching, writing, and producing media for goal-driven purposes in a wide-range of disciplines. The Master of Science in Strategic Communication is a 36-credit program designed to serve current and aspiring communication professionals. The program prepares students to effectively communicate goal-driven messages through writing, research, production, and oral presentation. Graduates will be ready to pursue advanced graduate education or embark on careers in professional communication, including crisis communication, communication management, political communication, health communication, and strategic online messaging. “This program can add to an undergraduate degree in many different disciplines: communications media, journalism, English, business, political science, safety science, and many others,” Dr. Wilson noted. Students in the program will gather and analyze information, conduct qualitative and quantitative research, and develop goal-driven communication campaigns.

Dr. Mark Piwinsky, professor of communications media, will direct the program. Students may elect the Applied Track, with advanced production and writing requirements and an internship, or the Research Track, with an advanced research course and a thesis. Students who complete the Research Track have admission advantages for IUP’s PhD in Communications Media and Instructional Technology. Classes will be held in the evenings and on some Saturdays. Full-time

“We’ve had incredible support from the university administration, the College of Education and Communications, and we are excited to have the approval of the Board of Governors,” said Dr. B. Gail Wilson, chair of the department. “This program focuses on strategic communication and is designed for the working professional.”



Dr. B. Gail Wilson (right), Department Chair, with Strategic Communications Students



Assistant Professor Rachel Porter Fox and Students

students can complete the program in just over one calendar year with summer and winter term courses. Almost all of the classes are held in a traditional face-to-face format, with online classes offered during the winter term. The first cohort of students will begin study in the summer of 2018.

“There is a significant need for strong and well-educated communicators,” said IUP President Michael Driscoll. “This program draws on our excellent communications media program and its credentialed faculty members, most of whom have extensive work experience outside the classroom and who are committed to excellence in teaching.”



Right: Assistant Professor Rachel Porter Fox

Strengthening Global Partnerships

One of the four goals of IUP's 2015 – 2020 Strategic Plan is to strengthen the university's value to local, state, and global partners. The COEC was recently given the opportunity to further this goal through a partnership between the college and educators in the South American nation of Suriname.

When Dr. Lara Luetkehans received a request from Tracy Settle, a 1980 IUP alumnus, for assistance with special education curriculum in Suriname, three faculty members from the Department of Communications Disorders, Special Education, and Disability Services were eager to help. Dr. Becky Knickelbein, Dr. Joann Migyanka, and Dr. Kaylee Wynkoop developed a special education curriculum to help teachers in Suriname effectively meet the educational needs of their students. The trio worked in collaboration with Vanguard Community College in Suriname.

The need for special education training for teachers in Suriname was brought to Dr. Luetkehans' attention by an IUP alumnus with a desire to help. Tracy Settle, a distinguished IUP alumni award recipient, struck up a friendship with Philip Chin, the founder of Vanguard Community College in Suriname's capital of Paramaribo. When Chin told Settle of the need for special education training for teachers in Suriname, Settle reached out to the COEC for assistance – a task that was eagerly embarked upon by Knickelbein, Migyanka, and Wynkoop. Dr. Knickelbein and Dr. Migyanka received grant funding to visit Suriname in August of 2017 in order to better

“We would do anything to see these kids get the help they need,” Migyanka said. “It’s something that could be really life-changing for these kids.”

understand the needs of educators and students there.

Suriname, the smallest country in South America, is mostly rural with 80 percent of its land covered by rainforest. There is only one road that runs throughout the majority of the country and most of its villages can only be accessed by boat. In the villages, there is no electricity except what is provided by generators from 7 pm to 11 pm only. In terms of gross national product, it's the second-poorest nation in South America, with the average worker there making a little less than \$8,000 (USD) annually in 2016.

Knickelbein and Migyanka discovered that teachers in Suriname were in need of training and tools to create more



Professors Joann Migyanka and Becky Knickelbein (left) and COEC Dean, Lara Luetkehans (right) present Suriname flag to IUP President Driscoll

positive outcomes for special education students. In many urban schools in Suriname, students are sorted strictly by IQ; with limited resources, special education students often aren't given the support that they need to succeed. Dr. Migyanka explained that, "some of these students who were sorted by IQ, here in the states would be in a general education classroom



Kindergarten classroom

and receiving a little extra support, but are in separate schools there. The teachers don't know what to do with them." In rural schools students are not separated, but the student to teacher ratio is often high, leaving students who are struggling behind. Without any formal special education training available, teachers were unable to even identify disabilities, let alone create and implement strategies to help such students. In most of the schools that Migyanka and Knickelbein visited, access to technology, resources, and textbooks were severely limited.

It is not only elementary and high school students facing a lack of resources in Suriname. After interacting with the teachers enrolled in the Vanguard program, Drs. Migyanka, Knickelbein, and Wynkoop realized that they would need to create the curriculum to be totally self-sustaining. Purchasing textbooks wasn't feasible for the educators in the program, so the IUP professors created a full curriculum complete with readings, assessments, and activities. They also created activities for the cohort to complete in their own classrooms with their students.

"It's been the highlight of my career," Knickelbein added. "To do something unique like this is a wonderful reflection on IUP. It shows that we're reaching out to do these kinds of things to make a difference in peoples' lives."



Student Teachers at Session About Self Reflection

With the teachers enrolled in the program already teaching, their special education training had an immediate impact on their students and within their schools. Throughout 2017 and 2018, Knickelbein and Migyanka have continued to write curriculum for the program. The results have been overwhelmingly positive.

In August 2019 the first cohort of fifty teachers will graduate with bachelor's degrees from Vanguard's Special Education Program. The educators enrolled in the program were already very passionate about helping their students succeed, many of them took out loans in order to finance the

additional training, however they received an additional incentive to complete their degrees. Thanks to the work of Annelot Themen, the director of Vanguard's special education program, the Minister of Education of Suriname has promised a much-needed raise to teachers who complete this new degree. Knickelbein stressed how much this additional recognition is needed, stating, "Their pay is incredibly low. One of our dollars equals seven of theirs, and they make just enough to get by. So helping them to get a raise is an added bonus for us. This is going to make an incredible difference."

Dr. Knickelbein and Dr. Migyanka recently received a \$140,000 grant from Alcoa to expand their work improving special education services in Suriname. In anticipation of possibly receiving this award, they developed a "Phase 2" plan. It includes creation of four more courses with a focus on developing an environmental focus to get older special education students doing transitional activities in school. The hope is the students will learn marketable skills they can use after graduation. In the elementary schools they are also going to start gardens and learn about plants, including seed reclamation, building beds, recycling bins and keeping seeds. Other topics may include growing and producing food for their cafeteria, or possibly selling it. As the cohort learned about many of the methods used in teaching special needs students in the U.S., they became interested in learning about alternative more positive behavioral management techniques. In response to this interest, new courses are being designed to teach alternative strategies utilized to change behavior in positive ways. Additional phase 2 plans include bringing members of the cohort and the program director to Pittsburgh to see some of the magnet schools and green buildings. The grant will allow the director of the

"This program is worth more than gold. Vanguard is the place where you can get the best out of yourself. You get the chance to develop personally and professionally, which benefits the students with a cognitive and physical disability. The Vanguard-teachers are open and very motivated." - Conchita Dunker

“The Special Education program is great for my work as a special care teacher in primary education. The program is very practical, so I can apply all the acquired knowledge directly at my work place. At Vanguard we are given the opportunity to share experiences with fellow students and teachers, and we learn to apply both theoretical and practical solutions.” - Renate Olymph

talking to him, offering more structure and discussing things with his grandmother, with whom he lives. He told his teacher that he misses his mother, who left without saying a word. She schedules regular talks with the boy, helping him to deal with his emotions. She also agreed to give him the opportunity to take a walk 3 times a day. He gets three paper circles every morning, one for each walk. He may decide when he needs to take his walk, but he knows he has to finish his work when he gets back.

program at Vanguard to visit both the Indiana and Pittsburgh areas.

One of the teachers, who teaches a special education class of 14 kids, ages 9-11; told us how desperate she was before she started the program. She had no experience when she started working as a teacher and had absolutely no clue how to deal with the aggression, the learning problems and other difficulties she faced. Another teacher told us enthusiastically about a little boy who used to run away from class every single day. She started working with him,



Boats are the only mode of transport

COEC Global Outreach

The College of Education and Communications successfully continued its global outreach efforts throughout the past year. Funded by the U.S. Department of State and administered by IREX, this is the third year that IUP served as host to the group of International Leaders in Education (ILEP) Fellows. Dean Lara Luetkehans co-authored this grant with Dr. Michele Petrucci, the Associate Vice President of International Education and Global Engagement Executive Director of the American Language Institute at IUP.

The 2018 ILEP cohort included 16 experienced high school teachers from 9 different countries: Egypt, Kenya, Ghana, Philippines, Morocco, Brazil, Tanzania, Indonesia, and Bangladesh. ILEP fellows audited graduate and undergraduate courses, most of which were within the College of Education and Communications. They also participated in field excursions at public schools in Indiana and Pittsburgh, and created professional development modules to enhance their home countries' educational systems.

The fellows took two government-mandated courses. The first was an Education Seminar taught by Professional Studies in Education faculty member Dr. Laura Strong and doctoral candidate Rachel Schiera. During the course, fellows debriefed about their experiences teaching and observing in schools. They also made cross cultural comparisons and developed personal approaches to teacher leadership by exploring various frameworks and strategies. Finally, they received guidance and feedback on their professional development modules, which are training sessions that the fellows presented to their colleagues on American teaching pedagogies. The second was a Technology Course led by Dr. Lloyd Onyett and Holly Rougeaux. This course allowed fellows to practice using many types of educational software and hardware that would increase student engagement and help to mollify issues such as large class sizes. This course's goal was to help the fellows enhance their learning environments, many of which are in rural areas or districts with limited resources, with affordable low bandwidth technological solutions.



Oliver Kimathe: English Teacher and Leader of the Girl Empowerment Club

Apart from the academic portion of the ILEP Program, fellows visited New York City, Washington D.C., Pittsburgh, and Niagara Falls for cultural opportunities. The IUP International Friendship Family in conjunction with the Office of International Education also hosted the fellows for local sightseeing and immersion experiences.

The ILEP alumni keep in contact with the IUP ILEP team and each other via Whatsapp, Facebook, and email. Recently, Stelly Gidion from Indonesia won the Australia Award, so this summer he was participating in another cultural exchange. Mae Antonette Ticar and Edgar Arciga Jr. from the Philippines attended a TEApanan Conference in Ilocos City where they connected with other ILEP alumni from all over the country. Oliver Kimathi from Tanzania began the ILEP Program with the goal of increasing the female empowerment initiatives at her school, and from her Facebook posts it appears that she is doing just that. The training and collaborative efforts started here at IUP have had a far reaching impact, resulting in improved educational experiences for ILEP fellows and their students.

The college in conjunction with the IUP Office of International Education intends to continue its work with educators globally. Toward that end, Dr. Luetkehans and Dr. Petrucci applied and were awarded an IREX grant again. This new grant initiative will be known as the Fullbright Distinguished Award in Teaching Program.



ILEP Fellows Visit Target

Adult and Community Education Joins Professional Studies in Education

In July 2018, the Department of Professional Studies in Education (PSE) was reorganized. With this reorganization, faculty and programs formerly part of the Department of Adult and Community Education (ACE) were moved to PSE. PSE faculty are now fortunate to include Drs. Jacqueline McGinty and Lucinda Willis as part of PSE team.



Reorganized Department of Professional Studies

UNDERGRADUATE	MASTERS	DOCTORAL
<ul style="list-style-type: none"> • <u>Early Childhood with Literacy/Reading Specialist Certificate</u> • <u>Middle Level Education Grades 4 to 8</u> • <u>Business Education</u> • <u>Early Childhood PreK to 4 with Special Education PreK to 8</u> <ul style="list-style-type: none"> • Urban Track Pittsburgh • <u>Philadelphia Field Experience</u> 	<ul style="list-style-type: none"> • <u>M.A. Adult and Community Education</u> • <u>M.Ed. in Business/Workforce Development</u> <ul style="list-style-type: none"> • Administrative Specialization • Business Specialization • Business Specialization • Workforce Specialization • <u>M.A. Instructional Design and Technology</u> • <u>M.Ed. in Literacy with Reading Specialist Certification</u> • <u>Principal Certification</u> 	<ul style="list-style-type: none"> • <u>Administration and Leadership Studies</u> <ul style="list-style-type: none"> • Higher Education Track • School Administration Track • Superintendent Certificate • <u>Curriculum and Instruction</u>

Communications Media Students in the Big Apple



Gillen Cramer



Katherine Marodi



Davenport Divine

The streets of Manhattan provided the unique venue for a summer 2018 photography course taught by Communications Media faculty member, Rachel B. Porter Fox. Fifteen students enrolled in COMM 408 Media Field Studies travelled to New York to view the city through the lens of their cameras. During the course, Fox worked with the students on photography concepts including understanding lighting, composition and framing. Students spent the week photographing the urban environment, including street scenes, architecture, exhibits, and nature, in order to compile those images into a photo book, supplied by a Pittsburgh company, FOREVER.com. During the weeklong experience, students took advantage of what the city had to offer, visiting the Museum of Modern Art, the Met Cloisters, and a photography exhibit at the International Center of Photography.

Fox indicated that “In NYC it's tempting to take the "tourist" photos, so I encouraged them to take that photo, but then to find a way to make it uniquely theirs, a different perspective, style or composition. These students produced some excellent work. I was pleased to see them explore different aspects of the city and city life.”

The class spent a morning at the Brooklyn Botanic Garden and enjoyed a scenic walk back to the city across the Brooklyn Bridge. Students also spent an afternoon with Alumni from the Department of Communications Media. The alumni discussed their professions, living in New York City, and offered career advice. Keaton Smith, a 2012 graduate of the program, described her work as a freelance television production manager.



Lily Whorl

India Bey

Robert Debrucky

Smith spoke of the flexibility this career choice offers and her travels for location work on shows such as HGTV's *Island Life* and A&E's *60 Days In*. Other alumni who talked with the group were multi-media designer and cinematographer, Scott Fetterman '10, and Brad Kohlenstein '99, who is vice president for development at North/South Productions.

Communications Media student, Katherine Marodi, appreciated this unique course, stating, "My favorite part of the New York City trip was applying what I learned in my beginning photography class. I've been to New York City several times, but I've never used it as an opportunity to focus on taking pictures. I also loved meeting IUP Communications Media alumni and hearing about their careers. I met so many great people on this trip and it definitely made me realize that I have chosen the right major."

Reflecting on this first time experience Fox noted that a week was simply not enough time. "I want to give the students some free time. We packed so much into this week, when Friday came we were all exhausted," she explained. Fox plans to offer the course annually during the pre-summer session in mid to late May and to add one or two additional days to the course schedule.

Creating a Culture of Diversity

Graduates of the college encounter an increasingly diverse and multicultural world as they enter the workforce. As practitioners, scholars, teachers, and media professionals they must be prepared to interact and communicate effectively.

The Diversity and Inclusion Task Force (DIT) was established in 2016 to create specific goals and strategies that would enhance diversity and inclusion efforts within the college. They utilized a framework inspired by Peter Senge’s four-cycle model of Reflecting, Sharing, Experimenting, and Transforming. Over the past year, a *Diversity Action Plan* was developed centered on recruitment and retention of students, faculty, and staff; curriculum; teaching; scholarship; professional development and service; and college and departmental operations. Members who served on the Task Force include: Paula Andrei (CCTPP), Roger Briscoe (EDSP), Crystal Machado (PSE), Aya Muchtar (COMM), John Mueller (SAHE), Lisa Price (CSD), Stephan Schaffrath (DVST), and Sibyl West (COUN), as well as Felicia Daniel and Lara Luetkehans from the Dean’s Office.



A Student Celebrates Welcome Weekend

The Task Force will transition into the Diversity and Inclusion Standing Committee (DISC) and will begin the implementation phase of the action plan. Dr. Lisa Price, current committee member who also served on the task force, noted that the DIT, “...brought together people with a lot of different perspectives – people from various cultures, members of the LGBT+ community – we had pretty much someone from all perspectives in the room. Hearing about [their realities] through so many perspectives was such a learning experience.” She went on to emphasize that, “Now is the time to

hit the ground running and to get a lot of other people involved in order to start making some of those very specific things come to fruition... I’m very excited!”

The college thanks the Diversity and Inclusion Task Force for their hard work and dedication to the ongoing development of an inclusive learning environment and welcomes their charge to implement the initiatives set forth by the task force. The COEC looks forward to community participation, feedback, and support of our collective goals.



Unity Day Festivities



Students at IUP



Students at IUP

Innovations in Teaching in Pennsylvania

The Pennsylvania Department of Education (PDE) awarded IUP’s Educator Preparation Programs approximately \$750,000.00 for the PDE Innovative Teacher and Principal Residency Program Grant. Urban and rural school district partners, along with the Armstrong-Indiana Intermediate Unit 28 will work with IUP to expand year-long residency programs for IUP’s teacher candidates. The grant provides invaluable financial support for undergraduate and graduate teacher candidates to complete clinical residencies in urban settings and gives education faculty the opportunity to transform their programs. The grant also allows IUP, partner schools, and ARIN IU 28 to work collaboratively to develop a Network for New Teachers and a three-year New Teacher Induction Program.



The Educator Preparation Programs at IUP submitted their Council for the Accreditation of Educator Preparation (CAEP) Self-Study Report.

Formative feedback from the reviewers was positive and IUP will host the CAEP Site Visit in November

2018. Additionally, the Masters In Special Education program and IUP’s Principal program received national recognition from their Specialty Program Associations.



Student Teacher

Evidence-Based Intervention Research

Faculty continued a strong history of research in their chosen fields. Drs. Jenna Hennessey and Mark McGowan were excited to develop a new research project that will begin in the fall of 2018. The primary purpose of this study is to analyze the effects of the CogMed Working Memory Training (CogMed) on attentional capacities, memory functions, and academic achievement in a sample of children with attention and memory deficits. The second objective is to study far-transfer effects on attentional capacities, memory functions, and academic achievement at a post-intervention 1-month and 6-month follow-up.



Dr. Jenna Hennessey

CogMed is an evidence-based intervention designed to improve working memory using a web-based computerized system and consists of 25 training sessions completed online. Each session consists of a selection of various tasks that target the different aspects of working memory (CogMed, 2017). Since its inception, many researchers have demonstrated the efficacy of CogMed through rigorous investigations of its treatment protocols and methods.

Drs. McGowan and Hennessey will

collaborate with Greater Johnstown Middle School to investigate the potential benefits of computer-based interventions designed to improve working memory functioning in children. This cooperating agency will be asked to assist in the recruitment of participants and assignment of a staff member to coordinate and monitor the administration of the intervention for a 7-week period. The researchers would like to include 60 students with attentional deficits in 6th and 7th grade that are receiving Tier II instructional support in a multi-tiered system of support at the beginning of the 2018-2019 school year. The primary teachers will rate the attentional abilities of all students receiving Tier II instruction through use of a rating scale. The 60 students with the most prominent attentional deficits will be invited to participate in the study.

The participants will be asked to complete direct assessments of working memory and attention during three assessment phases and at six months following the intervention.



Dr. Mark McGowan



Confections for a Cause

The Department of Communication Disorders, Special Education, and Disability Services continued its charitable outreach efforts in support of cancer awareness, research, and prevention. This year's seventh annual Confections for a Cause event was a huge success with donations in excess of any prior year.

The department was thrilled to contribute to the Rollman Foundation's worthy mission of working to raise ovarian cancer awareness, find an early detection test, and develop improved treatments for the disease.

Confessions for a Cause is an annual bake sale with the goal of raising money for the Sandy Rollman Ovarian Cancer Foundation. The event was born when several members of the department wanted to honor Vickie Johnson, an administrative assistant in the department, who had lost family members to ovarian cancer. Each year the total donations have grown. Community members that understand the devastating effects of this disease, generously support this fundraising effort. In 2017, the event set a new record, raising \$1,610, an increase from the previous year's \$1,540. Vickie Johnson, Celia Barber, and Shari Robertson were instrumental in organizing the event. Insomnia Cookies, community members, and family members of those who have faced ovarian cancer donated a variety of delicious baked goods to sell. IUP student groups contributed to the success of this event by organizing, baking, accepting donations, and selling additional merchandise.

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Vickie Johnson, Shari Robertson, and Celia Barber



JANICE BAKER



GARY DEAN



SUSAN FELLO



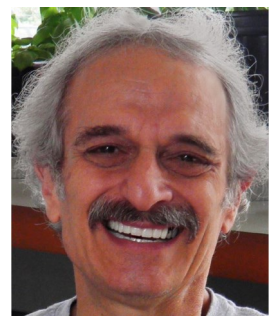
JOSEPH KOVALESKI



JOSEPH MARCOLINE



DAVID AND KAREN
STEIN



ROBERT WITCHEL

2018 Emeritus Faculty

JANICE BAKER, Retired

Communication Disorders, Special Education, and Disability Services

GARY DEAN, Retired

Adult and Community Education

SUSAN FELLO, Retired

Professional Studies in Education

JOSEPH KOVALESKI, Retired

Educational and School Psychology

JOSEPH MARCOLINE, Retired

Professional Studies in Education

DAVID AND KAREN STEIN, Retired

Communication Disorders, Special Education, and Disability Services

ROBERT WITCHEL, Posthumously Awards

Counseling

Ensuring the Future of IUP COEC

Donors in 2017-2018 helped the college to raise just under \$1.8 million dollars. Included in these gifts was a \$1.4 million dollar donation from Bill and Judy Scheeren, lifelong educators from Greensburg, Pennsylvania. Their generosity has been committed to three initiatives within the college. The largest portion will help to fund the upgraded Literacy Center, which will be named in their honor. Their gift will provide support to the Labyrinth Center - which provides mentoring for IUP students with autism spectrum disorder diagnoses. The remainder will be awarded as scholarships for students majoring in education.



From left to right: Dr. Lara Luetkehans, Bill and Judy Scheeren, and Dave Maudie

Several donors joined the Scheerens in making significant contributions. Their donations are greatly appreciated and will continue to impact students' futures. The college had 34 endowed scholarships that paid out over \$135,000 over the past year to support students in most of our program areas. If you benefited from such generosity while you were a student at IUP, please consider this wonderful opportunity to pay it forward by helping others.

IUP is currently in the public phase of a comprehensive fundraising campaign entitled **Imagine Unlimited**. If you would like to invest in IUP's future, reach out to our Director of Development and Planned Giving, Dave Maudie, at dmaudie@iup.edu or 724-357-2243 office or 573-382-6512 cell.

COEC ADVANCEMENT COUNCIL



Kevin
Bailey
'86

Meghan
Baker
'96

Bonnie
Brose
'67

Donna
Griffith
'74

Patricia
Mazanek
'74

Patrick
Mazanek
'73



Jane Logan '63

Bill Scheeren '68

Judy Scheeren

Susan Stonebraker '68

Joe Kovaleski

Suzanne Lewis '71

COEC Retirements



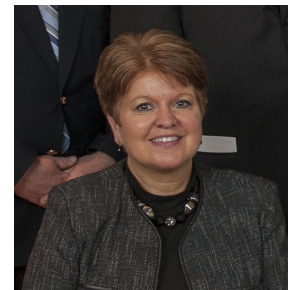
Laura Marshak
Counseling
32 years of service



Lloyd Onyett
College of Education and Communications
18 years of service



William Knorr
Vocational Education
9 years of service



Diane Brocious,
Counseling
35 years of service



Karen Rivosecchi
Technology Support and Training
29 years of service



Faye Catlos
Technology Support and Training
15 years of service



Jay Start
Communications Media
31 years of service

Recognizing Excellence



Dr. Joann Migyanka

Communication Disorders, Special Education, and Disability Services

Outstanding Achievement in Curriculum and Instruction Award



Dr. Becky Knickelbein

Communication Disorders, Special Education, and Disability Services

Outstanding Achievement in Curriculum and Instruction Award



DeAnna Laverick

Professional Studies in Education

2017-2018 Faculty Leader



Lorraine Guth

Professional Studies in Education

2016-2017 Faculty Research Award



Laura Marshak

Counseling

2017-2018 Teacher Scholar



Tara Roehl

M.A. in Speech and Language Pathology - May, 2006

B.S. in Speech-Language Pathology and Audiology - May, 2004

2017 Alumni Scholar



Michael Bonesheski

M.Ed. in Educational Psychology, 2012

Certificate in School Psychology, 2014

Ed.D in School Psychology, 2017

2016-2017 Student Research



Luke Bowen

B.S. in Communication Media - May, 2005

2017 Young Alumni Achievement Award

In Memory of Dr. Kurt Dudt

The Department of Communications Media and the College of Education and Communications lost a long-time friend and colleague with the sudden passing of Dr. Kurt P. Dudt on October 18, 2017. Dr. Dudt retired from IUP in 2011 after 29 years at the University, most of which were spent as chairperson of the department. As word of his passing spread on social media, many students commented on their relationship with Dr. Dudt as a professor, mentor, and friend. Their stories ranged from deeply thoughtful to humorous with recollections of Dr. Dudt's no nonsense, Marine Corps style of giving advice. These comments are a testament to his impact on students, alumni, and fellow faculty and staff.

Much of the department's current success can be credited to Dr. Dudt's leadership. He was instrumental in the development of the Master of Arts in Adult Education and Communications Technology, a joint program with the Department of Adult and Community Education. He also created the plan for the Ph.D. in Communications Media and Instructional Technology (CMIT).

In the years following his retirement, Dr. Dudt was active in his church and performed mission work in India. He coordinated and raised funds for projects that have started 39 small businesses for Indian Christians without formal education, providing a living for their families. Dr. Dudt is survived by his wife, Deborah and four children; sons, Mark and Eric; and daughters, Gretchen and Brittany.



Dr. Kurt Dudt



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