|  |  | Learning Skills |  | Knowledge Areas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EUSLO | EUSLO - bullets | ENGLISH COMPOSITION I AND II | MATHEMATICS | DIMENSIONS OF WELLNESS | HISTORY | PHILOSOPHY OR RELIGIOUS STUDIES | LITERATURE | FINE ARTS | NATURAL SCIENCE | SOCIAL <br> SCIENCE | WRITING ACROSS THE CURRICULUM | GMA |
| Informed Learners |  |  |  |  |  |  |  |  |  |  |  |  |
|  | the ways of modeling the natural, social, and technical worlds |  | X |  |  |  |  | X | X | X |  |  |
|  | the aesthetic facets of human experience |  |  |  |  |  | X | X |  |  |  |  |
|  | the past and present from historical, philosophical and social perspectives |  |  |  | X | X |  |  |  | X |  |  |
|  | the human imagination, expression and traditions of many cultures |  |  |  |  |  | X | X |  |  |  |  |
|  | the interrelationships within and across cultures and global communities |  |  |  | X |  |  |  |  |  |  | X |
|  | the interrelationships within and across disciplines |  |  | X |  | X |  |  |  | X |  |  |
| Empowered Learners |  |  |  |  |  |  |  |  |  |  |  |  |
|  | effective oral and written communication abilities | X |  |  |  | X |  |  |  |  | X |  |
|  | ease with textual, visual and electronically-mediated literacies | X |  |  | X | X | X |  |  |  |  |  |
|  | problem solving skills using a variety of methods and tools | X | X |  |  |  |  |  | X | X |  |  |
|  | information literacy skills including the ability to access, evaluation, interpret and use information from a variety of sources | X (II) |  | X | X | X |  |  |  |  | X |  |
|  | the ablity to transform information into knowledge and knowledge into judgement and action |  |  | X | X | X |  | X |  |  |  |  |
|  | the ability to work within complex systems and with diverse groups |  |  |  |  |  |  |  |  |  |  |  |
|  | critical thinking skills including analysis, application and evaluation | X | X | X | X | X | X | X | X | X | X | X |
|  | reflective thinking and the abiilty to synthesize information and ideas | X |  | X | X | X | X |  |  | X | X | X |


|  |  | Learning Skills |  | Knowledge Areas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EUSLO | EUSLO - bullets | ENGLISH COMPOSITION I AND II | MATHEMATICS | DIMENSIONS OF WELLNESS | HISTORY | PHILOSOPHY OR RELIGIOUS STUDIES | LITERATURE | FINE ARTS | NATURAL SCIENCE | SOCIAL SCIENCE | WRITING ACROSS THE CURRICULUM | GMA |
| Responsible Learners |  |  |  |  |  |  |  |  |  |  |  |  |
|  | intellectual honesty | X |  |  | X | X |  |  | X | X | X |  |
|  | concern for social justice |  |  |  |  | X |  |  |  |  |  |  |
|  | civic engagement |  |  |  |  |  |  |  |  |  |  |  |
|  | an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society and on the physical world |  |  | X | X | X |  |  |  | X |  |  |
|  | an understanding of themselves and a respect for the identities, histories, and cultures of others |  |  |  | X | X | X | X |  | X |  | X |

