## **Office of Housing, Residential Living, and Dining**

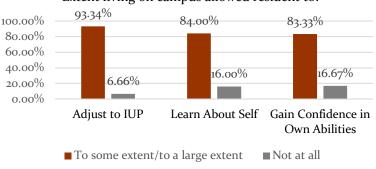
### For 2018–19, residents can choose from 28 living-learning options.

Living-learning activities include faculty/student meet and greets, tutoring, faculty meetings, study groups, programming by academic liaisons, meetings of clubs and organizations, as well as exhibits and displays. These activities are designed to support the academic mission of the university.

### Numerous opportunities for student engagement exist in residential communities.

These include participation in living-learning communities, student employment, involvement in RHC/RHA, committee membership, as well as attendance at residential-sponsored programs and events.

The residential experience contributes strongly to students' adjustment to IUP, as well as their growth and development once they arrive.



Extent living on campus allowed resident to:

#### **On-campus residents consistently achieve a higher GPA than off-campus students.**

#### Results, Fall 2017, Indiana Campus

Class Standing	On Camp	ous Only	Off Campus Only			
	Overall GPA	Semester GPA	Overall GPA	Semester GPA		
First-Year	2.71	2.69	2.61	2.47		
Sophomore	3.11	2.92	2.94	2.78		

Source: Office of Institutional Research, Planning, and Assessment



Source: 2018 Housing & Residential Living Survey

Multiple years of data show that first-year students who live on campus are typically retained to their second year at a higher rate than first-year students who live off-campus.<sup>1</sup>

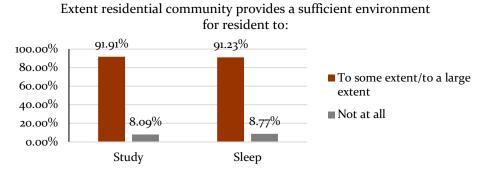
80% 78% 76% 74% 72% 70% 68% 66% 64%		$\succ$						
04%	2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort	2016 Cohort
Overall	77.38	75.93	75.75	74.63	75.09	75.86	75.42	72.69
On-Campus	78.16	76.05	76.19	75.48	75.84	76.47	75.25	72.75
Off-Campus	71.04	75.20	71.85	68.84	71.46	72.02	76.86	72.17

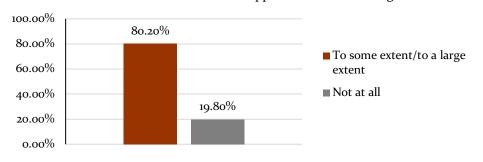
First to Second-Year Retention Percentage

Source: Office of Institutional Research, Planning, and Assessment 'In 2015 University Towers and Elkin Hall closed, causing more upper-division students to live off campus than in previous years.

# **Residential facilities support student learning, and provide a sufficient environment to study/sleep.**

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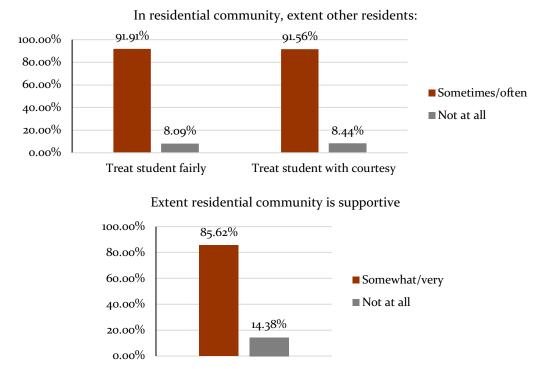


Extent residential facilities support student's learning:

Source: 2018 Housing & Residential Living Survey



# Residents feel that other (residents) treat them fairly and with courtesy. The residential community is supportive.



Source: 2018 Housing & Residential Living Survey

When asked, the top three areas of learning and development (as identified by residents) as a result of living on campus were:

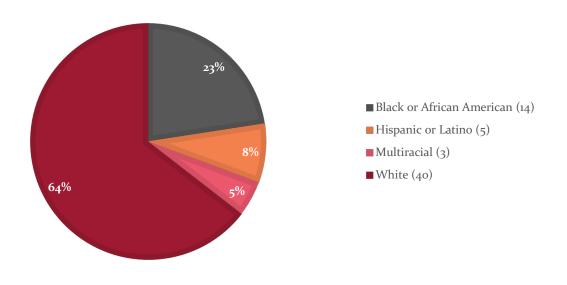
- Experience of living with others,
- Acquisition of independence/responsibility, and
- Development of friendships/social interactions.

Source: 2018 Housing & Residential Living Survey



OHRLD has historically been very successful in hiring a visibly diverse student CA staff.

For 2018–19, 36% of the CAs identify as a minority (Black/African American, Hispanic/Latino, Asian or Multiracial).



2018–19 CA STAFF RACE/ETHNICITY BREAKDOWN

Source: 2018 Office of Housing, Residential Living, and Dining Annual Report

