

Curriculum Vitae

Timothy J. Runge, PhD, NCSP, BCBA

PERSONAL

Home: 13 Lavista Drive
Indiana, PA 15701
(717) 348-1536 (cell)
timothy.runge.64@gmail.com

Office: Indiana University of Pennsylvania
Uhler Hall 101
Indiana, PA 15705
trunge@iup.edu

EDUCATION

PhD in School Psychology, May 2003

The Pennsylvania State University, University Park, PA

Educational and School Psychology and Special Education (APA accredited)

MS in School Psychology, December 1998

The Pennsylvania State University, University Park, PA

Educational and School Psychology and Special Education (NASP accredited)

BA in Psychology, May 1996

Binghamton University, Binghamton, NY

PROFESSIONAL BACKGROUND

Professor, August 2017 – present

Indiana University of Pennsylvania, Department of Psychology (July 2021 – present)

Indiana University of Pennsylvania, Department of Educational and School Psychology (August 2017 – August 2021)

- Department Chairperson August 2016 – July 2020

Associate Professor, August 2013 – August 2017

Indiana University of Pennsylvania, Department of Educational and School Psychology

Assistant Professor, August 2008 – August 2013

Indiana University of Pennsylvania, Department of Educational and School Psychology

Courses taught at IUP:

EDSP 102 Educational Psychology

EDSP 373 Psychology of Adolescent Education

EDSP 476 / 576 Foundations of Behavior Analysis

EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures

EDSP 523 Educational Programming for Gifted Learners Instructor

EDSP 581 Bully Prevention and Intervention

EDSP 581 Classroom Management for Secondary Teachers

EDSP 711 Introduction to School Psychology

EDSP 746 / 848 Learning and Instruction (until 2018)

EDSP 746 / 848 Academic Interventions (beginning 2021)

EDSP 748 / 848 Advanced Studies in Behavioral Problems (until 2018)

EDSP 748 / 848 Fundamentals of Behavior Change (beginning 2018)

EDSP 755 Practicum I

EDSP 758 Advanced Behavioral Assessment and Intervention
EDSP 813 Assessment for Intervention II
EDSP 818 Instructional Consultation
EDSP 915 Doctoral Seminar in Applied Educational Research
EDSP 916 Doctoral Seminar in Advanced Educational Research
EDSP 949 Practicum II
EDSP 952 Internship Supervision
EDSP 964 Seminar in School Psychology I: Assessment
EDSP 975 Supervision of Pupil Personnel Services
GSR 615 Elements of Research

Consultant (part-time), September 2008 – present

Lancaster-Lebanon Intermediate Unit, Lancaster, PA

- Consultant to School-Wide Positive Behavioral Interventions & Supports (SWPBIS) schools involved in statewide scale-up project (Greater Johnstown School District; Altoona Area School District; Sto-Rox School District)
- Consultant to schools regarding behavior management, literacy development, and data-based decision-making
- Expert member on Response to Instruction and Intervention work group and training team
- Statewide leadership team for Response to Intervention for Specific Learning Disabilities

Educational Consultant, January 2006 – August 2008

Pennsylvania Training and Technical Assistance Network, Harrisburg, PA

- Provide technical assistance to school districts in the area of individualized, classroom, or school-wide behavior plans
- Provide training for educators throughout the state on a variety of educational issues including behavior management, special education, educational law, and reading acquisition
- Serve as state liaison to area intermediate units

School Psychologist, August 2000 – January 2006

Mifflin County School District, Lewistown, PA

- Complete psychoeducational assessments of students referred for academic, behavioral, or emotional problems
- Provide consultative assistance to educators and teachers
- Plan, implement, and evaluate academic, social, behavioral, and emotional interventions
- Provide referrals to community-based mental health programs and drug and alcohol counseling agencies
- Supervise school psychology interns

Coordinator of Special Education, July 2005 – January 2006

Mifflin County School District, Lewistown, PA

- Supervise special education programs
- Serve as local education agency representative for special education programming

Coordinator of Section 504 Service Plans, July 2005 – January 2006

Mifflin County School District, Lewistown, PA

Instructor (part-time), July 2000 – August 2007

Wilkes University, Lewistown, PA

- Courses taught:

ED 514 Issues in Education (co-taught)
ED 510 Psychological Foundations (co-taught)

Private Psychological Consultant (part-time), September 2000 – December 2007

David Swisher, MS and Associates, Huntingdon, PA

- Complete psychoeducational assessments of clients referred for academic problems
- Provide consultative assistance to educators and parents

Private Psychological Consultant (part-time), September 2003 – September 2007

Douglas A. Della Toffalo, PhD and Associates, Johnstown, PA

- Complete assessments for Office of Vocational Rehabilitation
- Provide consultative assistance to employment counselors

Adjunct Assistant Professor of Education (part-time), Spring 2004 – May 2008

The Pennsylvania State University, University Park, PA

- Courses taught:

S SPY 595A Reading Tutor Practica

S PSY 510 Supervision of Pupil Service Personnel

S PSY 595A Clinical Supervision of School Psychologists

S SPY 559 The Individual Psychological Examination (co-taught)

Supervisor, CEDAR Clinic

Field Researcher (part-time), Summer 2001

American Guidance Service, Inc., Circle Pines, MN

- Participate in normative process of semi-structured interviews with parents regarding their children's adaptive behavior
- Coordinate the collection of teacher questionnaires and parent checklists regarding children's adaptive behavior

Private Reading Tutor, November 1998 – August 1999

State College, PA

- Plan and implement individualized instructional programs for children experiencing reading problems

Therapeutic Staff Support, May 1997 – December 1997

Canal Ways of Blair County, Hollidaysburg, PA

- Implement behavioral treatment plans to adolescents according to the agreement of the multidisciplinary team

CLINICAL TRAINING EXPERIENCE

Board Certified Behavior Analyst Practical Experience, June 2017 – February 2018

ARIN Intermediate Unit 28, Indiana, PA

- Pre-certification experience of 500 supervised hours
- Conduct a variety of applied behavior analytic assessments
- Implement a variety of behavioral and academic interventions
- Consult with paraeducators, teachers, administrators, and parents on applied behavior analytic techniques
- Experiences ranged from preschool through junior high school

School Psychologist Intern, August 1999 – July 2000

Mifflin County School District, Lewistown, PA

- Pre-doctoral internship
- Complete psychoeducational assessments of students referred for academic, behavioral, or emotional problems
- Provide consultative assistance to educators and parents
- Plan, implement, and evaluate academic, social, behavioral, and emotional interventions
- Provide referrals to community-based mental health programs and drug and alcohol counseling agencies

School Psychologist Student Clinician, August 1996 – July 1999

The Pennsylvania State University, University Park, PA

- Complete initial assessments of children referred for psychoeducational evaluations to The Pennsylvania State University CEDAR Clinic
- Provide recommendations to clients for both school and home environments

School Psychologist Practicum Supervisor, May 1999

DuBois Area School District, DuBois, PA

- Supervise school psychologist practicum students through the psychoeducational assessment and report writing process

School Psychologist Intern, May 1998

DuBois Area School District, DuBois, PA

- Complete psychoeducational assessments of students referred for academic, behavioral, or emotional problems

School Psychologist Intern, August 1997 – December 1997

State College Area School District, State College, PA

- Complete psychoeducational assessments of students referred for academic, behavioral, or emotional problems
- Provide consultative assistance to educators and parents

Graduate Research Assistant, August 1996 – July 1999

The Pennsylvania State University, University Park, PA

- Provide necessary and exploratory analysis of data collected by faculty
- Collect, analyze, and summarize data for the Pennsylvania Transition Project through Project Head Start

PROFESSIONAL PUBLICATIONS AND PRESENTATIONS

Books

Kovaleski, J. F., VanDerHeyden, A.M., **Runge, T. J.**, Zirkel, P., & Shapiro, E. (2022). *The RTI approach to evaluating learning disabilities* (2nd ed.). Guilford.

Hollins-Sims, N., Kaurudar, E., & **Runge, T. J.** (2022). *Creating equitable practices in PBIS: Growing a positive school climate for sustainable outcomes*. Routledge.

Peer-Reviewed Publications

- Hunter, D., Bonesheski, M. J., Kovaleski, J. F., & **Runge, T. J.** (2022). Examining the impact of federal specific learning disability inclusionary criteria on multidisciplinary team decision making when using response to intervention. *Learning Disabilities Quarterly*, *XX(X)*, pp-pp.
<https://doi.org/10.1177/07319487221115172>
- Ammerman, K., Wolford, K., Pesci, L. J., & **Runge, T. J.** (2020). A survey of current driver education practices in Pennsylvania. *Pennsylvania Educational Leadership*, *39(2)*, 61-86.
- Krouse, J. R., Ammerman, K. E., Ulisse, Z. L., & **Runge, T. J.** (2019). School-wide positive behavioral interventions and supports: A promising framework to reduce exclusionary practices and placements. *Positive Approaches Journal*, *8(3)*, 28-46. Retrieved from
<https://www.myodp.org/mod/book/view.php?id=24999&chapterid=36>
- Runge, T. J.**, Bennyhoff, C. F., Ferchalk, M. R., & McCrea, A. E. (2017). The role of measurement interval in rate of improvement calculation. *School Psychology Forum*, *11(3)*, 77-90.
- Runge, T. J.**, Knoster, T. P., Moerer, D., Breinich, T., & Palmiero, J. (2017). A practical protocol for situating mental health evidence-based and promising programs and practices within the positive behavioral interventions and supports. *Advances in School Mental Health Promotion*, *10(2)*, 1-12.
<https://doi.org/10.1080/1754730X.2017.1285708>
- Runge, T. J.**, Longwill, D. A., Staszkiwicz, M. J., Palmiero, J., & Lawson, T. M. (2016). The Pennsylvania positive behavior support network: Evaluating our scale-up. *Educational Research Quarterly*, *40(2)*, 3-35.
- McGowan, M. R., **Runge, T. J.**, & Pedersen, J. A. (2016). Using curriculum-based measures for identifying gifted learners. *Roeper Review*, *38(2)*, 93-106.
<https://doi.org/10.1080/02783193.2016.1150376>
- Dirsmith, J. K., & **Runge, T. J.** (2015). A matched comparison study of the impact of school-wide positive behavioral interventions and supports on academic growth. *Pennsylvania Educational Leadership*, *34(2)*, 6-24.
- Runge, T. J.**, Gorlaski, A. M., & Wagner, H. D. (2014). It's about leaders leading: Critical features of sustained school-wide positive behavioral interventions and supports. *Pennsylvania Educational Leadership*, *34(1)*, 21-42.
- Bonsheski, M. J., & **Runge, T. J.** (2014). Addressing disproportionate discipline practices within a school-wide positive behavioral interventions and supports framework: A practical guide for calculating disproportionality rates. *Journal of Positive Behavior Interventions*, *16(3)*, 149-158.
<https://doi.org/10.1177/1098300713484064>
- Runge, T. J.** (2012). Reliability and validity of phonemic awareness screeners in first grade. *Pennsylvania Educational Leadership*, *32(1)*, 13-26.
- Runge, T. J.**, & Watkins, M. W. (2006). The structure of phonemic awareness among kindergarten students. *School Psychology Review*, *35(3)*, 370-386.
<https://doi.org/10.1080/02796015.2006.12087973>

- Watkins, M. W., Neuhard, R. M., Bucknavage, L. B., & **Runge, T. J.** (2003). Assessment of phonemic awareness skills: A screening measure for classroom use. *Pennsylvania Educational Leadership*, 23(1), 49-53.
- Worrell, F. C., Watkins, M. W., **Runge, T. J.**, & Hall, T. E. (2002). Pre-reading skills in Trinidad and Tobago students in the first three years of school. *Caribbean Curriculum*, 9, 1-19.
- Runge, T. J.**, & French, J.L. (1999). Journal editorial service in school psychology: 1980-1999. *The School Psychologist*, 53(3), 77-79.

Other Publications

- Runge, T. J.**, & Linaburg, B. N. (2022). Written expression – curriculum-based measurement: Untapped assessment of writing skills. *Communique*, 50(8), 1, 14-16.
- Knoster, T., Empson, D., & Runge, T. J.** (2021, September). *Trauma-informed survey of PA educators: To what extent are PA educators prepared to recognize and respond to students impacted by trauma or distress, including trauma/distress related to COVID-19?* Pennsylvania Department of Education.
<https://www.education.pa.gov/DataAndReporting/ResearchEvaluation/Pages/Research-Reports.aspx>
- Runge, T. J.**, Staszkievicz, M. J., Myers, T., & Breon, S. (2021). *Executive summary of the 13th annual program evaluation of Pennsylvania's school-wide positive behavioral interventions and supports initiative.* Indiana University of Pennsylvania.
- Runge, T. J.**, Staszkievicz, M. J., Myers, T., & Breon, S. (2021). *13th annual program evaluation of school-wide positive behavioral interventions and supports in Pennsylvania schools.* Indiana University of Pennsylvania.
- Runge, T. J.**, Staszkievicz, M. J., Bardo, A. E., Myers, T., Breon, S., & Kozel, M. (2021). *12th annual executive summary of the Pennsylvania Positive Behavior Support Network's implementation of school-wide positive behavioral interventions and supports.* Indiana University of Pennsylvania.
- Runge, T. J.**, Staszkievicz, M. J., Bardo, A. E., Myers, T., Breon, S., & Kozel, M. (2020). *12th annual summary of the Pennsylvania Positive Behavior Support Network's implementation of school-wide positive behavioral interventions and supports.* Indiana University of Pennsylvania.
- National Association of School Psychologists. (2020, June). *Considerations for writing interventions upon the return to school.* Author. [Contributor]. Available at www.nasponline.org [members only].
- Runge, T. J.**, Staszkievicz, M. J., Krouse, J. R., Ulisse, Z. L., Ammerman, K. E., & Hummel, J. A. (2020). *The Pennsylvania Positive Behavior Support Network's implementation of school-wide positive behavioral interventions and supports from 2006-2019: 11th annual executive summary.* Indiana University of Pennsylvania.
- Runge, T. J.**, Staszkievicz, M. J., Krouse, J. R., Ulisse, Z. L., Ammerman, K. E., & Hummel, J. (2020). *Summary of the Pennsylvania Positive Behavior Support Network's implementation of school-wide positive behavioral interventions and support from 2006-2019.* Indiana University of Pennsylvania.

- Runge, T. J.**, Staszkievicz, M. J., Hulsebos, K. L., Bardo, A. E., Tuggy, J. R., & Ammerman, K. E. (2019). *The Pennsylvania positive behavior support network's implementation of school-wide positive behavioral interventions and supports 2006-2018: 10th annual executive summary*. Indiana University of Pennsylvania.
- Staszkievicz, M. J., **Runge, T. J.**, Ammerman, K. E., & Tuggy, J. R. (2019). Action planning around school safety – Using your data. *PAPBS Network Newsletter*, 2-3.
- Runge, T. J.**, Staszkievicz, M. J., Hulsebos, K. L., Bardo, A. E., Tuggy, J. R., & Ammerman, K. E. (2018). *Summary of the effects of school-wide positive behavioral interventions and supports in Pennsylvania Positive Behavior Support Network Schools from 2006-2018: A Decade of implementation*. Indiana University of Pennsylvania.
- Runge, T. J.**, Staszkievicz, M. J., Peace, H. S., & Hulsebos, K. L. (2017). *Pennsylvania school-wide positive behavioral interventions and supports 2016-2017 executive summary*. Indiana University of Pennsylvania.
- Runge, T. J.**, Staszkievicz, M. J., Peace, H. S., & Hulsebos, K. L. (2016). *Pennsylvania school-wide positive behavioral interventions & supports: 9th annual summary of implementation and effects on PAPBS network schools in years 2006-2017*. Indiana University of Pennsylvania.
- Peace, H. S., & **Runge, T. J.** (2017, Spring). Relationship between high fidelity school-wide positive behavioral interventions and supports and out-of-school placements. *PAPBS Network Newsletter*, 3-5.
- Runge, T. J.**, Staszkievicz, M. J., Longwill, D. A., Streyle, K. R., & Peace, H. S. (2016). *Pennsylvania school-wide positive behavioral interventions & supports: 2015-2017 executive summary*. Indiana University of Pennsylvania.
- Runge, T. J.**, Staszkievicz, M. J., Longwill, D. A., Streyle, K. R., & Peace, H. S. (2016). *Pennsylvania school-wide positive behavioral interventions & supports: 8th annual summary of implementation and effects on PAPBS network schools in years 2006-2016*. Indiana University of Pennsylvania.
- Runge, T. J.**, Lillenstein, D. J., & Kovalski, J. F. (2016). Response to intervention and accountability systems. In S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden (Eds.), *Handbook of response to intervention: The science and practice of multi-tiered systems of support* (2nd ed., pp. 103-120). New York, NY: Springer Science.
- Streyle, K. R., **Runge, T. J.**, Staszkievicz, M. J., & Longwill, D. A. (2015, November). Can we sustain encouraging discipline data? *PAPBS Network Newsletter*, 1-2.
- Runge, T. J.**, Staszkievicz, M. J., Longwill, D. A., & Streyle, K. R. (2015). *Pennsylvania school-wide positive behavioral interventions & supports: 2014-2015 executive summary*. Indiana University of Pennsylvania.
- Runge, T. J.**, Staszkievicz, M. J., Longwill, D. A., & Streyle, K. R. (2015). *Pennsylvania school-wide positive behavioral interventions & supports: 7th annual summary of implementation and effects on PAPBS network schools in years 2006-2015*. Indiana University of Pennsylvania.
- Runge, T. J.** & Longwill, D. A. (2015, May). What ODR triangle data tell us. *PAPBS Network*

Newsletter, 3-4.

- Runge, T. J.**, Staszkievicz, M. J., Hall, T. E., Boneshefski, M. J., & Longwill, D. A. (2014). *Pennsylvania school-wide positive behavioral interventions & supports: 2013-2014 executive summary*. Indiana University of Pennsylvania.
- Runge, T. J.**, Staszkievicz, M. J., Hall, T. E., Boneshefski, M. J., & Longwill, D. A. (2014). *Pennsylvania school-wide positive behavioral interventions & supports: 6th annual summary of implementation and effects on PAPBS network schools in years 2006-2014*. Indiana University of Pennsylvania.
- Runge, T. J.**, Staszkievicz, M. J., Hall, T. E., Boneshefski, M. J., & Longwill, D. A. (2014, December). One hundred seventy-three and counting. . . . *PAPBS Network Newsletter*, 2-3. Retrieved from <http://papbs.org/ContentLoader.aspx?PageID=0f4c5bcd-b30a-49fd-8d61-b3771f6f93b8>
- Runge, T. J.**, Staszkievicz, M. J., McFall, S. R., & Hall, T. E. (2014, Spring). Look how far we've come! *PAPBS Network Newsletter*, 2-3.
- David, J. G., & **Runge, T. J.** (2014, Winter). The challenge of emotional disturbance classification. *InSight*, 34(2), 11-14.
- Runge, T. J.** (2014, Winter). How will you serve? *InSight*, 34(2), 18-19.
- Runge, T. J.** (2014, Winter). October 23, 2013 ASPP executive board meeting review. *InSight*, 34(2), 20.
- Runge, T. J.**, Staszkievicz, M. J., McFall, S. R., & Hall, T. E. (2014). *Pennsylvania school-wide positive behavioral interventions & supports: 2014 executive summary*. Indiana University of Pennsylvania.
- Runge, T. J.**, Staszkievicz, M. J., McFall, S. R., & Hall, T. E. (2013). *Pennsylvania school-wide positive behavioral interventions & supports: 5th annual summary of implementation and effects on PAPBS network schools in years 2006-2013*. Indiana University of Pennsylvania.
- Runge, T. J.** (2013). Review of the book *Systematic screenings of behavior to support instruction: From preschool to high school*, by K. L. Lane, H. M. Menzies, W. P. Oakes, & J. R. Kalberg. *Communiqué*, 41(3), 37.
- Gorlaski, A. M., Wagner, H. D., & **Runge, T. J.** (2013, Spring). Considerations for sustained implementation of school-wide positive behavioral interventions and supports. *InSight*, 33(3), 5-6.
- Runge, T. J.** (2013, Spring). March 16, 2013 ASPP executive board meeting notes. *InSight*, 33(3), 11.
- Runge, T. J.** (2013, Spring). January 19, 2013 ASPP executive board meeting notes. *InSight*, 33(3), 11-12.
- Runge, T. J.** (2013, March). Highlights of the 4th annual SWPBIS evaluation. *PAPBS Network Newsletter*, 2-3.
- Runge, T. J.**, Staszkievicz, M. J., McFall, S. R., & Hunter, K. J. (2013). *Pennsylvania school-wide*

- positive behavioral interventions & supports: 2013 executive summary*. Indiana University of Pennsylvania.
- Runge, T. J.** (2013, Winter). What are you going to do about this? *InSight*, 33(2), 12.
- Runge, T. J.** (2013, Winter). ASPP EB meeting notes October 18, 2012. *InSight*, 33(2), 11.
- Runge, T. J., & Woika, S. A.** (2012). Identification of specific learning disabilities in Pennsylvania's public schools. *The Pennsylvania Psychologist*, 72(11), 22, 24.
- Runge, T. J.** (2012, Fall). ASPP EB meeting notes June 9, 2012. *InSight*, 33(1), 9-10.
- Runge, T. J.** (2012, Fall). Call to action. *InSight*, 33(1), 12.
- Runge, T. J., Staszkievicz, M. J., McFall, S. R., & Hunter, K. J.** (2012). *Pennsylvania school-wide positive behavioral interventions & supports: 4th annual summary of implementation and effects on PAPBS network schools in years 2006-2012*. Indiana University of Pennsylvania.
- Runge, T. J., & McGowan, M. R.** (2012). Identifying giftedness in Pennsylvania. *The Pennsylvania Psychologist*, 72(8), 20, 22.
- Runge, T. J.** (2012, September). Help us help you! *PAPBS Network Newsletter*, 2.
- Staszkievicz, M. J., & **Runge, T. J.** (2012). *Indiana Pennsylvania in the civil war era website evaluation*. Indiana University of Pennsylvania.
- Runge, T. J., Staszkievicz, M. J., & O'Donnell, K. H.** (2012). *2010-2011 PAPBS network SWPBIS executive summary*. Indiana University of Pennsylvania.
- Runge, T. J.** (2012, January). SWPBIS 3rd annual evaluation review. *PAPBS Network Newsletter*, 2-3.
- Runge, T. J.** (2011, Summer). SWPBIS data collection. *PAPBS Network Newsletter*, 1 (2), 2.
- Runge, T. J., & Staszkievicz, M. J.** (2011). *Pennsylvania school-wide positive behavior support initiative: 2009-2010 executive summary*. Indiana University of Pennsylvania.
- Runge, T. J., Staszkievicz, M. J., & O'Donnell, K. H.** (2011). *Pennsylvania school-wide positive behavioral interventions & supports: 3rd annual summary of implementation fidelity and impact on PA PBS network schools in years 2006-2011*. Indiana University of Pennsylvania.
- Runge, T. J.** (2010, Fall). Now that the beginning-of-year rush is over. *InSight*, 31(1), 12-13.
- Runge, T. J., & Staszkievicz, M. J.** (2010). *Pennsylvania school-wide positive behavior support: 2nd annual summary of implementation fidelity and impact on behavioral and academic outcomes on cohort 1 schools in school years 2006-2010*. Indiana University of Pennsylvania.
- Runge, T. J.** (2009, Fall). We all have shoes to fill. *InSight*, 30(1), 10.
- Runge, T. J., & Staszkievicz, M. J.** (2009). *Programmatic evaluation of Pennsylvania's school-wide positive behavior support project: A summary of implementation fidelity and impact on behavioral and academic outcomes on cohort 1 schools in school years 2007-2009*.

Indiana University of Pennsylvania.

Runge, T. J., Sudano, R. A., & Lawson, T. (2009, Winter). School-wide positive behavior support in Pennsylvania. *InSight*, 29(2), 8-9.

Runge, T. J. (2003). *The dimensionality of phonemic awareness among children at the end of kindergarten*. Unpublished doctoral thesis, The Pennsylvania State University, University Park, PA.

Runge, T. J. (1998). *An investigation of the phonological awareness of three and four year old children*. Unpublished master's thesis, The Pennsylvania State University, University Park.

French, J. L., **Runge, T. J.**, & Crosby, E. G. (1998). *Research summary: Head start/public school early childhood transition project*. The Pennsylvania Transition Project, The Pennsylvania State University.

Conference Presentations

Runge, T. J., VanDerHedeyn, A. M., & Kovalski, J. F. (2022, February). *High-yield updates to using RTI for SLD determination*. Session presented at the annual meeting of the National Association of School Psychologists, Boston, MA.

Knoster, T. P., Empson, D., & **Runge, T. J.** (2021, December). *Educator preparedness to recognize and respond to students impacted by and emotional distress*. Session presented at the hybrid 2021 Standards Aligned Systems (SAS) Institute, Hershey, PA.

Runge, T. J. (2021, November). *Using data to drive equitable PBIS practices*. Workshop presented at the virtual 2021 Equity is MTSS Conference: PaPBS Implementers' Forum/MTSS Implementers' Forum. Virtual Conference hosted by the Pennsylvania Department of Education.

Runge, T. J. (2021, November). *Using data to sustain and expand systems-level PBIS implementation*. Workshop presented at the virtual 2021 Equity is MTSS Conference: PaPBS Implementers' Forum/MTSS Implementers' Forum. Virtual Conference hosted by the Pennsylvania Department of Education.

Ammerman, K. E., Wolford, K. E., Pesci, L. J., & **Runge, T. J.** (2021, April). *An observational study of the relationship between driver education curriculum, school-wide positive behavioral interventions and supports, and teen driving behaviors*. Poster presented at the IUP Scholars' Forum, Indiana, PA. [Won best graduate student poster for the College of Education and Communications.]

Breon, S., Myers, T., **Runge, T. J.**, & Kovalski, J. F. (2020, November). *Contemporary practices in establishing responsiveness to intervention*. Poster presented at the annual meeting of the Association of School Psychologists of Pennsylvania, Virtual Conference.

Bardo, A., Staszkiwicz, M. J., **Runge, T. J.**, Breon, S., & Myers, T. (2020, November). *SWPBIS: Is there a relationship between high fidelity implementation and academic performance and growth?* Poster presented at the annual meeting of the Association of School Psychologists of Pennsylvania, Virtual Conference.

Krouse, J. R., Ammerman, K., E., Ulisse, Z. L., & **Runge, T. J.** (2020, February). *School-wide positive*

behavioral interventions and supports: A promising framework to reduce exclusionary practices and placements. Poster presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Krouse, J. R., Ammerman, K. E., Ulisse, Z. L., & **Runge, T. J.** (2019, November). *School-wide positive behavioral interventions and supports: A promising framework to reduce exclusionary practices and placements.* Poster presented at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.

Runge, T. J., Hulsebos, K. L., Bardo, A. E., Ammerman, K. E., & Krouse, J. R. (2019, May). *What have we accomplished in 10 years?* Workshop presented at the annual meeting of the Pennsylvania Positive Behavior Supports Implementers' Forum, Hershey, PA.

Runge, T. J., Ammerman, K. E., & Krouse, J. R. (2019, May). *More than tier 1 SWPBIS is necessary to meet students' complex needs.* Workshop presented at the annual meeting of the Pennsylvania Positive Behavior Supports Implementers' Forum, Hershey, PA.

Ammerman, K. E., **Runge, T. J.**, & Pesci, L. J. (2019, May). *SWPBIS in drivers' education: PBIS behind the wheel.* Workshop presented at the annual meeting of the Pennsylvania Positive Behavior Supports Implementers' Forum, Hershey, PA.

Krouse, J. R., Ammerman, K. E., Ulisse, Z. L., & **Runge, T. J.** (2019, May). *The relationships between SWPBIS implementation and LRE placements?* Poster presented at the annual meeting of the Pennsylvania Positive Behavior Supports Implementers' Forum, Hershey, PA.

Ammerman, K. E., Krouse, J. R., Ulisse, Z. L., & **Runge, T. J.** (2019, May). *Is high fidelity SWPBIS implementation associated with better disciplinary outcomes?* Poster presented at the annual meeting of the Pennsylvania Positive Behavior Supports Implementers' Forum, Hershey, PA.

Runge, T. J. (2019, February). *Selecting appropriate interventions and supports at advanced tiers.* Workshop presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

McGowan, M. R., & **Runge, T. J.** (2018, October). *School violence: Assessment and management in a MTSS framework.* Workshop presented at the annual Association of School Psychologists of Pennsylvania Conference, State College, PA.

Runge, T. J. (2018, May). *PAPBS network annual evaluation review.* Poster presented at the annual meeting of the Pennsylvania Positive Behavioral Supports Implementers' Forum, Hershey, PA.

Runge, T. J., Zahorchak, J., & Kaurudar, E. (2018, May). *Using behavioral, academic, and other data to identify and support students' needs.* Poster presented at the annual meeting of the Pennsylvania Positive Behavioral Supports Implementers' Forum, Hershey, PA.

Bardo, A., Staszkiwicz, M. J., & **Runge, T. J.** (2018, May). *SWPBIS: Changes on PSSA performance.* Poster presented at the annual meeting of the Pennsylvania Positive Behavioral Supports Implementers' Forum, Hershey, PA.

Runge, T. J., Menko, J., Young, A., Paulson, A., McCracken, D., & Meiss, K. (2017, October). *MTSS for writing: Pennsylvania's model illustrated in a case study.* Workshop presented at the annual Association of School Psychologists of Pennsylvania Conference, State College, PA.

- Runge, T. J.,** Knoster, T. P., Palmiero, J., & Moerer, D. (2017, March). *Use of a protocol to embed mental health services within SWPBIS*. Workshop presented at the annual Association of Positive Behavior Support Conference, Denver, CO.
- Runge, T. J.** (2017, February). *Assessment of writing skills within multi-tiered systems of support*. Workshop presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- Kovaleski, J. F., Hamilton, A. J., Walker, D. E., & **Runge, T. J.** (2017, February). *Preparing school psychologists for credentialing as pupil services supervisors*. Poster presented at the annual meeting of the Trainers of School Psychologists, San Antonio, TX.
- Reitter, S., Thompson, C., & **Runge, T. J.** (2017, February). *SWPBIS: Exclusive exposure compared to divergent disciplinary interventions*. Poster presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
- Reitter, S., Thompson, C., & **Runge, T. J.** (2016, October). *SWPBIS: Exclusive exposure compared to divergent disciplinary interventions*. Poster presented at the annual Association of School Psychologists of Pennsylvania Conference, State College, PA.
- Streyle, K. R., **Runge, T. J.,** Staszkiwicz, M. J., & Longwill, D. A. (2016, May). *SWPBIS: Office discipline referral triangle data*. Poster presented at the annual meeting of the Pennsylvania Positive Behavioral Supports Implementers' Forum, Hershey, PA.
- Peace, H. S., & **Runge, T. J.** (2016, May). *Relationship between high fidelity school-wide positive behavioral interventions and supports and out-of-school placements*. Poster presented at the annual meeting of the Pennsylvania Positive Behavioral Supports Implementers' Forum, Hershey, PA.
- Streyle, K. R., **Runge, T. J.,** Staszkiwicz, M. J., & Longwill, D. A. (2016, February). *SWPBIS: Implementation level and office discipline referrals*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Rescinito, M. E., Walters, A., & **Runge, T. J.** (2016, February). *Improving school climate: Using SWPBIS to improve student behavior*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Longwill, D. A., **Runge, T. J.,** Staszkiwicz, M. J., & Streyle, K. (2016, February). *Early adoption of SWPBIS*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Walters, A. M., Rescinito, M. E., & **Runge, T. J.** (2015, October). *Improving school climate: Using SWPBIS to improve student behavior*. Poster presented at the annual Association of School Psychologists of Pennsylvania Conference, State College, PA.
- Runge, T. J.,** Palmiero, J., & Knoster, T. (2015, March). *Initiating and sustaining inter-connected frameworks of behavior and mental health supports*. Workshop presented at the annual Association of Positive Behavior Support Conference, Boston, MA.
- Runge, T. J.,** Ferchalk, M. R., & Edman, E. W. (2015, February). *Adding precision to your universal*

- screening predictions*. Workshop presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- Kaurudar, E. J., & **Runge, T. J.** (2015, February). *Academic engagement and relationship to office discipline referrals*. Workshop presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- Runge, T. J.**, Edman, E. W., & Ferchalk, M. R. (2014, October). *Could your DIBELS, AIMSweb, or STAR prediction models be inaccurate? Improving your prediction modeling within an RTI framework*. Workshop presented at the annual meeting of the Association of School Psychologists of Pennsylvania. State College, PA.
- Palmiero, J., Knoster, T., & **Runge, T. J.** (2014, September). *Creating an inter-connected systems framework through integration of school-wide positive behavior intervention and support and systems of care*. Workshop presented at the annual Conference on Advancing School Mental Health, Pittsburgh, PA.
- Edman, E. W., & **Runge, T. R.** (2014, February). *Practical uses of curriculum-based measurement in written expression (CBM-WE)*. Workshop presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Hall, T. E., **Runge, T. J.**, Staszkiwicz, M. J., & McFall, S. R. (2014, February). *Beyond SWPBIS: Effects of large-scale implementation of CICO*. Poster presentation at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Runge, T. J.** (2013, May). *Sustain and expand SWPBIS – Let the data speak!* Workshop presented at the annual Pennsylvania Positive Behavioral Support Implementers' Forum, Hershey, PA.
- Runge, T. J.** (2013, April). *Response to instruction and intervention and gifted education*. Workshop presentation at the annual meeting of the Pennsylvania Association for Gifted Education, Moon Township, PA.
- Boneshefski, M. J., Gorlaski, A., Wagner, H. D., & **Runge, T. J.** (2013, February). *SWPBIS after four years: A cohort study*. Poster presentation at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Boneshefski, M. J., & **Runge, T. J.** (2013, February). *Disproportionate discipline: Causes of disproportionality and outcomes for minority students*. Poster presentation at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Gorlaski, A., Wagner, H., & **Runge, T. J.** (2013, February). *Considerations for sustained Implementation of school-wide positive behavior interventions and supports*. Poster presentation at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- McFall, S. R., **Runge, T. J.**, Staszkiwicz, M. J., & Hunter, K. J. (2013, February). *The missing link? SWPBIS and academic performance*. Poster presentation at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Spayd, M. A., McGurk, D. G., & **Runge, T. J.** (2013, February). *School-wide positive behavioral interventions and supports: A tier II program*. Poster presentation at the annual meeting of the

National Association of School Psychologists, Seattle, WA.

Boneshefski, M., Gorlaski, A., Wagner, H., & **Runge, T. J.** (2012, October). *SWPBIS after four years: A cohort study*. Poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.

McGurk, D. G., Spayd, M. A., & **Runge, T. J.** (2012, October). *School-wide positive behavioral interventions and supports: A tier II intervention*. Poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.

Runge, T. J., O'Donnell, K. H., & McFall, S. R. (2012, March). *SWPBIS: Not just improvements in ODRs, but academics as well*. Workshop presented at the annual meeting of the Association of Positive Behavior Support, Atlanta, GA.

O'Donnell, K. H., & **Runge, T. J.** (2012, February). *Drill down on risk and protective domains for SWPBIS schools*. Session presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Drab, J. L., Holtzman, D., Furfari, B. A., & **Runge, T. J.** (2012, February). *Targeting cafeteria behavior problems using a SWPBIS model*. Poster presentation at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Furfari, B. A., Holtzman, D., Drab, J. L., & **Runge, T. J.** (2012, February). *Grade-level differences of SWPBIS in an elementary school*. Poster presentation at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Holtzman, D., Furfari, B. A., Drab, J. L., & **Runge, T. J.** (2012, February). *SWPBIS after four years: A cohort study*. Poster presentation at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Holtzman, D., Vignero, B. A., Drab, J. L., McGuire, M. E., Leed, S. A., & **Runge, T. J.** (2011, October). *Grade level as a moderator of the relationship between discipline referrals and reinforcement in an elementary school*. Poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.

Patel, P. K., & **Runge, T. J.** (2011, October). *Universal screening for behavior, social, and emotional functioning in a SWPBIS model*. Poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.

Runge, T. J., Staszkiwicz, M. J., Gilroy, M., Palmiero, J., Sudano, R., Boyle, R., & Lawson, T. (2011, March). *Evaluation of Pennsylvania's school-wide positive behavior support initiative*. Workshop presented at the annual meeting of the Association of Positive Behavior Support, Denver, CO.

Runge, T. J., Staszkiwicz, M. J., & Gilroy, M. L. (2011, February). *Meeting students' needs via school-wide positive behavior support*. Poster presentation at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Leed, S. A., McGuire, M. E., & **Runge, T. J.** (2011, February). *Relationship of discipline referrals and reinforcement in an elementary school*. Poster presentation at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

- Runge, T. J.**, Kring, M. R., & Whitner, E. (2011, February). *Beyond traditional scoring metrics for curriculum-based measurement in written expression*. Poster presentation at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Runge, T. J.**, Staszkievicz, M. J., & Gilroy, M. (2010, October). *Impact of school-wide positive behavior support after two years*. Workshop presented at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.
- Rosswog, S. E., Parker, A., McGuire, M. E., & Leed, S. A., & **Runge, T. J.** (2010, October). *Relationship of discipline referrals and reinforcement in an elementary school*. Poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.
- Kring, M. R., **Runge, T. J.**, & Whitner, E. (2010, October). *Various scoring metrics for curriculum-based measurement in writing for high school students*. Poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.
- Holtz, E. L, Michkofsky, M. M., Moyer, J. R., & **Runge, T. J.** (2010, October). *The progression of phonemic awareness with an analysis of the predictive validity of a locally-developed assessment*. Poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.
- Holtz, E. L, Michkofsky, M. M., Moyer, J. R., & **Runge, T. J.** (2010, March). *The progression of phonemic awareness in kindergarten and first grade students*. Poster presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Kring, M., **Runge, T. J.**, & Whitner, M. E. (2010, March). *Using curriculum-based measurement in writing for high school students*. Poster presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Rosswog, S. E., Parker, A., & **Runge, T. J.** (2010, March). *Efficacy of universal positive behavioral support in an elementary school*. Poster presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Runge, T. J.**, Staszkievicz, M. J., & Tagg, R. (2010, March). *Impact of statewide implementation of school-wide positive behavioral support*. Poster presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Runge, T. J.** (2010, January). *Meeting the behavioral, social, and emotional needs of all children: The impact of school-wide positive behavior support*. Workshop presented at the 8th Annual Hawaii International Conference on Education, Honolulu, HI.
- Runge, T. J.**, Sudano, R. A., & Llewellyn, G. (2009, February). *State-wide efforts to initiate school-wide positive behavior support*. Workshop presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Runge, T. J.**, Sudano, R. A., & Lawson, T. (2008, September). *Integrated school-wide positive behavior support and school-based behavioral health in Pennsylvania: Lessons learned*. Workshop presented at the Annual Conference on Advancing School Mental Health, Phoenix, AZ.

Pedersen, J. A. & **Runge, T. J.** (2007, October). *School-wide positive behavior support: Perspectives after a year of implementing a proactive approach to discipline*. Workshop at the Annual Association of School Psychologists of Pennsylvania Conference, State College, PA.

Goldbloom, J. & **Runge, T. J.** (2007, June). *A proactive and positive approach to classroom management*. Workshop at the Annual New Teachers' Conference, Harrisburg, PA.

Runge, T. J., & Miros, R. (2006, June). *Managing behavior through effective instruction*. Workshop at the Annual New Teachers' Conference, State College, PA.

Runge, T. J., & Katona, A. (2006, May). *A proactive and positive approach to classroom management*. Workshop at the Annual Pennsylvania Coalition of Charter Schools Conference, Harrisburg, PA.

Runge, T. J. (2006, April). *Maximizing academics through effective instruction techniques and classroom management*. Workshop at the Annual 21st Century Coordinators' Conference, Harrisburg, PA.

Runge, T. J., & Coldren, J. (2004, October). *Teaching the critical components of phonemic awareness to primary students*. Workshop at the Annual School Psychologists of Pennsylvania Conference, State College, PA.

Runge, T. J., & Coldren, J. (2004, March). *Critical components of phonemic awareness and how to teach them to primary students*. Workshop at the Annual School Psychologists of Pennsylvania Conference, Harrisburg, PA.

Watkins, M. W., & **Runge, T. J.** (2001, March). *Phonemic awareness: Assessment and intervention for school psychologists*. Workshop at the 21st annual Conference on the Future of Psychology in the Schools, Philadelphia, PA.

MacDonald, H. H., & **Runge, T. J.** (2001, March). *Use of curriculum-based assessment as a tool to drive classroom interventions*. Workshop at the annual meeting of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.

Runge, T. J. (2000, March). *Phonemic awareness in three and four year old children*. Poster presentation at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Runge, T. J. (1999, March). *An investigation of the phonological awareness of three and four year old children*. Poster presentation presented at the annual meeting of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.

Invited Presentations

Kaurudar, E., **Runge, T. J.**, Ammerman, K., Breon, S., Lucas, L., Sherretts, K., Kaiser, L., Reinhardt, J., & Jones, P. (2022, May). *Looking to the future of school psychology in Pennsylvania*. Invited virtual panel discussion for the Pennsylvania Training and Technical Assistance Network.

Runge, T. J. (2022, March). *Writing comprehensive evaluation reports when using an RTI approach for SLD determination*. Invited virtual workshop training for the Pennsylvania Training and

Technical Assistance Network.

Runge, T. J. (2022, January). *School psychologists as change agents: Creating a district data story*. Invited virtual workshop training for the Pennsylvania Training and Technical Assistance Network.

PaTTANpod. (2021, November). *School psychologist as change agents – S4 Ep5*. Invited panel for the Pennsylvania Training and Technical Assistance Network.
<https://www.youtube.com/watch?v=ZoECr6OuUAY>

Runge, T. J. (2021, November). *Writing comprehensive evaluation reports when using an RTI approach for SLD determination*. Invited virtual workshop training for the Pennsylvania Training and Technical Assistance Network.

Runge, T. J., & Bradfield, S. (2021, August). *SWPBIS refresher*. Invited in-service training at Sto-Rox Primary Center, McKees Rocks, PA.

Runge, T. J. (2021, May). *Using data stories to support PW and SW PBIS*. Invited presentation to the PAPBS Network Facilitators Meeting, virtual session.

Runge, T. J. (2020, June). *Ask the experts webinar: Return to school special series. Classroom interventions – Writing post COVID-19*. Invited expert webinar at the National Association of School Psychologists. Available at www.nasponline.org [members only]

Burns, M., Kovalski, J. K., **Runge, T. J.**, & VanDerHeyden, A. (2020, May). *Ask the experts: The pandemic's impact on academic instruction and student progress*. Invited expert panel webinar at the National Association of School Psychologists. Available at <https://www.nasponline.org/resources-and-publications/resources-and-podcasts/covid-19-resource-center/webinar-series/the-pandemics-impact-on-academic-instruction-and-student-progress>

Runge, T. J. (2020, February). *Enhancing cross-disciplinary problem-solving and decision-making within tiers 1, 2, and 3 and the eligibility process*. Invited workshop presented at the Pennsylvania Training and Technical Assistance Network, Harrisburg, PA.

Runge, T. J. (2019, August). *Introduction to social and emotional learning*. Invited workshop presented at the Indiana Area High School, Indiana, PA.

Runge, T. J. (2019, March). *10 years of implementing school-wide positive behavioral interventions and supports: Positive outcomes for students, schools, and communities*. Invited workshop presented at the Indiana Area School Safety and Security Symposium, Indiana, PA

Runge, T. J. (2019, March). *Advanced practices in using RTI for SLD determination*. Invited workshop presented at the Pennsylvania Training and Technical Assistance Network, Pittsburgh, PA.

Runge, T. J. (2018, November). *Advanced practices in using RTI for SLD determination*. Invited workshop presented at the Pennsylvania Training and Technical Assistance Network, Pittsburgh, PA.

Runge, T. J., Halpin, D., & Bell, A. (2018, October). *Best practices in tier 1 writing assessment for*

- instruction and intervention*. Invited workshop presented at the Pennsylvania Training and Technical Assistance Network, Malvern, PA.
- Runge, T. J.,** Knoster T. P., Empson, D., & Cambri, P. (2018, May). *Snapshot of impact data: YMHFA IHE project*. Invited workshop presented at the Higher Education Suicide Prevention Conference, State College, PA.
- Runge, T. J.,** & Collins, J. (2018, May). *Using RTI for SLD determination in written expression*. Invited workshop presented at the Pennsylvania Training and Technical Assistance Network, Harrisburg, PA.
- Runge, T. J.** (2017, August). *Supporting the behavioral, social, and emotional development of all students and staff*. Invited keynote presented at the Appalachia Intermediate Unit 08 Opening Day, Johnstown, PA.
- Runge, T. J.** (2017, August). *Strategic and intensive supports for promoting behavioral, social, and emotional wellness*. Invited workshop presented at the Appalachia Intermediate Unit 08 Opening Day, Johnstown, PA.
- Runge, T. J.** (2017, August). *Using data to evaluate potential disparities in disciplinary practices*. Invited workshop presented at the Appalachia Intermediate Unit 08 Opening Day, Johnstown, PA.
- Runge, T. J.** (2017, May). *Congratulations on high-fidelity tier 1 implementation! Now what?* Invited workshop presented at 7th annual Pennsylvania Positive Behavioral Support Network Implementers' Forum, Hershey, PA.
- Runge, T. J.** (2017, May). *Where have we been, and what have we done?* Invited workshop presented at 7th annual Pennsylvania Positive Behavioral Support Network Implementers' Forum, Hershey, PA.
- Runge, T. J.,** & Halpin, D. (2017, March). *Interconnected systems framework: A protocol to embed mental health services within SWPBIS*. Webinar presented to Interconnected Systems Framework Workgroup.
- Runge, T. J.,** & Goldsworthy, C. (2016, October). *Best practices in writing assessment for instruction and intervention*. Invited workshop presented at Pennsylvania Training and Technical Assistance Network, Harrisburg, PA.
- Runge, T. J.** (2016, May). *RtII / Specific learning disability determination in writing k-12*. Invited workshop presented at Pennsylvania Training and Technical Assistance Network, Harrisburg, PA.
- Runge, T. J.** (2016, May). *Addressing disproportionate discipline*. Invited workshop presented at 6th annual Pennsylvania Positive Behavioral Support Network Implementers' Forum, Hershey, PA.
- Runge, T. J.** (2016, May). *Findings from large-scale evaluation of SWPBIS in Pennsylvania*. Invited workshop presented at 6th annual Pennsylvania Positive Behavioral Support Network Implementers' Forum, Hershey, PA.
- Lillenstein, J., **Runge, T. J.,** & Dudek, M. (2015, October). *Best practices in tier 1 writing assessment*

for instruction and intervention. Invited workshop presented to select elementary schools, Harrisburg, PA.

- Runge, T. J.** (2015, October). *SWPBIS in Pennsylvania: Where we are and where we are going.* Invited workshop presented at regional SWPBIS Network for Intermediate Units 8, 10, and 11, Altoona, PA.
- Runge, T. J.** (2015, September). *7th annual summary of implementation and effects on PAPBS network schools in years 2006-2015.* Invited keynote presented at 1st Annual PAPBS Facilitators' Institute, Harrisburg, PA.
- Runge, T. J.** (2015, June). *Use of RtII for SLD determination in written expression.* Invited workshop presented at the RtII / MTSS Implementers' Forum, Harrisburg, PA.
- Runge, T. J.** (2015, May). *Does excitement in SWPBIS translate to implementation and positive outcomes?* Invited workshop presented at the 5th Annual Pennsylvania Positive Behavioral Support Network Implementers' Forum, Hershey, PA.
- Runge, T. J.** (2014, August). *Positive behavioral interventions and supports "boot camp": Everything a school psychologist needs to know for implementation and sustainability.* Invited workshop presented at the Richmond (VA) Regional Workshop for the Virginia Academy of School Psychologists, Richmond, VA.
- Runge, T. J.** (2014, May). *Evaluating PBIS – Let the data speak.* Invited workshop presented at the 4th Annual Pennsylvania Positive Behavioral Support Network Implementers' Forum, Hershey, PA.
- Runge, T. J.** (2012, May). *SWPBIS in PA: Keep the data coming.* Invited keynote presented at the 2nd Annual Pennsylvania Positive Behavioral Support Network Implementers' Forum, Hershey, PA.
- Runge, T. J.** (2012, April). *Fidelity matters: What it can do for you.* Invited keynote presented at Lincoln Intermediate Unit 12, New Oxford, PA
- Runge, T. J.** (2012, January). *SWPBIS annual program evaluation: Implementation and effects on outcomes.* Invited webinar presented at Pennsylvania Training and Technical Assistance Network, Pittsburgh, PA.
- Runge, T. J.** (2011, October). *Gifted education workshop: Gifted screening and identification.* Invited workshop presented at Lancaster-Lebanon Intermediate Unit 13, Lancaster, PA.
- Runge, T. J.** (2011, October). *Gifted network meeting: Developing present levels of educational performance.* Invited workshop presented at Lancaster-Lebanon Intermediate Unit 13, Lancaster, PA.
- Runge, T. J.** (2011, July). *Advances in SWPBIS interventions and evaluations tools.* Invited workshop presented at the Pennsylvania Department of Education Adequate Yearly Progress Conference, State College, PA.
- Runge, T. J.** (2011, May). *More time in instructional settings: Outcomes of school-wide positive behavioral interventions and supports.* Invited keynote presentation at the Pennsylvania Positive Behavior Support Implementers' Forum: Going to Scale with PBIS, Harrisburg, PA.

Runge, T. J. (2011, April). *Team initiated problem solving in SWPBIS*. Invited workshop presented at the Appalachia Intermediate Unit 8 SWPBIS Implementer's Meeting, Duncansville, PA.

Kovaleski, J. F., & **Runge, T. J.** (2010, June). *Meeting the behavioral, social, and emotional needs of all students: Universal school-wide positive behavioral support*. Invited workshop presented at the Pennsylvania Department of Education Response to Instruction and Intervention Conference, Harrisburg, PA.

Runge, T. J., & Kovaleski, J. F. (2010, June). *Assessment and intervention for behavior in tiers 2 and 3 in a multi-tier model*. Invited workshop presented at the Pennsylvania Department of Education Response to Instruction and Intervention Conference, Harrisburg, PA.

Runge, T. J., & Staszkiwicz, M. J. (2009, October). *PAPBS Network: For the love of data*. Invited workshop presented to the Pennsylvania Positive Behavior Support Network, Pittsburgh, PA.

Runge, T. J. (2009, September). *Evidenced-based programs to teach behavioral, social, and emotional skills*. Invited workshop presented to the Appalachia Intermediate Unit 8 Emotional Support Networking Meeting, Duncansville, PA.

Runge, T. J., & Sudano, R. A. (2009, July). *Universal school-wide positive behavior support*. Invited workshop presented at the 2nd Annual Association of School Psychologists of Pennsylvania / Indiana University of Pennsylvania Response to Intervention Institute, Indiana, PA.

Runge, T. J. (2009, February). *How to use group contingencies: Specific strategies of effective classrooms*. Invited workshop presented for the Pennsylvania Training and Technical Assistance Network, Pittsburgh, PA.

Invited Testimony

Governor Wolf's School Safety Task Force, Erie High School, Erie, PA (2018, May 30)

School-Wide Positive Behavioral Interventions and Supports, Pennsylvania House Select Committee on School Safety (2013, June 6)

DOCTORAL ADVISEMENT

Chair

Brian N. Linaburg	May 2021	Measuring Rate of Improvement of Curriculum-Based Measures of Written Expression
Erin M. Johnson	August 2020	Measuring Integrity of PBIS in Alternative Education Settings
Drew Hunter	May 2019	Using Response-to-Intervention to Determine Eligibility for Specific Learning Disabilities in Reading: What is a Non-Responder?

Lisa M. Lack	May 2019	A Psychometric Analysis of the School Safety Survey
Adelle C. Campbell	August 2017	Predictive Performance of Monitoring Basic Skills Progress-Computation Probes in First, Second, and Third Grade
Benjamin T. Stumpf	December 2015	Giftedness: Conceptualizations and Identification Practices of School Psychologists
Jaclyn R. (Purcell) Pollard	December 2015	The Predictive Strength of DIBELS ORF to the WIAT-III ORF and Reading Comprehension Subtests for Students Referred for Special Education Evaluations
Megan L. Trapasso	May 2015	Differences in Handwritten and Typed Responses to Curriculum-Based Measurements in Written Expression
Erica J. Kaurudar	August 2014	Academic Engagement and Relationship to Office Discipline Referrals
Matthew R. Ferchalk	August 2013	Test Nationally, Benchmark Locally: Using Local DIBELS Benchmarks to Predict Performance on the PSSA
Jessica K. Dirsmith	May 2013	The Impact of School-Wide Positive Behavioral Interventions and Supports on Academic Achievement
Ellie Whitner Edman	December 2012	Exploring Writing Accuracy and Writing Complexity as Predictors of High-Stakes State Assessments
Kathleen E. Ammerman	In Progress	Using the Good Behavior Game to Improve Safe Driving in Novice Teen Drivers
Rachel Krouse	In Progress	Effects of School-Wide Positive Behavioral Interventions and Supports on Discriminatory Discipline
Molly Kozel	In Progress	Effects of Virtual Learning on Internalizing and Externalizing Symptoms Among Elementary Grade Students
Debbie Dower	In Progress	Using <i>DIBELS 8th Edition</i> to Assess Oral Reading Fluency and Reading Comprehension Skills of English-Speaking Children in European International and Bilingual Schools
Antonette Backert	In Progress	TBD

Lauren Lucas In Progress TBD

Kelly Sherretts In Progress TBD

Member

David Kohan (Masters Thesis) August 2021 The Effects of the COVID-19 Pandemic on Physical Activity, Mood, and Motivation in Division II Collegiate Athletes

Jeffrey Roberts August 2020 Experiences of Middle Level Teachers Using One-to-One Technology: A Phenomenological Study

Christina L. Hare August 2020 The Impact of School Socioeconomic Status on Teacher Perceptions of Grade Retention

Matthew J. Smart December 2019 A Comparison of Reading Growth Rates in Students of Low Achievement, Learning Disabilities, and Non-Disabled Status on Computer-Adapted Assessments

Alyssa L. Beit May 2019 An Analysis of Connecticut Return to Learn Policies

Megan M. Hutchinson August 2018 Addressing RTI / MTSS Implementation Fidelity in Pennsylvania

Sandra Hoffman August 2018 The Effects of the School Poverty Level on Student Oral Reading Fluency Scores When Identified or Not Identified as Having a Specific Learning Disability

Erin K. Haugh December 2017 Examining the Role of Orthographic Coding Ability in Elementary Students with Previously Identified Reading Disability, Speech or Language Impairment, or Comorbid Language and Learning Disabilities

Michael J. Boneshesfski August 2017 Differential Diagnosis of Specific Learning Disability within a Response to Intervention Framework

Byron M. L. McClure December 2016 Investigation of CASEL SElect Programs with Minority Students from High-Poverty Communities

Melissa R. Tamburrino May 2016 Middle School Grades Four to Six Teacher Perceptions and Self-Reported Responses to Bullying in Structured, Unstructured, and

		Unstructured Unknown Out-of-School Environments
Jill M. Little	May 2015	The Effects of Performance Feedback on Oral Reading Fluency
Bridget L. O'Connell	May 2015	Personality Differences Between RTI- and Neuropsychological Assessment-Oriented School Psychologists
Giancarlo Anselmo	May 2015	Criterion Validity of Mathematics Curriculum-Based Measurement
Michael T. Paff	May 2015	Two Techniques for Assessing Rates of Acquisition and Retention Among the Gifted
Rene' Fetchkan	December 2014	Evaluating the Sensitivity of a Reading Comprehension Benchmark Assessment as a Predictor of Performance on a High Stakes Academic Assessment for Middle School Students
Shannon M. Phillips-Shyrock	August 2014	A Mixed Methods Study of Cyberbullying: Student, Educator, and Parent/Guardian Perspectives and Implications for Prevention and Intervention
Christina L. Smith	December 2013	Impact of a Reading Program on Rural Elementary School Students' Oral Reading Fluency and Early Literacy Skill Acquisition and Rate of Improvement
JoAnna R. Cogan-Ferchalk	August 2013	The Utility of the Modified Checklist for Autism in Toddlers in a Preschool-Age Special Education Sample
Tara L. Gleason	May 2013	The Impact of RTI Practices on Student Reading Achievement
Lisa W. Phifer	May 2013	The Influence of Supervision on School Psychologists' Sense of Self-Efficacy
Thomas B. McCracken	May 2013	The Impact of Evidence-Based Practices on the Oral Reading Fluency of Low-Socioeconomic-Status Elementary Students
Jodi Abraham Porter	August 2012	School-Wide Positive Behavior Support: Can It Help Address the Problem of Disproportionate Minority Representation in the Emotional Disability Category?

Richard Glosser	May 2011	Examination of the Relationship Between the Child Behavior Checklist / 6-18 and the Social Responsiveness Scale Parent Forms Using Individuals with High Functioning Autism
Angela B. McMasters	May 2011	Use of a Tier 2 Evidence-Based Intervention with Progress Monitoring, Formative Assessment, and Student Goal-Setting: An Evaluation of the Immediate and Long-Term Effects on Student Reading Achievement
April E. Morealli	In Progress	TBD
Kylie Froehlich	In Progress	TBD
Sarah Gann	In Progress	TBD
Jeffrey Morris	In Progress	TBD

GRANT AND CONTRACT ACTIVITY

Funded

2021-2022

Pennsylvania Training and Technical Assistance Network (PaTTAN) and Intermediate Unit 13 Lancaster-Lebanon; *State Wide Evaluation for 2021-2022* with Mark Staszkiwicz (\$37,000)

Indiana Area School District; *School Psychology Advanced Practicum Graduate Assistantship* (\$50,000)

Commonwealth of Pennsylvania, Department of Transportation; *Novice Driver Statewide Program* with Louis Pesci (\$300,000)

IUP University Senate Research Committee, Small Grants Program; *High-Yield Updates to Using RTI for SLD Determination* presentation at the National Association of School Psychologists Conference in Boston, MA in February 2022 (\$1,571)

2020-2021

Pennsylvania Training and Technical Assistance Network (PaTTAN) and Intermediate Unit 13 Lancaster-Lebanon; *State Wide Evaluation for 2020-2021* with Mark Staszkiwicz (\$37,000)

Commonwealth of Pennsylvania, Department of Transportation; *Novice Driver Statewide Program* with Louis Pesci (\$225,000)

Pennsylvania Department of Education, RFA 61000519193 Opportunity for Education Research & Eval Award; *Pennsylvania Educators' Preparedness to Recognize and Respond to Students Impacted by Trauma or Distress, Including Trauma or Distress Related to COVID-19* with Timothy Knoster, Bloomsburg University of Pennsylvania's McDowell Institute (\$8,500)

Bloomsburg University of Pennsylvania; *Evaluation of Youth Mental Health First Aid Training 2020-2021* (\$5,399.98)

2019-2020

Pennsylvania Training and Technical Assistance Network (PaTTAN) and Intermediate Unit 13 Lancaster-Lebanon; *State Wide Evaluation for 2019-2020* with Mark Staszkiwicz (\$30,000)

Bloomsburg University of Pennsylvania; *Evaluation of Youth Mental Health First Aid Training 2019-2020* (\$5,400)

IUP University Senate Research Committee, Small Grants Program; *School-Wide Positive Behavioral Interventions and Supports: The Effects of Tier-Level on Out-of-School Placements* presentation at the National Association of School Psychologists Conference in Baltimore, MD in February 2020 (\$886)

2018-2020

Commonwealth of Pennsylvania, Department of Transportation; *Novice Driver Statewide Program* with Louis Pesci (\$490,000)

2018-2019

Pennsylvania Training and Technical Assistance Network (PaTTAN) and Intermediate Unit 1 Fayette-Greene-Washington Counties; *State Wide Evaluation for PaTTAN FY2018-2019* with Mark Staszkiwicz (\$30,000)

Bloomsburg University of Pennsylvania; *Evaluation of Youth Mental Health First Aid Training 2018-2019* (\$5,400)

IUP University Senate Research Committee, Small Grants Program; *Selecting Appropriate Interventions and Supports at Advanced Tiers* presentation at the National Association of School Psychologists Conference in Atlanta, GA in February 2019 (\$1,000)

2017-2018

Pennsylvania Training and Technical Assistance Network (PaTTAN) and Intermediate Unit 1 Fayette-Greene-Washington Counties; *State Wide Evaluation for PaTTAN FY2017-2018* with Mark Staszkiwicz (\$30,000)

York / Adams Mental Health Intellectual and Developmental Disabilities Program and Bloomsburg University of Pennsylvania; *Youth Mental Health First Aid (Y-MHFA) for Pre-Service Teachers in the Commonwealth of Pennsylvania* (\$61,880)

United States Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA); James Palmiero, Project Director; *Pennsylvania Safe Schools / Healthy Students Partnership* (\$23,823.30 subcontract)

2016-2017

Pennsylvania Training and Technical Assistance Network (PaTTAN) and Intermediate Unit 1 Fayette-Greene-Washington Counties; *State Wide Evaluation for PaTTAN FY2016-2017* with Mark Staszkiwicz (\$30,000)

United States Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA); James Palmiero, Project Director; *Pennsylvania Safe Schools / Healthy Students Partnership* (\$39,603.84 subcontract)

IUP University Senate Research Committee, Small Grants Program; *Assessment of Writing Skills within Multi-Tiered Systems of Support* presentation at the National Association of School Psychologists Conference in San Antonio, TX in February 2017 (\$1,000)

2015-2016

United States Department of Education; *Year Eight Evaluation of the Pennsylvania Positive Behavior Support Network (PAPBS Network)* with Mark Staszkiwicz (\$30,000)

United States Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA); James Palmiero, Project Director; *Pennsylvania Safe Schools / Healthy Students Partnership* (\$38,403.42 subcontract)

2014-2015

IUP University Senate Research Committee, Small Grants Program; *Adding Precision to Your Universal Screening Predictions* presentation at the National Association of School Psychologists Conference in Orlando, FL in February 2015 (\$1,000)

Pennsylvania Training and Technical Assistance Network (PaTTAN) and Intermediate Unit 1 Fayette-Greene-Washington Counties; *Year Seven Evaluation of the Pennsylvania Positive Behavior Support Network (PAPBS Network)* with Mark Staszkiwicz (\$30,000)

United States Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA); Stanley Mrozowski, Project Director; *Pennsylvania Safe Schools / Healthy Students Partnership* (\$45,561 subcontract)

2013-2014

United States Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA); Stanley Mrozowski, Project Director; *Pennsylvania Safe Schools / Healthy Students Partnership* (\$21,619 subcontract)

Pennsylvania Training and Technical Assistance Network (PaTTAN) and Intermediate Unit 1 Fayette-Greene-Washington Counties; *Year Six Evaluation of the Pennsylvania Positive Behavior Support Network (PAPBS Network)* with Mark Staszkiwicz (\$30,000)

IUP University Senate Research Committee, Small Grants Program; *Practical Uses of Curriculum-Based Measurement in Written Expression* presentation at the National Association of School Psychologists Conference in Washington, DC in February 2014 (\$650)

North Allegheny Area School District; *Consultation on Gifted Screening and Identification Practices* (\$900)

2012-2013

Pennsylvania Training and Technical Assistance Network (PaTTAN) and Intermediate Unit 1 Fayette-Greene-Washington Counties; *Year Five Evaluation of the Pennsylvania Positive Behavior Support Network (PAPBS Network)* with Mark Staszkiwicz (\$29,397)

Trinity Area School District; *Gifted Education Program Consultation* (\$575)

2011-2012

The Office of Commonwealth Libraries, Bureau of Library Development, and Division of Library; Theresa McDevitt, Project Director; *Evaluation of the Indiana Pennsylvania in the Civil War Era Website* with Mark Staszkiwicz (\$2,000)

Pennsylvania Training and Technical Assistance Network (PaTTAN) and Intermediate Unit 1 Fayette-Greene-Washington Counties; *Year Four Evaluation of the Pennsylvania Positive Behavior Support Network (PAPBS Network)* with Mark Staszkiwicz (\$28,397)

Lancaster-Lebanon Intermediate Unit #13; *Gifted Screening, Gifted Identification, and Gifted Individualized Education Programs In-Service* (\$1,400)

IUP University Senate Research Committee, Small Grants Program; *Drill Down on Risk and Protective Domains for SWPBIS Schools* presentation at the National Association of School Psychologists Conference in Philadelphia, PA in February 2012 (\$750)

2010-2011

Pennsylvania Training and Technical Assistance Network (PaTTAN); *Year Three Evaluation of the Pennsylvania Positive Behavior Support Network (PAPBS Network)* with Mark Staszkiwicz (\$28,397)

Ephrata Area School District; *Gifted Education in Middle Schools In-Service* (\$1,760)

Ephrata Area School District; *Gifted Education Program Consultative Audit* (\$750)

Derry Area School District; *On-site Consultation and Technical Assistance for Response to Instruction and Intervention* with Joseph Kovaleski (\$5,333)

Ligonier Valley School District; *Gifted Education In-Service and Consultation* (\$215)

IUP University Senate Research Committee, Small Grants Program; *Meeting Students' Needs via School-Wide Positive Behavior Support* presentation at the National Association of School Psychologists Conference in San Francisco, CA in February 2011 (\$500)

2009-2010

Pennsylvania Training and Technical Assistance Network (PaTTAN); *Year Two Evaluation of the Pennsylvania Positive Behavior Support Network (PAPBS Network)* with Mark Staszkiwicz (\$22,032)

IUP University Senate Research Committee, Small Grants Program; *Meeting the Behavior, Social, and Emotional Needs of All Students: The Impact of School-Wide Positive Behavior Support* presentation at the Hawaii International Conference on Education in January 2010 (\$500)

IUP University Senate Research Committee, Small Grants Program; *Using Curriculum-Based Measurement in Writing for High School Students* presentation at the National Association of School Psychologists Conference in Chicago, IL in March 2010 (\$500)

2008-2009

Pennsylvania Training and Technical Assistance Network (PaTTAN); *Year One Evaluation of the Pennsylvania Positive Behavior Support Network (PAPBS Network)* with Mark Staszkiwicz (\$23,956)

IUP University Senate Research Committee, Small Grants Program; *State-Wide Efforts to Initiate School-Wide Positive Behavior Support* presentation at the National Association of School Psychologists Conference in Boston, MA in February 2009 (\$500)

SERVICE

Community and Professional Service

Association of School Psychologists of Pennsylvania, August 2008 – present

- Advocacy Committee Member, August 2008 – 2011
- Associate Editor of tri-annual newsletter, *InSight*, May 2021 – present
 - Editor, May 2009 – May 2020
 - Co-Editor June 2020 – present
- Communications Committee Chair, August 2009 – present

Consultant for School Improvement, November 2008 – present

- Consultations and technical assistance regarding RTI, SWPBIS, Gifted Education for:
Armstrong Area School District
Altoona Area School District
Cranberry Area School District
Derry Area School District
Ephrata Area School District
Glendale Area School District
Homer Center School District
Indiana Area School District
Laurel School District
Ligonier Valley School District
North Allegheny School District
Sto-Rox School District
Trinity Area School District
Tussey Mountain School District
Tyrone Area School District

Journal of Positive Behavior Interventions, Editorial Board, May 2014 – present

Ad hoc Editor, October 2007 – present

- *School Psychology Review*
- *Scientific Studies of Reading*
- *School Psychology International*
- *Journal of Applied School Psychology*

School-Wide Information System, Facilitator, October 2006 – present

- Serve as facilitator for schools / agencies using online discipline referral system, School-Wide Information System

Pennsylvania State Leadership Team for PBIS, October 2006 – present

- Member of PA Department of Education's State Leadership Team on implementation, evaluation, and expansion of the Positive Behavioral Interventions & Supports initiative
- Review proposals for School-Based Behavioral Health grants offered through the PA Department of Education

Pennsylvania Association for Gifted Education, November 2012 – January 2014

- Higher Education Liaison to Executive Board

University Service

IUP Scholars Forum, Judge, April 2017 – present

University-Wide Promotion Committee, June 2019 – present

University Senate, August 2020 – present

APSCUF Representative Council, August 2020 – present

- Alternate Member, September 2012 – August 2013

IUP Safe Zone, member, February 2019 – present

Institutional Review Board, September 2012 – present

- Alternate Member, September 2012 – May 2014
- Member, June 2014 – present
- Expedited Review Coordinator, August 2014 – present

Faculty Library Advisory Group, Member, December 2011 – present

University Assessment Committee, September 2013 – May 2018

Circle K, Faculty Advisor, September 2012 – August 2017

Search Committee Member, Applied Research Lab Director, Summer 2016

Middle States Re-Accreditation Steering Committee, April 2013 – May 2016

- Subcommittee #7 Co-Chair Standards 7 & 14 – Institutional Effectiveness and Student Learning Outcomes

Nominations & Elections Committee, September 2012 – September 2016

University-Wide Sabbatical Committee, September 2012 – May 2015

- Chair 2014-2015

IUP Centers and Institutes Directors' Committee, January 2010 – August 2014

Legislative Committee, Alternate Delegate, September 2012 – August 2013

Marketing and Communications Committee, Member, September 2009 – May 2010

College Service

Scholarship Committee, Member, September 2008 – May 2014

Graduate Curriculum Committee, Member, August 2010 – August 2013

Department Service

Undergraduate Curriculum Committee, August 2021 – present

EDSP Library Liaison, September 2008 – 2020

EDSP Faculty Search Committee, Co-Chair, September 2015 – April 2016

EDSP Curriculum Committee, Member, August 2008 – 2021

- Chair August 2010 – August 2016

School Psychology Committee, Member, August 2008 – present

EDSP Department Evaluation Committee, Member, August 2008 - present

EDSP Department Review Board, Member, August 2010 – August 2014

IUP Center for Gifted Education, Director, January 2010 – August 2014

IUP Child Study Center, Director, July 2010 – August 2014

PROFESSIONAL MEMBERSHIPS

American Psychological Association, Associate Member
American Psychological Association Division 16, Member
Association of School Psychologists of Pennsylvania
Association of Positive Behavior Support, Member
National Association of School Psychologists
Pennsylvania Psychological Association
Pennsylvania Association of Pupil Services Administrators
Phi Kappa Phi

PROFESSIONAL CREDENTIALS

- Nationally Certified School Psychologist (NCSP #38205)
 - Valid through February 2024
- Board Certified Behavior Analyst (Behavior Analysis Certification Board: #1-19-34527)
 - Valid through February 2023
- Pennsylvania Certified School Psychologist (Educational Specialist II Number: 27 06606736)
- Pennsylvania Certification of Pupil Personnel Services

HONORS AND AWARDS

2021 Dean's Outstanding Researcher Award, College of Education and Communications, Indiana University of Pennsylvania

2017-2018 Dean's Award for Outstanding Commitment to Sponsored Programs, School of Graduate Studies and Research, Indiana University of Pennsylvania

2015-2016 Teacher-Scholar Award, College of Education and Educational Technology, Indiana University of Pennsylvania

2010 New Investigator Award, Indiana University of Pennsylvania, Research Institute

2009 Outstanding Researcher, College of Education and Educational Technology, Indiana University of Pennsylvania

2009 School Psychology Research Collaboration Conference Invitee

2003 Pennsylvania School Psychologist of the Year, Association of School Psychologists of Pennsylvania

2000 Edward and Susan Wilson Graduate Scholarship, The Pennsylvania State University

1999 Distinguished Graduate Scholarship for School / Community Service, The Pennsylvania State University Alumni Society

1999 School Psychology Endowment Recipient, The Pennsylvania State University

1998 – 1999 Graduate Student Faculty Representative, The Pennsylvania State University

1996 – 1997 Graduate Student Association, The Pennsylvania State University

VOLUNTEER EXPERIENCE

Christian Education Teacher, September 2010 – present

Calvary Presbyterian Church, Indiana, PA

- Teacher for Sunday School Classes
- Conduct weekly children's sermons as part of the regular church liturgy
- Liturgist 2-3 times a year

Kiwanis International, June 2011 – August 2017

Indiana, PA

- Participate in Alex Lemonade Stand Fundraisers and Horace Mann K Kids Club events; Emcee for annual state convention's Local Talent Night in August 2012; Volunteer at annual Indiana County Fair Kiddie Farm

Softball Coach, Spring / Summers 2012 – 2016

Little League, Indiana, PA

Camp Morningstar, Summers 2002 – 2004, 2007

Lewistown Hospital Hospice, Milroy, PA

- Camp buddy for children who lost a significant loved one

Christian Preschool Committee Member, June 2000 – June 2006

Good Shepherd Lutheran Church, State College, PA

- Chairperson, 2004 – 2006

Reading Tutor, Summer 1998

Language and Literacy Center, The Pennsylvania State University, University Park, PA

- Plan and implement one-on-one tutoring sessions for elementary school children with reading difficulties

Reading Tutor, May 1995 – May 1996

Children's Unit for Learning Disabilities (CULD), Binghamton University, Binghamton, NY

- Tutor grade-school children diagnosed with a reading disability
- Develop and implement Individual Education Programs for children
- Supervise the tutoring programs for children with reading disabilities

Summer Camp Staff, Summer 1989 & 1990

Camp Pioneer Lutheran Retreat Center, Angola, NY

- Assist counselors for campers diagnosed with intellectual disabilities