Measures of Phonemic Awareness in Children (MPAC)

Score Sheet

Student   _____   Teacher   _____

School   _____   Date   _____

Sex   _____   Age   _____

Rhyming

Please refer to the "MPAC Rhyming and Blending Administration Guide" for instructions regarding appropriate administration of this test.

Number	Correct Answer	Child's Response	0 / 1 Point	
1.)	coat			
2.)	tree			
3.)	bear			
4.)	mouse			
5.)	bed			Mark "1" for correct and "0" for incorrect responses
6.)	shell			
7.)	clock			
8.)	rain			
9.)	leg			
10.)	ship			
		Rhyming Total=		(max. 10)

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Student _____   Teacher _____

School _____   Date _____

Measures of Phonemic Awareness in Children – Blending

Please refer to the "MPAC Rhyming and Blending Administration Guide" for instructions regarding appropriate administration of this test.

Number	Correct Answer	Child's Response	0 / 1 Point	
1.)	football			
2.)	starfish			
3.)	chicken			
4.)	porcupine			
5.)	fish			
6.)	ball			
7.)	sun			**Mark "1" for correct and "0" for incorrect responses**
8.)	web			
9.)	fly			
10.)	goat			
11.)	beaver			
12.)	flower			
13.)	snail			
14.)	bucket			
15.)	iceskate			
Blending Total=				(max. 15)

Student _____   Date _____

Measures of Phonemic Awareness in Children – Segmenting

"**I am going to say a word to you and I want you to tell me the different sounds you hear in the word. You are going to tell me each sound in the word in order. For example, if I say 'old' you should say '/o/ - /l/ - /d/.' Let's try a few together.**"

For each item say: **"Tell me each sound you hear in** [Example]**."**

Example	Correct Answer	Child's Response
me	/m/-/ee/	
fish	/f/-/i/-/sh/	
can	/k/-/a/-/n/	

Correction Procedure for Examples ONLY

If Correct:
"Yes. That is the correct answer."

If Incorrect:
"You should have said [Correct Answer]**. When I break apart the sounds of** [Example]**, I say** [Correct Answer]**. Try another one."**

For each item say: **"Tell me each sound you hear in** [Item]**."**

Number	Item	Correct Answer	Child's Response	0 / 1 Point	
1.)	move	/m/-/oo/-/v/			
2.)	time	/t/-/eye/-/m/			
3.)	sick	/s/-/i/-/k/			
4.)	done	/d/-/uh/-/n/			
5.)	soup	/s/-/oo/-/p/			
6.)	float	/f/-/l/-/oa/-/t/			Mark "1" for correct and "0" for incorrect responses
7.)	cream	/k/-/r/-/ee/-/m/			
8.)	speed	/s/-/p/-/ee/-/d/			
9.)	place	/p/-/l/-/aa/-/s/			
10.)	stick	/s/-/t/-/i/-/k/			
11.)	send	/s/-/e/-/n/-/d/			
12.)	think	/th/-/i/-/n/-/k/			
13.)	ramp	/r/-/a/-/m/-/p/			
14.)	sold	/s/-/o/-/l/-/d/			
15.)	toast	/t/-/oa/-/s/-/t/			
			Segmenting Total=		(max. 15)

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