

UNDERGRADUATE CATALOG 2017–18

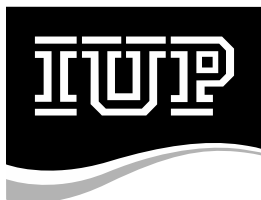
DEPARTMENT OF COMMUNICATION DISORDERS, SPECIAL EDUCATION, AND DISABILITY SERVICES

COLLEGE OF EDUCATION AND EDUCATIONAL TECHNOLOGY

www.iup.edu/special-ed

This document is a direct extract from the full 2017–18 *Undergraduate Catalog*. As a result, the original page numbering will appear.

For information on other colleges at IUP, or about specific courses, please consult the full 2017–18 catalog, available at www.iup.edu/registrar/catalog. Earlier catalogs are also available at this web address.



Indiana University of Pennsylvania

- No “D” is permitted as the final recorded grade in any of the following courses: EDEX 425, 435, 493, EDUC 421, 461, and SPLP 122.

The following enrollment policy applies to two undergraduate programs in the department: Special Education and Speech-Language Pathology and Audiology. To enroll in a 300- or 400-level course in those programs, a student must have a minimum 3.0 cumulative GPA, must meet the other provisions of the 3-Step Process for Teacher Education, and must either be a departmental major or have permission of the department chair.

Early Childhood Education/Special Education

This Early Childhood/Special Education (ECSP) program is designed to assist students in becoming highly qualified, competent, and effective teachers of all learners in grades preK through 4. The program has an emphasis on best practices in both early childhood education and special education. Students in this program will meet the academic requirements for Pennsylvania certification in preK to grade 4 as well as special education preK to grade 8.

This program, combining course work in both early childhood education and special education with extensive field experiences, prepares students to be professional educators who are well-qualified to utilize appropriate techniques and strategies to expand all children’s cognitive, social, emotional, and physical development. Field experiences will take place in a variety of settings encompassing diverse learning needs as well as learners in birth to grade 3 classrooms, preschool classrooms, K-1 classrooms, and classrooms in grades 2-4.

Admission to this program requires entering students to meet the guidelines for admission to the College of Education and Communications. Additionally, students must achieve a 3.0 GPA to apply for Step 1 of the Teacher Education process, to enroll in major courses, to student teach, and to be recommended for certification. Students must meet the requirements leading to teacher certification as outlined in this catalog.

The Urban Track, within the ECSP program offered by the departments of Professional Studies in Education and Communication Disorders, Special Education, and Disability Services, prepares students for teaching in urban school districts, especially in low-income communities with high minority enrollments where the need for high-quality teachers is great. Course work and field experiences emphasize the historical, economic, political, and socioeconomic contexts of urban schools and seek to develop within future teachers the skills, knowledge base, and sensitivities for working with students whose backgrounds and life experiences often differ in significant ways from their own.

Bachelor of Science in Education—Early Childhood Education/Special Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 43.5

Humanities: HIST 196

Mathematics: MATH 151

Natural Science: SCI 101, 102, 103, 104 (3 of 4 required)

Social Science: GEOG 101, 102, or 104, PSYC 101

Liberal Studies Electives: 3cr, MATH 152

College: 25

Preprofessional Education Sequence:

ACE 103	Digital Instructional Technology <i>or</i>	
<i>or</i> EDEX 103	Special Education Technology	3cr
EDSP 102	Educational Psychology	3cr

Professional Education Sequence:

EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242	Pre-student Teaching Clinical Experience I	1cr
EDUC 342	Pre-student Teaching Clinical Experience II (early childhood)	1cr
EDUC 342	Pre-student Teaching Clinical Experience II (special education)	1cr
EDUC 442	School Law	1cr

Department of Communication Disorders, Special Education, and Disability Services

Website: www.iup.edu/special-ed

Cynthia M. Richburg, Chairperson; Brady, Domaracki, Hill, Kappel, Knickelbein, Lombard, Migyanka, Price, Robertson, Wynkoop; and professors emeriti M. Bahn, W. Bahn, Fiddler, Glor-Scheib, Klein, Morris, Nowell, C. Reber, Shane, Turton, Yost

This department offers the bachelor of science in education degree program with a major in special education. Bachelor of science degree programs with a majors in disability services and in speech-language pathology and audiology are also offered. A bachelor of science in education degree program in with a a major in early childhood education/special education is offered in conjunction with the Department of Professional Studies in Education. Each major follows a prescribed sequence of courses.

The following grade policy applies to two programs of study in the department: Special Education and Speech-Language Pathology and Audiology. Individual students may appeal any aspect of the policy by making a formal written request to the Departmental Appeals Committee.

- No more than one “D” in major courses will be accepted toward graduation and certification.

EDUC 461	Student Teaching	6cr
EDUC 471	Student Teaching	6cr
Major:		
Required Courses: (1)		
ECED 117	Family, Community, and School Relationships in a Diverse Society	2cr
ECED 200	Introduction to Early Childhood Education	3cr
ECED 221	Literature for the Young Child and Adolescent	3cr
ECED 250	Language Development	3cr
ECED 280	Maximizing Learning: Engaging All PreK to Grade 4 Learners	3cr
ECED 310	Science, Health, and Safety for All PreK to Grade 4 Learners	3cr
ECED 351	Literacy for the Emergent Reader: PreK-Grade 1 Learners	3cr
ECED 411	Social Studies for All PreK to Grade 4 Learners	3cr
ECED 451	Literacy for the Developing Reader: Grades 2-4 Learners	3cr
ECSP 112	Growth and Development: Typical and Atypical	3cr
ECSP 314	Creative Experiences and Play for All PreK to Grade 4 Learners	3cr
ECSP 340	Introduction to Classroom and Behavior Management	3cr
EDEX 110	Introduction to Special Needs PreK to Grade 8	3cr
EDEX 269	Identifying and Understanding Children with Academic and Social Learning Needs from Preschool through Adolescence	3cr
EDEX 278	Identifying and Understanding Children with Significant Adaptive Behavior and Learning Needs from Birth through Adolescence	3cr
EDEX 323	Instruction of English Language Learners with Special Needs	2cr
EDEX 424	Strategic Assessment and Instruction in Expository Texts	3cr
EDEX 435	Methods and Curriculum—Severe Cognitive Disabilities	3cr
EDEX 460	Family Perspectives on Disability	3cr
MATH 320	Mathematics for Early Childhood	3cr
MATH 330	Teaching Mathematics in the Elementary School	3cr

Total Degree Requirements: 129.5

(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Communications section of this catalog.

(1) A 3.0 cumulative GPA is required to register in the Teacher Certification Sequence courses.

Bachelor of Science in Education—Early Childhood Education/Special Education Urban Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 43.5

Humanities: HIST 196

Mathematics: MATH 151

Natural Science: SCI 101, 102, 103, 104 (3 of 4 required) (1)

Social Science: GEOG 101, 102, or 104, PSYC 101

Liberal Studies Electives: 3cr, MATH 152

College: 23

Preprofessional Education Sequence:

ACE 103	Digital Instructional Technology <i>or</i>	
<i>or</i> EDEX 103	Special Education Technology	3cr
EDSP 102	Educational Psychology	3cr

Professional Education Sequence:

EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242	Pre-student Teaching Clinical Experience I	1cr

EDUC 342	Pre-student Teaching Clinical Experience II	1cr
EDUC 342	Pre-student Teaching Clinical Experience II	1cr
EDUC 442	School Law	1cr
EDUC 461	Student Teaching	6cr
EDUC 471	Student Teaching	6cr

Major: 63

Required Courses: (2)

ECED 117	Family, Community, and School Relationships in a Diverse Society	2cr
ECED 200	Introduction to Early Childhood Education	3cr
ECED 221	Literature for the Young Child and Adolescent	3cr
ECED 250	Language Development	3cr
ECED 280	Maximizing Learning: Engaging All PreK to Grade 4 Learners	3cr
ECED 310	Science, Health, and Safety for All PreK to Grade 4 Learners	3cr
ECED 351	Literacy for the Emergent Reader: PreK-Grade 1 Learners	3cr
ECED 411	Social Studies for All PreK to Grade 4 Learners	3cr
ECED 451	Literacy for the Developing Reader: Grades 2-4 Learners	3cr
ECSP 112	Growth and Development: Typical and Atypical	3cr
ECSP 314	Creative Experiences and Play for All PreK to Grade 4 Learners	3cr
ECSP 340	Introduction to Classroom and Behavior Management	3cr
ECSP 440	Professional Seminar: Teacher as Researcher and Advocate for All PreK to Grade 4 Learners	2cr
EDEX 110	Introduction to Special Needs PreK to Grade 8	3cr
EDEX 269	Identifying and Understanding Children with Academic and Social Learning Needs from Preschool through Adolescence	3cr
EDEX 278	Identifying and Understanding Children with Significant Adaptive Behavior and Learning Needs from Birth through Adolescence	3cr
EDEX 323	Instruction of English Language Learners with Special Needs	2cr
EDEX 424	Strategic Assessment and Instruction in Expository Texts	3cr
EDEX 435	Methods and Curriculum—Severe Cognitive Disabilities	3cr
EDEX 460	Family Perspectives on Disability	3cr
MATH 320	Mathematics for Early Childhood	3cr
MATH 330	Teaching Mathematics in the Elementary School	3cr

Other Requirements: 5

FDED 440	Orientation to Teaching in Urban Centers	2cr
FDED 441	Field Experiences in Urban Centers	3cr

Total Degree Requirements: 134.5

(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Communications section of this catalog.

(1) Students select three of the four sciences.

(2) A 3.0 cumulative GPA is required to register in the Teacher Certification Sequence courses.

Special Education

Bachelor of Science in Education—Special Education

Completion of the sequence of study in this major leads to Pennsylvania Department of Education special education certifications in preK-8 and 7-12. Students will be prepared to teach persons with intellectual disabilities, autism, developmental disabilities, learning disabilities, brain injuries, emotional/behavioral disorders, physical disabilities, and multiple disabilities. Academic course work and field experiences are integrated within the course of study.

Students entering the program should be aware of the following:

1. Students **must** complete a fifth year by applying for early admission into to the MEd—Literacy and or Reading Specialist Certification program.
2. Students must meet all reading specialist certification requirements.
3. **Upon completion** of the reading specialist requirements and passing the Special Education PreK-8 and 7-12 exams and Reading Specialist exam, students can then apply for special education certification.

Bachelor of Science in Education—Special Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 44

Mathematics: MATH 151

Natural Science: Laboratory Science sequence required (SCI 105-107 and SCI 117 recommended)

Social Science: PSYC 101

Liberal Studies Electives: 3cr, MATH 152 required

College: 24

Preprofessional Education Sequence:

EDEX 103 Special Education Technology 3cr

EDSP 102 Educational Psychology 3cr

Professional Education Sequence:

EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr

EDUC 242 Pre-student Teaching Clinical Experience I (Early Education) 1cr

EDUC 342 Pre-student Teaching Clinical Experience II (Special Education-Severe) 1cr

EDUC 421 Student Teaching (Special Education-PreK-8) 6cr

EDUC 441 Student Teaching (Special Education 7-12) 6cr

EDUC 442 School Law 1cr

Major: 55

Required Courses:

EDEX 111 Introduction to Exceptional Persons 3cr

EDEX 114 Atypical Development in Infants, Children, and Adolescents 3cr

EDEX 221 Methods of Teaching Mathematics to Secondary Students with Disabilities 2cr

EDEX 222 Methods of Teaching Language Arts to Secondary Students with Disabilities 2cr

EDEX 223 Reading Methods and Strategies for Students with Disabilities 3cr

EDEX 231 Methods of Teaching Content Area Subjects to Persons with Disabilities 3cr

EDEX 321 Methods of Teaching Language Arts to Persons with Disabilities 3cr

EDEX 323 Instruction of English Language Learners with Special Needs 2cr

EDEX 340 Behavior Management in Special Education 3cr

EDEX 415 Preschool Education for Children with Disabilities 3cr

EDEX 425 Methods and Curriculum (Mild-Moderate Disabilities) 3cr

EDEX 435 Methods and Curriculum—Severe Cognitive Disabilities 3cr

EDEX 440 Ethical and Professional Behavior 1cr

EDEX 458 Transition for Youth with Disabilities 3cr

EDEX 460 Family Perspectives on Disability 3cr

EDEX 469 Education of Persons with Emotional Disabilities/Behavioral Disabilities/Learning Disabilities/Traumatic Brain Injury 3cr

EDEX 478 Education of Persons with Mental Retardation/Developmental Disabilities/Physical Disabilities/Multiple Disabilities 3cr

MATH 330 Teaching Mathematics in the Elementary School 3cr

SPLP 254 Classroom Management of Language Disorders 3cr

Reading Specialist 3

LTCY 600 Foundations of Literary Instruction (1) 3cr

Total Degree Requirements: 123

(* See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Communications section of this catalog.

(1) This course satisfies 3cr of the reading specialist requirements.

Fifth-Year Courses—Reading Specialist 27

To receive a reading specialist certification, students must complete 27 credits within the master’s program from categories A-C.

A. Literacy

LTCY 600 Foundations of Literacy Instruction 3cr

LTCY 644 Issues and Trends in the Language Arts 3cr

LTCY 701 Assessment and Acceleration 3cr

LTCY 702 Reading and Writing in the Content Areas 3cr

LTCY 705 Organization and Administration of Reading/Writing Programs 3cr

LTCY 770 Practicum and Seminar for Reading Specialist I 3cr

LTCY 771 Practicum and Seminar for Reading Specialist II 3cr

B. Diversity

LTCY 635 Literacy in Inclusive Classrooms 3cr

C. Related Area

LTCY 607 Instruction and Learning with Literature 3cr

Please see the *Graduate Catalog* at www.iup.edu/graduatestudies/catalog and look under Master’s Degree Programs for specific courses.

Minor—Special Education

Completion of the Special Education minor will prepare students to have a better understanding of the social, emotional, and learning characteristics of individuals with mental retardation, autism, developmental disabilities, learning disabilities, brain injuries, emotional and behavioral disorders, physical disabilities, and multiple disabilities.

In addition, students taking this minor will develop a thorough understanding of PL 105-17, Individuals with Disabilities Education Act (IDEA), which addresses the rights of individuals and parents regarding inclusion in the regular classroom, delivery of services in inclusive settings, and transition planning.

The Special Education minor is an 18-credit program with 3 required and 15 elective credits. The required credits are met through enrollment in EDEX 111. This course provides essential information regarding IDEA (PL 105-17) as well as an overview of the field of special education, thus allowing the minor candidate to select a more focused area of concentration.

This minor would be of interest to sociology, psychology, child development and family relations, criminology, and secondary education majors who are interested in interacting or working with individuals with disabilities. To be accepted into the minor, a student must have a minimum 2.5 cumulative GPA.

Minor—Special Education 18

Required Course:

EDEX 111 Introduction to Exceptional Persons 3cr

Controlled Electives: Five courses from the following: 15

EDEX 340, 415, 458, 460, 469, 478

Dual Certification—Special Education Grades 7-12 for Secondary Education Majors

Students majoring in a secondary education field may complete academic requirements for certification in special education grades 7-12 by completing the following requirements. Students are advised that completion of requirements for a second certification may take up to three additional semesters.

Dual Certification—Special Education Grades 7-12 for Secondary Education Majors 30

EDEX 111	Introduction to Exceptional Persons	3cr
EDEX 221	Methods of Teaching Mathematics to Secondary Students with Disabilities	2cr
EDEX 222	Methods of Teaching Language Arts to Secondary Students with Disabilities	2cr
EDEX 340	Behavior Management in Special Education	3cr
EDEX 435	Methods and Curriculum—Severe Cognitive Disabilities	3cr
EDEX 440	Ethical and Professional Behavior	1cr
EDEX 458	Transition for Youth with Disabilities	3cr
EDEX 469	Education of Persons with Emotional Disabilities/Behavioral Disabilities/Learning Disabilities/Traumatic Brain Injury	3cr
EDEX 478	Education of Persons with Mental Retardation/Developmental Disabilities/Physical Disabilities/Multiple Disabilities	3cr
EDUC 342	Pre-student Teaching Clinical Experience II (1)	1cr
EDUC 421	Student Teaching (2)	6cr

- (1) EDUC 342 could be taken in summer. Arrangements could be made to use ESY programs such as IUP, PACE, Sunrise School, Milestones, and/or a number of other programs near and far. In fact, a lot of this program could be easily integrated into the candidate's major program.
- (2) A six-week placement under the supervision of a certified special education teacher. Arrangements for this experience will be made among the student-teaching coordinators of the student's major, special education, and the Teacher Education office.

Speech-Language Pathology and Audiology

Completion of the sequence of courses in speech-language pathology and audiology serves as a preprofessional program for students planning to become practicing speech-language pathologists or audiologists. Students entering the undergraduate program should be aware of the following:

1. IUP is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association and qualifies a person for the Certificate of Clinical Competence from the American Speech-Language-Hearing Association and Pennsylvania State Licensure.
2. National certification, state licensure, and PDE Educational Specialist Certification as a School Speech-Language Pathologist are available only to holders of the master's degree in speech-language pathology.
3. Students will need a minimum cumulative GPA greater than 3.5 to qualify for admission to most graduate schools.
4. Upon completion of a master's degree in speech-language pathology at IUP, students will be prepared to provide services in work settings such as hospitals, community clinics, public school and early intervention programs, and rehabilitation settings.
5. To be eligible to register for 300- and 400-level courses in the major, students must meet the junior standing requirement of a minimum overall cumulative GPA of 3.25 and verification by the academic advisor that the program's dispositions are met or exceeded. Students must also complete 25 hours of observation in speech-language pathology or audiology (depending upon career objectives) supervised by an IUP faculty member who holds a Certificate of Clinical Competence. These are completed through enrollment in SPLP 310 and 410.

Transfers, changes of major, and post-baccalaureate admissions into the undergraduate Speech-Language Pathology and Audiology program will be approved on a competitive basis. For a prospective student to be considered for admission on those dates, the minimum criteria include a minimum cumulative GPA of 3.0 or greater in all undergraduate course work, passing standardized exam scores, an interview, and an essay. Please contact the Speech-Language Pathology and Audiology program director for more information.

Bachelor of Science—Speech-Language Pathology and Audiology

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 49-50

Mathematics: 3cr

Natural Science: BIOL 104 required; any PHYS or CHEM; PHYS 105 or SCI 105 recommended

Social Science: PSYC 101

Liberal Studies Electives: 9cr, PSYC 310, MATH 217, no courses with SPLP prefix

Major: 44

Required Courses:

EDEX 111	Introduction to Exceptional Persons	3cr
SPLP 111	Introduction to Communication Disorders	3cr
SPLP 122	Clinical Phonology	3cr
SPLP 222	Introduction to Audiology	3cr
SPLP 242	Speech Science I: Theory and Measurement	3cr
SPLP 251	Anatomy and Physiology of Speech and Swallowing	3cr
SPLP 275	Language Science	3cr
SPLP 310	Observation in Communication Disorders I (1, 2)	1cr
SPLP 311	Aural Rehabilitation	3cr
SPLP 334	Language Development	3cr
SPLP 342	Neuroscience for Communication Disorders	3cr
SPLP 401	Communication and Social Competence for Children with Autism	3cr
SPLP 406	Clinical Management of Articulation and Language	3cr
SPLP 408	Organic Disorders	3cr
SPLP 410	Observation in Communication Disorders II (2)	1cr
SPLP 412	Organization and Administration of Speech, Language, and Hearing Programs	3cr

Free Electives:

EDSP 102, SPLP 420 (2), 422 26-27

Total Degree Requirements:

120

- (1) Junior standing—attainment of a minimum GPA of 3.25 after the completion of 60cr and verification by the academic advisor that the program's dispositions are met or exceeded—is required to enroll in 300- and 400-level SPLP courses.
- (2) Prior to enrollment in SPLP 310, 410, and 420, students must successfully obtain: Act 34 and Act 151 clearances, Act 24 Arrest or Conviction Report, Act 114 FBI Fingerprinting (continuing enrollment in IUP is required for fingerprinting to remain valid), Title IX mandated reporter training, TB Test (must be renewed annually), speech and hearing screening. For SPLP 420, students must also become a national member of NSSLHA and obtain student clinician professional liability coverage.

Minor—Audiology

The Audiology minor introduces the student to essential information regarding hearing loss, audiological testing, and clinical knowledge of the profession. In addition, information about deaf culture and basic sign language will be provided. This course of study will enable students to have a better understanding of the needs of persons with hearing loss and the deaf, as it relates to speech and language acquisition, genetics, use of appropriate amplification devices, and the structure and function of the hearing mechanism.

The minor is a 24-25 credit program with 18 required and 6-7 elective credits. Required credits include the core courses that are essential to understanding basic and advanced audiological concepts, basic concepts of hearing science and acoustics, implications of processing auditory information, and basic communication needs within the deaf and hard-of-hearing populations. The elective credits allow the minor candidate to select a more focused area of concentration.

Students must maintain a cumulative GPA of not less than 3.0 to enter and complete the minor. Students must also receive a “C” or better in all courses to complete the minor.

This minor is of interest to students in the following majors: speech-language pathology and audiology, special education, education, criminology, nursing, pre-medical fields, psychology, educational psychology, and safety science.

Minor—Audiology 24-25

Required Courses:

EDHL 114	Introduction to Deaf and Hard-of-Hearing Persons	3cr
EDHL 115	Introduction to American Sign Language	3cr
SPLP 222	Introduction to Audiology	3cr
SPLP 311	Aural Rehabilitation	3cr
SPLP 312	Advanced Audiology and Hearing Disorders	3cr
SPLP 422	Central Auditory Processing Disorders in the Educational Setting	3cr

Elective Courses: 6-7 credits from the following:

BIOL 106, EDHL 215, EDSP 376 (1), PHYS 105, SPLP 111

(1) EDSP 376 has a prerequisite of EDSP 102

Disability Services

Completion of this multidisciplinary curriculum in educational, social, and natural sciences prepares graduates to work as professionals serving individuals with disabilities in a wide array of public- and private-sector agencies and service providers, including adult mental health (MH) programs. Students who complete the program will earn a bachelor of science degree and will be prepared for employment as instructional assistants in public or private schools, as therapeutic staff support personnel, or in a wide variety of capacities in MH programs, community-based employment/living programs, early intervention programs, residential treatment programs, preschool/day care programs, and other agency service providers for individuals with disabilities. Disability Services majors must achieve and maintain a 2.75 overall GPA.

Bachelor of Science—Disability Services

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 43-44

Mathematics: 3cr

Social Science: PSYC 101, SOC 151 or 161

Liberal Studies Elective: 3cr, CDFR 224

Major: 49

Required Courses:

CDFR 218	Child Development	3cr
CDFR 310	Childhood Observation and Assessment	3cr
CDFR 315	Introduction to Early Intervention	3cr
DISB 440	Ethical and Professional Behaviors	1cr
DISB 493	Internship/Field Training	12cr
EDEX 111	Introduction to Exceptional Persons	3cr
EDEX 340	Introduction to Behavior Management in Special Education	3cr
EDEX 415	Preschool Education for Children with Disabilities	3cr
EDEX 458	Transition for Youth with Disabilities	3cr
EDEX 460	Family Perspectives on Disability	3cr
EDEX 469	Education of Persons with Emotional/Behavioral Disorders, Learning Disabilities, or Brain Injury	3cr
EDEX 478	Education of Persons with Mental Retardation/Developmental Disabilities and Physical/Multiple Disabilities	3cr
EDHL 114	Introduction to Deaf and Hard-of-Hearing Persons	3cr
EDHL 115	Introduction to American Sign Language	3cr

Other Requirements: 6

Professional Sequence:

EDEX 103	Special Education Technology <i>or</i>	
<i>or</i> ACE 103	Digital Instructional Technology	3cr
EDSP 102	Educational Psychology	3cr

Free Electives: (1) 21-22

Students may use these 18cr toward study of a minor discipline and/or as free electives.

Total Degree Requirements: 120

(1) It is recommended that students pursue minor studies in one of the following: Child Development and Family Relations (18cr), Educational Psychology (15cr), Psychology (18cr), or Sociology/Disability Services or Human Services (18cr).

Deaf Studies Minor

A minor in Deaf Studies introduces the participant to essential information regarding hearing loss and deaf culture. In addition, basic sign language skills are developed. This course of study enables individuals to have a better understanding of the needs of persons who are deaf and hard-of-hearing and to communicate with individuals within the deaf community at a basic level.

The minor is an 18-credit program with 15 required and 3 elective credits. Required credits include the core courses that are essential to understanding the language and culture of the deaf community. The elective credits allow the minor candidate to select a more focused area of concentration.

Students must maintain a cumulative GPA of not less than 2.5 to enter and complete the minor. Except for the introductory courses, EDHL 114 and 115, only students who have officially declared a deaf studies minor will be able to schedule the designated courses. The grade received in American Sign Language courses must be a “C” or better to complete the minor.

This minor would be of interest to anthropology, criminology, education, nursing, psychology, and sociology majors and anyone else who is interested in interacting with persons who are deaf or hard-of-hearing.

Minor—Deaf Studies 18

Required Courses: 15

EDHL 114	Introduction to Deaf and Hard-of-Hearing Persons	3cr
EDHL 115	Introduction to American Sign Language	3cr
EDHL 215	Intermediate American Sign Language	3cr
EDHL 308	Language for Deaf and Hard-of-Hearing and English Language Learners	3cr
EDHL 317	Sign Language in Educational Settings	3cr

Controlled Electives: 3 credits from the following: 3

EDEX 111, EDHL 417, SPLP 222