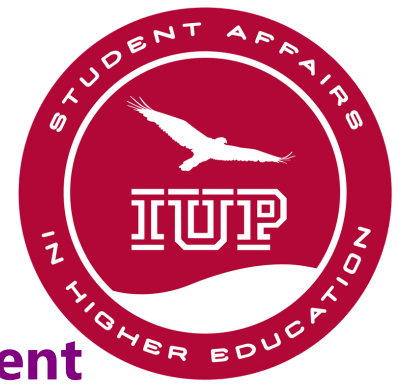


DEVELOPMENTS

SPRING 2020 | VOL. 32, ISSUE 2

*A semi-annual publication of the Department of Student Affairs
in Higher Education for SPS/SAHE alumni and friends*



2020 Distinguished Alumni Award Recipient



The department of Student Affairs in Higher Education is pleased to announce William "Bill" Mandicott as the 2020 recipient of the Ronald Lunardini Distinguished Alumni Award.

Bill is a 1977 graduate of SAHE (then Student Personnel Services and Counselor Education) and is Assistant Vice President of Student and Community Involvement at Frostburg State University. Bill has been at Frostburg State for over 30 years.

Through numerous letters of support for his nomination, it was clear that Bill has had an

impact on the students, staff, and alumni with whom he works. One colleague wrote, "As a supervisor and mentor to staff and students, Bill leads by example and has an indescribable way of fueling the passion in others. Bill selflessly supports those around him in their personal and professional pursuits and takes a personal approach with each individual."

One of his nominators wrote, "William "Mr. Bill" Mandicott has inspired me as both a student and Student Affairs Professional. He has taught me how to be compassionate but tough, how to encourage and support without coddling, and how to keep a smile even when it seems like everything has gone wrong." A former student of his wrote, "Bill empowers everyone around him, students and staff alike. He serves as a conduit between a group/individual and their goals. Bill was one of the final pushes that I needed to commit to apply to law school and I could not be more grateful for that empowerment. It is easy to develop self-doubt, but with cheerleader like Bill as part of a support system, that self-doubt is easily defeated."

The award selection committee (comprised of SAHE faculty, students, and alumni) found that Bill meets and exceeds the award criteria. He excels, specifically, in the areas of mentorship, promoting student success, and fostering an inclusive campus. The award will be presented to Bill at a future SAHE departmental event.

The Ronald Lunardini Distinguished Alumni Award, begun in 2006, was created to acknowledge an alumna/alumnus of the SAHE department whose experiences and accomplishments as a student affairs professional significantly reflect the standards and values of the SPS program/SAHE Department. In 2008, in recognition of Ron Lunardini's 37 years of service at IUP (18 as an SAHE faculty member), the award title was changed to honor him. Congratulations, Bill!

SAHE Faculty:

John Wesley Lowery, Chair
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Mimi Benjamin

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John A. Mueller

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Please let us know what you think about Developments. Your feedback and suggestions are welcome and greatly appreciated.

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Chair's Update

Greetings from SAHE!

I hope that each of you is having a great semester and enjoying the arrival of spring. This was certainly not the spring that I was anticipating as I end my current term as SAHE Department Chair.

Here at IUP, as with most of American higher education, this has been a semester like no other in my 35 years as a student, administrator, and faculty member. IUP extended Spring Break by a week before pivoting to remote teaching. Most of our SAHE courses are being delivered via Zoom with some additional online elements. The most recent announcements have included the postponement of all commencement activities in May and the move of all summer class on-line. We are now exploring options to recognize our graduates and determining the impact on our summer schedule.

There has not been a disruption of American higher education on this scale in a century. When the Spanish Flu, which most likely began in Kansas, swept around the globe in 1918 and again over the next two years, many institutions of higher education closed for extended periods. In 1918, Indiana State Normal School was briefly quarantined by the county health department along with the closing theaters, clubs, and restaurants in Indiana. Commuter students were given the choice of moving onto campus temporarily or staying away. President John A. H. Keith reported in his correspondence that most students moved onto campus and he described Sutton as "full to the gun wales." The school had a number of influenza cases in October and at least one student died. His description of the situation in a letter to a colleague in Wisconsin seems equally fitting today, "This has been a terrific year to do business. One cannot plan with any degree of assurance from one day to the next."

Before COVID-19 (b.c.), it had been a busy spring semester on campus. We had a very strong group of applicants to the program, many of whom were sent to us by our alumni. Last month, almost 40 prospective students visited campus for Visitation. We are now in the process of making assistantship offers and a number of students have already committed to attending SAHE next year.

Normally the spring brings conference season as well, I traveled to Florida to speak at the Campuses and the Courts: An Update on Higher Education Legislation and Litigation. Unfortunately, NASPA made the difficult decision to cancel the annual conference in Austin. I was looking forward to presenting several times related to NASPA history's in my role as NASPA Historian. This was only the second time that NASPA has not held an in-person conference since 1918. In 1945, NASPA was not allowed to meet because of restrictions placed upon travel by the Office of Defense Transportation.

You can read more about the 2020 SAHE graduates by visiting: <https://www.iup.edu/sahe/about/about-ourgraduates/>. I encourage you to review their resumes and share this information with others who are looking for great new professionals to hire.

There are several other ways in which you can support the SAHE program. First, please continue to encourage your best and brightest students to pursue a career in student affairs that begins at IUP. You can also assist the SAHE program through your financial contributions to the SAHE Development Fund which helps to support events such as our alumni reception at ACPA and our student awards. [Donation directions](#) are on page 12.

I sincerely hope that this newsletter finds you well! Please continue to share your news and updates with us. We deeply appreciate your continued hard work, support, and loyalty to SAHE.

Best wishes,



John Wesley Lowery

Professor and SAHE Department Chair





DR. JOHN MUELLER

Greetings from Indiana, PA where I'm adjusting to my work life now being part of my home life. One of my long-standing goals as a professional has been keeping the two separate. I don't mind working at night or on the weekend (maybe too often!), but I always do that work in my office. Now that our world has been turned upside down, I'm having to merge my work and home life in a way that is new and unusual for me. As I read the last few sentences, I realize that I had initially approached this update with the intent of writing all things non-Corona, but now that the virus has completely consumed our lives and taken things off course in such an extraordinary way, it's hard not write about it. But let me try. So, 2020 got off to a great start. I was excited to see the publication of the *PTP 35th Anniversary* monograph. It was indeed a labor of love--for the model itself and for the primary authors of the model, Lee Knepfkamp and Beth Wells. It was a delight to work with Beth and with Melisa Mora ('20) through the month of February on our presentation of the monograph at ACPA in Nashville. Unfortunately, Beth was unable to attend the conference, but I believe Melisa and I did her and Lee's work proud. Post-ACPA, little did I know that Zoom would play such a central role in our

world. Moving courses from Stouffer 227 to online has been a challenge. We're all learning and adapting to this new reality and students are doing a great job rising to the challenge! Seeing our 50th-anniversary committee get off the ground and seeing alumni on our first Zoom has also been good for the soul! At the end of this semester, I'll be moving my office to the big one down the hall when I assume the department chair role. I'm looking forward to this exciting new opportunity, but I am also a bit intimidated as I think about those who been in that role since I first arrived at IUP back in 1999: Ron Thomas, Ron Lunardini, Linda Hall, and John Lowery.

Through all these ups and downs and unknowns, I find wisdom in the words of the late comedian Gilda Radner who wrote, "I've learned, the hard way, that some poems don't rhyme, and some stories don't have a clear beginning, middle, and end. Life is about not knowing, having to change, taking the moment and making the best of it, without knowing what's going to happen next." I'll see you next fall when I'm writing my update from the "Chair's Corner".



DR. AMBER RACCHINI

I hope this newsletter finds you and your families safe and healthy. I can't believe that I am finishing my 15th year working at IUP! This semester has proven to be one of the most challenging that I have faced thus far in my career. Adjusting to the "new normal" of working from home, teaching online, homeschooling Lucas, and practicing social distancing has been quite overwhelming. One positive outcome of this pandemic is the collegiality that I have experienced and observed. I am so grateful to see members of the IUP and Indiana communities come together to support one another during these times of uncertainty.

Although my work environment has changed over the last few weeks, my responsibilities have remained the same! As the Coordinator for Supplemental Instruction and the ASC@IUP Tutoring Center, we transitioned these services to an online format and are currently using Zoom to provide academic support for our students. This spring I am also teaching Student Development Theory II. The first-year

cohort has been a lively and engaged group. As we begin the portion of our class that focuses on Person Environment Theory, we have been discussing how these concepts apply to an online environment and the modifications that we have to make in order to continue to challenge and support our students virtually.

On a personal note, I have been trying to stay active! I am getting ready to complete the Pittsburgh ½ Marathon virtually and I've been instructing my fitness classes through Zoom! I hope each of you are finding ways to take care of yourself and navigate our "new normal."

DR. MIMI BENJAMIN



A, B, C, D, E, F, G. . . that's been the song in my head lately, sung twice as I wash my hands. Between that and the theme song from the old tv show "Zoom" (some of you might remember this one!), the music in my mind right now is focused on staying healthy and moving forward. As many campuses across the country have done, IUP moved to online instruction as of March 23rd, and as a department we chose to continue our classes synchronously, via Zoom. Our students have been great, being flexible and adjusting along with us. Some of them are more technologically savvy than I am, and others experience similar challenges to me. All have been patient with me. Fortunately, we're all in this together and it really feels like we're all in this together – supporting each other and connecting as well as we can.

Since our last issue of the newsletter, some good things have happened on my end. The second edition of *Maybe I Should. . . : Case Studies on Ethics for Student Affairs Professionals*, which I co-edited with my colleague Dr. Jody Jessup-Anger, was published in December, and SAHE is well-represented in the list of case authors. Jody and I have worked together quite a bit and most recently have taken on the co-editor roles of ACPA Books, a publication arm of the association that supports authors to publish important works. If you have a book idea, be sure to consider ACPA Books!

Speaking of ACPA, I had the good fortune of attending the convention this year and presenting with current second-year SAHE student Emily Ostrowski ('20) on teamwork. I also was honored to be part of the 2020 Diamond Honoree class and enjoyed the celebration event during the convention. It was especially nice to have John Mueller and six of our current second-year students join me at the celebration. John Mueller and Dr. Florence Hamrick (my doctoral advisor) nominated me for that recognition, and I was humbled to be selected.

Perhaps like many of you, my summer plans have changed as a result of the pandemic. Original plans for trips to Iowa and North Carolina for a new project at Elon University have shifted to preparing to install hardwood floors in our upstairs with my husband and maybe planting a more substantial garden. Until then, I'll be Zooming with students, Zooming with friends, working from my home office, and reminding myself that I'm very fortunate overall. I hope that you're all doing well and staying healthy, and I hope that you have a wonderful summer.

Impact Award

On February 21, 2020, Henry Lewis (SAHE '14) received the College of Education and Communications Impact Award.

The College of Education and Communications IMPACT Awards, according to their website, "recognize COEC alumni for their outstanding achievement in their profession, their engagement with IUP, and/or their leadership in their discipline or community. The IMPACT Award serves to inspire current students. It is a symbol of the respect and admiration held by the College of Education and Communications for these celebrated alumni and friends." Read more about this award on the COEC impact Awards web page.

Henry is a 2014 graduate of the SAHE program and currently serves as the Director of Recruitment and Student Programs for the College of Health Professions at Virginia Commonwealth University. Congratulations, Henry!





SAHE in Nashville

Several students, alumni, Dr. Mimi Benjamin, and Dr. John Mueller had the opportunity to attend the ACPA 2020 convention in Nashville, Tennessee March 2-5, 2020.

Mimi and SAHE graduate student Emily Ostrowski ('20) presented research findings in a session titled "Understanding What Students Really Know about Teamwork." John and SAHE graduate student Melisa Mora ('20) presented on John's recently published monograph, *Practice-to-Theory-to-Practice: A 35th Anniversary Re-Introduction*.

In addition, Mimi was recognized at an annual award reception as a 2020 Diamond Honoree. The ACPA Diamond Honoree program recognizes student affairs practitioners and faculty for their outstanding and sustained contributions to higher education, student affairs, and ACPA.

Our SAHE family got to gather at the IUP SAHE Alumni and Friends Annual Reception, which was held on the first night of ACPA. Second-year students enjoyed networking with alumni and continuing to see those familiar faces throughout their time in Nashville.



Left: Mimi and Emily after their ACPA 20 presentation about teamwork



Right: John and Melisa during their ACPA 20 presentation about the PTP Model



This picture is from the Diamond Honoree Reception at ACPA in celebration of Dr. Mimi Benjamin. She is joined in the photo by Dr. Michelle Boettcher, Kristen Shimko ('20), Emily Ostrowski ('20), Dr. George McClellan, Melisa Mora ('20), Jennifer Ferrell (SAHE '05), Sarah Hallman ('20), Sarah Bernhardt ('20), and Kaitie Peltz ('20).

Gene Sutton ('98)—Executive Director of Rural Artworks (out of higher education)

Brad Webb ('07)—Dean of the School of Industrial, Computing, and Engineering Technologies at Pennsylvania College of Technology

Emily Forte ('08)—Owner and Director of Verge Yoga (PA)

Chris Lemasters ('08)—Dean of Students in Student Affairs at Randolph College (VA)

Nicki Croly ('09)—Director of Student Organizations and Leadership at California State University-Sacramento

Jason Lee ('10)—Postdoctoral Fellow at the State Higher Education Executive Officers Association (SHEEO) in Boulder, Colorado

Vickie Woodhead ('10)—Project Manager at StarRez in Denver, Colorado

Kelly Ogiba ('11)—Now employed with Amazon as an MBA Recruiter

Ryan Ribeiro ('12)—Director of Community Standards at Union College (NY)

Cassie Harrington ('13)—Assistant Director of Advanced Cybersecurity Experience for Students Program at the University of Maryland

Devin Basile ('14)—Associate Director of Member Development at Phi Kappa Psi Fraternity Headquarters in Indianapolis, Indiana

Marissa (DeLucia) Haynes ('14)—Director of Service Experience in Mission and Ministry at Seton Hill University (PA)

Henry Lewis ('14)—Director of Recruitment and Student Programs for the College of Health Professions at Virginia Commonwealth University

Shannon O'Reilly ('14)—Foreign Student and Scholar Advisor in the Office of International Education at Carnegie Mellon University (PA)

Jesse Phillips ('14)—Assistant Director in the Center for Global Education at Gettysburg College (PA)

Lauren Tudor ('14)—Director of Alumni Engagement at Chatham University (PA)

Christina Moreschi ('15)—Assistant Director in the Center for Career Development and Experiential Learning at Edinboro University of Pennsylvania

Meghan Olbrys ('15)—Academic Advisor in the Academic Achievement Center at Bridgewater State University (MA)

Lauren Watson ('15)—Assistant Director of Career Services at Saint Francis University (PA)

Victoria Dean ('18)—Director of Student Organizations for the Office of Student Engagement at Widener University (PA)

Kaitlyn Rajner ('18)—College Counselor in College Access and Success at Rochester Prep High School (NY)

Anthony Nguyen ('19)—Peer Tutor Coordinator for Peer Assisted Learning Support at Humber College (Canada)

AWARDS & ACCOLADES

Holly Alexander ('93)—Recognized by ACUHO-I with the Carmen L. Vance Herstory Award

Gene Sutton ('98)—Started the non-profit organization, Rural Artworks, which helps up-and-coming artists and musicians while raising money for various charity events

Carrie Egnosak ('05)—Awarded 2020 NACADA Region 2 Excellence in Advising- Advisor Primary Role Certificate of Merit. Carrie also co-presented “Navigating the Mid-Level” for the NACADA Region 2 Talks web series with Gavin Farber of Temple University. Additionally, Carrie facilitated the 2020 NACADA Region 2 pre-conference workshop: “Navigating the Mid-Level Advisor’s Tide: Developing Skills for a Successful Career.”

Amanda Ries ('06)—Contributed a chapter to *Developing Leadership Skills and Abilities for Student Affairs Administrators: “Lesson Letters” to and from our Colleagues*

Harold Fields ('08)—In the fall, Harold was awarded the 2019 Isaac L. Jordan Sr. Staff Pluralism Award at the Rochester Institute of Technology

Michelle Marchand ('08)—In December 2019, Michelle received the Sue Kraft Fussell Distinguished Service Award from the Association of Fraternity/Sorority Advisors (AFA)

Gerald Tang ('08)—Gerald received the Outstanding Members Award from the Eastern Association of Colleges and Employers (EACE)

Ryan Ribeiro ('12)—Presented at the Annual ASCA Conference in D.C., “Are You In or Out? Inviting Students Into the Code Review Process”

Trista Shideler ('13)—Presented “VIP to VIC: Upgrading Your Loyalty Program” at NACA West (November 2019 in Ontario, California) and NACA Live (February 2020 in Denver, Colorado)

Henry Lewis ('14)—2020 recipient of the College of Education and Communication’s Impact Award. Henry was also featured in the first volume of “BlkCrwn” (<https://blkcrwn.co/>). His story highlights the Black Men in Medicine movement that he created at VCU

Jesse Phillips ('14)—Secretary for the Executive Committee of the Pennsylvania Council for International Education

Kelli Thomas ('16)—SAEHO Educational Grant 2020 presentation on “First G at the G,” UNCG Division of Student Affairs Strategic Innovation Grant 2019-2020

Victoria Dean ('18)—NODA Region VIII Presentations with Deanna Wick and Anna Borges ('20): “Rooted in Relaxation: Self-Care for the Student Leader” and “It’s a Mystery...Trip!”

SHARE INFORMATION ABOUT SAHE

Do you know someone who would be interested in IUP SAHE?!

Request information material to be sent to you, or provide us with the names and e-mail addresses of students you would like us to send a SAHE information packet to by E-mailing

sahe-admissions@iup.edu.

PERSONAL

Michael Paestella ('97)—Following and supporting the US Winter Olympic teams, particularly USA Luge, has been a passion of his since he was a teenager. This year, Michael became a certified USLA official with and FIL 1 status, and served as an official for the World Cup Races held at Lake Placid during the recent FIL World Cup Tour

Jen Cole ('05)—Jen and husband, Corey, are expecting their first baby in May 2020

Matthew Zielinski ('06)—Coached the Gateway Gators 7-8 year old tackle football team to a conference championship while also earning a Coach of the Year recognition

Emily Forte ('08)—On January 1, 2020, Emily fulfilled her dream of owning a yoga studio by purchasing Verge Yoga in Wayne, PA. She left her job at Saint Joseph's University and is now a small business owner

Emilie (Campbell) Dye ('12)—Emilie and her partner, Mason, welcomed their daughter, Joselyn Grace, in October of 2019

Marissa (DeLucia) Haynes ('14)—Gave birth to her baby girl, Evelyn Maria Haynes, in May 2019

Christina Moreschi ('15)—Christina and her husband, Brandan, purchased a townhome in Meadville, PA and are excited to put their roots down in a small, northwestern Pennsylvania town

CORONAVIRUS COVID-19

The world has been shaken following the global pandemic and outbreak of Coronavirus (COVID-19). Just as all other things, higher education has been significantly impacted by the effects of this outbreak.

NASPA had to cancel their annual convention along with The Placement Exchange and the NASPA Connected Conference. These events were scheduled to take place in Austin, Texas at the end of March. In response, NASPA released the following statement: "The place-based NASPA Annual Conference, The Placement Exchange, and the NASPA Connected Conference in Austin, Texas and San Jose, California have been cancelled due to the Novel Coronavirus 2019 (COVID-19) and its designation as a global pandemic by the World Health Organization. The health and safety of our members has always been our first priority. We appreciate your patience as we thoroughly reviewed all of our contractual obligations to ensure the long-term sustainability of the Association. The official decision was made to cancel the Annual Conference by a vote of the NASPA Board of Directors on, March 12, 2020. "

The ACPA annual convention occurred at the beginning of March, just as COVID-19 was beginning to spread across the country. ACPA released the following statement in response to COVID-19: "Spring in higher education is a busy time with end of semesters/quarters approaching, Commencement preparations underway, summer move-out and plans for work and internships forming. And we know that the recent COVID-19 pandemic is making this time of year even more difficult and stressful for students, staff, faculty, and yourselves. What our world is dealing with right now is hard, and the implications on higher education institutions is unprecedented. Many of you are being relied upon in new ways to help your colleges and universities design inclusive and flexible responses, while also continuing to care for your students. We appreciate you and sincerely applaud your efforts during this challenging time."

We asked you...

IUP SAHE cares about our community. In response to COVID-19, the SAHE Department asked, “What has been the most impactful effect of COVID-19 on your student affairs/institutional practice?” With your responses, we learned that the members of the IUP SAHE community are doing some pretty amazing things! Here’s what was said:

Carrie Egnosak ('05, Penn State Behrend): “We are now doing virtual programming for our students - virtual drop-ins, on-line workshops. We’re also considering continuing these in the future/beyond COVID-19 times.”

Gerald Tang ('08, Associate Director of Operations and Marketing for the Starr Career Development Center at Baruch College/CUNY): “We piloted a virtual drop-in hour for the career center using Instagram Live with over 150 students participated in the first session. We also launch a campaign called #BaruchStayTogether with colleagues creating 1-minute videos.”

Joe Benyish ('12, Salisbury University): “It has allowed us to streamline some processes that have been outdated for a while, and has pushed some less-technical staff to have to become much more accustomed to the technological world that our students live in... goodbye paper!”

Justin L. Brown ('13, West Chester University): “I have created a residence life speaker series where we have reached out to individuals who will have zoom interactions and engagements with our students. This is our form of virtual programming.”

Sarah Conte ('14, Graduate Program Manager for the Robotics Institute at Carnegie Mellon): “Global embassy closings have sparked panic among hundreds of incoming students, who now do not know if they will arrive on time to start grad school this fall.”

Victoria Dean ('18, Director of Student Organizations at Widener University): “I am working with my registered student organizations to move all their programs online. So many of them were in-person events (a cappella performances, etc.) that it’s been hard to give students a sense of connection to campus. Hoping this will bring them back!”

Adam Santavy ('18, Coordinator of Academic Development at Hiram College): “I have to conduct probation meetings remotely, which makes it hard to keep students accountable. It’s difficult to communicate academic policy changes via email. All tutoring services went remotely, and we created a newsletter to reduce inundated emails about services.”

Danielle Parker ('19, Residence Life Coordinator at Embry Riddle Aeronautical University): “I have helped with creating a virtual RA position description that requires RAs to have virtual resident interactions and send out weekly newsletters. The newsletters focus on topics that are in relation to our residential curriculum.”

Danielle Richardson ('19, Academic Advisor at the University of Pittsburgh): “All meetings are held through Zoom. Our advising staff has a check-in every morning where we can raise concerns and share updates.”

Sarah Bernhardt ('20, SAHE Graduate Assistant for Marketing and Alumni Outreach): “I did not think my time in SAHE would be concluding [completely] online, but we have come together as a community to support one another through this difficult time of uncertainty. I am grateful for the faculty, my fellow SAHE GAs, and the Class of 2020 for all that has been done to maximize our time together and keep SAHE going!”

Ryan Sharp ('20, Graduate Assistant for IUP Admissions): “While I am not required to work for my assistantship, I have been reaching out to my supervisor often. I have been doing a lot of reading about this particular virus and the many effects it has on higher education, particularly regarding admissions.”

On behalf of the SAHE Department, we hope you are staying healthy, safe, and stable. We appreciate the support of our IUP SAHE Community. Stay positive!

Celebrating the Graduating Class of 2020



Congratulations, Class of 2020!

WANT TO LEARN MORE ABOUT OUR 2020 GRADS?

The 2020 graduates are seeking full-time, professional employment. To view their resumes click [here!](#)



Associates for Student Development (ASD)

The 2020 Associates for Student Development (ASD) Executive Board has been working hard to foster engagement among the SAHE community, maintaining traditions, and implementing virtual programming to keep the students connected during the new circumstances of online class instruction. We kicked off the semester with the “100 Days Celebration” to celebrate the students in the second-year cohort having 100 days left in the SAHE program. Our Vice President of Communication proceeded with the annual Resume Project to assist the second-year students in their job-search process. At SAHE Visitation, the ASD Executive Board planned social programming activities for the prospective students to interact with current students and give them an opportunity to experience what it is like to be a student in the SAHE program. We were able to plan a social event for students to attend a performance of some of our fellow students that are in a band together. Although the changes in our world have caused some of our events to be cancelled, the ASD board has been committed to maintaining our engagement with the SAHE students. We have planned a variety of online virtual programming events such as a five-minute rant presentation party, online game night, and kahoot trivia night. Our Vice President of Professional Development has planned two virtual Lunch and Learns: EdD vs. PhD with Dr. John Mueller and Dr. Mimi Benjamin, as well as The COVID-19 Response with our advisor and IUP’s Vice President for Student Affairs, Dr. Tom Segar.

Looking forward to the fall semester, we will be continuing the Alumni Connect Program to build relationships between the second-year cohort and alumni, as well as the Cohort Connect Program for our first-year students to gain support and guidance from their second-year counterparts. We are looking forward to welcoming the Class of 2022 in the fall semester and we are working to plan programs in the summer for them to interact with current students. We are hopeful and excited to have the chance to introduce them to the many SAHE traditions such as Kick-Off and SAHE Thanksgiving. We hope to all be back together in the fall semester and look forward to continuing to build a strong community for the SAHE students, faculty, and alumni!

Stay connected with us through our social media accounts, @iupsahe.asd on Instagram and IUP Associates for Student Development- ASD on Facebook!



Support SAHE

The **SAHE Development Fund** supports the needs of the SAHE program that are not covered by funds from the University (e.g., student support for professional development activities, research support to students, Outstanding Scholar Award and Ronald Lunardini Distinguished Alumni Award).

Visit www.iup.edu/giveagift and enter # 4647 in the “Other” field to contribute to the SAHE Development Fund.

The Foundation for IUP is a 501(c)(3) organization; gifts to the Foundation are tax deductible as per IRS regulations. The official registration and financial information of the Foundation for Indiana University of Pennsylvania may be obtained for the Pennsylvania Department of State by calling toll free, within Pennsylvania, 1-800-732-0999. For calls which originate outside of Pennsylvania, the telephone number is 717-783-1720. Registration does not imply endorsement.

Want to contribute an article for *Developments*?

Email jmueller@iup.edu to let us know!

Stay Connected with SAHE:  @iupsahe  @iupsahe  @IUPSAHE



Hold the date(s)!
**IUP SPS/SAHE 50th Anniversary
Celebration will occur in early
November 2021!**

OUR 50TH ANNIVERSARY PLANNING COMMITTEE IS WORKING ON SOMETHING SPECTACULAR!
BE ON THE LOOK OUT FOR MORE DETAILS. EMAIL [JMUELLER@IUP.EDU](mailto:jmueller@iup.edu) WITH ANY QUESTIONS

A Final Note...



Hello SPS/SAHE Alumni and friends!

It has been a pleasure creating the *Developments* newsletters. I have learned so much and grown significantly in my time as a SAHE student and graduate assistant. I would like to shout-out Melisa Mora ('20) and Chandler Stafford ('21), my fellow SAHE GAs, who have (literally and figuratively) had my back for the 19-20 academic year. Our brain power and collaboration has contributed to the success of our departmental efforts. I am grateful for the two of them and the SAHE faculty, who have given me so much in such a short time.

I have been lucky to attend both the ACPA 2019 (Boston) and 2020 (Nashville) conventions, in addition to the 2020 NGLA conference in Baltimore. Being able to connect with our SPS/SAHE alumni, attend their presentations, and see them earn awards have all been immensely rewarding memories. This position has

allowed me to grasp just how large our SAHE network is. I look forward to joining you in the "Alumni Life" and I appreciate all that this community has taught me in just 20 months. I cannot wait to continue supporting SAHE through my service on the 50th Anniversary Planning Committee!

With IUP SAHE pride,

Sarah Bernhardt ('20)
Editor, *Developments* Newsletter
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