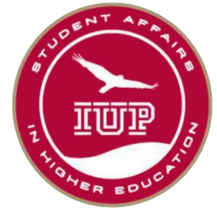


# Developments — Fall 2022, Volume 37 Issue 1



A Semesterly publication of the Department of Student Affairs in  
Higher Education for SPS/SAHE alumni and friends

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*Please let us know what you think about Developments. Your feedback and suggestions are welcome and greatly appreciated.*



[Click here to take a look at the Fall 2022 SAHE Kickoff](#)

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## Welcome Class of 2024!

The SAHE department welcomed the Class of 2024 on August 24th, 2022 during the annual Kick-Off program. This year, Kick-Off was divided into the faculty-led portion held at Stouffer Hall on August 24th, with the social events planned by the Associates for Student Development (ASD) following on Saturday, August 27th.

During the faculty-led portion of Kick-Off, the first year cohort got to hear words of advice for the start of their graduate school journey. They were welcomed by Dr. Sue Rieg, Interim Dean of the College of Education and Communications, and Dr. Thomas Segar, Vice President for Student Affairs. Dr. John Lowery then went over the SAHE Curriculum. Students learned about the four-stage framework of adjustment to graduate academic life through Dr. Mimi Benjamin's presentation. Finally, Dr. Amber Racchini gave them advice on how to make the most out of their SAHE experience. ASD then held a brunch on Saturday where the first and second year cohorts were able to spend time getting to know each other.

The class of 2024 is now hard at work both in the classroom and in their graduate assistantships, which include sites such as the Office of Alumni and Constituent Engagement, Undergraduate Admissions, the Office of Housing, Residential Living, and Dining, among others.

# Chair's Corner

Greetings from Stouffer Hall! After more than two academic years significantly impacted by the world-wide COVID pandemic, this academic year feels very different: classes are in person and important SAHE traditions are also being offered face-to-face. It also feels strange to begin the academic year without Dr. John Mueller as a member of the faculty—he retired after 23 years as a full-time faculty member over the summer and was the longest serving faculty member in the history of the SAHE Program.

Personally this year is different in another way. Margaret, our daughter who many alumni have met over the past 14 years, is now a college freshman. She is enrolled at the University of South Carolina and studying Public Health. She was home recently for fall break and seems to be adjusting well to college. However, it is a very different view of college students than I have had before.



It is hard to believe that almost a month has passed since the SPS/SAHE 50th Anniversary weekend. It was wonderful to reconnect with so many SAHE graduates and former faculty members. For me, clearly the highlight of the entire weekend was [Inside the Professors Office](#)—a conversation with Drs. Ron Thomas, Ron Lunardini, and Mimi Benjamin modeled after Inside the Actors Studio so famously hosted by James Lipton. We had a very engaging conversation about the history and current status of the SAHE Program. If you were unable to join us last month, I encourage you to watch the video of the [program](#).

With my own research, I have been working on a number of different projects in my role as NASPA Historian. I have succeeded in getting all of the NASPA Conference Proceedings available on-line for researchers. NASPA published conference proceedings until the late 1960s. Another phase of that same effort will be to scan and make available on-line all of the conference programs from the years since. I will also be presenting at NASPA on a project that NASPA worked on with the faculty in the Harvard Graduate School of Business to develop case studies for training student affairs administrators in the 1950s. I have also been working on multiple book chapters: one is focused on legal and ethical issues in academic advising administration and the other is a revision of my student conduct chapter in *Rentz's Student Affairs Practice in Higher Education*.

As I look forward to the spring, I am excited to attend ASCA in Portland, Oregon and NASPA in Boston. We are also co-sponsoring a reception at NASPA with Dr. Tom Segar and the Division of Student Affairs. I hope to see lots of SAHE alumni at both conferences.

I also want to thank the many SAHE alumni who continue to encourage their students to consider the IUP SAHE Program when considering their graduate school options. Please continue to send us your best students.

Warmly,



**John Wesley Lowery, Ph.D.**  
Department Chair & Professor  
Student Affairs in Higher Education



# Dr. Mimi Benjamin



“I’m really happy to be back in the classroom at IUP!” That’s what I’ve been telling people when they ask how the transition from my spring sabbatical back to campus this fall has gone. While my sabbatical was a terrific learning experience for me, I’m very happy to be teaching again and to be with IUP colleagues and students. Something that I learned from my time at Elon University is that the work of student affairs hasn’t changed much since I was an administrator almost 10 years ago, but some of the issues have. We’ve always worked with students’ struggles with mental health, finances, academic success, belonging, etc. But some of these issues have taken a new turn and been exacerbated by the health and injustice pandemics of our country and world. My respect for and appreciation of the student affairs professionals on the front lines of these issues is immense.

Being back in Indiana has meant spending time with my husband, who didn’t accompany me to Elon unfortunately; planting and enjoying the benefits of my garden; reading; and organizing my home and my office. My office filing cabinet had a number of files in it when I arrived in 2013 that I’ve finally gotten around to going through, and some of you may have recognized assignments and activities that dated back to the 1980s! It was like an archeological exploration of student affairs. And speaking of student affairs history, as I write this, we’re eagerly anticipating celebrating our past and present at the SPS/SAHE 50th Anniversary Celebration in November. I’m looking forward to meeting alums who were here before I arrived and seeing those who experienced SAHE with me over the years.

As the year continues, I will be working with my co-authors to finalize a new book on living-learning communities as well as moving forward on an international research project about peer mentoring. My work with NASPA’s Scholarly Papers and Faculty Programming subcommittee for the 2023 conference is ramping up, while my term as co-editor of ACPA Books is coming to a close in March. As I enter the second half of my faculty career (this is year 10!), I look forward to opportunities to serve my professional organizations, IUP, SAHE, and future SAHE students. Thank you in advance for the students you will send our way! I look forward to meeting them and working with you as we continue to advance our field.



# Dr. Amber Racchini

I hope this newsletter finds you enjoying the crisp weather, changing leaves, and the hustle and bustle of the fall semester! I know that I am looking forward to taking some much-needed time off around the holidays and spending quality time with family and friends.

If your institution is anything like IUP, I am sure you have faced a lot of change and challenges over the last year as we learn how to respond to the needs of our students. This fall I transitioned into a new role as the Acting Assistant Vice Provost for University College. I am overseeing a great team who directs all of our peer-led academic support programs, affinity programming, new student orientation, and the department of undergraduate studies and student success. Although I have taken on an administrative role, I am fortunate to get to continue teaching in SAHE!



This semester I am teaching Foundations of Academic Advising which is a class students can take as an elective in order to earn an Academic Advising Certificate when they graduate. As part of the class, students are asked to mentor another student for the semester and apply the various advising theories and strategies that they are learning about. Through reading these assignments, I have been reminded that all of our students continue to come to college at various stages in life, with many challenges that they have to navigate, with varying levels of support. On a bright note, I am confident that the SAHE program is preparing our future practitioners to assist these students and help them find the success they are striving to achieve.

On a personal note, Jim celebrated his 30th year as an official in the Pennsylvania Interscholastic Athletic Association (PIAA). Lucas is enjoying 4th grade and recovering from his first (probably not last) broken bone...and they say soccer is a non-contact sport! I am stilling running and looking forward to the Santa Hustle ½ Marathon in Atlantic City this December.

## Giving to SAHE

The **Nancy Newkerk Scholarship** – Awarded to a second-year master’s student whose contributions during the first year of their program demonstrated the greatest promise for the profession of student affairs. **(Acct #0374)**

The **Hadley Outstanding Student** – established to recognize outstanding 2nd year students on the basis of academic performance and professional involvement in the SAHE program. **(Acct #0140)**

The **SAHE Development Fund** – Supports the needs of the SAHE program that are not covered by funds from the University (e.g., student support for professional development activities, research support to students, Outstanding Scholar Award, Outstanding SAHE Alumni award). **(Acct # 4647)**

1. Visit [www.iup.edu/giveagift](http://www.iup.edu/giveagift) and enter the amount you wish to give.
2. Click the box labeled “Click here to view other university-wide funds or to support more than one area,” Click “Other” in the “Other critical needs at IUP” and click continue.
3. Enter your amount (if this is the only gift you are giving, it will be the same as when you originally entered it and will be 100% of your gift). Finally, enter the account number where it asks to specify the designation, then complete the remainder of the form.

The Foundation for IUP is a 501(c)(3) organization; gifts to the Foundation are tax deductible as per IRS regulations. The official registration and financial information of the Foundation for Indiana University of Pennsylvania may be obtained for the Pennsylvania Department of State by calling toll free, within Pennsylvania, 1-800-732-0999. For calls which originate outside of Pennsylvania, the telephone number is 717-783-1720. Registration does not imply endorsement.



# An Update from John Mueller



Greetings from Indiana, PA! Twenty-three years ago, I arrived on IUP's campus and prepped my first classes for the fall 1999 semester in my little office in Stouffer. Back then I taught two sections of the theory I course (at that time called Theories of Personality and Human Development) as well as the elective Interpersonal Sensitivity. Time has flown by and today I find myself--a little older and wiser--on a cool and rainy fall morning sipping coffee and writing this update in my home office.

While I haven't quite retired to a rocking chair (though that is appealing!), there is time to relax and take things a little more slowly. Still, I keep busy. I've joined the board of the Renaissance City Choir (Pittsburgh's LGBT+ chorus) where I also sing. I also remain busy fulfilling my commitments to ACPA as co-coordinator of the association's Senior Scholars and serving on the 100th anniversary planning committee. Both of those roles end in 2024. Finally, in these weeks leading up to the SPS/SAHE 50th anniversary celebration, I remain engaged with the program and working with our extraordinary alumni on the final planning for the event. This opportunity has been so fulfilling and has helped ease my transition into retirement, and I am so grateful for that! In between those activities, I fill my days with a workout at the HUB gym almost every morning, bike rides and walks in the afternoons. I also find more time for practicing piano, tending to my yard and other house projects, and meeting friends for lunches and dinners. I haven't done much travel beyond a few day and overnight trips, but I have plans to go to Mexico and Europe in the next year.

Several weeks ago, as the start of the semester approached, I felt a little nostalgic for the excitement of the new academic year. But I have since grown into this new identity as a retiree, which like most identities, has its own stages of development I've learned. According to Dr. Riley Moynes, there are four phases of retirement: vacation, loss, trial & error, and reinvent. I won't bore you with descriptions of each; suffice it to say, I am clearly in phase one and enjoying every minute of it. Perhaps in future updates, I'll let you know how the other phases are going for me!

In the meantime, best wishes to all of you on your own journeys! Feel free to drop me a line at [jmueller724@gmail.com](mailto:jmueller724@gmail.com) or connect with me on Facebook.

## SAHE Alumni Database Updates

Keeping in touch with alumni is important for the department's success and growth. We have noticed that some of our current records are outdated, and so we are asking all of our alumni to please complete the new form so that we can create an up-to-date record for our alumni database. Please use the QR code or follow [this link](#) to access the form.



# IUP SAHE

## A Look at our Students

100% of the graduates from the class of 2022 had jobs by August after graduation

Over 90% of our current students come from public schools

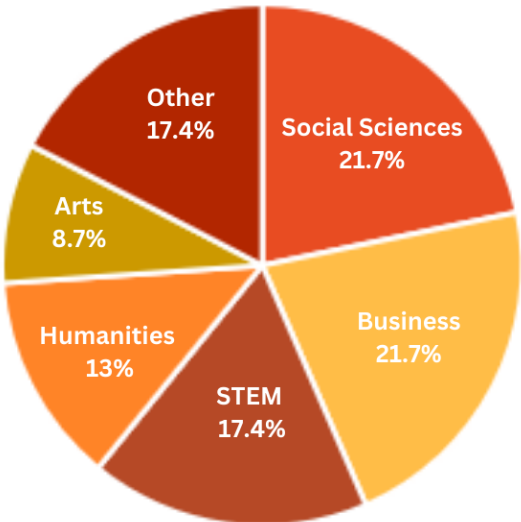
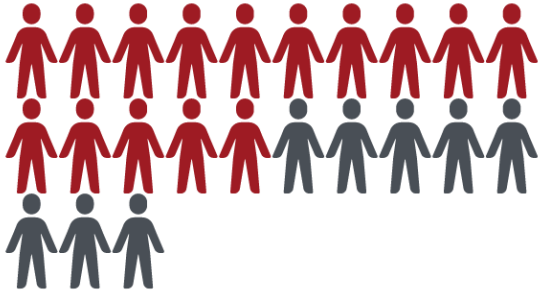
1/2 of current SAHE students were involved in programming or student activities



3/4 of current SAHE students held an executive board or leadership role

65% of our current students were recruited by alumni

Our current students come from a variety of undergraduate majors



When Students started SAHE:

- Immediately after graduation: 70%
- 1-2 years after graduation: 26%
- 3+ years after graduation: 4%



# Class of 2022: Where are They Now?

**Abby Gontis** is a Visitor Engagement Event Planner at the University of Pittsburgh

**Alexandra Stossel** is a Change of Campus Program Coordinator and Career Coach at Penn State University Park

**Alexis Trionfo** is an Assistant Director of Residential Education and Leadership at Cedar Crest College

**Ali Walker** is a Programs Coordinator at the University of the Arts

**Ally Keller** is the Coordinator of Greek Life at Louisiana State University

**Amanda Olivo** is a Resident Director at Marist College

**Anna Hermann** is an Academic Advisor at the University of Pittsburgh

**Clare Brossman** is a Residential Education Specialist at Penn State

**Eliza Eames** is a Residence Director at Savannah College of Art and Design

**Emily Penisson** is a Residence Director at University of Massachusetts

**Evelyn Mendlowitz** is a Resident Director at Miami University

**Grace Skarzynski** is a Fulbright Fellow in the Office of International Education at Athens College-Hellenic American Educational Foundation

**Jacob Cribbs** is a Graduate Admissions Recruiter at Chatham University

**Jenna Keppel** is an Assistant Director for Student Activities, Programming, and Engagement at St. Bonaventure University

**Jennifer Abraham** is an Assistant Director at the Center for Career and Professional Development at Lehigh University

**Jesse Brown** is a Financial Aid Counselor at Thomas Jefferson University

**Julie Weiner** is a Coordinator of Student Conduct at Drew University

**Karis Cornelius** is a Student Success Coordinator at Northeastern University

**Lucy Archer** is an Assistant Director of Graduate Admissions at Indiana University of Pennsylvania

**Reaiah Rutherford** is a Residence Education Coordinator at the University of North Carolina

# Alumni Updates—Professional

**Tom Baker ('05)** has been named to the City & State PA Nonprofit Power 100 List and selected as one of the 100 Most Powerful People in PA's nonprofit sector.

**Danielle Brush ('14)** was promoted to Director of Residence Life at St. Mary's College of Maryland.

**Marney Buss ('04)** is the Dean of Students at Keene State College.

**James Carroll ('96)** is at California State University as the Executive Director of Associated Students, Inc.

**Zachary N. Clark ('09)** is the Director of Student Activities and Inclusion at the College of Lake County in Grayslake, IL; is a chapter author for updated "Trends in Assessment" text, edited through the IUPUI Assessment Institute, published by Stylus Publishing; and has a peer-reviewed study forthcoming examining student activity fees, titled "Agency, Power, and Transparency in the Academy: How the Management of Student Activity Fees Has Changed Since 1996," published by the *Journal of Campus Activities Practice and Scholarship*.

**Jackie Duffy ('18)** is at Clark State College with the Career Navigator H-1B one Workforce Grant.

**Emilie Dye ('12)** is the Director of Strategic Student Engagement Initiatives at Duke University, North Carolina.

**Carrie Egnosak ('05)** co-facilitated the NACADA Region 2 pre-conference workshop "Navigating the Tides of Mid-Level Advisor Success: Transforming Your Career in Academic Advising" and co-presented "Digital Communications Best Practices" at the 2022 Penn State Conference on Academic Advising.

**Lexie Elliott ('14)** is Assistant Director of Student Leadership, Involvement, and Civic Engagement at Carnegie Mellon University as of March 2022.

**Amanda Farkus ('17)** is an HR Compliance Administrator at Sheetz, Inc.

**Andee Fisher ('12)** is the Director of Campus Life and Student Union at Shippensburg University.

**Zachary Grover ('20)** is a Community Director at Michigan State University.

**Jackie Hackett ('16)** is an Assistant Executive Director for Sigma Alpha Mu.

**Brittany Halinka ('13)** is the Associate Director for Programs and Events at Columbia Business School in the Office of Student Affairs.

**Marissa Haynes ('14)** is the Assistant Director for Parks & Recreation at Hempfield Township.

**Stanley Horton ('09)** is the Director of Title IX, Worcester Polytechnic Institute, MA.

**Angelina Jenkins ('19)** is the Initiatives for Identity, Inclusion, & Belonging (i3b) | The Mosaic: Center for Cultural Diversity Assistant Director at the University of Maryland, Baltimore County.

**Tim Lempfert ('99)** was promoted to Executive Director of Housing & Residence Life at Tulane University.

**Rebecca Lewis ('05)** accepted a new position and is serving as the Program Manager for Career Advancement at Blue Ridge Community and Technical College.

**Christina Moreschi ('15)** is at PennWest University (Formerly California, Clarion & Edinboro Universities of Pennsylvania) in the Center for Career and Professional Development as the Director of Career Events and Outreach and Edinboro Campus Lead.

**Anthony Nguyen ('19)** is the Co Curricular Programs Coordinator, Student Life & Equity, Humber College in Toronto, ON, Canada.

**Danielle Parker ('19)** presented at the ACPA Institute for Curricular Approach on Restorative Practices and Curricular Approach.

**Sophie Penney Leach ('80)** is the Director of Foundation Relations at Penn State University and presented at the AFP Western PA Emerging Philanthropy Conference on October 14 on "DEI in Fundraising: What the Literature Has to Tell Us."

**Jesse Phillips ('14)** is the Interim Director, Center for Global Education at Gettysburg College.



## Professional—Continued

**Nancy Rottler** ('00) is the Superintendent for the Office of Catholic Schools, Diocese of Greensburg.

**Kristen Shimko** ('20) is a Resident Director at the University of Kentucky Office of Residence Life and is the Vice Chair of Ambassadors for ACPA's Graduate Students and New Professionals (GSNP) Community of Practice.

**Sharon Snow** ('96) is an Academic Advisor in the College of Computing, Engineering & Construction at the University of North Florida.

**RC Stabile** ('12) was awarded a grant by the National Institute of General Medical Sciences, which will support the development and implementation of a pilot trainee program that will provide individuals with the knowledge and skills to improve wellbeing and resiliency.

**Robyn Stuart** ('09) is the Director of Alumni Relations for Virginia Tech College of Liberal Arts and Human Sciences.

**Lauren Tudor** ('14) started a new role as the Assistant Director of Career Development and Career Consultant for Sciences and Health Sciences at Duquesne University in August 2022.

**Becky Verzinski** ('94) is the Assistant Vice President for Assessment in the Office of the Provost at Bowie State University, Maryland.

**Celine Walker** ('18) is a Hall Director at Pratt Institute in Brooklyn.

**Alexandra Waltemeyer** ('11) is Executive Administrator at Delta Phi Epsilon International Headquarters since January 2022.

**Luke Whiteman** ('21) is the Assistant Director for the Center for Career and Professional Development at Valparaiso University.

**Rachel Yost** ('18) is no longer in Higher Ed and now works in Talent Acquisition as a Talent Acquisition Coordinator at a tech company called Celonis.

## Awards

**Zachary Grover** ('00) Best Article for GLACUHO 2021: COVID-19 Reaction & Trends in GLACUHO, Campus Safety and Crisis Management Committee.

**Nancy Rottler** ('00) was awarded 2022 Bearcat of the Year, Saint Vincent College.

**Sharon Snow** ('96) is a finalist for New Academic Advisor of the Year.

**Becky Verzinski** ('94) In May 2022, Becky L. Verzinski, Ed.D., was presented with the Distinguished Achievement in Service Award for Bowie State University.

**James Carroll** ('96) and husband (Diego) recently opened a cafe/bistro for an exciting adventure as small business

## Personal

**Zachary N. Clark** ('09) was married in August 2021 and is starting a family, and moved to the greater Chicagoland area in July 2022.

**Jackie Duffy** ('18) left higher education for an adult high-school for one year and loved doing that work. She came back to higher education to work under a grant program at Clark State College - a community college.

**Carrie Egnosak** ('05) adopted a 10 month old Chiweenie, named Ziggy.

**Amanda Farkus** ('17) added 2 mini golden doodles to their family - Stanley & Reese.

**Marissa Haynes** ('14) welcomed second child Danny with husband Matthew Haynes.

**Melissa Hunter** ('16) is expecting her second child in February 2023.

**Lauren (Donahue) Imfeld** ('14) is newly married! Lauren and her husband, Zack Imfeld, met while working at Notre Dame and got married on October 8th.

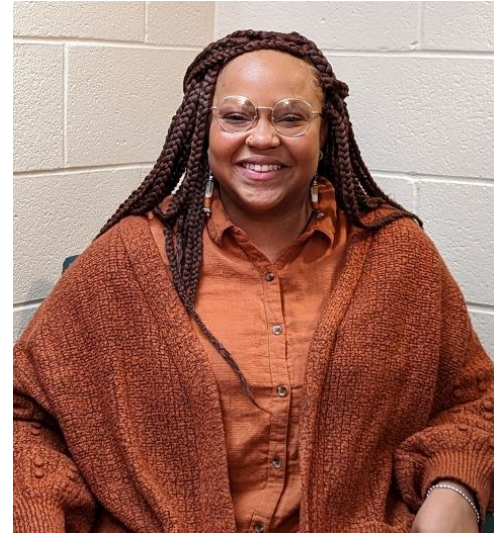
**Anthony Nguyen** ('19) celebrated 1 year of marriage with partner Dylon on Sept 20, 2022.

**Sophie Penney Leach** ('80) Over the summer of 2022, Sophie met with three of her IUP roommates and had a marvelous time reconnecting and reminiscing.

## Newkerk Scholarship Awarded for 2022

The Department of Student Affairs in Higher Education is pleased to announce Abreeya (Bree) Darda as the recipient of the Nancy Newkerk Scholarship for 2022.

Bree is a second-year student in the Student Affairs in Higher Education program and serves as a graduate assistant in the Fraternity and Sorority Life Office at IUP. She is the vice president of communications for the Associates for Student Development, a member of the Center for Teaching Excellence Advisory Board, and served as a Crimson Scholars Circle Leadership Program facilitator. Bree also was nominated for the 2022 IUP Distinguished Advisor Award.



One of Bree's nominators stated, "Bree's leadership abilities raise the bar that was set by those who came before her.... The time she spends helping to develop [students'] skill set speaks to her ability to empower others to achieve their greatest good." Another nominator shared, "[Bree's] commitment to affirming students, particularly students from historically excluded populations, deserves notice."

Since 1999, the Nancy Newkerk Scholarship has been awarded to deserving second-year SAHE graduate students who demonstrate outstanding contributions to college students, student affairs activities, the SAHE department, and the broader higher education community. Newkerk scholarship recipients are selected based on the qualities that reflect Nancy Newkerk's own professional career in student affairs: a collaborative colleague, a student-centered practitioner, and a role model for citizenship and civic responsibility.

## SAHE Alumnus Recognized for Outstanding Dissertation



Craig Pickett, Jr., a 2010 graduate of the Student Affairs in Higher Education program, was recently selected by The Southern Association for College Student Affairs as the 2022 Dissertation of the Year Award recipient.

Pickett's dissertation, *A Phenomenological Exploration of the Lived Experiences of Second-Year African American Male Students on Predominantly White Campuses through the Lens of Critical Race Theory*, was selected as the 2022 Dissertation of the Year by The Southern Association for College Student Affairs. SASCA is a regional and generalist student affairs association that represents 14 southern states and focuses on inclusiveness, professionalism, and collegiality.

Pickett is the Director of Diversity, Equity, and Inclusion at the University of Tennessee Institute of Agriculture, where he also completed his Ph.D.

In April 2022, Pickett was awarded the College of Education and Communications' IMPACT Award for the Student Affairs in Higher Education Department. The IMPACT award honors alumni from each department in the college for achievement in their respective fields and the contributions they make to their communities.

## SAHE Alumna Joins Saint Francis Athletics Hall of Fame

IUP SAHE Alumna Megan Taliaferro Albidrez joined the Saint Francis Athletics Hall of Fame in recognition of her stellar performance in women's volleyball from the years 1996 through 1999. Among her achievements, she was awarded the 1999 NEC Player of the Year and has remained in the program's top ten categories for kills, hitting percentage, blocks, attacks, and digs since her time in the program.

For additional information, you can follow the link to [read the full announcement here](#).

## 2022 Ronald Lunardini Distinguished Alumni Award

During the 2022 SAHE Banquet, the department of Student Affairs in Higher Education publicly recognized Will Foran as the recipient of the annual Ronald Lunardini Distinguished Alumni Award. This accolade follows his significant and ongoing contribution to fraternity and sorority life through his 14-year employment at the North American Interfraternity Conference (NIC), where he currently serves as the organization's chief strategy officer.

Since receiving his award, Foran reports that he plans to use the funds from the award to “support the development of emerging leaders in the fraternity and sorority community” and continue his work with Fraternity and Sorority Life and Student Engagement. He reflects on his undergraduate fraternity experience. He values this time in his life, remarking that “[Fraternity and Sorority Life] played a significant role in my own personal development.” Foran is honored that he can give back and help students have similar positive experiences.



## Call for Nominations

The IUP SAHE department is now accepting nominations for the 2023 Ronald Lunardini Distinguished Alumni Award! This award is presented to an alumnus of the SAHE program who has been a student affairs professional for at least five years and whose practice reflects the standards and values of the SAHE department. In 2021, the Ron and Peggy Lunardini Fund was established to generate a monetary award to accompany the Ron Lunardini Distinguished Alumni Award. The purpose of the award money is to allow the recipients to use the funds to support an educational program or initiative of importance to them at IUP or their own campus.

Details on the nomination criteria and process are available on the [SAHE website](#). Nominations are due by Friday, February 10, 2023 and the announcement of the recipient will be made prior to the NASPA conference. Please consider nominating one of your SAHE colleagues and/or mentors who is deserving of this recognition. If you are considering nominating someone and/or have any questions, feel free to contact John Wesley Lowery at [jlowery@iup.edu](mailto:jlowery@iup.edu).



# Greetings from Germany!

*By Karis Cornelius ('22)*

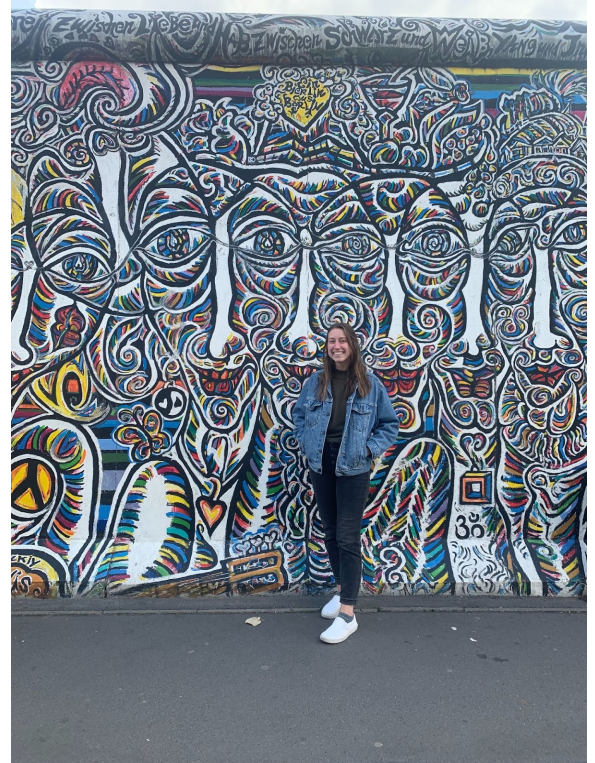
Guten Tag from Berlin, Germany! For my first student affairs job since graduating from SAHE in May of this year, I have the incredible opportunity of working with Northeastern University's N.U.in Program on-site in Berlin as a Global Student Success Coordinator. The N.U.in Program sends cohorts of students abroad every year to locations all over the globe for their very first semester of college. This year's N.U.in Program locations include California, England, Scotland, Ireland, Greece, Italy, Spain, and of course, Germany!

As a new student affairs professional planning to remain in international education, the opportunity to live and work abroad in this capacity is invaluable. Study abroad is a high-impact practice with massive potential for student growth. Working on-site mentoring students participating in an international program better informs my work in the field. Living in Berlin is a highlight in and of itself, as I have countless opportunities to experience a city that is so culturally and historically rich. For example, behind me in the included photo is a mural in the East Side Gallery, an open-air exhibit built onto the longest surviving section of the Berlin Wall. Engaging firsthand with these pieces of Berlin's history is impactful for me personally and is an excellent opportunity to encourage N.U.in students' reflection and growth during this transformative program.

This position is certainly extraordinary in location but is also a unique experience in its wide scope of opportunities. Our on-site staff is fairly small, with a significant duty to support our students through major experiential learning. The program includes 130+ students who are not only facing the transition to the first year of college but also the transition to living in a new country and culture.

These combined experiences pose an incredible opportunity along with a host of challenges, tasking support staff to take on a variety of roles. An integral part of my role is a live-on component, including a 24/7 on-call rotation. In addition, I am also responsible for planning, executing, and supporting various student programs, mentoring students individually, holding student conduct meetings, and co-advising a student-led Community Council group. Between these duties, I am able to gain experience in international education, residence life, advising, student activities, student conduct, and first-year experience all within the same role, allowing me to explore my interest in international education while also continuing to grow holistically as a student affairs professional.

As my time in Berlin comes to a close, I am grateful for the opportunities of which I have taken advantage to develop such significant hands-on experience in international education. I am confident that this experience will serve me well in my work moving forward in the field.



*Karis Cornelius is a 2022 SAHE graduate. During her time in SAHE, she served as the Graduate Assistant for the IUP College of Education and Communications' Diversity and Inclusion Standing Committee, completed practicum experiences in academic advising, financial aid, and study abroad, and was involved with the Associates for Student Development (ASD) Executive Board. Karis intends to continue her student affairs work in international education. She plans to transition from on-site study abroad support to a position in a study abroad office after returning home to the United States in 2023.*



# Associates for Student Development

*By Marc Vukotich ('23)*

The 2022 Associates for Student Development (ASD) Executive Board has been welcoming our new SAHE Class of 2024 and connecting them with the Class of 2023. We also helped to celebrate the Class of 2022 at the SAHE Banquet in May with gifts, superlatives for the graduating class, and a great meal as they moved on to their professional careers. Over the summer, our Executive Board and other members held practicum positions at local schools like IUP and Lock Haven Clearfield, while others worked at schools across the country including the University of Utah, George Washington University, and the University of Maryland, Baltimore County. Although we were separated by distance, we still welcomed the new Class of 2024 through various virtual social events. All these practicum sites allowed students to learn about one another and created excitement for the upcoming year. We also continued the tradition of Summer Connect, where first-year cohort members were paired with second-year students to give the first-year students a friendly face before they made their way to IUP's campus.

At the beginning of the semester, we started the new year with SAHE Kick-Off for the eleven first-year students and our returning second-year students. Instead of the traditional evening event, we had our first SAHE Brunch with delicious breakfast foods and fun games to get to know one another. We continue to have social programming, including game nights and nature walks through the area near IUP's College Lodge. We also had an event at Levity Brewing Company, combining a fun night of connecting and enjoying a competitive game of trivia. Additionally, we have professional programs like a LinkedIn night and had another successful fundraiser at The Meadows Frozen Custard. We are looking forward to celebrating the SAHE 50th Anniversary with the events that the committee has planned as we connect current students to alumni and celebrate fantastic memories. We are also looking forward to our SAHE Thanksgiving event, as we enjoy a meal together with some football and introduce our new Executive Board. Our SAHE Holiday Party will end the semester, and it will be sure to end our term on a high note.

As we end our term on the executive board, we would like to extend a huge thank you to the SAHE students, faculty, alumni, and our advisor, Dr. Segar, for their help during this fall semester. If you want to stay connected with ASD, follow us on social media: @iupsahe.asd on Instagram and IUP Associates for Student Development-ASD on Facebook. We look forward to seeing what the next ASD Board brings to our organization!

Position	Current	New
President	Marc Vukotich	Casey Brown
Vice President of Membership and Finance	Justin Lew	Bethany Jacobs
Vice President of Programming	Matthew Grayo	Jacob Sears
Vice President of Professional Development	CeCelia Martz	Re' Onna Durham
Vice President of Communication	Abreeya Darda	Maddie Forbes



**IUP**  
SPS/SAHE  
**50<sup>TH</sup>**  
ANNIVERSARY CELEBRATION  
**EST. 1971**

After delays due to the COVID-19 pandemic, the long-anticipated SPS/SAHE 50th Anniversary Reunion came to fruition in November 2022. The event welcomed nearly 150 Alumni and Friends who came together to reconnect, reminisce, and celebrate the history and impact of the SAHE program.

The celebration kicked off Friday evening with a Welcome Happy Hour at Los Locos, formerly VooDoo Brewing Co. SAHE alumni, faculty, and current students mingled in a reserved section in the outdoor deck area and enjoyed appetizers and each other's company. Festivities continued the following morning in the lobby of Stouffer Hall with a continental breakfast sponsored by the College of Education and Communications.



During the breakfast, Alumni had several opportunities to participate in guided campus tours led by current SAHE graduate students. Alumni remarked on how much the campus has changed since their time in the program and they were particularly interested in the construction of IUP's upcoming math and science building, Kopchick Hall, which is expected to be completed in Fall 2023.



Later in the morning, the programming transitioned to roundtable discussions. The discussions were structured in three rounds, with several topics from which participants could choose to attend. The first round involved discussions surrounding different functional areas, each being hosted in a different room in Stouffer. Functional areas included Career Services, Residence Life, and New Student Programs, among others. The second round of topics involved identity-based dialogues with rooms dedicated to conversations surrounding BIPOC, LGBTQIA, Womxn, and other identities. The final round focused on topical issues, trends in the profession, and how to utilize a SAHE degree outside of student affairs as a professional field.

Later in the afternoon, Dr. John Lowery moderated an Inside the Professors' Office panel featuring past and current IUP SAHE faculty. The event mirrored the structure of the popular talk show, *Inside the Actors Studio*. Panelists included Dr. Ron Thomas, Dr. Ron Lunardini, and Dr. Mimi Benjamin. You can view a recording from [the live stream on the SAHE Facebook page](#).

The panelist discussed the origins of SAHE, developments through its history, and recommendations for navigating the modern climate of student affairs.

Immediately following Inside the Professors' Office, Alumnus, Tom Baker, publicly presented the Get Involved! SAHE Student Leadership Award to current student and ASD president, Marc Vukotich. This award and scholarship—created by Tom and Erin Baker—recognized Vukotich's leadership and commitment to serving the SAHE community.





In the evening, everyone gathered in the Blue Room of Sutton Hall for the banquet, which was emceed by Tammy Manko. Throughout the evening, a photo montage, put together by second year students Bennett Nesley and CeCe Martz, played in the background, giving people a chance to reminisce on many wonderful memories of their time in the program. Many wonderful remarks were given throughout the evening, including some emotional comments from Thomas Hadley about how much this would mean to his father, S. Trevor Hadley. Ron Thomas was also honored with a new SAHE student award that will bear his name and honor his innovation. Dr. Kevin Bailey shared the importance of our alumni on the program, and encouraged everyone to continue to send our best students to the program. You can watch his [delivered remarks](#) or read his prepared remarks (see page 16). On Sunday morning, attendees were able to gather one last time for a send-off breakfast at Eat n' Park.



There are countless people who made this weekend possible. Thanks to donations from alumni, all current students attended at no cost. These donations also helped provide ACPA graduate memberships for all current students. We also must give thanks to the Planning and Steering Committee for all of their hard work in making this weekend come together. The weekend was an absolute success.



## Dr. Kevin Bailey's Prepared Banquet Remarks

Why me? What am I supposed to say on behalf of the hundreds of alumni over 50 years? Maybe the committee made a mistake. Surely there are others who might be worthier of this once-in-a-lifetime honor and opportunity. Oh well, you're stuck with me! Before I begin, let's all give the reunion committee a round of applause for doing all the hard work and heavy lifting to make this weekend meaningful for all of us [lead applause].

As I look out into this audience, my heart is full of joy and memories. I see professors, former bosses and assistantship supervisors, classmates, and colleagues. I am grateful for all those who have poured wisdom into me and honored to have had the privilege to pour wisdom into a few of you. As Tammy mentioned, I also did my undergrad here. I am a Crimson Hawk through and through. IUP put me on the path to be the student affairs professional that I am today.

For the alums in the room, I want you to reflect on your SPS/SAHE why. Why did you decide to pursue a master's degree in student affairs/higher education? Why IUP? Who put IUP on your brain as a school to attend? What were your initial thoughts of – campus? Your cohort? Stouffer Hall? Your first class?

I'd ask the same reflective questions of the faculty, past and present – what's your IUP why? Why did you come to IUP to teach us? Do you remember the first class you taught and how you felt? Were you as prepared as you wanted to be?

In your reflections, the phrase helping students or something close to that had to come to mind. Whether to shape the lives of students or to prepare those of us who would ultimately shape the lives of students. We all came HERE to help students. This program gave all of us the foundation for a successful career in student affairs, whether we are still in the profession or not.

So here we are back on campus. We are happy. We are reconnecting. We are meeting new people. So now what? We just leave here tomorrow with FB and IG posts of a good time was had by all. #sorryyoumissedit SAHE needs its alumni. SAHE needs our talent and experience to mentor and coach graduate students. SAHE needs our voices to encourage undergraduates to look at our program as a place to obtain a master's degree in student affairs. SAHE needs our treasure to help graduate students pay for the professional development experiences and opportunities, that as professionals, we now take for granted. SAHE needs our time to send a quick note to let us know your professional accomplishments and achievements so that you can be honored and celebrated. What actions will you take today, tomorrow or in the coming weeks to help SAHE?

Fifty years. We are so blessed and fortunate to be here and to witness this milestone. We may not be here to celebrate 75. Our time is NOW.

Congratulations to SPS/SAHE and congratulations to all!!



## A Note from the Editors

Hi all! Another semester is about to come to a close and that means another issue of *Developments* in the books—and our first as co-editors! Thank you to our SAHE faculty, alumni, and current students for their contributions to this issue. We would like to especially thank Dr. Mimi Benjamin for her guidance. It has been a pleasure and we cannot wait to bring you more wonderful SAHE news next semester.

—Kayla Mikesell and Bennett Nesley

