MINUTES

University Wide Undergraduate Curriculum Committee Tuesday, October 20, 2009

16A Leonard Hall

I. Call to Order

Present: Craig, Hyde, Lewis, McCombie, Mensch, Migyanka, Numan, Onwueme (for

Intemann), Sechrist, Turner, Widdowson

Excused: Hannibal, Internann, Metz, Potts

Unexcused: Crocker, Krastin

Guest: John Baker (Mathematics Department)

II. Approved Minutes from October 13, 2009 Curriculum Committee Meeting on a Lewis/Numan motion.

III. Co-Chairs Report

A. SOC 231 Contemporary Social Problems, distance education

The changed syllabus of record needs to be submitted as a course revision to UWUCC first because it is so different from the 1988 version of the syllabus on record in Liberal Studies. Sechrist solicited committee members' opinions on this and all were in agreement. The proposal will be signed rejected for this reason. It was suggested that it could be offered in Winter as a SOC 281 until formal approval is given.

- IV. Items for Review/Possible Action:
 - A. Honors College Committee Report:
 - No report
 - B. Liberal Studies Committee Report:
 - No report
 - C. 09-23c MIDL 315 Adolescent Development and Classroom Management, new course

In course outcomes #4, it is still unclear whether students will actually work with families (if so, how?) or just learn how to. There was enough confusion about course focus and coherence that the committee decided to invite the proposer to come talk about the course.

Tabled on a Craig/McCombie motion.

- D. 09-24a MATH 459 Technology in Elementary/Middle Level Mathematics Instruction (Technology in Elementary and Middle School Mathematics Instruction), course revision, course title change, catalog description change Remove the colon in the course title, add stem at the top of the course outcomes, capitalize "middle level and elementary" to match course title, and use higher level verbs for outcome 1, add the final exam hours, and correct the error in the evaluation section. Provisionally approved on a Lewis/McCombie motion.
- E. 09-24b MATH 458 Logic and Logical Games for Elementary/Middle Level Teachers (was Logic and Logical Games for Elementary and Middle School Teachers), course revision, course title change, catalog description change Add stem at the top of the course outcomes, capitalize "middle level and elementary" to match course title, and add the final exam hours. Provisionally approved on a Lewis/Turner.
- F. 09-24c MATH 457 Number Theory for Elementary/Middle Level Teachers (was Number Theory for Elementary and Middle School Teachers), course revision, course title change, catalog description change

Remove the dash from the course title, add stem at the top of the course outcomes, capitalize "middle level and elementary" to match course title, add the final exam hours and adjust outcomes to 400-level, e.g. change "accumulate". Provisionally approved on a Lewis/Hyde motion

G. 09-24d MATH 456 Geometry for Elementary/Middle Level Teachers (was Geometry for Elementary and Middle School Level Teachers), course revision, course title change, catalog description change

Add stem at the top of the course outcomes, capitalize "middle level and elementary" to match course title, add the final exam hours and adjust outcomes to 400-level, and fix typos in outcomes. Provisionally approved on a McCombie/Mensch motion

H. 09-24e MATH 420 Patterns and Functions for Elementary/Middle Level Teachers (was Patterns and Functions for Elementary/Middle School Teachers), course revision, course title change, catalog description change

Eliminate "students" at start of catalog description and make verbs plural, capitalize Elementary and Middle Level, add the stem at the top of the outcomes, change outcome #7 "explore" to "examine" for a higher-level skill, use the statement about the key assessment found in this proposal in other proposals, and add final hours. Provisionally approved on a Hyde/Numan motion.

- I. 09-24f MATH 317 Probability and Statistics for Elementary/Middle Level Teachers (was Probability and Statistics for Elementary and Middle School Teachers), course revision, course title change, catalog description change Capitalize Elementary and Middle Level, add the stem at the top of the outcomes, change outcome three to demonstrate appropriate use of technology, and add hours for final. Provisionally approved on a Hyde/Turner motion.
- J. 09-24g MATH 461 Discrete Mathematics for Elementary/Middle Level Teachers (was Discrete Mathematics for Elementary and Middle School Teachers), course revision, course title change, catalog description change

Remove students will in catalog description and capitalize Elementary and Middle Level, change first outcome "accumulate" to develop, outcome 5 and 6 have minor language editing, and add hours for final. Provisionally approved on a Migyanka/Lewis motion.

K. 09-24h MATH 471 Algebra for Elementary/Middle Level Teachers (was Algebra for Elementary and Middle School Teachers), course revision, course title change, catalog description change

Remove dash from course title, capitalize Elementary and Middle Level, Master should not be capitalized, and add hours for final. Provisionally approved on a Widdowson/Lewis motion.

L. 09-26 LBST 499 The Global Village: People, Planet and Profits, distance education

Approved on a Mensch/McCombie motion.

M. 09-34 PLSC 354 Metropolitan Problems, distance education Approved on a Lewis/McCombie motion.

Adjourned 5:02 p.m.

Respectfully submitted,

Chauna Craig