#### **MINUTES**

# University Wide Undergraduate Curriculum Committee Tuesday, October 04, 2011

#### 16A Leonard Hall

#### I. Call to Order

In attendance: Baumler, Boser, Deckert, Fair, Grafton, Greenawalt, Knight, Lewis, Metz, Migyanka, Onwueme, Pistole, Potts, Sechrist, Tickell

Guests: David Porter, Steven Anspacher from Distance Education Office Absent: Internann (Onwueme attended to represent the Provost)

II. On a Knight/Migyanka motion the minutes from the September 27, 2011 Curriculum Committee Meeting were approved with a minor revision.

#### III. Co-Chair's Report:

- Quality Assurance in Distance Education Steven Anspacher and David Porter presented a rubric for quality in distance education courses and announced a conference, Quality Matters, related to it.
- Update on Assessment for Liberal Studies The assessment piece needs a bigger picture
  aspect and was withdrawn from the Senate agenda at the request of the Liberal Studies
  Committee. It will be brought to the UWUCC again in the near future.

### IV. Liberal Studies Committee Report

- 9-29-11 Minutes- See X Drive for Minutes
- The receipt of the Liberal Studies Report was approved.

## V. Items for Review/Possible Action:

- a. 11-34a GEOG 104 World Geography: Global Context, course revision, course title change, and catalog description change
  - On a Potts/Vandyke motion the course revision was approved pending approval by the Liberal Studies Committee. Sechrist abstained.
- b. 11-34b GEOG 104 World Geography: Global Context, distance education
  - Evaluations must add to 100%.
  - Small correction on instructor qualifications remove 'but.'
  - On a Boser/Lewis motion the course was approved pending the corrections.
- c. 11-37 CRIM 281 Special Topics-Gangs, Crime, and Society, distance education
  - Pg. 3, there is not enough information to describe how each objective will be met using distance education technology.
  - Pg. 3, there is not enough information about the instructor's qualifications in the discipline.
  - The syllabus does not explicitly describe how topics will be presented online.
  - The module needs much more work/expansion.
  - There is no information as to how to communicate with the instructor on the syllabus.
  - There is no brick and mortar syllabus included to contrast with the DE syllabus
  - Suggest meeting with David Porter for assistance in improving syllabus
  - On a Boser/Deckert motion the proposal was returned. Lewis abstained.
- d. 11-38 HRIM 281 Wedding Event Management in the Hospitality Industry, distance education
  - In the objectives, course outcome 1 change "understanding" to "demonstrate an understanding"

- Change lab hours from "O" to "0"
- Need information about how to contact the professor on the syllabus.
- Suggestion: Contact Dave Porter for information about expaining the hardware, etc.
- On a Tickell/Fair motion the proposal was provisionally approved.
- e. 11-39 ENGL 348 African American Literature, distance education
  - Suggestion: Change reference from Moodle to Learning Management System.
  - Catalog description does not match what is in the catalog.
  - On a Lewis/Knight motion the proposal was approved. Deckert abstained.
- f. 11-40 HPED 441 Psychosocial Implications for Health and Physical Education, distance education
  - On a Tickell/Vandyke motion the proposal was approved.
- g. 11-41 ACCT 304 Intermediate Accounting I, distance education
  - On a Greenawalt/Boser motion the proposal was approved. Tickell abstained.
- h. 11-14a EDEX 222 Secondary Reading Methods for Learners with Disabilities, course revision, course title change, catalog description change
  - The new title on the cover page does not match the title in the new syllabus of record.
  - Update the required text.
  - On a Lewis/Boser motion the proposal was provisionally approved provided the title in the new syllabus of record is the correct title. Migyanka abstained.
- i. 11-14b Special Education- Grade 7-12 Certification, new track
  - EDEX 222 needs to match the new title on the course proposal
  - The courses listed "After Step 1" need to be spelled out.
  - References to EDEX 110 should be EDEX 111
  - On page 2 the credits total 25 but on page 3 it says 24 credits.
  - Delete the NOTE on page 3.
  - The footnotes are there but the references are not.
  - How can students take EDEX 342 twice?
  - Footnote 2 also refers to 24 credits.
  - On a Baumler/Boser motion the proposal was returned. Migyanka abstained.

The meeting was adjourned at 5:10 PM.

Respectfully submitted, Mary Lou Metz