## MINUTES

## University Wide Undergraduate Curriculum Committee Tuesday, September 18, 2012 16A Leonard Hall

I. Call to Order

In attendance: Fair, Greenawalt, Haesemeyer, Kassoy, Killam, Knight, Lewis, McKee, Metz, Migyanka, Mocek, Pistole, Ratliff, Sechrist, Tickell, Van Dyke Excused: Deckert, McDevitt Absent: Intemann (Mocek attended to represent Intemann)

- II. On a Greenawalt/Fair motion the revised minutes from the September 4, 2012 Curriculum Committee meeting were approved.
- III. Co-Chairs Report:
  - The committee welcomed a new student member William Haesemeyer (a Freshman Computer Science major) and Lynnan Mocek, who will be representing the provost
  - Gail read an email from Anne Kondo explaining the language about some lecture and lab sections being dedicated for special majors was inadvertently omitted from the catalog descriptions of CHEM 101/102. It will be brought to Senate, which will need to revote on the description change.
  - When the LPN fast track proposal went in, parts were missing under Liberal Studies Electives. This will be brought to the next Senate meeting.
  - CHEM 232 has a prerequisite of C or better in the previous course. Biology will protest this
    issue in Senate. It was decided to send the issue to the College of NSM Curriculum
    Committee. If it is not resolved there, it will go to Senate for debate.
  - We will meet next week. New members have the option to attend the special Senate orientation meeting or the UWUCC meeting.
- IV. Liberal Studies Committee Report

- 9/6/12 & 9/13/12 Minutes- See X Drive for Minutes
- Parts 1, 2, 3 of Liberal Studies Electives Revision for the UWUCC Handbook:
  - Suggested language that was added to address the three learning outcomes was discussed.
  - On a Greenawalt/Migyanka motion, the suggested Liberal Studies Electives Revision for the UWUCC Handbook addressing those three areas was approved.
- In part 4 of the proposed revisions,
  - language for the Global Citizenship competency was streamlined. Reference to Appendix I must be corrected.
  - o Pistole will add in the Expected Student Learning Outcomes
  - In the second bullet under Global Citizenship, the word 'awareness' was changed to 'recognition.'
  - It was suggested to add language clarifying the difference between the Global Citizenship competency and the Global and Multicultural awareness category in the introduction.
  - On a Migyanka/Fair motion, the suggested Liberal Studies Electives Revision for the UWUCC Handbook addressing part 4 was provisionally approved.
  - In the Global and Multicultural Awareness Revision for the UWUCC Handbook:
    - Wording was changed to clarify.
    - Language clarifying the difference between the Global Citizenship competency and the Global and Multicultural awareness category will be added.
    - On a Tickell/Lewis motion the revisions were provisionally approved.

- V. Items for Review/Possible Action:
  - a. 12-34 GRMN 481 Mayhem, Murder, Madness: The German Experience of WWII, distance education
    - It was suggested to provide a new course number so that the course does not need to be approved again as a DE course (this would require submitting a new course proposal to the College of Humanities and Social Sciences).
    - $\circ$   $\;$  The catalog description needs to be reduced to just the essentials.
    - $\circ$   $\;$  Remove "this course" from the beginning of the description.
    - Make the sample lesson match the course (the last three pages are from the German fairy tales course).
    - On a Tickell/Lewis the course was provisionally approved pending the above changes. Killam abstained.
  - b. 12-35 SOC 336 Sociology of the Family, distance education
    - Evaluation methods need to be revised and clarified.
    - Assessments need to be identified as to when they occur in the course outline.
    - Format of the online syllabus is not correct.
    - Objectives do not match syllabus of record, which was bulleted list.
    - Pp. 21-23 do not belong.
    - Bibliography for the online syllabus needs to be updated by substituting in the updated bibliography that is in the syllabus of record.
    - Is the syllabus of record correct since these were just approved in Senate last week?
    - The proposal is confusing and out of order—suggest providing a model
    - On a Tickell/Lewis motion the course was returned.
  - c. 12-36 CRIM 321 Cybersecurity and Loss Prevention, distance education
    - On a Tickell/Fair motion the course was approved. Lewis abstained.

The meeting was adjourned at 5:20.

Respecfully submitted, Mary Lou Metz