

APPROVED MINUTES

University Wide Undergraduate Curriculum Committee
Tuesday, September 15, 2015

16A Leonard Hall

I. Call to Order

In attendance: Ali, Clewell, Deckert, Fair, Freda, Greenawalt, Hess, Killam, Lewis, McDevitt, Mocek, Pistole, Racchini, Sechrist, and Wachter.

Excused: Pararai

Absent: None

II. Approval of Minutes from September 1, 2015 Curriculum Committee Meeting

On a Freda/Mocek motion, the minutes for September 1st 2015 were approved as amended to add that MUSC 132 was also a course title change based on information provided from the registrar's office that the most recent title of the course was Women's Chorus.

III. Co-Chairs Report

On the GEOG 409 proposal the proposer wished to keep calculate as the outcome verb since it is on the Bloom's List. Also see above about the MUSC 132.

IV. Liberal Studies Committee Report

Minutes of September 7-10, 2015

V. Items for Review/Possible Action:

- a. 14-171b ECED 112 Childhood Development Birth-Age 5, new course—revised version
 - This proposal had been approved in the spring and was then pulled from the Senate Agenda at the request of Communication Disorders, Special Education, and Disability Services—revisions were made and a letter of support has been received from that department.
 - On a Deckert/Mocek motion the proposal was approved.
- b. 15-43a GEOG/RGPL 313 Cartography II, distance education
 - Check with IT to ensure file sizes work.
 - On a Lewis/Wachter motion the proposal was approved. Sechrist abstained.
- c. 15-43b GEOG/RGPL 417 Technical Issues in Geographic Information Systems, distance education
 - On a Pistole/Lewis motion the proposal was approved. Sechrist abstained.
- d. 15-49 ENGL 281 Special Topics: Sports Film and Literature, distance education
 - Need paper copy for next week. Proposal did not show on X Drive.
 - Proposal was postponed.
- e. 15-53 MATH 317 Probability and Statistics for Elementary/Middle Level Teachers, distance education
 - On a Lewis/Greenawalt motion the proposal was approved.
- f. 15-19a Bachelor of Science – Nursing, program revision, program catalog description change
 - Make sure all titles, credits, and wording are correct.
 - Biology was incorrect on some versions of the proposal.

- Add CHEM 113/114 as option with CHEM 111/112. Notice that 112 and 114 does not cover organic or biochemistry, but 102 does. You would need to take 231/232 to get to the organic chemistry of biomolecules.
 - Free elective numbers are incorrect.
 - On a Wachter/Ali motion the proposal was returned.
- g. 15-19b Bachelor of Science – Nursing/Licensed Practical Nurse track, program revision, catalog description change
- Make sure all titles, credits, and wording are correct.
 - Biology should show up correctly.
 - Add CHEM 113/114 as option with CHEM 111/112. Notice that 112 and 114 does not cover organic or biochemistry, but 102 does. You would need to take 231/232 to get to the organic chemistry of biomolecules.
 - Free elective numbers are incorrect.
 - On a Wachter/Ali motion the proposal was returned.
- h. 15-47a ECED 220 Differentiating Literacy Instruction through Children’s Literature, course revision, course title change (was Children’s Literature to Enhance Emergent and Beginning Reading), catalog description change
- Catalog description: 3rd sentence – Emphasizes at the start not end. Last sentence start with Stresses.
 - Outcome number 1: remove each ... Select and evaluate representative samples of genres of children’s literature.
 - Note that if you wish this course to continue as a writing intensive course you will need to submit a Writing Intensive Recommit Form
 - On a Greenawalt/Freda motion the proposal was provisionally approved.
- i. 15-47b ECED 425 Methods of Teaching and Assessing Language Arts PreK to Grade 4, course revision, course prefix change (was ELED), course title change (was Language Arts Across the Curriculum), catalog description change, modify prerequisite
- get rid of () in title.
 - Get rid of – between pre and K.
 - Ask if they want to add Learners at end to make consistent with other courses.
 - 1st sentence of implications section: fix first sentence.
 - In catalog description begin sentence three: “Presents techniques . . . vocabulary.”
 - In catalog description begin sentence four: “Special emphasis on developmental”
 - Need to put in a new writing intensive recommitment proposal.
 - On a Fair/Lewis motion the proposal was provisionally approved.
- j. 15-22 BSED/Early Childhood Education, program revision, program catalog description change, program title change (was BS in Education – Early Childhood Education/PreK-Grade 6)
- The correct degree name is BSED
 - Need language for early admission that was approved in Senate added to program catalog description.
 - Footnotes need to become (1) not superscript footnotes

- Change **&** to **and** in all course titles and no abbreviations that are not already in a course title. Make sure all titles are exactly like they appear in the catalog description section.
 - 3.25 is needed, 3.0 needed to move into after a student is already accepted—this section is confusing suggest reworking to make it clearer for the students.
 - Need to know where the paragraphs are. Add breaks in the catalog description.
 - Change Collab. to Collaboration on page 4. ECED 449
 - Need new titles for ECED 112 and 200 that were just approved.
 - Do not add a dash between pre-K to match the catalog.
 - For ECED 351 and 425 there should not be a – but a to – see official titles in the catalog description section of the catalog. Ditto for ECSP 314.
 - On a Fair/Ali motion the proposal was provisionally approved.
- k. 15-27a Bachelor of Science – Child Development and Family Relations/ Infant Toddler Mental Health Track, new track
- Will need credits added and the prefixes need to be in alpha order.
 - Will need the program name, the Liberal Studies section and the core classes.
 - Postponed based on issue of whether this will be allowed by the System policy on 60 credit maximum for majors.
- l. 15-27b Bachelor of Science – Child Development and Family Relations/ Early Intervention Track, new track
- Will need credits added and the prefixes need to be in alpha order.
 - Will need the program name, the Liberal Studies section and the core classes.
 - Postponed based on issue of whether this will be allowed by the System policy on 60 credit maximum for majors.
- m. 15-27c Bachelor of Science – Child Development and Family Relations/Youth and Families Track, new track
- Will need credits added and the prefixes need to be in alpha order.
 - Will need the program name, the Liberal Studies section and the core classes.
 - Postponed based on issue of whether this will be allowed by the System policy on 60 credit maximum for majors.
- n. 15-27d CDFR 420 Infant Toddler Mental Health, new course
- Do not need any prerequisites except for CDFR 410 (if wanted).
 - Second sentence... “Focuses on . . .
 - Third sentence... “Emphasizes an understanding of how principles... ”
 - Suggest communication with “Communication Disorders, Special Education and Disability Services” and “Psychology”
 - On a Lewis/Clewell motion the proposal was provisionally approved.
- o. 15-27e BS Child Development and Family Relations, program revision
- Change **&** to **and** in course titles
 - Change Fam to Family—make sure that there are no abbreviations that are not already in any course titles—in other words all of the titles need to match the approved titles.
 - 310 add “Child” to Observation
 - 321 Write out Education and also Developmentally ...

- Title of program is missing on the side by side as is the Liberal Studies information, as is all of the credit information. You need credits for each course and the credit numbers that add up to 120.
 - Your advising sheet needs updated (for example you still have Nonwestern listed instead of Global and Multicultural and BIOL 150 is now 4 credits).
 - List all courses in program revision (e.g. SOC 428, etc. It is listed on the advising sheet but not in the side by side).
 - Include any footnotes that are present.
 - Include the Program Learning Outcomes—they are applicable!
 - On a Wachert/Racchini motion the proposal was returned.
- p. 15-34 Foreign Language Certificate in (Chinese, French, German, Japanese, Spanish, etc.), new certificate
- Discuss format with Registrar
 - i. Foreign Language Certificate in [one of the following]
 - ii. Certificate of Foreign Languages: French, German, etc.
 - On a Lewis/Clewell motion the proposal was provisionally approved
- q. 15-37a PSYC 380 Gender and Violence, new course
- In catalog description: “Provides a multidisciplinary...”
 - In catalog description: “Analyzes interpersonal violence from ...”
 - In catalog description: “Defines and describes forms of violence . . .”
 - Last sentence: Delete “This course is”
 - Support letters from Criminology and Women’s Studies; do you want to list WMST as crosslisted on this proposal?
 - Revise rationale address why is the COURSE being proposed, not the program.
 - Eliminate Outcome 5 as it is a part of Outcome 3.
 - Revise outline to give more balance between Gender and Violence
 - On a Deckert/Greenawalt motion the proposal was returned.

The meeting adjourned at 5:35 pm

Respectfully submitted Jason Killam and Justin Fair