

Minutes
University Wide Undergraduate Curriculum Committee
Tuesday, April 10, 2018
103 Humanities and Social Sciences Building

I. Call to Order

In attendance – Ali, Fair, Greenawalt, Irani, Killam, Kissel, Kleinman, Miller, Mocek, Pararai, Racchini, Reilly and Sechrist Excused: Cooper, Engelstad Absent: Black

II. Approval of March 27, 2018 Minutes with corrections.

II. Co-Chairs Report

- a. BCOM 321, teamwork-intensive course
 - a. Approved by recommendation from the Teamwork Committee to have BCOM 321 be designated as a “T” intensive course.
On a Mocek/Kleinman motion to approve. Fair abstained.
 - b. Announced that Dual Level approvals will be reported to Senate by the Graduate Committee.
 - c. Mocek asked the committee’s opinion about the two separate rationales (the Graduate Committee is asking for differences between the two rationales—UWUCC would be satisfied with one rationale).

III. Liberal Studies Committee Report—as part of proposal discussions

IV. Items for Review/Possible Action:

- a. 17-122 CRIM 354 White-Collar Crime, distance education
On a Irani/Miller motion to approve.
- b. 17-113a PHYS 101 Energy and Our Environment, course revision, liberal studies (natural science non-laboratory, writing intensive)
 - i. Shifting from a Type III to Type II Writing Intensive category.
 - ii. Needs to identify and match outcomes 1 and 6 to the Liberal Studies outcomes.
 - iii. Reilly will contact proposer.
On a Killam/Fair provisional motion to approve.
- c. 17-118 NURS 433 Psychiatric/Mental Health, Writing Intensive
Tabled until the attachment could be located. Returned to it later.
On a Pararai/Fair motion to approve. Two opposed. Greenawalt abstained.
- d. 17-120a Bachelor of Science–Mathematics/Applied Mathematics Track, change in liberal studies credits, program revision
 - i. On old and new sides of the side by side Calculus titles should have a “/” instead of “for”.
 - ii. In Other Requirements section clarify credits—because if a student takes certain minors the true credits would be 18crs not just 11crs.
 - iii. Footnotes “342/447 should be or instead, ditto for MATH 445/446
On a Ali/Killam provisional motion to approve. Pararai abstained.
- e. 17-120b Bachelor of Science–Mathematics/Actuarial Track, change in liberal studies credits, program revision
 - i. Calculus titles should have a “/” instead of “for” in the side by side.
On a Greenawalt/Fair provisional motion to approve. Pararai abstained.
- f. 17-120c Bachelor of Science–Mathematics, change in liberal studies credits, program revision
 - i. Controlled electives, MATH 465 is not in the catalog anymore.
 - ii. Calculus titles should have a “/” instead of “for” in the side by side.
On a Greenawalt/Ali provisional motion to approve. Pararai abstained.
- g. 17-120d MATH 105 College Algebra, liberal studies (mathematics, learning skills), course revision
 - i. Change Liberal Studies listing on docket/agenda.

- ii. Catalog description edited during the meeting to meet catalog editing style.
On an Irani/Fair motion to approve. Pararai abstained.
- h. 17-120e MATH 101 Foundations of Mathematics, modify prerequisites, liberal studies (mathematics, learning skills)
 - i. Changed Liberal Studies listing on docket/agenda.
On a Fair/Miller motion to approve. Pararai abstained.
- i. 17-120f MATH 217 Probability and Statistics, course revision, catalog description change, liberal studies (mathematics learning skills), Liberal Studies Elective (quantitative reasoning)
 - i. Catalog description edited during the meeting.
 - ii. Course outline is too brief needs more detail.
On a Fair/Kleinman provisional motion to approve. Pararai abstained.
- j. 17-120g MATH 121 Calculus I for Natural and Social Sciences, liberal studies (mathematics, learning skills)
 - i. Liberal Studies is asking that it be removed from liberal studies electives category. Take out quantitative reasoning on the docket and agenda.
 - ii. More detail as to how this calculus course differs from MATH 115 and 125. All three courses appear to be very similar, but we understand that there are differences.
- k. 17-120h MATH 115 Applied Mathematics for Business, liberal studies (mathematics, learning skills)
 - i. Liberal Studies is asking that it be removed from liberal studies electives category. Take out quantitative reasoning on the docket and agenda.
 - ii. More detail as to how this calculus course differs from MATH 121 and 125. All three courses appear to be very similar, but we understand that there are differences.
On a Parari/Greenawalt motion to return g and h. Pararai abstained.
- l. 17-120i MATH 151 Elements of Mathematics I, catalog description change, liberal studies (mathematics, learning skills)
 - On a Fair/Ali motion to approve. Pararai abstained.
- m. 17-127 ENGL 101 Composition I, catalog description change, course revision, liberal studies (English)
 - i. Liberal Studies asks that outcome number 3 not be linked to problem solving.
 - ii. Catalog description was edited during the meeting.
On a Killam/Fair provisional motion to approve.
- n. 17-99b RGPL 358 Planning History and Theory, new course
 - i. Removed reference to writing intensive since the W forms were not filled out.
 - ii. Question about how “participation” is used to assess learning outcome 1.
On a Killam/Fair motion to approve. Sechrist abstained.
- o. 17-128b BS Regional Planning-Community Planning and Development Track, change in liberal studies credits, program revision, program title change (was BS-Regional Planning/Land Use Planning and GIS Concentration), and Program Catalog Description Change
 - i. Program Catalog description has some edits “This program prepares”
 - ii. Need to fix the track so that the required courses are listed first.
On a Greenawalt/Pararai provisional motion to approve. Sechrist abstained.
- p. 17-128c BS-Regional Planning/Environmental Planning Track, change in liberal studies credits, program revision, program title change (was BS-Regional Planning/Environmental Planner Concentration)
 - i. Need to fix the track so that the required courses are listed first.
 - ii. Outcomes need to be diversified and use another word than understand.
On a Fair/Killam provisional motion to approve. Sechrist abstained.
- q. 17-31c GEOG 460 Foundations of Unmanned Aerial Systems Science and Applications, new course.
 - On a Fair/Irani motion to approve. Sechrist abstained.
- r. 17-31f Certificate in Unmanned Aerial Systems Science and Applications (SubBac), new designation.
 - On a Kleinman/Fair motion to postpone because one course is still not revised. Sechrist abstained.
- s. 17-128 BA Geography/General Geography Concentration, BA Geography/ Energy

Geotechnology/Energy Environmental Compliance Concentration, and BA Geography/Economic Geographer Concentration, program deletions

On a Fair/Greenwalt motion to approve. Sechrist abstained.

- t. 17-97 BIOL 420 Entomology Principle and Practice, catalog description change, course title change (was Biology of Higher Invertebrates), modify prerequisites, class lab hour change, course revision.
 - i. Need to have two separate proposals one for the 420 and one for 520 and also the dual list form.
 - ii. Need to separate undergraduate and graduate outcomes and change the undergraduate proposal title to be just 420.
- On a Greenawalt/Fair motion to return. Irani abstained.
- s. 17-113b PHYS 100 Prelude to Physics, modify prerequisites.
 - i. There were questions as to whether the requested change will have the desired results since some students place into even lower MATH classes and as worded the rationale does not make sense. Reilly will contact proposer.
- On a Fair/Ali provisional motion to approve.

Meeting adjourned at 5:14

Respectfully submitted by Steven Kleinman