

Approved Minutes
University Wide Undergraduate Curriculum Committee
Tuesday, April 24, 2018
103 Humanities and Social Sciences Building

I. Call to Order

In attendance – Ali, Black, Engelstad, Fair, Greenawalt, Irani, Killam, Kissel, Kleinman, Miller, Mocek, Pararai, Racchini, Reilly and Sechrist Excused- Cooper Guest: Gropelli

II. Approval of April 17, 2018 Minutes as submitted.

III. Co-chair’s Report—The dean of the College of Education and Communications informed the curriculum committees that the Department of Adult and Community Education (which has one undergraduate program) is being reorganized so that they are becoming part of the Department of Professional Studies in Education. Since most of their programs are graduate degrees this will be reported to Senate by the Graduate Committee. The prefix ACE is remaining.

IV. Liberal Studies Committee Report

- a. Removing from Liberal Studies Learning Skills: Mathematics—Mathematics Department also supports.
 - a. MATH 110
 - b. MATH 122
 - c. MATH 123On a Fair/Kleinman motion to approve.

V. Items for Review/Possible Action:

- b. 17-14 Minor-Music, program revision
 - i. Outcomes have been added.
 - ii. MUSC 111 should be before 115 in the minor listing.
 - iii. Add the word ‘level’ after MUHI or MUSC 300On a Fair/Kleinman motion to approve.
- c. 17-86 Bachelor of Art Asian Studies, program revision
 - i. Geography of “Russia” title needs correcting.
 - ii. For category A (remove “Studies” for ANTH 270)
 - iii. ANTH 333 should include “The” at the beginning of the title
 - iv. The second part of HIST/ASIA title was missing.
 - v. CRLG not all of the courses are in the catalog.On an Ali/Miller motion to provisionally approve.
- d. 17-88 Asian Studies-Minor and Certificates, program revisions
 - i. Proposer agreed to add in “from the major.” in the Minor to clarify.On a Mocek/Ali motion to approve all 3 certificates—China, Japan, and Middle Eastern Studies.
On a Kleinman/Engelstad motion to approve the minor.
- e. 17-124 EDEX 278 Identifying and Understanding Children with Significant Adaptive Behavior and Learning Needs from Birth through Adolescence, modify prerequisites
 - i. Removing prerequisite.On a Fair/Mocek motion to approve.
- f. 17-126 CDFR 430 Poverty and Human Development, new course
 - i. Outcome number 2 start with “judge”On an Irani/Fair motion to provisionally approve.
- g. 17-135 BS Child Development and Family Relations, program revision

- i. Three outcomes begin with “uses”... Outcomes 5 and 6 could be edited... begin with “implement” or “illustrate,” “utilize,” “apply”
 - ii. On the new side of the side by side change CDFR Free Elective to just CDFR Elective.
 - iii. In the rationale, KHSS 450 should be Curriculum and Planning in Sexuality Education (not “and Programming in Sex Education”).
On a Mocek/ Fair motion to approve.
- h. 17-137 BSED HPED K-12 Teacher Education, program revision
 - i. KHSS 261 is “Water Safety Instructor” not Instruction.
 - ii. EDEX 323 should be before EDSP 102.
On an Engelstad/Killam motion to provisionally approve.
- i. 17-132 MUSC 190 Introduction to Music Education, new course
On an Irani/Fair motion to approve. Engelstad abstained.
- j. 17-136 MUSC 490 Music Education Observation Seminar, new course
 - i. The program proposal is still being reviewed at the Provost's office.
On a Racchini/Fair motion to postpone. Engelstad abstained.
- k. 17-130aa RESP 335 Patient Care and Emergency Skills, catalog description change, course title change (was Patient Care Skills), modify prerequisites, course revision, credit hour change
 - i. What has been increased to provide for the extra credit now being included?
 - ii. Catalog description needs style and structure edits. Micro-edits made during meeting.
On a Fair/Mocek motion to approve. Greenawalt abstained.
- l. 17-130bb RESP 429 Respiratory Care Leadership, catalog description change, course title change (was Design and Function of a Respiratory Care Department), modify prerequisites, course revision, credit hour change
On a Pararai/Fair motion to approve. Greenawalt abstained.
- m. 17-130cc RESP 430 Cardiopulmonary Diagnostics, catalog description change, course title change (was Pulmonary Function Studies), modify prerequisites, course revision
On a Mocek/Fair motion to approve. Greenawalt abstained.
- n. 17-130l RESP 441 Respiratory Care Professional I, new course
 - i. Combine SLO 1 and 2.
 - ii. Look at combining others.
On a Fair/Kleinman motion to provisionally approve. Greenawalt abstained.
- o. 17-130p RESP 435 Respiratory Care Across the Continuum, new course
 - i. Switch RESP 425 and 426 in Prerequisites. Micro-edit made in meeting.
On an Irani/Fair motion to approve. Greenawalt abstained.
- p. 17-130s RESP 432 Neonatal and Pediatric Respiratory Care, new course
 - i. Micro-edits made in meeting to catalog description.
 - ii. Too many SLO’s suggest merging some.
On a Kleinman/Fair motion to provisionally approve. Greenawalt abstained.
- q. 17-130t RESP 451 Respiratory Care Professional II, new course
 - i. Micro-edits made in meeting to catalog description.
On a Killam/Ali motion to approve. Greenawalt abstained.
- r. 17-130x Bachelor of Science–Respiratory Care, catalog description change, credit hour change, program revision
 - i. Micro-edits made in meeting.
On a Miller/Irani motion to approve. Greenawalt abstained.
- s. 17-130y Bachelor of Science-Respiratory Care/Certified Respiratory Therapist Track, catalog description change, credit hour change, program revision
On a Greenawalt/Fair motion to approve. Greenawalt abstained.
- t. 17-138 Writing Across the Curriculum, catalog description change, liberal studies (writing intensive), program revision
On a Fair/Mocek motion to approve.

- u. 17-139a MGMT/MKTG 350 International Business, liberal studies (global and multicultural awareness), course revision, catalog description change
- v. 17-139b MGMT 454 International Competitiveness, liberal studies (global and multicultural awareness), course revision, catalog description change
- w. 17-139c MGMT 451 International Management, liberal studies (global and multicultural awareness), course revision, catalog description change

The above 3 MGMT courses are taken together on an Irani/Engelstad motion to approve.

- x. Business Programs—There are 10 programs in the Eberly College of Business and Information Technology that still have not reduced their Liberal Studies credits as mandated for September by the BOG. These revisions will be entered into the IWiki this summer and Mocek and Sechrist will proof them before they are sent to the catalog editor. These changes will be placed in the 2018-2019 undergraduate catalog with a footnote stating, “Pending Senate approval” then the UWUCC will review these changes at our first meeting in August, which will then be on the September Senate Agenda.

On a Fair/Killam motion to approve. Ali abstained.

Meeting adjourned 4:55

Respectfully submitted by Steven Kleinman