

Approved Minutes
University Wide Undergraduate Curriculum Committee
Tuesday, November 14, 2017
103 Humanities and Social Sciences Building

I. Call to Order

In attendance - Ali, Fair, Greenawalt, Irani, Kissel, Kleinman, Miller, Mocek, Pararai, Racchini, Reilly and Sechrist
Excused: Cooper, Engelstad, Killam
Absent: Black

II. Approval of October 31, 2017 Minutes

- Approved with corrections.

II. Co-Chairs Report—updated the committee on several issues with proposals that were on our last agenda and were back for today.

III. Liberal Studies Committee Report—None except the proposals on the agenda.

IV. Items for Review/Possible Action:

- a. 17-66 IFMG 250 Business System Technology, distance education
 - i. Prerequisite needs to change because BTED is gone (Ali will do a joint proposal for all of the courses that have this issue).
 - ii. More detail needed on how the objectives are going to be assessed. All assessments currently have the same wording. How do you demonstrate “mastery” of the skills?
 1. No need for so much text, but more detailed explanation.
On a Greenawalt/Fair motion for provisional approval; Ali abstained.
- b. 17-67 NURS 410 Health Promotion and Social Issues, distance education
 - i. Need student learning outcomes and how each outcome will be achieved.
On a Racchini/Ali motion to return; Greenawalt abstained
- c. 17-72 GEOS 156 Geology of Natural Disasters, New Course, Liberal Studies (knowledge area, natural science non-laboratory)
 - i. Explanation by LS Director, this is the first course with the outcomes aligned to the 19 Liberal Studies EUSLOs (new process to assess Liberal Studies). This course will serve as an example of how to link the objectives with the EUSLOs. Dr. Cercone will be the one in charge of entering this data from these proposals into Improve.
On a Irani/Ali motion to approve.
- d. 17-70a HIST 198 Explorations in Global History, course revision, Liberal Studies (knowledge area humanities, history)
- e. 17-70b HIST 196 Explorations in U.S. History, course revision, Liberal Studies (knowledge area humanities, history)
- f. 17-70c HIST 197 Explorations in European History, course revision, Liberal Studies (knowledge area humanities, history)
 - i. All three courses are the first of the “freshman 4” (high traffic freshman courses). Course content did not change however, they went from 7 outcomes down to 3 and they restructured outcomes and added the assessment piece.
 - ii. Did not include required course prefix, number and title (will be changed by Sechrist)
 - iii. Knowledge level
 - iv. These are to be seen as a model as to how Liberal Studies courses will be revised.
On a Ali/Fair motion to provisionally approve all three history courses.
- g. 17-60 HOSP Minor in Hospitality Management.
 - i. Need to include footnote that hospitality elective needs to be “300” or above.

- ii. Needs to be clearer about how learning objectives will be assessed. Need to be more specific and tie them back to the learning objectives.
On a Pararai/Fair motion for provisional approval.
- h. 17-76 Terrence Fries, Computer Science, Type I Writing Intensive Designation
 - i. This is a professor designation.
On a Fair/Ali motion to approve
- i. 17-33 Women's and Gender Studies Minor, program revision, catalog description change
 - i. For SLO number 3 there is no assessment written with it.
 - ii. In the side by side WGS 400 there is a "6" for a footnote six (however there is no footnote 6). Is there a footnote missing or is it another number?
On a Miller/Ali motion for provisional approval.

[Later it was discovered that the WGS 200 course was listed twice and that the old heading above the other courses was incorrect and that the footnotes (1), (2), (3) were missing on both sides.]
- j. 17-58 BA Economics, BA-Economics/Pre-Law Track, program revisions
 - i. On an Irani/Miller motion to approve.
- k. 17-64 SOC 454 Dimensions of Rural Public Health, new course
 - i. Need to include table of assessment.
 - ii. Catalog description first sentence needs to be edited.
 - iii. Suggestion to reduce the number of outcomes
On a Pararai/Racchini motion to return.
- l. 17-68 EDEX 415 Preschool Education for Children with Disabilities, modify prerequisite
- m. 17-69 EDEX 111 Introduction to Exceptional Persons, modify prerequisite
On a Pararai/Kleinman motion to approve both of the above courses.

Meeting adjourned at 4:31 pm.

Respectively submitted.
Steven Kleinman