

**Approved Minutes**  
University Wide Undergraduate Curriculum Committee  
Tuesday, October 24, 2017  
**103 Humanities and Social Sciences Building**

I. Call to Order

In attendance - Ali, Engelstad, Fair, Greenawalt, Irani, Killam, Kissel, Lengel, Kleinman, Miller, Mocek, Pararai, Racchini, Reilly and Sechrist    Excused: Cooper, Black

Pelosi was reassigned to a different committee by the Student Government Vice Chair.

II. Approval of October 17, 2017 Minutes

--The October 17<sup>th</sup> minutes were approved with corrections and extensive rewriting of the Zombie course procedures.

II. Co-Chairs Report

Review of Zombie course procedures—done as part of last week’s minutes approval

Policy about students taking a minor and certificate in the same department—see end of minutes

III. Liberal Studies Committee Report—No report

IV. Items for Review/Possible Action:

- a. 17-53 FIN 300 Introduction to Personal Finance, new course, distance education
  - i. Concern that there are now 4 prerequisites and that there are only 3 learning outcomes
  - ii. First step in a new track (along with FIN 400 and 426)
  - iii. Last sentence of catalog description was changed to be “does not fulfill a dimensions of wellness” (not health and wellness)
  - iv. Distance education
    - 1. Fix to match changes in original proposal
    - 2. And discuss difference between how the assessment will be done at both the in-person and differentiate for the distance education part.
- b. 17-59 CDFR 322 Early Care and Education, distance education  
On a Irani/Racchini motion approve
- c. 17-28.5 FIN 400 Estate Planning, new course
  - i. Has too many objectives
  - ii. Eighth objective is too broad
  - iii. Change Senior Standing to At least 90 credits
  - iv. Has no catalog descriptionOn a Ali/Engelstad motion to return
- d. 17-19 FIN 426 Seminar in Financial Planning, new course
  - i. Too many objectives.
  - ii. This can’t be approved because FIN 400 has not been approved—so FIN 400 was reviewed before the motion was approved.
  - iii. There are a fair amount of prerequisites. But many of the prerequisite courses have their own prerequisites making this course have many many prerequisites. Will students be able to take all of these prerequisites before graduation. Furthermore, why do they need so many? Is it the courses or do you just want to ensure that seniors take the course than it should be 90+ credits.
  - iv. Reduce number of outcomes and either reduce preqs or explain why there are so many.  
On a Pararai/Killam to return

- e. 17-40 ARED 323 Community-Based and Museum Art Education, new course
  - i. Some small notes were changed directly in the IWiki during the meeting.
  - ii. [When preparing the Senate agenda it was observed that there were 2.5 class hours listed, but no lab hours—confirmed that this was because the proposer was not counting 50 minute classes as an hour—permission given to change to 3c].  
On a Pararai/Miller motion for approval
- f. 17-51 EDEX 469 Education of Persons with Emotional/Behavioral Disorders, Learning Disabilities or Brain Injury, course revision, catalog description change, modify prerequisite
  - i. Question who is this course being geared towards?  
--proposers' email said it is both a requirement for the teacher ed program and now they want to make this course available to non-teacher ed students also, who wish to sit for the Board Certified Assistant Behavior Analyst certification.
  - ii. Revise attachments - both have typos of 269 listed instead of 469
  - iii. There are two attachments where information is listed.
  - iv. Suggestions for catalog description. Second sentence “reviews” third sentence cut out until “a variety”. [Begin third sentence “Uses a variety . . .” and eliminate “will be used”]
  - v. Needs to be mapped to PDE Standards etc. which is why there are so many outcomes  
On a Mocek/Greenawalt motion to provisionally approve
- g. 17-55 SCI 102 Fundamentals of Chemistry, modify prerequisite  
On a Irani/Fair motion to approve

Discussion commenced about students taking a minor and certificate in same major. Provost suggests no more than three courses overlap.

Fair says maybe it should just be two courses that overlap.

Difference between a certificate and a minor. A certificate should be skilled based whereas a minor should be more about an information basis.

Mocek said that we need to review all of the Minors and Certificates. The Associate Deans especially have raised concerns.

On a Killam/Irani motion to adjourn 4:50