

MINUTES

University Wide Undergraduate Curriculum Committee

Tuesday, January 21, 2019

104 Humanities and Social Sciences Building

I. Call to Order

In attendance – Ali, Barefoot, Black, Ceary, Cercone, Englestad, Irani, Killam, Miller, Minnick, Racchini, Reilly, and Sechrist

Excused – Greenawalt, Lewis, and Pararai

II. Approve minutes from Nov. 19, 2019

Black/Minnick motion to approve minutes as submitted.

III. Co-Chair's Report

Cercone offered report on programs in Phase 1 based on committee recommendations.

IV. Liberal Studies Committee Report—discussed with proposals

a. 19-13 PHYS 321 Introduction to Computational Physics, new course

On Killam/Engelstad motion for approval.

b. 19-69c BIOL 106 Human Genetics and Health, course revision, catalog description change, class lab hour and class hour change, liberal studies (natural science)

- i. Need to include in Sections A and B that Liberal Studies changes are being made.
- ii. Under the Liberal Studies section: Mapping the Course Outcomes to the EUSLOs recommend: ✓ Map SLO 1 to EUSLO 1 the ways of modelling the natural... ✓ Map SLO 2 to EUSLO 11 the ability to transform information... ✓ Map SLO 3 to EUSLO 18 an understanding of the ethic and behavioral... ✓ Remove all other mappings
- iii. Assessments need to be a little more specific as to the types of assignments the students will be doing. Bring in the writing that is mentioned in the DWP since BIOL 106 is identified as part of the plan.

On Reilly/Minnick motion for provisional approval. Irani abstains.

c. 19-71 Minor--Education Technology (PSED), program revision and program catalog description change

- i. ACE 103 revision required before minor can be approved?
- ii. Invite proposer to curriculum meeting
- iii. Program outcomes: Too many courses and skills. Cut down program outcomes with focus on 2 and 3. Also outcomes are limited to education majors but yet it is stated elsewhere that they wish to open the minor up to non-education students.

No action. Postpone.

- d. 19-73 B.S. in Education--Business Education, program revision
 - i. Sechrist corrected side-by-side, including credit numbers, put in alpha-numerical order; IDT still out of order
 - ii. A3T recommendations
 - iii. Question about Step 1 and educational preparation; take a look at other two education programs in department for model. Preprofessional sequence, professional sequence, etc.
 - iv. Minor will also need to change.No action. Postpone.

- e. 19-76 Minor--Communications Media, program revision
On Killam/Minnick motion for approval.

- f. 19-77a COMM 474 Commercial Photography, new course
 - i. Catalog description: Start with active verb. Remove word “students”. Develops abilities. Prepares students to work with ... and “gain” an understanding.
 - ii. Outcome 5 – describe the role of art.On Irani/Ali motion for provisional approval.

- g. 19-77b COMM 330 Instructional Design for Training and Development, course deletion
On Racchini/Ali motion for approval.

- h. 19-77d COMM 305 Electronic Media Programming and Sales, course deletion
On Racchini/Ali motion for approval.

- i. 19-77c COMM 350 Digital Storytelling, course revision, modification of prerequisites, course title change (was Advanced Radio Production), and catalog description change
 - i. Catalog description: Introduces the process Evaluates the affords the opportunity to produce content and become better storytellers. Catalog description should tell what course does, not what students do.
 - ii. Prerequisites: Question about course being taken concurrently—ok to leave.On Irani/Ali motion for provisional approval.

- j. 19-77e COMM 470 Media Management and Sales, course revision, modification of prerequisites, course title change (was Management Practices in Electronic Communications), and catalog description change, Distance Education
 - i. For outcomes, all assessments are the same; variation in assessment.
 - ii. No. 1 outcome, “Apply” or “Demonstrate”
 - iii. Expand course outline by adding some subcategoriesOn Ali/Minnick motion to return.

- k. 19-77f COMM 471 Advanced Image Editing, course revision, course title change (was Electronic Imaging), and catalog description change
 - i. Catalog description: Should say what class does, not what students will do. Begin sentences with active verbs.

- ii. Student learning outcomes: Need better verbs. No. 3 “examines.”
 - iii. Category J: Class hours – 3 is missing
- On Black/Irani motion for provisional approval.

l. 19-77g COMM 355 Editing for Video and Film, new course

- i. Catalog description: Introduces the art of ... includes, covers. Tell what course does, not what students do. Begin sentences with active verbs.
- ii. Typo in rationale

On Killam/Racchini motion for provisional approval.

m. 19-78a BIOL 478 Mycology and Plant Pathology, course revision, course title change (was Mycology), modification of prerequisites, class & lab hour changes, and catalog description change

- i. Extra BIOL in prerequisites
- ii. [After the meeting Sechrist located an old catalog description for the course in a 1988-89 catalog—there were different lab/class hours then so that was added as a change.]

On Killam/Reilly motion for approval. Irani abstains.

n. 19-78b BIOL 116 Human Genetics and Health Laboratory, new course, and liberal studies (natural science)

- i. Under the Liberal Studies section: Mapping the Course Outcomes to the EUSLOs recommend: ✓ Map SLO 1 to EUSLO 9 problem solving skills...OR EUSLO 10 information literacy..... ✓ SLO 2 is correctly mapped to EUSLO 18 ✓ Remove all other mappings
- ii. Assessments need to be a little more specific as to the types of assignments the students will be doing. Bring in the writing that is mentioned in the DWP since this lab is mentioned in the writing plan.

On Racchini/Engelstad motion for provisional approval. Irani abstains

o. 19-78c Minor--Biology, program revision

On Killam/Black motion for approval. Irani abstains.

Motion to adjourn at 5:05 p.m.: Irani/Miller

Respectfully submitted by Laurie S. Miller, secretary