

MINUTES

University Wide Undergraduate Curriculum Committee

Tuesday, January 28, 2019

104 Humanities and Social Sciences Building

I. Call to Order

In attendance – Ali, Barefoot, Ceary, Greenawalt, Irani, Killam, Lewis, Miller, Minnick, Racchini, Reilly, and Sechrist Excused – Black, Cercone, Englestad, Pararai
Guest: Lucinda Willis

II. Approve minutes from Jan. 21, 2019

Irani/Ali motion to approve minutes as corrected. Greenawalt abstains.

III. Co-Chair's Report—Biology Minor included the revised BIOL 106 which changed credits so it was not yet forwarded to Senate. At the end of the meeting it was agreed that our Feb. 11th meeting will be extended to 5:30pm.

IV. Liberal Studies Committee Report

aaa. 19-73 B.S. in Education--Business Education, program revision

- i. Move ACE 103 and EDSP 102 to Preprofessional block like all other BSED programs.
- ii. Talk to Karen Rose about assessment piece
- iii. Change understands to “demonstrates” in outcome 1

On Irani/Racchini motion for provisional approval.

bbb. 19-71 Minor--Education Technology (PSED), program revision and program catalog description change

- i. ACE 103 Modification of prerequisite required first
- ii. BTED 412 has prerequisites (modify prerequisite for majors/minors)
- iii. MIDL 321 also has a prerequisite that needs modified
- iv. Possibly add IFMG 210 to electives

On Racchini/Lewis motion for return.

a. 19-53 PSYC 235 Social Psychology, course revision, course number change (was 330), liberal studies (scientific literacy)

- i. Map Outcome 1 to EUSLO 3 instead of 1.
- ii. “Apply a scientific perspective” Just one? Get rid of word “a” might solve
- iii. Add more detail in outline with some subheadings
- iv. Outcomes/assessments: assignments need to be more specific; include some of writing, elaborate on critical thinking skills.

On Killam/Ali motion for provisional approval.

b. 19-55 CHEM 103 Introduction to Chemistry for Health Sciences, new course, liberal studies (natural science laboratory)

- i. Mapping of student learning outcomes. One is mapped to critical thinking, and it's not clear how this applies. Also, ethical learning mapping. Liberal Studies recommends mapping to information literacy skills.
 - ii. Request dean support a conversation on this proposal between BIOL & CHEM
On Killam/Lewis motion to postpone One nay.
- c. 19-92 CHEM 255 Biochemistry for Health Sciences, course title change (was Biochemistry and Nutrition), catalog description change, liberal studies (natural science non-laboratory)
On Killam/Lewis motion to postpone
- d. 19-81 FCSE 315 Consumer Economics and Family Finance, course revision, liberal studies (information literacy, quantitative literacy, scientific literacy, and technology literacy), and catalog description change p. 103 dept name
 - i. Suggestions on outcomes from Liberal Studies. Outcome 2 should go to problem solving, etc.
On Killam/Greenawalt motion for provisional approval.
- e. 19-82 GEOG/RGPL 313/GEOG 513 Cartography II, course deletion
On Greenawalt/Killiam motion for approval. Sechrist abstains.
- f. 19-83 ANTH 425 Archaeological Theory, modification of prerequisites
On Killiam/Minnick motion for approval.
- g. 19-84 Certificate--English as a Second Language, new designation
 - i. Courses aren't in numerical order
 - ii. Question about sequencing—suggest removing it and have it be an advising sheet issue
 - iii. Sub-baccalaureate or Post Baccalaureate? Check with Karen Rose Cercone [After the meeting it was confirmed that Sub-baccalaureate is the correct designation—there had been an earlier inquiry from the Registrar's office] [After the proposer made the corrections requested the following additional issues were identified and corrected by Sechrist: incorrect word in first course title, no certificate title and credits at the top, made the last statement about the internship into a footnote. Additionally, the proposer was asked to rewrite the outcomes because the first one had three outcomes in one]
On Greenawalt/Ali motion for provisional approval.
- h. 19-85a COMM 460 Disturbing Trends in Communication Technology, course revision, course title change (was Emerging Trends in Communication Technology), and catalog description change
 - i. Catalog description: Third sentence: Draws on ... and remove second ethically
 - ii. "Disturbing" in title too subjective suggest Ethical be used instead.
 - iii. Verify Distance Ed since it was not checked at the top of the proposal.
On Irani/Ali motion for provisional approval.
- i. 19-85b COMM 401 Media Programming and Promotion, course revision, course title change (was Promotion for Radio, Television, and Cable), and catalog description change
 - i. Revise 2nd & 3rd lines of catalog description to be course centered.
 - ii. Change verbs in learning outcomes – uses three "understand."
On Barefoot/Racchini motion to return.

j. 19-86 THTR 471 Musical Theatre Performance, course revision, modification of prerequisites, and catalog description change

- i. Change catalog description to start sentences with verbs; tell what course does not what students will do.
- ii. More detail on course outcomes
- iii. Add outcomes and assessments

On Ali/Racchini motion to return.

k. 19-87a PSYC 255 Biopsychology, course revision, course number change (was 356), catalog description change

- i. Catalog description: Emphasizes
- ii. Ask about course repeat in catalog description since the # is changing.
- iii. Add some details to course outline and variation to assessments.

On Greenawalt/Minnick motion for return.

Motion to adjourn at 5:10 p.m.: Ali/Miller

Respectfully submitted by Laurie S. Miller, secretary