

MINUTES
University Wide Undergraduate Curriculum Committee
Tuesday, March 31, 2020
Zoom Meeting

I. Call to Order

In attendance – Barefoot, Black, Ceary, Cercone, Engelstad, Greenawalt, Irani, Killam, Lewis, Miller, Minnick, Pararai, Racchini, Reilly, and Sechrist Excused – Ali

II. Approve minutes from March 24, 2020

Greenawalt/Black motion to approve minutes as corrected.

III. Co-Chair's Report

March 17 Minutes and the docket need to be revised to add that BA Psychology is also a program catalog description change.

Required Elective: This confusion has come up several times in meetings—it has to do with the categories in the iwiki for how does the new course fit in the program: core requirement, free elective, liberal studies, major requirement, minor requirement, other, required elective. Should this last one be elective in major?

Recommendation: Controlled elective in major

IV. Liberal Studies Committee Report—with proposals

V. Items for Consideration and Possible Approval

- a. 19-154 MATH 108 Applications of Business Mathematics, distance education
On Irani/Engelstad motion for approval.
- b. 19-57 EDSP 157 Introduction to Professions in Education, new course
 - i. Outcome one: Different verb, change understand. Examine or describe?
On Minnick/Killam motion for approval. Black abstains.
- c. 19-146a HIST 265 History of Power, Its Uses and Abuses, new course, Liberal Studies Elective (information literacy)
 - i. All three outcomes start with identify and analyze.... Consider the following:
 1. **Analyze** visual images as expression of power.
 2. **Integrate*** different forms of power in the past. * needs to reflect the higher level of learning expected of the students to match the assessment tool. They are being asked to synthesize and create. This sounds like a really great project worth 40% of their grade and so needs to be represented in the outcome.
 3. **Illustrate** how power has been used and misused in the past.

ii. In the Liberal Studies section under *How does this course fit into the designation...* needs more of a narrative of how the course actually fits into this competency of the Liberal Studies Electives rather than just a list of the EUSLOs met.

iii. In the Liberal Studies section under *Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women....* is quite generic. Needs to include more elaboration on what and how the perspectives and contributions of racial minorities and women will be addressed throughout the course.

On Minnick/Black motion for provisional approval.

d. 19-148 Certificate – Cell and Molecular Biology, program revision

On Black/Minnick motion for approval. Irani abstains.

e. 19-149 Minor–Wildlife and Conservation Biology, new minor

i. Minor first – then Wildlife and Conservation Biology and remove the word credits from the minor title.

On Killam/Greenawalt motion for approval. Irani abstains.

f. 19-150 Bachelor of Science--Respiratory Care, program catalog description change and program revision

i. Question about medical director name pending—can it be added before Senate, will need for catalog edits later in the summer.

ii. Credits are changing or location where credits are taken: Need to provide red highlights in side-by-side (on the left side cross out in red what is changing or being deleted on the right side highlight in red the new items/changes).

iii. Provide more information in rationale about this being a merging of two current programs.

[Kathy replied that there are no changes in credits or locations, the problem is that catalog description revisions approved by Senate two years ago we never put in the catalog. They are trying to get co-directors and hope to have at least one name by the 28th of April.]

On Racchini/Minnick motion for provisional approval.

g. 19-151a KHSS 373 Business Administration in the Fitness Industry, new course

i. Course title under C different from heading in proposal there is an and between Business and Administration. [Correct title is the one in the proposal title]

On Killam/Irani motion for provisional approval.

h. 19-151b KHSS 413 Physical Activity and Aging Across the Lifespan, course title change (was Physical Activity and Aging)

i. Include prerequisites

ii. Section F and main title – spell out “and”

On Killam/Black motion for provisional approval.

- i. 19-151c KHSS 415 Wellness Coaching of Lifestyle Behavioral Management, course title change
 - i. Prerequisites in proposal are different than in the catalog
On Greenawalt/Racchini motion for provisional approval.

- j. 19-151d KHSS 436 Corrective Exercise for Health and Fitness Practitioners, new course
 - i. Outcomes in wrong place
 - ii. Question about title: Practitioners?
[Proposers felt that “Corrective Exercise for Health and Fitness Practitioners” was and improvement—so “the” is removed and s added at the end.]
On Greenawalt/Minnick motion for provisional approval.

- k. 19-151e KHSS 492 Senior Capstone in Exercise Science, course title change (was Health Fitness Instruction)
 - i. Include prerequisites
 - ii. No and or ampersand in current title
On Black/Greenawalt motion for provisional approval.

- l. 19-152a SOC 427 Social Perspectives on Intimate Partner Violence, modification of prerequisites
 - i. Agenda item should be “on” intimate partner violence
On Minnick/Irani motion for approval.

- m. 19-152b SOC 428 Child Abuse, modification of prerequisites
On Killam/Minnick motion for approval.

Motion to adjourn at 4:20 p.m.: Irani/Miller

Respectfully submitted by Laurie S. Miller, secretary