

MINUTES
University Wide Undergraduate Curriculum Committee
Tuesday, August 4, 2020
Zoom Meeting

I. Call to Order

In attendance –Cercone, Ceary, Engelstad, Grace, Greenawalt, Irani, Killam, Lewis, Minnick, Racchini, Reilly, and Sechrist
Excused – Ali, Black, Miller, Pararai

II. Items for Consideration and Possible Approval

- a. 20-77a ACCT 421 Federal Tax I, distance education
--Remove the line about “Due to COVID-19 . . .” from the multimodal section.
Provisionally approved
- b. 20-77b ACCT 422 Federal Tax II, distance education
--Remove the line about “Due to COVID-19 . . .” from the multimodal section.
Provisionally approved
- c. 20-33 ANTH 420 Environmental Anthropology, distance education
--Removed the extra numbers in the SLO section during the meeting.
Approved
- d. 20-115 ART 114 Color and Two-Dimensional Design, course revision, distance education
--Add CR to proposal title since they altered SLOs
--Change & to and in several places.
Provisionally approved
- e. 20-105 BIOL 331 Developmental Biology, distance education
Approved, Irani Abstained.
- f. 20-80b CHEM 255 Biochemistry for Health Sciences, distance education
Approved
- g. 20-26 CHEM 351 Biochemistry, distance education
--on outcome 1 suggest that biomedical fields be changed to health fields
Provisionally approved
- h. 20-30a COMM 449 Advanced Audio Recording Techniques, distance education
Approved
- i. 20-85a DVST 093 Developmental Mathematics, Elements of Algebra, distance education
Approved

- j. 20-55b ECED 200 Introduction to Early Childhood Education, distance education
Approved
- k. 20-61e ECED 280 Maximizing Learning: Engaging All PreK to Grade 4 Learners, distance education
Approved
- l. 20-107a ECON 334 Managerial Economics, course revision, distance education
--Still needs SLOs, has EUSLOs instead
Provisionally approved
- m. 20-107b ECON 335 Public Finance, course revision, distance education
--Still needs SLOs, has EUSLOs instead
Provisionally approved
- n. 20-107c ECON 356 Introduction to Econometrics, course revision, distance education
--Still needs SLOs, has EUSLOs instead
Provisionally approved
- o. 20-72a ECON 421 Macroeconomic Analysis, distance education
--Has no course outline, no SLOs, No assessment
--Suggest that they also do a course revision along with the DE
Returned
- p. 20-72b ECON 422 Microeconomic Analysis, distance education
--Has no course outline, no SLOs, No assessment
--Suggest that they also do a course revision along with the DE
Returned
- q. 20-96c ENGL 100 Basic Writing, distance education
--add disciplinary qualifications for instructors
Provisionally approved
- r. 20-96b ENGL 344 Ethnic American Literature, distance education
--multi-modal doesn't fit the definition
--remove catalog description from SLO section and remove students will
--pare down verbiage in SLO section, use only one verb for each
Provisionally approved
- s. 20-103 FRNC 102 Basic French II, course revision, distance education
--add CR for course revision to proposal title, change 2 to II
--catalog description doesn't match the catalog exactly, if changing add
in current and proposed
--in Outcome 3 remove the subpoints—but let him know such info is ok
in class syllabus. Match 2018 syllabus in archives.
Provisionally approved

- t. 20-88b FRNC 201 Intermediate French, course revision, distance education
 - missing course outline
 - answers to questions Q & R don't fit
 - remove subpoints in outcome 3Provisionally approved

- u. 20-88a FRNC 220 Intermediate French Conversation, catalog description change, distance education
Provisionally approved

- v. 20-109a GEOG 498 Research Seminar, distance education
 - GEOG 498 and RGPL 498 are crosslisted and should have been submitted as one proposal
 - Nothing in the assessment area addresses how it will be achieved using DE tech.

- w. 20-109b RGPL 498 Community Planning Practicum, distance education
 - proposer's name was entered incorrectly—fixed in meeting
 - nothing in the assessment area addresses how it will be achieved using DE tech.Both proposals were Provisionally approved

- x. 20-34d HIST 205 United States History since 1877, distance education
 - remove the statement about not being able to find the syllabus of recordProvisionally approved

- y. 20-52aa HIST 332 History of Early China, distance education
 - checked multi-modal but it doesn't match CBA definition—needs to be f2f
 - on SLO #2 use more specific assessment
 - delete multi-modal paragraphProvisionally approved

- z. 20-94b HIST 343 Civil War and Reconstruction, distance education
 - checked multi-modal but it doesn't match CBA definition—needs to be f2f
 - on SLOs remove students will and in first SLO change understand to demonstrate
 - delete multi-modal paragraphProvisionally approved

- aa. 20-52c HIST 436 Japan 1500-1850 Early Modern Japan, distance education
 - checked multi-modal but it doesn't match CBA definition—needs to be f2f
 - delete multi-modal paragraphProvisionally approved

- bb. 20-52d HIST 437 Japan 1850-Present, distance education
 - checked multi-modal but it doesn't match CBA definition—needs to be f2f
 - delete multi-modal paragraphProvisionally approved

- cc. 20-117 MATH 271 Introduction to Mathematical Proofs I, distance education
 --Remove the catalog description from the brief course outline section
 --What is currently in the Brief Course Outline area looks more like SLOs, ask for Brief Course Outline
 --Reduce number of SLOs unless required by accreditor, could combine 5 & 7 don't use learn
 Provisionally approved
- dd. 20-55a MIDL 310 Instructional Theory and Planning for Middle Level, distance education
 --he filled in multi-modal section but did not check that, switched asynchronous and synchronous in that area.
 Provisionally approved
- ee. 20-78b MKTG 435 Professional Selling and Sales Management, distance education
 --brief course outline section has catalog description instead
 --SLOs are written as what the class does not what the students will do
 Returned
 [The proposer revised the proposal, two more edits were spotted, which he completed, an email vote for approval was taken between August 7-10 when we had a majority approval.]
- ff. 20-97 PHIL 325 Early Modern European Philosophy, distance education
 --word Early is missing in course title box
 --in Brief course outline box it looks like a reading list instead—refer proposer to 2014 old proposal
 Provisionally approved
- gg. 20-81a PHYS 231 Electronics, distance education
 --need to add more detail about instructor's qualifications in the discipline
 --comment was made about having checked multi-modal—but labs are f2f
 --all SLOs start with Ability to . . . ask for different verbs.
 Returned
 [The proposer revised the proposal, and stated that he wished to have the approval before the next meeting so an email vote was taken between August 7-10 when we had a majority approval.]
- hh. 20-25 PHYS 472 Nuclear Physics, distance education
 --in SLOs remove students will be able to from each outcome
 Provisionally approved
- ii. 20-112 PLSC 370 The Practice of Public Administration, distance education
 --try to reduce the number of outcomes
 --SLO 7 is more like an activity or technique
 Provisionally approved
- jj. 20-114d PSYC 341 Conditioning and Learning, course revision, distance education
 --add that it is also a course revision
 --SLO one uses understand, ask for another verb
 --SLO three reduce words and make “Applies principles in laboratory situations”
 Provisionally approved

kk. 20-110 RGPL 462 Planning Policy, Implementation, and Administration, distance education
--add in the comma after Implementation
--in assessment section there is no mention of DE methods that will be used to assess
Provisionally approved

ll. 20-80c SCI 102 Fundamentals of Chemistry, distance education
--change Moodle to LMS
--in the how is the instructor qualified add in disciplinary qualifications
Provisionally approved

mm. 20-108a SPAN 201 Intermediate Spanish, distance education
--add in prefix in course prefix number box
--remove catalog description from brief course outline section
--in the how is the instructor qualified add in disciplinary qualifications
--for SLO 3 remove the subpoints (ok for class syllabus though)
Provisionally approved

nn. 20-108d SPAN 230 Intermediate Spanish Composition and Grammar, distance education
--remove catalog description from brief course outline section
Provisionally approved

oo. 20-70a SPLP 222 Introduction to Audiology, distance education
Approved

Motion to adjourn at 6:02 p.m.

Respectfully submitted by,

Gail S. Sechrist, co-chair