BS Public Health/Global and Rural Communities Concentration-PrgRsv-2018-04-20

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

ⓘ **The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:**

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- *If DUAL LISTED list BOTH courses in the page title*

Second Step: Click **"SAVE"** on bottom right

- *DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- *Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word *DRAFT* is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS** "(*not EDIT*) and start completing the template. When exiting or when done, click **"SAVE"** (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.
*Indicates a required field

Proposer*	John Benhart	**Proposer Email***	jbenhart@iup.edu
Contact Person*	Diane Shinberg	**Contact Email***	shinberg@iup.edu
Proposing Department/Unit*	Public Health program committee	**Contact Phone***	724.357.0137

Program Revision Options (Check all that apply)
Liberal-Studies Program Revision *Teacher Education: Please complete the Teacher Education section of this form (below) *Liberal Studies: Please complete the Liberal Studies section of this form (below)

Program Level:*	undergraduate-level

Rationale for Proposed Changes	
(A) Why is the program being revised?*	Liberal studies social sciences elective course requirements for BS Public Health programs are being revised to enable students to meet articulated student learning outcomes.

(B) Identify ALL Program Level Student **Learning Outcomes (PSLO)** **Indicate any SLOs that have be changed** **highlighting them in red.*** • Outcomes must be measurable • 4-6 outcomes recommended for degree programs • Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program • Minors and majors may share outcomes • PLSLOs will be evaluated as part of the program's assessment plan	**Students will be able to:**		
	#	**Outcome**	**How outcome measured**
	See attached Document. Assessment has not yet been determined.		

(C) Implications of the change on the program, other **programs and the Students:***	The only implications are that BS Public Health students may enroll in ANTH 211, GEOG 104 or RGPL 103 as part of their Public Health degree program.

Program Information	
(D) Current Program Title*	BS Public Health/Global and Rural Communities Track
Proposed Program Title *(if changing)*	
(E) Current Narrative **Catalog Description** *If copying pasting from current* *catalog entry, please paste into* *Word or Notepad first to* *eliminate potential issues with* *formatting or special characters* *in the text.*	UG Course Catalog: http://www.iup.edu/registrar/catalog/ Grad Course Catalog:http://www.iup.edu/graduatestudies/catalog/
Proposed Narrative **Catalog Description** *(if changing)*	

(F) Current and Proposed	Attach a Word document showing a side-by-side comparison of the current and proposed program requirements.
Program Requirements	Please clearly label the attachment as Program Requirements.

File	Modified
Microsoft Word Document SLOsPUBH.docx	Apr 24, 2018 by lmocek
Microsoft Word Document Program Requirements_BS PH_Global&Rural 2. docx	Sep 10, 2018 by Gail S. Sechrist

Download All

(G) Supporting Documents*	Are you making a major change?
	NO
	If making a major change, please attach a document with a summary of any/all changes.
	Please clearly label the attachment as Supporting Documentation.

File	Modified
Microsoft Word Document SLOsPUBH.docx	Apr 24, 2018 by lmocek
Microsoft Word Document Program Requirements_BS PH_Global&Rural 2. docx	Sep 10, 2018 by Gail S. Sechrist

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Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section,	**NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies**
Check the Box to the Right:	

Liberal Studies Course Designations (Check all that apply)
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	*Please mark the designation(s) that apply - must meet at least one*
Expected Undergraduate Student **Learning Outcomes** **(EUSLOs)**	*Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners* *See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694*
Description of the Required **Content for this Category**	*Narrative on how the course will address the Selected Category Content*
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. **Please answer the following questions.**

Liberal Studies courses must include **the perspectives and contributions** **of ethnic and racial minorities and** **of women whenever appropriate to** **the subject matter. Please explain** **how this course will meet this** **criterion.**	
Liberal Studies courses require the **reading and use by students of at** **least one non-textbook work of** **fiction or non-fiction or a collection** **of related articles. Please describe** **how your course will meet this** **criterion.**	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, **Check the Box to the Right:**	**NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items**
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric

File	Modified
Microsoft Word Document SLOsPUBH.docx	Apr 24, 2018 by lmocek
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Narrative Description of the **Required Content**	*How the proposal relates to the Education Major*

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions http://ihelp.iup.edu