

Honors College Program-PrgRsv-2017-03-29

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title*

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word DRAFT is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS**" (*not EDIT*) and start completing the template. When exiting or when done, click "**SAVE**" (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Caleb Finegan	Proposer Email*	cfinegan@iup.edu
Contact Person*	Caleb Finegan	Contact Email*	cfinegan@iup.edu
Proposing Department/Unit*	Cook Honors College	Contact Phone*	724-357-3342

<p>Program Revision Options (Check all that apply)</p> <p>Program Revision</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>

Course Level:*	undergraduate-level
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Rationale for Proposed Changes	
(A) Why is the program being revised?*	As more departments join the rotation to teach HNRC courses, the program needs to be revised to reflect Liberal Studies equivalents which are satisfied when students complete honors coursework.

<p>(B) Identify ALL Program Student Learning Outcomes</p> <p>(SLO) - even if none are changing.</p> <p>Indicate any SLOs that have been changed</p> <p>in response to the Program Revision by highlighting them in red.*</p>	<p>These Student Learning Outcomes come directly from the founding documents which created the Robert E. Cook Honors College in the 1990s.</p> <ol style="list-style-type: none"> 1. To provide an exciting intellectual and co-curricular environment that enables highly talented and motivated students to raise their expectations and fulfill their potential; the College provides opportunities and support for these students to achieve excellence in all aspects of their lives. By the extraordinary achievements of these students, the College seeks to influence the future. 2. To facilitate social mobility by providing a unique and innovative honors education to students of all backgrounds, but particular first-generation students from the "Rust Belt." 3. To deliver an education which qualifies students to compete with graduates of private and other Research 1 universities for prestigious jobs, and entry into prestigious graduate and professional programs. 4. To base the curriculum on the skills and qualities most valued by employers and deans of graduate and professional schools, and most likely to produce engaged citizens. <p>Students will be able to:</p> <table border="1" data-bbox="302 527 1482 762"> <thead> <tr> <th>#</th> <th>How outcome measured</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Analysis of the data produced by the Senior Exit Interview and the Graduating Senior Survey</td> </tr> <tr> <td>2</td> <td>Analysis of the data produced by the Freshmen Honors Survey, the Senior Exit Interview, and the Graduating Senior Survey</td> </tr> <tr> <td>3 and 4</td> <td>3. Analysis of the data produced by the Freshmen Honors Survey, the Senior Exit Interview, and the Graduating Senior Survey; 4. Regular consultation with Honors Faculty to review and propose revisions to the pedagogical and content approaches used in all honors courses</td> </tr> </tbody> </table>	#	How outcome measured	1	Analysis of the data produced by the Senior Exit Interview and the Graduating Senior Survey	2	Analysis of the data produced by the Freshmen Honors Survey, the Senior Exit Interview, and the Graduating Senior Survey	3 and 4	3. Analysis of the data produced by the Freshmen Honors Survey, the Senior Exit Interview, and the Graduating Senior Survey; 4. Regular consultation with Honors Faculty to review and propose revisions to the pedagogical and content approaches used in all honors courses
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<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>Department chairs and the CHC Director work together to identify faculty members who will not only be good "fits" for honors teaching, but who also can afford to dedicate their teaching efforts to our honors program. Currently, the following departments send faculty members over to the CHC to teach the honors courses: History, English, various departments in the College of Fine Arts, Philosophy, Religious Studies, Sociology, Geography, and Chemistry.</p>								

Program Information	
(D) Current Program Title*	Robert E. Cook Honors College
Proposed Program Title <i>(if changing)</i>	

<p>(E) Current Narrative</p> <p>Ca talog Desc ription</p> <p><i>If copy ing pasti ng from curr ent catal og entry , plea se paste into Word or Note pad first to elimi nate pote ntial issu es with form attin g or spec ial char acters in the text.</i></p>	<p>UG Course Catalog: http://www.iup.edu/registrar/catalog/</p> <p>Grad Course Catalog:http://www.iup.edu/graduatestudies/catalog/</p> <p>The Cook Honors College is IUP's university-wide honors program for undergraduate students of all majors who are accepted into the program. Its goal is to provide a unique educational environment in which students of high ability and motivation can achieve their potential in a nurturing learning community of fellow students and professors. The Cook Honors College makes an intentional effort to see that students and faculty members are provided with integrated courses, an appreciation for multiple perspectives on important issues, and common learning experiences wherever possible; it strives to see that the learning community remains cohesive with both academic and cocurricular components throughout the four years of the student's honors experience.</p> <p>The Cook Honors College provides a challenging opportunity for academic and personal development through an integrated program of curriculum, residence, and cocurricular activities. Whitmyre Hall is a combined honors residential/academic facility that includes classrooms and program offices as well as student rooms and cocurricular spaces.</p> <p>Students in any academic major may apply for admission to the Cook Honors College. Students may enter the program as freshmen or later as sophomore "transfer" students from either another university or from IUP. An application is required and is evaluated by the Cook Honors College Admissions Board.</p>
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(F) Curr ent and Prop osed Pro gram Requ irem ents	Attach a Word document showing a side-by-side comparison of the current and proposed program requirements.	
	Please clearly label the attachment as Program Requirements.	
	File	Modified
	Microsoft Word Document Side by side.docx	Oct 04, 2017 by Dr. Caleb P. Finegan
	Microsoft Word Document Updated Cook Honors College information.docx	Nov 06, 2017 by Imocek
	Download All	

(G) Supporting Documents*	Are you making a major change?	
	NO	
	If making a major change, please attach a document with a summary of any/all changes.	
	Please clearly label the attachment as Supporting Documentation.	
	File	Modified
	Microsoft Word Document Side by side.docx	Oct 04, 2017 by Dr. Caleb P. Finegan
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	Download All	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i> <i>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.	
Please answer the following questions.	

<p>Liberal Studies courses must include</p> <p>the perspectives and contributions</p> <p>of ethnic and racial minorities and</p> <p>of women whenever appropriate to</p> <p>the subject matter. Please explain</p> <p>how this course will meet this</p> <p>criterion.</p>	
<p>Liberal Studies courses require the</p> <p>reading and use by students of at</p> <p>least one non-textbook work of</p> <p>fiction or non-fiction or a collection</p> <p>of related articles. Please describe</p> <p>how your course will meet this</p> <p>criterion.</p>	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p>If Completing this Section,</p> <p>Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</p>						
<p>Course Designations:</p>							
<p>Key Assessments</p>							
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">File</th> <th style="text-align: left; padding: 5px;">Modified</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Microsoft Word Document Side by side.docx</td> <td style="padding: 5px;">Oct 04, 2017 by Dr. Caleb P. Finegan</td> </tr> <tr> <td style="padding: 5px;">Microsoft Word Document Updated Cook Honors College information.docx</td> <td style="padding: 5px;">Nov 06, 2017 by Imocek</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files Download All 	File	Modified	Microsoft Word Document Side by side.docx	Oct 04, 2017 by Dr. Caleb P. Finegan	Microsoft Word Document Updated Cook Honors College information.docx	Nov 06, 2017 by Imocek
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<p>Narrative Description of the Required Content</p>	<p><i>How the proposal relates to the Education Major</i></p>						

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>