ACE 735 Analyzing the Professional Literature in Adult and Community Education-CrsRvs-2017-02-14

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

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The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: <u>ONLY</u> change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- *If DUAL LISTED list BOTH courses in the page title*

Second Step: Click **"SAVE"** on bottom right

- *DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- *Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word *DRAFT* is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS** "(not EDIT) and start completing the template. When exiting or when done, click **"SAVE"** on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.
*Indicates a required field

Proposer*	Gary Dean	**Proposer Email***	gjdean@iup.edu
Contact Person*	Gary Dean	**Contact Email***	gjdean@iup.edu
Proposing Department/Unit*	Adult and Community Education	**Contact Phone***	7-2470

Course Level*	graduate-level

Course Revisions
(Check all that apply;fill out categories below as specified; i.e. if only changing a course title, only complete Category A)

Category A:	Category B:
course_title_change	*Teacher Education: Please complete the Teacher Education section of this form (below)* *Liberal Studies: Please complete the Liberal Studies section of this form (below)* *Distance Education: Please complete the Distance Education section of this form (below)*

Rationale for Proposed Changes (All Categories)

(A) Why is the course being revised /deleted:*	Background: ACE 735 was titled Seminar in Adult and Community Education since its inception in the 1980s. When the Adult and Community Education (ACE) program was moved from a classroom based format to its current online format (2011) the University Wide Graduate Committee (UWGC) required that the title of this course be changed to Analyzing the Professional Literature in Adult and Community Education. Dr. Jeff Ritchey was the author of this online course proposal and the primary contact person with the UWGC for this course. Unfortunately, Dr. Ritchey has since passed away. While I did not work directly with the UWGC on this course, I believe the rationale for the UWGC suggesting the name change was that the committee felt that a graduate seminar course could not be delivered online. Rationale for the proposed change: There are three reasons for this proposed change at this time: a) I believe that time and experience have shown that online learning can be just as meaningful and collegial as classroom learning. In fact, my experience has been that discussions conducted online with graduate students are deeper and more thoughtful than discussions conducted in a classroom setting. Therefore, I believe it is possible to have an online course that meets the spirit of what a graduate seminar is intended to be. b) The purpose of the course is for students to discuss current issues in the field and conduct an in-depth literature review on a topic of their choosing. These goals are consistent with the concept of a seminar. c) While the current course title, Analyzing the Professional Literature in Adult and Community Education, is descriptive, it is unwieldy. Restoring the title "seminar" reestablishes the course's identity in the curriculum as the course in which students synthesize and build upon their learning in prior courses to deepen and expand their understanding of the field to a more professional level.
(B) University Senate Summary of Rationale*	*Please enter a single paragraph summary/rationale of changes or proposal for University Senate.* This proposal is to change the title of ACE 735 from Analyzing the Professional Literature in Adult and Community Education to Seminar in Adult and Community Education. There are three reasons for this proposed change: a) Time and experience have shown that online learning can be just as meaningful and collegial as classroom learning. Discussions conducted online with graduate students are frequently deeper and more thoughtful than discussions conducted in a classroom setting. Therefore, it is possible to have an online course that meets the spirit of what a seminar is intended to accomplish. b) The purpose of the course is for students to discuss current issues in the field and conduct an in-depth literature review on a topic of their choosing. These goals are consistent with the concept of a seminar. c) While the current course title, Analyzing the Professional Literature in Adult and Community Education, is descriptive, it is unwieldy. Restoring the title "seminar" reestablishes the course's identity in the curriculum as the course in which students synthesize and build upon their learning in prior courses to deepen and expand their understanding of the field to a more professional level.
(C) Implications of the change on the program, other programs and the Students:*	1) There are no implications of this proposed course title change for other programs. 2) There are no implications of this proposed change for students in the program. 3) There are no implication of this change for the ACE program as a whole. The course and program requirements remain the same.

Current Course Information*	
Category A	
(D) Current Prefix*	ACE
Proposed Prefix	ACE
(E) Current Number*	735
Proposed Number	735
(F) Current Course Title*	Analyzing the Professional Literature in Adult and Community Education
Proposed Course Title	Seminar in Adult and Community Education
(G) Prerequisite(s)	
Proposed Prerequisite(s)	
(H) Current Catalog Description	
Proposed Catalog Description	
If changing Category A, no further action required.	
Category B (if no change, leave blank)	

(I)Repeatable Course	If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated:
Proposed Repeatable Course	If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated:
(J) Number of Credits	Class Hours: Lab Hours: Credits:
Proposed Number of Credits	Class Hours:Lab Hours:Credits:
(K) Current Course **(Student Learning)** **Outcomes**	
Proposed Course **(Student Learning)** **Outcomes**	
(L) Dual Listed Courses Only: **List Current Learning** **Outcomes for the** **Higher-Level Course**	
Dual Listed Courses Only: **List Proposed Learning** **Outcomes for the** **Higher-Level Course**	
(M) Brief Course Outline *(It is acceptable to copy* *from old syllabus)*	*As outlined by the federal definition of a "credit hour", the following should be a consideration* *regarding student work - For every one hour of classroom or direct faculty instruction,* *there should be a minimum of two hours of out of class student work.*

Brief Course Outline For each outcome, describe how the outcome will be achieved (Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar or assignments)	*As outlined by the federal definition of a "credit hour", the following should be a consideration* *regarding student work - For every one hour of classroom or direct faculty instruction,* *there should be a minimum of two hours of out of class student work.*

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section, Check the Box to the Right:	**NOTE: you must check this box if the Course has previously been approved for Distance Education**
Course Prefix/Number	
Course Title	
Type of Proposal	*See CBA, Art. 42.D.1 for Definition*
Brief Course Outline	*Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments* *As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or* *direct faculty instruction, there should be a minimum of two hours of out of class student work.*
Rationale for Proposal (Required Questions from CBA)	
How is/are the instructor(s) qualified **in the Distance Education delivery** **method as well as the discipline?**	
For each outcome in the course, describe **how the outcome will be achieved using** **Distance Education technologies.**	
How will the instructor-student and **student-student interaction take place?** **(if applicable)**	
How will student achievement be evaluated?	

How will academic honesty for tests **and assignments be addressed?**	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, **Check the Box to the Right:**	**NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies**

Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	*Please mark the designation(s) that apply - must meet at least one*
Expected Undergraduate Student **Learning Outcomes** **(EUSLOs)**	*Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners* *See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694*
Description of the Required **Content for this Category**	*Narrative on how the course will address the Selected Category Content*
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. **Please answer the following questions.**	
Liberal Studies courses must include **the perspectives and contributions** **of ethnic and racial minorities and** **of women whenever appropriate to** **the subject matter. Please explain** **how this course will meet this** **criterion.**	

Liberal Studies courses require the **reading and use by students of at** **least one non-textbook work of** **fiction or non-fiction or a collection** **of related articles. Please describe** **how your course will meet this** **criterion.**	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, **Check the Box to the Right:**	**NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items**
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric **File** **Modified** No files shared here yet. • Drag and drop to upload or browse for files
Narrative Description of the **Required Content**	*How the proposal relates to the Education Major*

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions http://ihelp.iup.edu