Master of Arts Adult and Community Education-Instructional Design and Technology-PrgRsv-2017-02-14

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

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The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: <u>**ONLY**</u> change the text in the [brackets] so it looks like this: **Bachelors in Criminology Pre-Law-PrgRsv-2015-08-10**

- *If DUAL LISTED list BOTH courses in the page title*

Second Step: Click **"SAVE"** on bottom right

- *DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- *Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word *DRAFT* is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS** "(not EDIT) and start completing the template. When exiting or when done, click **"SAVE"** on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.
*Indicates a required field

Proposer*	Gary Dean	Proposer Email*	gjdean@iup.edu
Contact Person*	Gary Dean	Contact Email*	gjdean@iup.edu
Proposing Department/Unit*	Adult and Community Education	Contact Phone*	7-2470

Program Revision Options (Check all that apply)

Program Revision
 	
* Teacher Education: Please complete the Teacher
  Education section of this form (below)
 	
* Liberal Studies: Please complete the Liberal Studies
  section of this form (below)

Course Level:*	graduate-level

Rationale for Proposed Changes	
(A) Why is the program being revised?*	Two changes to the track in Instructional Design and Technology in the MA in Adult and Community Education are being proposed: 1) It is proposed that prospective students be required to submit a resume as a document for admissions to the program. A resume has always been required, but we were informed by Admissions that this practice needs to be formalized. This proposal is intended to formalize the resume requirement for admissions. 2) It is proposed that the thesis requirement be increased from three to six credits for students electing the thesis option. The rationale for this change is to recognize the amount of work required for a thesis and to encourage students to take the thesis option. This change will result in thesis option students taking six credit hours of ACE 795 (Thesis) in lieu of an elective and ACE 744, Program and Project Evaluation. ACE 744 is a research based course in which students complete a program evaluation research project. Since the thesis is an intensive research experience, the thesis is a good substitute for ACE 744. The total number of credit hours (36) required for graduation will not change.

(B) Identify <u>ALL Program</u> Student Learning Outcomes **(SLO). Identify any SLOs that have be changed** **in response to the Program Revision .***	There are no changes to the Student Learning Outcomes for the track in Instructional Design and Technology. The outcomes are listed below. The purpose of the program is to help students acquire knowledge and skills in theory and research in instructional design, training, adult education, and in the applications of current and emerging instructional technologies in education and training. Upon completion of the program, students will be able to: 1. Design education and training programs for a variety of settings and learners, including developing goals and objectives, developing learning activities, and conducting learner assessment. 2. Apply adult development and learning theory to the design and implementation of training and educational programs. 3. Plan educational and training programs which incorporate the use of educational technology, needs assessment, and program evaluation. 4. Analyze the importance of leadership and management skills in the planning, conducting, and evaluation of instructional design and education and training programs. 5. Create effective learning events employing distance education pedagogy. 6. Critically analyze the literature in instructional design and technology using knowledge of research methods. 7. Apply instructional technology to develop effective learning modules. 8. Select, design, produce, and evaluate instructional technology for education and training programs. 9. Apply principles of ethics as they relate to the use of media and technology instructional design and education and training programs. 10. Integrate technology with the teaching and training of learners. 11. Obtain practical experience in the design, development, implementation, and evaluation of technology and adult learning.
(C) Implications of the change on the program, other **programs and the Students:***	1) There are no implications of these proposed changes for other programs. 2) There are no implications for current students. It is proposed that the changes take effect Fall 2017 semester. There are no students currently enrolled in thesis, so no current students are affected. Students have been required to submit a resume for admissions in the past so this requirement does not change. 3) There are no implications for the program. The resume requirement remains the same and the total number of credits required for graduation do not change as a result of this proposal.

Program Information	
(D) Current Program Title*	Master of Arts in Adult and Community Education, Track in Instructional Design and Technology
Proposed Program Title *(if changing)*	
(E) Current Narrative **Catalog Description** *If copying pasting from current catalog entry, please paste into Word or Notepad first to eliminate potential issues with formatting or special characters in the text.*	UG Course Catalog: http://www.iup.edu/registrar/catalog/ Grad Course Catalog:http://www.iup.edu/graduatestudies/catalog/
Proposed Narrative **Catalog Description** *(if changing)*	

(F) Current and Proposed Program Requirements	Attach a Word document showing a side-by-side comparison of the current and proposed program requirements. Please clearly label the attachment as Program Requirements.
	File **Modified**
	Microsoft Word Document Program Requirements--IDT.docx Feb 15, 2017 by gjdean

(G) Supporting Documents*	Are you making a major change?
	NO
	If making a major change, please attach a document with a summary of any/all changes.
	Please clearly label the attachment as Supporting Documentation.
	File **Modified**
	Microsoft Word Document Program Requirements--IDT.docx Feb 15, 2017 by gjdean

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, Check the Box to the Right:	**NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies**

Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	*Please mark the designation(s) that apply - must meet at least one*
Expected Undergraduate Student Learning Outcomes (EUSLOs)	*Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners* *See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694*
Description of the Required Content for this Category	*Narrative on how the course will address the Selected Category Content*
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. **Please answer the following questions.**	

Liberal Studies courses must include **the perspectives and contributions** **of ethnic and racial minorities and** **of women whenever appropriate to** **the subject matter. Please explain** **how this course will meet this** **criterion.**	
Liberal Studies courses require the **reading and use by students of at** **least one non-textbook work of** **fiction or non-fiction or a collection** **of related articles. Please describe** **how your course will meet this** **criterion.**	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, **Check the Box to the Right:**	**NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items**
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric **File** **Modified** Microsoft Word Document Program Requirements--IDT.docx Feb 15, 2017 by gjdean • Drag and drop to upload or browse for files
Narrative Description of the **Required Content**	*How the proposal relates to the Education Major*

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions http://ihelp.iup.edu