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Number: \_\_\_\_\_

Submission Date: \_\_\_\_\_

Action-Date: UWUCC App - 10/23/01

01-28c

Senate App - 11/6/01

**CURRICULUM PROPOSAL COVER SHEET**  
University-Wide Undergraduate Curriculum Committee

**I. CONTACT**

Contact Person Miriam Chaiken Phone 357-3932

Department Anthropology

**II. PROPOSAL TYPE (Check All Appropriate Lines)**

\_\_\_\_\_ **COURSE** \_\_\_\_\_  
Suggested 20 character title

\_\_\_ **New Course\*** \_\_\_\_\_  
Course Number and Full Title

\_\_\_ **Course Revision** \_\_\_\_\_  
Course Number and Full Title

\_\_\_ **Liberal Studies Approval+** \_\_\_\_\_  
for new or existing course Course Number and Full Title

\_\_\_ **Course Deletion** \_\_\_\_\_  
Course Number and Full Title

X **Number and/or Title Change** ANTH 456 Field Research Methods  
Old Number and/or Full Old Title

ANTH 456 Ethnographic Research Methods  
New Number and/or Full New Title

X **Course or Catalog Description Change** ANTH 456 Field Research Methods  
Course Number and Full Title

\_\_\_\_\_ **PROGRAM:** \_\_\_\_\_ Major \_\_\_\_\_ Minor \_\_\_\_\_ Track

\_\_\_ **New Program\*** \_\_\_\_\_  
Program Name

\_\_\_ **Program Revision\*** \_\_\_\_\_  
Program Name

\_\_\_ **Program Deletion\*** \_\_\_\_\_  
Program Name

\_\_\_ **Title Change** \_\_\_\_\_  
Old Program Name

New Program Name

Miriam Chaiken  
Department Curriculum Committee

Philip D. Nunn  
Department Chair

John Kwon  
College Curriculum Committee

Bob [Signature] 9/19/2001  
College Dean

[Signature]  
\*Provost (where applicable)

+Director of Liberal Studies (where applicable)

### 1. New Catalog Description, Number, and Title

#### **ANTH 456 Ethnographic Research Methods 3c-01-3sh**

Prerequisite: 9 sh in ANTH or permission

Course provides a background in qualitative and quantitative techniques used in anthropological research. We will concentrate on the ethics of research with people, the formulation of hypotheses, design and use of appropriate research techniques, and data analysis. Particular emphasis will be placed on development of field notes, interviewing techniques, developing genealogies, and participant observation.

### 2. Old Catalog Description, Number, and Title

#### **ANTH 456 Field Research Methods 3c-01-3sh**

Prerequisite: 9sh in ANTH

Examination of methods and practice of sociology and anthropology in the areas of qualitative and quantitative methods. Concentrates upon the development of field notes, interviewing techniques, participant observation, etc. Qualitative methods of sampling and analysis will include theoretical sampling and analytic induction. Brief background research into community, organizational, and group structure will also be emphasized.

### 3. Justification

As far as we can determine, the existing course title and catalog description were written when the Anthropology Program was first approved, nearly 30 years ago. One of our major reasons for proposing such changes is to be more in keeping with current terminology in the field, and to provide more specific information about the course to prospective students.

The existing title "Field Research Methods" is sometimes confusing for students, as they don't always distinguish between this course which examines contemporary people and societies, compared with ANTH 320 "Archaeological Field School" which is an experiential program in archaeological survey, mapping, and excavation. Part of the rationale is to be explicit that this is a course in cultural anthropology, not archaeology (two subdisciplines of the field of Anthropology). In addition, ethnographic research techniques, which have been the main tools for cultural anthropologists for the last century have recently found favor in other disciplines, notably English, education, "cultural studies", oral history, psychology, and others. The new course description and title will make it explicit to students in other disciplines that this course may be a suitable addition to their course of study, if they have an interest in exploring ethnographic research in detail.

The old catalog description was fairly vague and general. In keeping with policies of being more specific about curriculum options, we are using this opportunity to revise the catalog description to make it more descriptive of the topics that will be explored in the course, and the range of skills a student might be expected to acquire.