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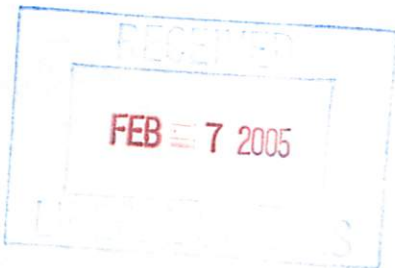
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Anthropology	Phone 357-2133

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input type="checkbox"/> Catalog Description Change		
<u>Current Course prefix, number and full title</u>		<u>Proposed course prefix, number and full title, if changing</u>
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.		
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input checked="" type="checkbox"/> Program Revision <input type="checkbox"/> New Minor Program <input type="checkbox"/> New Track <input type="checkbox"/> Other		
Bachelor of Arts -Anthropology		No change
<u>Current program name</u>		<u>Proposed program name, if changing</u>
4. Approvals		
Department Curriculum Committee Chair(s)	<i>Sarah W. Neusius</i>	1/25/05
Department Chair(s)	<i>Phil D. Neuman</i>	1-25-05
College Curriculum Committee Chair	<i>Gail Sedquist</i>	2/2/05
College Dean	<i>A. ...</i>	2/2/05
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate:		
(include title)		
UWUCC Co-Chairs	<i>Gail Sedquist</i>	4-5-05

* where applicable



1. Catalog Description

The Anthropology Department promotes awareness of anthropological knowledge and methods and seeks to further the discipline and its applications to the problems of the contemporary world. Through teaching, research, and involvement in campus and community events and programs, the anthropology faculty members contribute to the liberal education of IUP students. The anthropology major itself equips students with knowledge and skills needed for full participation in the global environment of the twenty-first century.

Anthropology emphasizes the study of human biological and cultural diversity within its four subfields: sociocultural anthropology, biological anthropology, linguistic (s) anthropology and archaeology. All students receive a solid foundation in the discipline of anthropology and tailor their major to specific interests by following one of the three tracks.

The General Anthropology Track ensures that students receive a strong foundation in all four sub-disciplines of Anthropology while simultaneously permitting them a great deal of freedom to explore a variety of issues in Anthropology and to tailor the curriculum to the students' own interests. The General Track is suitable for any Anthropology major or students seeking to double major in Anthropology.

The Archaeology Track provides an emphasis on the study of culture through the material remains of human behavior. This track provides training for careers in the growing fields of cultural resource management and historic preservation, with opportunities for employment in both government and the private sector. This track usually is the preferred option for students intending to pursue archaeology at the graduate level as well. Students in this track take archaeological methods, theory and area courses as well as Anthropology core courses and electives. A wide variety of internship opportunities provide hands-on training in these areas.

The Applied Anthropology Track provides students with a background in anthropological method and theory, a cross-cultural perspective, and an avenue to translate this knowledge into action through internships and research. Examples of career opportunities include program design, implementation, and evaluation; policy analysis and administrative and managerial development; assessment of current and future human needs; and creation of strategies for social intervention and advocacy. In consultation with an advisor, each student will develop his or her own curriculum in order to build expertise in a specific topical area.

The department also offers preparation for teaching social studies with a concentration in anthropology. This program leads to a bachelor of Science in Education degree. With its emphasis on cross-cultural comparisons, the realities of contemporary global cultures, and cultural resource management, anthropology provides a solid foundation for teaching social science at the secondary level. The department also offers a minor in anthropology.

Anthropology Honors Program

NO CHANGES

1. Catalog Description (Bachelor of Arts-General Anthropology Track)

Bachelor of Arts – General Anthropology Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications
Mathematics: MATH 217

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Social Science: GEOG 104 (recommended)
Liberal Studies Electives: 9cr, no courses with ANTH prefix

College: 0-6
 Foreign Language Intermediate Level (1)

Major: 36

Required Courses:

ANTH 211: Cultural Anthropology	3cr
ANTH 222: Biological Anthropology	3cr
ANTH 233: Language and Culture	3cr
ANTH 244: Basic Archaeology	3cr
ANTH 456: Ethnographic Research Methods <i>or</i> ANTH 425: Archaeological Theory and Research Design	3cr
ANTH 480: Anthropology Seminar	3cr

Controlled Electives:

Two courses in Topical Area Ethnography such as ANTH 271,272,273,274,314,370	6cr
Three additional ANTH electives (300 or 400 level)	9cr
One additional ANTH elective (any level)	3cr

Free Electives: (2) 25-31 (2)

Total Degree Requirements: 120

- (1) Intermediate-level Foreign Language may be included in Liberal Studies electives.
- (2) State System Board of Governors' policy states that at least 40 percent of the coursework in a degree must consist of courses numbered 300 and above.

2.Summary of Changes

a. Table comparing old and new programs (Bachelor of Arts-General Anthropology Track)

Current Program: Bachelor of Arts – General Anthropology Track

Proposed Program: Bachelor of Arts – General Anthropology Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **53**
Mathematics: MATH 217
Social Science: GEOG 104 (recommended)
Liberal Studies Electives: 9cr, BTED/COSC/IFMG 101 (recommended), no courses with ANTH prefix

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **53**
Mathematics: MATH 217
Social Sciences: GEOG 104 (recommended)
Liberal Studies Electives: 9cr, no courses with ANTH prefix

College: Foreign Language Intermediate Level (1)	0-6	College: Foreign Language Intermediate Level (1)	0-6
Major:	36	Major:	36
Required Courses:		Required Courses:	
ANTH 211: Cultural Anthropology	3cr	ANTH 211: Cultural Anthropology	3cr
ANTH 222: Biological Anthropology	3cr	ANTH 222: Biological Anthropology	3cr
ANTH 233: Language and Culture	3cr	ANTH 233: Language and Culture	3cr
ANTH 244: Basic Archaeology	3cr	ANTH 244: Basic Archaeology	3cr
ANTH 456: Ethnographic Research Methods or ANTH 317: Archaeology Research Design and Analysis	3cr	ANTH 456: Ethnographic Research Methods or ANTH 425: Archaeological Theory and Research Design	3cr
ANTH 480: Anthropology Seminar	3cr	ANTH 480: Anthropology Seminar	3cr
Controlled Electives:		Controlled Electives:	
Two courses in Topical Area Ethnography such as Anth 271,273,274,314	6cr	Two courses in Topical Area Ethnography such as Anth 271,272, 273,274,314, 370	6cr
Three additional ANTH electives (300 or 400 level)	9cr	Three additional ANTH electives (300 or 400 level)	9cr
One additional ANTH elective (any level)	3cr	One additional ANTH elective (any level)	3cr
Free Electives: (2)	25-31	Free Electives: (2)	25-31
Total Degree Requirements:	120	Total Degree Requirements:	120
(1) Intermediate-level Foreign Language may be included in Liberal Studies electives. (2) State System Board of Governors' policy states that at least 40 percent of the coursework in a degree must consist of courses numbered 300 and above.		(1) Intermediate-level Foreign Language may be included in Liberal Studies electives. (2) State System Board of Governors' policy states that at least 40 percent of the coursework in a degree must consist of courses numbered 300 or above.	

b.List of associated changes (Bachelor of Arts-General Anthropology Track)

- 1.We have removed BTED/COSC/IFMG 101 – Microbased Computer Literacy as a recommended course for Liberal Studies Electives.
- 2.We have changed the second option for a methods course from ANTH 317 Archaeology Research Design and Analysis to ANTH 425 Theory and Research Design.
- 3.We have added Anthropology 370 – Latinos and Diasporas to the Topical Area Ethnography course list under the Controlled Electives section of the required courses.
- 4.We have added Anth 272 - Culture Area Studies: China to the Topical Area Ethnography course list under the Controlled Electives section of the required courses.

3.Rationale for Change (Bachelor of Arts-General Anthropology Track)

- 1.Our experience over the past few years has been that most of our majors already are computer literate. They acquire additional specialized computer skills through courses and extracurricular activities in our department. Advisors may still recommend this course for students not possessing basic computer literacy.
- 2.ANTH 317- Archaeology Research Design and Analysis is being replaced with ANTH 425 – Archaeological Theory and Research Design in order to reflect the new structure of the Archaeology Track (see below). This new course is the appropriate alternative to ANTH 356-Ethnographic Research Methods for General Anthropology Track students who are most interested in archaeology.
- 3.ANTH 370-Latinos and Diasporas is a relatively new course that did not exist when the we last revised this track.
- 4.ANTH 272-Culture Area Studies: China was dropped from the list of Topical Area Ethnography courses when

we last revised this track because we did not have faculty expertise in this area at that time. We now have a China specialist again.

1.Catalog Description (Bachelor of Arts-Anthropology/Archaeology Track)

Bachelor of Arts- Anthropology/Archaeology Track

Liberal Studies: As outlined in the Liberal Studies section with the following specifications: 54

Mathematics: MATH 217

Natural Sciences: GEOS 121-122 and 131-132 (recommended)

Social Science: ANTH 213, GEOG 104 (recommended)

Liberal Studies Electives: 9cr, no courses with ANTH prefix

College: 0-6
Foreign Language Intermediate Level (1)

Major: 39

Required Courses:

ANTH 211 Cultural Anthropology 3cr

ANTH 222 Biological Anthropology 3cr

ANTH 233 Language and Culture 3cr

ANTH 244 Basic Archaeology 3cr

Controlled Electives:

Three methods courses:

ANTH 320 Archaeological Field School 6cr(2)(3)

ANTH 325 Archaeological Lab Methods 3cr

ANTH 415 Cultural Resource Management 3cr

Two theory courses:

ANTH 425 and ANTH 480 6cr

One archaeology area course such as:

ANTH 315 or ANTH 323 3cr

Any two of the following anthropology courses: 6cr

ANTH 271/272/273/274, ANTH 314, ANTH 318, ANTH 370, ANTH 420,
ANTH 484(3), ANTH 485(3)

Free Electives: (4) 21- 27

Total Degree Requirements: 120

(1) Intermediate-level Foreign Language may be included in Liberal Studies electives.

(2) With departmental approval, an equivalent field school from another university with lab component may be used

(3) May be repeated for credit with departmental approval, but may only count once toward the requirements of the Archaeology Track

(4) A minor in Geoscience, Geography, History, or other approved field is recommended.

An internship (ANTH 493) also is recommended. Your advisor should be consulted.

2. Summary of Changes

a.Table comparing old and new programs (Bachelor of Arts-Anthropology/Archaeology Track)

Current Program: Bachelor of Arts – Anthropology/Archaeology Track

The Archaeology Track provides an emphasis on the study of culture through the material remains of human behavior. This track provides training for careers in the growing fields of cultural resource management and historic preservation, with opportunities for employment in both government and the private sector. A wide variety of internship opportunities provide hands-on training in these areas.

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **54**
Mathematics: MATH 217
Natural Science: GEOS 121-122 and 131-132 (recommended)
Social Science: SOC 151 (recommended)
Liberal Studies Electives: 9cr, no courses with ANTH prefix

College: **0-6**
 Foreign Language Intermediate Level (1)

Major: **36**

Required Courses:

ANTH 211: Cultural Anthropology 3cr
 ANTH 222: Biological Anthropology 3cr
 ANTH 233: Language and Culture 3cr
 ANTH 244: Basic Archaeology 3cr

Controlled Electives:

Three methods courses:
 ANTH 317: Archaeology Research Design and Analysis 3cr
 ANTH 320: Archaeological Field School (2) 6cr
 ANTH 415: Cultural Resource Management 3cr
 One theory course:
 ANTH 480 or SOC 447 (3) 3cr
 Two area courses, one in archaeology and one in ethnography, such as: ANTH 213 or 315 and ANTH 314 or ANTH 271/272/273/274 6cr
 One topical course such as: ANTH 401 or 420 3cr

Proposed Program: Bachelor of Arts – Anthropology/Archaeology Track

The Archaeology Track provides an emphasis on the study of culture through the material remains of human behavior. This track provides training for careers in the growing fields of cultural resource management and historic preservation, with opportunities for employment in both government and the private sector. Students in this track take archaeological methods, theory and area courses as well as Anthropology core courses and electives. This track usually is the preferred option for students intending to pursue archaeology at the graduate level as well. A wide variety of internship opportunities provide hands-on training in these areas

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **54**
Mathematics: MATH 217
Natural Science: GEOS 121-122 and 131-132 (recommended)
Social Sciences: ANTH 213, GEOG 104 (recommended)
Liberal Studies Electives: 9cr, no courses with ANTH prefix

College: **0-6**
 Foreign Language Intermediate Level (1)

Major: **39**

Required Courses:

ANTH 211: Cultural Anthropology 3cr
 ANTH 222: Biological Anthropology 3cr
 ANTH 233: Language and Culture 3cr
 ANTH 244: Basic Archaeology 3cr

Controlled Electives:

Three methods courses:
 ANTH 320: Archaeological Field School (2) 6cr
 ANTH 325: Lab Methods in Archaeology 3cr
 ANTH 415: Cultural Resource Management 3cr
 Two theory courses:
 ANTH 425 and ANTH 480 6cr
 One archaeology area course such as:
 ANTH 315 or ANTH 323 3cr
 Any two of the following anthropology courses: 6cr
 ANTH 271/272/ 273/274, ANTH 314, ANTH 318, ANTH 370, ANTH 420, ANTH 484(3), ANTH 485(3)

Free Electives: (4)	24-30	Free Electives: (4)	21-27
Total Degree Requirements:	120	Total Degree Requirements:	120
(1) Intermediate-level Foreign Language may be included in Liberal Studies electives. (2) For approval by advisor, an equivalent field school of another university must have a lab component. (3) Soc 447 may be taken only with approval of the advisor (4) A minor in Geoscience, Geography, History, or other approved field is recommended. An internship (ANTH 493) also is recommended. Your advisor should be consulted.		(1) Intermediate-level Foreign Language may be included in Liberal Studies electives. (2) With departmental approval, an equivalent field school with lab component from another university may be used. (3) May be repeated for credit with departmental approval, but may only count once toward the requirements of the Archaeology Track. (4) A minor in Geoscience, Geography, History, or other approved field is recommended. An internship (ANTH 493) also is recommended. Your advisor should be consulted.	

b.List of Associated Changes (Bachelor of Arts-Anthropology/Archaeology Track):

1. We've clarified and updated the description of Anthropology/Archaeology track in the opening narrative.
2. We have required ANTH 213 – World Archaeology as a Liberal Studies Social Science rather than offering it as an archaeological area course option.
3. We have added a recommendation for GEOG 104 – Geography of the Non-Western World to Liberal Studies Social Science and removed the recommendation for SOC 151-Principles of Sociology.
4. We have removed BTED/COSC/IFMG 101 – Microbased Computer Literacy as a recommended course for Liberal Studies Electives.
5. We have deleted ANTH 317 Archaeology Research Design and Analysis and replaced it with two new courses ANTH 325- Lab Methods in Archaeology and ANTH 425 – Archaeological Theory and Research Design.
6. We have added the new course ANTH 325 as a third required methods course and the new course ANTH 425 as a second required theory course.
7. We have removed the SOC 447 option for a theory course as well as the note about its use requiring advisor approval.
8. We have added a new course ANTH 323 – Mesoamerican Archaeology as an archaeological area course option.
9. We have created two new courses ANTH 484 - Specialized Methods in Archaeology and ANTH 485 Anthropological Study Odysseys
10. We have removed the requirement for an area ethnography course
11. We have removed the requirement for a topical course
12. We have provided a list of acceptable courses from which students must choose two (6 hrs). This list includes the new courses ANTH 484 and ANTH 485 (see #9) as well as the previously listed area ethnography courses ANTH 271/273/274 and ANTH 314. It also includes two other area courses ANTH 370-Latinos and Diasporas and ANTH 272 – Culture Area Studies: China as well as ANTH 318- Museum Methods and ANTH 420- Cultural Ecology.
13. We have added a note that says that ANTH 320 – Archaeological Field School, ANTH 484-Specialized Methods in Archaeology and ANTH 485 Anthropological Study Odysseys can be repeated for credit but may count only once as a requirement in the archaeology track.

3.Rationale for Changes (Bachelor of Arts-Anthropology/Archaeology Track):

The Archaeology Track was created fifteen years ago in 1989, and has not been revised since that date. It is in need of revision to increase rigor in the program and to better provide archaeology students with the necessary training. In the period since we last revised this curriculum there has been extensive professional discussion both within the United States and internationally as to how to prepare both undergraduate and graduate students for the applied jobs most of them will eventually fill. Principles for curricular reform have been developed by the Society for American Archaeology, and we have taken these into account in revising our program. These

principles have been incorporated in the justifications for the course revisions and course proposals included in this revision. These principles are:

- (#1) Foster stewardship by making explicit the proposition that archaeological resources are nonrenewable and finite;
- (#2) Foster understanding that archaeological remains are endowed with meaning, and that archaeologists are not the sole proprietors or arbitrators of that meaning because there are diverse interests in the past that archaeologists study. Archaeologists, therefore, share their knowledge with many diverse audiences and engage these audiences in defining the meaning and direction of their projects;
- (#3) Recognize diverse interests in the past;
- (#4) Promote awareness of the social relevance of archaeological data and its interpretations;
- (#5) Infuse the curriculum with professional ethics and values that frame archaeological practice;
- (#6) Develop fundamental liberal arts skills in written and oral communication and computer literacy; and
- (#7) Develop fundamental disciplinary skills in fieldwork and laboratory analysis and promote effective learning via the incorporation of problem solving, either through case studies or internships .

More information on archaeological curricular reform efforts is available from the website of the NSF funded project "Making Archaeology Teaching Relevant in the Twenty-first Century" <http://www.indiana.edu/~arch/saa/matrix/principles.html>. Our new program will increase our students' skills in handling archaeological materials, increase their exposure to archaeological theory while still encouraging exposure to diverse cultures recommended by this project.

1. The changes to the opening narrative better reflect the intent of the Anthropology/Archaeology Track.
2. ANTH 213-World Archaeology is not really an area archaeology course but a survey of world prehistory and archaeological methods, which already is taken by both majors and other students as a course in the Liberal Studies Social Science Knowledge area.
3. GEOG 104 – Geography of the Non-Western World has a content better suited to the needs of archaeology students than SOC 151-Principles of Sociology.
4. Our experience over the past few years has been that most of our majors already are computer literate. They acquire additional specialized computer skills through courses and extracurricular activities in our department. Advisors may still recommend this course for students not possessing basic computer literacy.
5. Although some skills in this area were acquired by students through ANTH 320-Archaeological Field School and through the old ANTH 317 – Archaeology Research Design and Analysis, we have been concerned that our students need a more thorough introduction to lab analysis than these courses, each of which also had other goals, were providing. ANTH 325 – Lab Methods in Archaeology has been created to meet this need drawing some of its content from ANTH 317. This allows us to include more archaeological theory along with the design of an archaeological research project in ANTH 425. These changes will better prepare our students for careers in archaeology.
6. ANTH 325-Lab Methods in Archaeology will be a methods course and ANTH 425 primarily will be a theory course but students will not take ANTH 425 until after they have completed ANTH 325.
7. SOC 447 no longer exists. This option had already been removed from the other Anthropology tracks.
8. ANTH 323 – Mesoamerican Archaeology has been added as an additional archaeological area course as we now have the archaeological expertise to offer this course. Other archaeological area courses may be developed in the future based on faculty expertise.
9. ANTH 484- Specialized Methods in Archaeology and ANTH 485 – Anthropological Study Odysseys both reflect courses offered over the last few years as Special Topics which we are formally incorporating into our program with these revisions. Both these courses are designed so as to provide flexibility in offering advanced topics in archaeology or valuable study odysseys dependent on faculty expertise and student demand.
10. We have dropped the explicit requirement for an ethnography course because we are adding an additional three hours as well as additional specific course requirements to the track with this revision. The new approach provides our students with flexibility to pursue their specific interests.

11. We have dropped the explicit requirement for a topical course because we are adding an additional three hours as well as additional specific course requirements to the track with this revision. The new approach provides our students with flexibility to pursue their specific interests.

12. The new list of courses from which the students must choose two courses or 6 hours of credit incorporates the area ethnography and one of the topical courses included under the old requirement. Anthropology 401, the second topical course, is no longer regularly offered. We also are adding several courses that we offer regularly to the list of possible appropriate courses for students in this track.

13. While field experiences, travel studies and courses in advanced methods in archaeology are excellent components of an undergraduate education, it is advisable for students to have a variety of archaeology and anthropology courses. This stipulation does not prevent a student from participating in these types of courses multiple times, but rather ensures the variety that we believe is most desirable.

1. Catalog Description (Bachelor of Arts–Anthropology/Applied Anthropology Track)

Bachelor of Arts–Anthropology/Applied Anthropology Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53

Mathematics: MATH 217

Social Science: GEOG 104 (recommended)

Liberal Studies Electives: 9cr, no courses with ANTH prefix

College: 0-6

Foreign Language Intermediate Level (1)

Major: 36

Required Courses:

ANTH 211: Cultural Anthropology (3cr)

ANTH 222: Biological Anthropology (3cr)

ANTH 233: Language and Culture (3cr)

ANTH 244: Basic Archaeology

Two methods courses: ANTH 360, 456 (6cr)

One theory course: ANTH 480 (3cr)

Controlled Electives:

One area course: ANTH 271, 272, 273, 274, 314, 370 (3cr)

Two additional ANTH electives (300 or 400 level) (6cr)

ANTH 493: Internship in Anthropology or ANTH 460: Ethnographic Field School (6cr) (2)(3)

Free Electives: 25-31

Total Degree Requirements: 120

(1) Intermediate-level Foreign Language may be included in Liberal Studies electives.

(2) An internship or ethnographic field school is highly desirable but may be replaced by 6 credits of pragmatic skill courses upon approval of advisor.

(3) State System Board of Governors' policy states that at least 40 percent of the coursework in a degree must consist of courses numbered 300 and above.

2. Summary of Changes

a. Table comparing old and new programs (Bachelor of Arts–Anthropology/Applied Anthropology Track)

Current Program: Bachelor of Arts – Anthropology/Applied Anthropology Track

Proposed Program: Bachelor of Arts – Anthropology/Applied Anthropology Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications:
Mathematics: MATH 217
Social Science: GEOG 104 (recommended)
Liberal Studies Electives: 9cr, BTED/COSC/IFMG 101 (recommended), no courses with ANTH prefix

53

Liberal Studies: As outlined in Liberal Studies section with the following specifications:
Mathematics: MATH 217
Social Sciences: GEOG 104 (recommended)
Liberal Studies Electives: 9cr, no courses with ANTH prefix

53

College: Foreign Language Intermediate Level (1) 0-6

College: Foreign Language Intermediate Level (1) 0-6

Major: 36

Major: 36

Required Courses:

ANTH 211: Cultural Anthropology 3cr
 ANTH 222: Biological Anthropology 3cr
 ANTH 233: Language and Culture 3cr
 ANTH 244: Basic Archaeology 3cr
 Two methods courses: ANTH 360, 456 6cr
 One theory course: ANTH 480 3cr

Required Courses:

ANTH 211: Cultural Anthropology 3cr
 ANTH 222: Biological Anthropology 3cr
 ANTH 233: Language and Culture 3cr
 ANTH 244: Basic Archaeology 3cr
 Two methods courses: ANTH 360, 456 6cr
 One theory course: ANTH 480 3cr

Controlled Electives:

One area course: Anth 271,273,274,314 3cr
 Two additional ANTH electives (300 or 400 level) ANTH 493: Internship in Anthropology 6cr
 ANTH 493: Internship in Anthropology 6cr

Controlled Electives:

One area course: Anth 271,272, 273,274,314, 370 3cr
 Two additional ANTH electives (300 or 400 level) ANTH 493: Internship in Anthropology or ANTH 460 Ethnographic Field School 6cr

Free Electives: (2) 25-31

Free Electives: (2) 25-31

Total Degree Requirements: 120

Total Degree Requirements: 120

(1) Intermediate-level Foreign Language may be included in Liberal Studies electives.

(1) Intermediate-level Foreign Language may be included in Liberal Studies electives.

(2) An internship is highly desirable but may be replaced by 6 credits of pragmatic skill courses upon approval of the advisor.

(2) An internship or ethnographic field school is highly desirable but may be replaced by 6 credits of pragmatic skill courses upon approval of the advisor.

(3) State System Board of Governors' policy states that at least 40 percent of the coursework in a degree must consist of courses numbered 300 and above.

(3) State System Board of Governors' policy states that at least 40 percent of the coursework in a degree must consist of courses numbered 300 or above.

b. List of associated changes (Bachelor of Arts- Anthropology/Applied Anthropology Track)

1. We have removed BTED/COSC/IFMG 101 – Microbased Computer Literacy as a recommended course for Liberal Studies Electives.

2. We have added Anthropology 370 – Latinos and Diasporas to the area course list under the Controlled Electives section of the required courses.

3. We have added Anth 272 - Culture Area Studies: China to the Topical Area Ethnography course list under the Controlled Electives section of the required courses.

4. We have added the option to take ANTH 460- Ethnographic Field School instead of ANTH 493 Internship in Anthropology

3.Rationale for Changes (Bachelor of Arts–Anthropology/Applied Anthropology Track)

1.Our experience over the past few years has been that most of our majors already are computer literate. They acquire additional specialized computer skills through courses and extracurricular activities in our department. Advisors may still recommend this course for students not possessing basic computer literacy.

2.ANTH 370-Latinos and Diasporas is a relatively new course that did not exist when we last revised this track.

3.ANTH 272-Culture Area Studies: China was dropped from the list of Topical Area Ethnography courses when we last revised this track because we did not have faculty expertise in this area at that time. We now have a China specialist again.

4.ANTH 460 – Ethnographic Field School has been created since we last revised this track and is an appropriate course for some students studying applied anthropology to gain practical experience in the field instead of an internship.

Part III. Implementation

1. Students in the existing program tracks will have the option of electing either the old or new program tracks. The inclusion of the two courses (ANTH 370 and ANTH 460) in the three tracks of the Anthropology major will give students additional courses to consider in meeting the requirements of the three tracks of the program. The creation of ANTH 485 Anthropological Study Odysseys provides opportunities for cross-cultural and hands-on experiences for students in all three tracks. The more extensive revisions to the Anthropology/Archaeology Track will increase the rigor and quality of preparation of students for careers in archaeology. Our students will now complete courses in both archaeological laboratory methods (ANTH 325) and archaeological theory and research design (ANTH 425). Students in this track also will now be required to complete both a course in world prehistory, ANTH 213, and an archaeological area course (with ANTH 314 or ANTH 323). The creation of ANTH 484, Specialized Methods in Archaeology, creates an additional venue for instruction in archaeology as well.

2. Because recent hires have resulted in more Anthropology faculty who have archaeological expertise, existing faculty resources can accommodate these changes so that within a two year period students will have opportunities to take all required courses.

3. Space and equipment needs are adequate for the new courses and the program revisions.

4. There is no expected increase or decrease in the number of students as a result of adding ANTH 370 to the three tracks of the major nor as a result of adding ANTH 460 to the Applied Anthropology track. We also do not envision a change in the number of students in the Archaeology Track as a result of these changes.

Part IV. Periodic Assessment

1. This program will be evaluated periodically in the 5-year departmental review process. In addition, our outcomes assessment process evaluates our success both in preparing students in the fundamentals of the discipline and in the specific knowledge pertinent to each track. This process also serves to evaluate the success of the anthropology program. We evaluate student outcomes in several ways including through our Junior Year Review procedures which go beyond the procedures used by the college to involve the participation of all faculty in evaluating our junior majors, solicitation of input from these students and a conference between each junior major and his or her advisor. We also use evaluations of the performance of our students in the Senior seminar (ANTH 480), which all majors must complete, and less formal evaluation of students who do internships or fieldwork to evaluate our program. The department is currently discussing completing a survey of our alumni concerning their professional employment, graduate school experiences and evaluation of our program.

2.The Department is reviewed every five years. The Junior Year Review is held during each Fall Semester, and the Anthropology Seminar is taught each Spring. Other assessments of current students are ongoing but usually follow their summer experiences. The alumni survey has not been conducted.

3.Departmental reviews are organized by a Self-Study Committee but all faculty participate to some extent. All faculty participate in the Junior Year Review though only one faculty member serves as the Departmental Coordinator. Other evaluations of our programs are the responsibility of the Departmental Curriculum Committee in coordinator with faculty teaching the Anthropology Seminar or supervising internships.

Part VI. Letters of Support and Acknowledgement

See attached.

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Internet: <http://www.iup.edu>

CHSS Chairs, UWUCC and University Senate,

I am writing to express my support for the proposed Anthropology course entitled Mesoamerican Anthropology (ANTH 316). After reviewing the content of the course and the role the course will play within the Anthropology Department's curriculum, it's clear to me that this class will fill a much needed gap in the offerings we offer students interested in archeology in particular and Latin American in general.

I can also say that as the Program Coordinator of the Latin American Studies Minor Program, I am delighted that the Anthropology Department has taken this initiative; scores of students over the past few years have - after hearing lectures in my Colonial Latin American History course - have asked me about other courses on Pre-Columbian cultures and now with the anticipated approval of this course, I will have some place to send them.

So from a personal and administrative perspective, ANTH 316 is a valuable contribution to our college and university curriculum. I look forward, furthermore, to adding the course to my list of electives within the Latin American Studies Minor program upon approval.

Please contact me should you have any questions about my support for this course proposal.

Sincerely,



Caleb Finegan
Assistant Professor of History and
Program Coordinator of the Latin American Minor Studies Program
Indiana University of Pennsylvania

Sarah Neusius

From: "Sarah Neusius" <sawn@iup.edu>
To: <LFSzul@iup.edu>; <JLWolfe@iup.edu>; <LBBurky@iup.edu>
Cc: <phun@iup.edu>
Sent: Thursday, January 13, 2005 12:44 PM
Attach: currevisionpkg.doc
Subject: Changes in Anthropology Liberal Studies Recommendations

Dear Drs. Szul, Wolfe and Burky,

I am forwarding a copy of the curriculum revision package for the the B.A. in Anthropology to you for information purposes. One of the changes is that we are removing the recommendation that our majors take BTED/COSC/IFMG 101 as a Liberal Studies elective from the program. We have found that most of our students already have considerable computer literacy, but will, of course, still recommend this course for students who do not.

Please let me know if you have any questions.

Sarah Neusius
Anthropology Curriculum Chair

Sarah Neusius

From: "Sarah Neusius" <sawn@iup.edu>
To: <RPSECRST@iup.edu>
Cc: <phun@iup.edu>
Sent: Thursday, January 13, 2005 12:23 PM
Attach: currevisionpkg.doc
Subject: Anthropology Currciulum Revision

Hi Bob,

Just wanted to let you know that we are about to send forward a curricukum revision for the BA in Anthropology that includes one change potentially affecting Geography. This change is that we are now recommending that students in our Archaeology Track take GEOG 104 as one of their Social Science LS courses. Thsi course already is recommended to Anthro majors in the other tracks, and we are simply bringing the Archaeology Track in line with this recommendation.

I am attaching the draft program revision document FYI. Please let me know if you have any questions.

Sarah Neusius
Anthro. Currciulum Chair

Sarah Neusius

From: "Sarah Neusius" <sawn@iup.edu>
To: <AHeckert@iup.edu>
Cc: <phun@iup.edu>
Sent: Thursday, January 13, 2005 12:08 PM
Attach: currevisonpkg.doc
Subject: Anthropology Curriculum Revision

Hi Alex,

I am attaching a copy of the Anthropology Curriculum revision that we have been working on for some time, but are now about to bring forward.

Two of the changes affect Sociology. First under the Archaeology Track, we have stopped recommending SOC 151-Principles of Sociology as one of the Liberal Studies Social Science requirements. This has already been done for our other Anthropology Tracks some time ago, and we expect a number of our students will still find SOC 151 a good choice. Secondly, we are removing the option for students to take SOC 447 instead of our ANTH 480 Anthropology Seminar. This is just housecleaning as you know because your department no longer offers SOC 447.

My understanding is that part of the process is notifying other departments of changes that may affect them. Please let me know if there are any questions.

Sarah Neusius
Anthro Curriculum Chair

Sarah Neusius

From: "Sarah Neusius" <sawn@iup.edu>
To: <CFINEGAN@iup.edu>
Sent: Thursday, January 13, 2005 11:48 AM
Attach: currevisonpkg.doc; AnthroEducationConcentration (1).doc
Subject: new anthro course

Hi Caleb,

I have this idea that you are the person who directs or takes the lead on the Latin American Studies Minor. If so, I want you as well as others involved with this minor to be aware that we are adding a course of possible interest to the anthropology curriculum. This is ANTH 316 Mesoamerican Archaeology which will be taught by Dr. Bev Chiarulli, who you may know has a primary interest in Mayan archaeology.

This is part of a overall of the anthropology curriculum primarily in the archaeology track, but also to add some of Victor's courses such as ANTH 370 Latinos and Diasporas and ANTH 460 Ethnographic Field School to the tracks in appropriate ways. They are new enough that they haven't been added into our lists of options as they should be.

I am attaching the drafts of program revisions for the BA in Anthropology and the BS in Sec. Ed Anthro Concentration FYI. If it is possible to get a letter of support on behalf of the Latin American Studies minor to go forward with the package, we'd appreciate it.

Thanks.

Sarah Neusius
Anthro Curriculum Chair

Gail Sechrist

From: "Alex Heckert" <aheckert@iup.edu>
To: "Gail Sechrist" <gailsech@iup.edu>
Cc: "sarah neusius" <sawn@iup.edu>; "Phillip Neusius" <PHUN@grove.iup.edu>
Sent: Monday, March 21, 2005 9:44 AM
Subject: Anthro Curriculum Proposal

Dear Gail,

The Sociology Department is aware of the recent Anthropology Curriculum Proposal. We voted in favor of the proposal in the College Chair's Meeting, so we are supportive of their overall proposal.

Sincerely,

Alex Heckert

Chair

Department of Sociology