

ANTH 413 plus ANTH 513 Archaeology of Coasts-Dual List-2019-01-08

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word ***DRAFT*** is in yellow at the top of the proposal

Fourth Step: Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

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**Indicates a required field*

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Course Level*	graduate-level, undergraduate-level
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Dual Listed Section

Undergraduate Course Prefix /Number	ANTH 413
Undergraduate Course Title	Archaeology of Coasts
Undergraduate Course Catalog Description	Assesses the interaction between coastal environments and humans through examination of the archaeological record. Examines coastal modifications by humans based on the archaeological record. Differentiates the processes that lead to the destruction or preservation of archaeological resources related to changing sea level. Develops the ability to examine the archeological record to understand the interactions between coastal environments, humans, and changing sea levels over the past 15,000 years.
Graduate Course Prefix /Number	ANTH 513
Graduate Course Title	Archaeology of Coasts
Graduate Course Catalog Description	Assesses the interaction between coastal environments and humans through examination of the archaeological record. Examines coastal modifications by humans based on the archaeological record. Differentiates the processes that lead to the destruction or preservation of archaeological resources related to changing sea level. Develops the ability to examine the archeological record to understand the interactions between coastal environments, humans, and changing sea levels over the past 15,000 years.

<p>What is the Justification for Dual Listing these particular two course?</p>	<p><i>Please address the pedagogical reasoning for why these classes can be combined. This should be more than just the content is the same.</i></p> <p>The content of this course is at a high level of academic rigor; however, several of our advanced undergraduate students have expressed interest in the course content, particularly since intertidal archaeology is rapidly gaining popularity within the discipline as scientists in general, and archaeologists in particular, recognize the potential for archaeology to help answer questions related to the ongoing affect of climate change and sea level rise on civilization and to inform public policy. Many graduate programs now encourage prospective students to take coursework within a broad range of archaeological methods and sub-disciplines that can inform public policy. This course examines the archaeological evidence of human occupation and resource procurement within coastal environments in the past and the various cultural responses to past sea level changes as a conduit to advise public policy related to our civilization's response to contemporary sea level change.</p> <p>The content of this course is written for a graduate audience. It requires students to engage in primarily higher orders of intellectual thought that move students beyond basic comprehension to application, analysis, and synthesis. Moreover, within Applied Archaeology, employers are increasingly seeking candidates with strong applied skills in advanced methods, including soil and landscape analysis and paleoclimate reconstruction using flora, fauna, geophysical data collection and interpretation, and spatial data analysis. Like the departments other dual-listed, specialized courses (i.e., ANTH 486/586, 487/587, 488/588, 489/589, 490/590, 491/591, and 492/592), this course will make graduate students more job-ready and marketable than students from programs that focus only on theory, rather than field methods and laboratory skills.</p> <p>The course is dual-listed so that motivated, advanced undergraduate students interested in going on to graduate school are able to expand their knowledge of the interplay between civilizations and the coastal zone and the affect changing sea levels have on the mobility of people and culture and the impact that these changes have had on past civilizations. As a result, much of the lecture material, the classroom and laboratory activities, and the capstone project will be the same between the two courses. In addition to the tasks associated with the undergraduate course, graduate students will read and critique a journal article selected from peer-reviewed literature and develop a research proposal tied to a specific contemporary issue or policy related to ongoing sea level change using archaeological research questions of significance and relevance, utilizing appropriate methods and environmental and cultural proxies, that could be used to inform public policy.</p>
<p>How will the course be structured?</p>	<p><i>Briefly explain, how are you specifically maintaining the quality of education for each classification (level) of student in the class?</i></p> <p>Lower Level Class</p> <p>The course will be structured to build upon lower concepts that, when combined, provide a holistic understanding of the human occupation of the coastal zone and cultural resource management issues surrounding the preservation or destruction of coastal cultural resources as a result of the present sea level rise. Through textbook and peer-reviewed articles, students will gain an understanding of the current issues impacting cultural resources as sea level continues to rise. Through short reaction essays, students will provide feedback on the impacts of ongoing sea level rise and government policies related to cultural resource management. Quizzes throughout the semester will examine students basic understanding of basic concepts. The capstone project of the course will examine data collected in the field in relation to ongoing natural processes to identify potential risks to cultural resources within the coastal zone.</p> <p>Upper Level Class</p> <p>The course will be structured to build upon lower concepts that, when combined, provide a holistic understanding of the human occupation of the coastal zone and the cultural resource management issues surrounding the preservation or destruction of coastal cultural resources related to the continued rise of sea level. Through textbook and peer-reviewed articles, students will gain an understanding of the current issues impacting cultural resources as sea level continues to rise. Through short reaction essays, students will provide feedback on the impacts of ongoing sea level rise and government policies related to cultural resource management. Quizzes throughout the semester will examine students understanding of basic concepts. A research paper will examine different aspects of cultural resource management in the face of ongoing sea level rise. The capstone project of the course will examine data collected in the field in relation to ongoing natural processes to identify potential risks to cultural resources within the coastal zone. In addition students will read and critique a journal article selected from peer-reviewed literature and develop a research proposal tied to a specific contemporary climate change issue or policy using archaeological research questions of significance and relevance, utilizing appropriate methods and environmental and cultural proxies, that could be used to inform public policy related to the ongoing affect of climate change on contemporary civilization.</p>

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