दा	LSC UNUMBER Action Date:		UWUCC Use Only Number: Action: Date:	
		CURRICULUM PROPOS University-Wide Undergradua		
	i.	Title/Author of Change	· *	
		Course/Program Title: Suggested 20 Character Course Title: Department: Contact Person: Auto Disposition	Curriculum Mevicions"	
	11.	If a course, is it being Proposed for:	•	
		Course Revision/Approval Only Course Revision/Approval and Liberal Studies Approval Liberal Studies Approval Only (course previously has been approved by the University Senate)		
	III.	Approvals		
	Department Curriculum Committee Department Chairperson			
		College Curriculum Committee	College Dean. *	
		Director of Liberal Studies (where applicable)	Provost (where applicable)	
*College Dean must consult with Provost before approvi curriculum changes. Approval by College Dean indicate proposed change is consistent with long range planning that all requests for resources made as part of the prop- met, and that the proposal has the support of the univer administration.			by College Dean indicates that the with long range planning documents, made as part of the proposal can be	
	IV.	Timetable		
		Date Submitted Semester to to LSC: implemente	·	
	•	to UWUCC:		
revised + corrected 10/29/9073 INDIVIDUAL COVER Theete submitted previously the committee chair		.) + correct 18/29/90 ₇₃	,	
11	rgivil	ivel cover sheets submitted	h previously are mine.	
1	the committee chair			

*

ART DEPARTMENT CURRICULUM REVISION PACKET

- 1. Core/Foundation Revision and Rationale
- 2. Four program revisions (involving adjustments for Liberal Studies and for the new Foundation Block)
 - B.A. Art History
 - B.S. Art Education
 - B.A. Art Studio
 - B.F.A. Art Studio
- 3. Memorandum from Liberal Studies Committee concurring with request to accept required art history sequence as fulfilling the Fine Arts category in Liberal Studies.
- 4. New Course Proposal for AR 114 Color and Two-Dimensional Design
- 5. Course Revision for AR 111; includes title change from Drawing to Figure Drawing
- 6. Rationale for Course Prefix Changes:
 - All "AT" prefixes to "AE" (315, 316, 317, 318, 330)
- 7. Rationale for Course Title Changes:
 - AR 112 Fundamentals of Drawing and Design to Fundamentals of Drawing
 - AR 113 Design I to Three-Dimensional Design
 - AE 315 Seminar in Art Education to Survey of Art Education

Core	e/Foundation Revisions and Rationale:
	CORE PROGRAM (hereafter referred to as the FOUNDATION BLOCK) of courses has sisted to the following array of courses since 1973.
CORE	Program (10 Courses/3 crs. each)
	AR 100 Arts of the 20th Century AR 111 Drawing I AR 112 Fundamentals of Drawing AR 211 Painting I AR 215 Sculpture I AR 413 Senior Seminar (to be taken after 91 or more credits)
Plus	s 3 of the following 3-cr. courses)
*****	AR 213 Wood/furniture Design AR 214 Ceramics I AR 216 Basic Metals AR 217 Printmaking I AR 218 Graphic Design I AR 219 Fibers I
	Department of Art requests a change and redistribution of the Foundation Block as lows:
Four	ndation Required: (Five Courses/3 crs. each)
	AR 100 Arts of the 20th Century AR 111 Figure Drawing AR 112 Fundamentals of Drawing AR 113 Three-Dimensional Design AR 114 Color and Two-Dimensional Design
Four	ndation Elective: (Select 5 out of the following 8 courses)
	AR 211 Painting AR 213 Wood/Furniture Design AR 214 Ceramics AR 215 Sculpture AR 216 Basic Metal Techniques AR 217 Printmaking AR 218 Graphic Design AR 219 Fibers Foundation Program 30
RAT	IONALE:
1.	The Foundation Block of courses is not increased in number of credits by this revision.
2.	AH 413: Senior Seminar is more appropriately represented and specified as an upper level course outside of the Foundation Block.
3.	AR 111: Drawing: Revised to AR 111: Figure Drawing: A revised catalog description and syllabus is attached.

Core Foundation Revisions and Rationale (Cont.)

- 4. AR 112: Fundamentals of Drawing and Design: The elimination of (and Design) in the course title, and in the catalog description. Catalog copy will read: "A course which seeks to integrate basic principle and fundamentals of drawing." (The change in the catalog description drops (and design) at the end of the present description.
- 5. Foundation Required: Represents the base level skills that <u>all</u> art majors must possess, while <u>Foundation Elective</u> affords art majors with a selection of courses across two and three-dimensional studios and those which the student intends to pursue in advanced studios. Students <u>must</u> complete the foundation level course in any studio before enrollment in the advanced level component of that studio.
- 6. The only new course addition in the Foundation Block is AR 114: Color and Two-Dimensional Design.

None of the courses in the present <u>core program</u> adequately focuses upon specific problems and aspects of color and the related interactive applications of color and design. A student must be acquainted with the fundamental constituents of color <u>before</u> enrollment in a painting studio. Additionally, we have found that students are inadequately prepared in fundamentals of two-dimensional design. The course listed in the present core program as Design I: is a three-dimensional design offering. AR 111: Drawing, and AR 112: Fundamentals of Drawing and Design specifically focus on drawing from life or conceptual problems in drawing. Neither drawing course can adequately address the complexities of two-dimensional design while at the same time focusing on the foundational components of drawing.

7. Art majors are presently required to complete 12 hours of art history courses, specifically AH 115: Ancient to Medieval, AH 116: Renaissance to Baroque, AH 211: Modern Art or AH 222: Art in America and AH 413: Senior Seminar. This will remain the same in the proposed curriculums. In the prior General Education Program, students elected 9 hours of art history within the Humanities Block. The new Liberal Studies Program will be able to accommodate two art history courses (namely, AH 205: Ancient to Medieval and AH 206: Renaissance to Baroque (renumbered). The Department of Art will require the other two courses as a part of the majors' courses.

REVISIONS IN THE B.A. ART HISTORY DEGREE

BACHELOR OF ART IN ART HISTORY

OVERVIEW OF REVISIONS

PRESENT REQUIREMENTS:	PROPOSED REQUIREMENTS:		
General Education:	52	Liberal Studies:	50-52
Core (Foundation) Required:	21	Foundation Required:	15
Art History Required:	1636	Art History Required:	39
Suggested Electives:	15	Suggested Art/Art His	tory/
		Related Electives:	18-20
	124		124

GENERAL EDUCATION REQUIREMENTS

52 Credits

Humanities (Required) Majors within the Art Do	
	cro to Music" or "Intro to Theater."
EN101 English I (4) Int.	roduction to AHIUI Art or
EN101 English II (3) (all	
EN201 English III (3)	TH101 Theater
Humanities (Electiveschoose 3 / 3 credits ea	ach = 9 cradits)
The dept. requires that B.A.Studio, BFA, and A	
AH222.	in the majord cane minds, minds, minds
	RS100 Introduction to Religion
AH205 Ancient to Medieval AH206 Renaissance to Baroque AH211 Modern Art (Subs approved	RS101 Methods/Critical Thinking
AH211 Modern Art (Subs approved	
74000 744 14 744114 644 74005 00	PH120 Introduction to Philosophy
EN346 Contemporary Amer/British Poetry	PH221 Logic I
EN346 Contemporary Amer/British Poetry EN347 Modern American Fiction	PH222 Ethics
EN348 Black American Literature EN349 English Bible as Literature HI101 History of Civilization I	PH223 Philosophy of Art
EN349 English Bible as Literature	
HI101 History of Civilization I	152 Foreign Language II
MU301 Music History I	
	_
Mathematics (Required)	
MA101 Foundations of Mathematics (appro	ved substitues will meet this
requirement)	
Natural Sciences (select 1 of the sets of cou	reas with a labl
BI103 General Biology I (4) or GS	101 Farth Sci (3) or SC105Dby Sci/A
BI103 General Biology I (4) OI GS	102 " Sci.Lab(1)SC106Lab (0)
BI104 General Biology II*(4) GS	103 Earth Sci.(3)SC106Phy Sci(4)
BI104 Gen. Bio. Lab II (0) GS	104 " Sci.Lab(1)SC106 Lab (0)
Or Or	
CH111 General Chemistry I(4) GS	121 General Geology I (3)
CH111 Gen. Chem. Lab I (0) GE	101 Gen. Geo. Lab I (1)
CH112 General Chemistry II*(4) GE	122 General Geology II (3)
CH112 Gen. Chem. Lab II (0) GE	122 Gen. Geo. Lab II (1)
*Sequential: I. must be taken <u>before</u> Course	II. Others may be taken in either order.
Garial Gairman (aslast 5 from the following	2 3:4 2
Social Sciences (select 5 from the following	
AN110 Introduction to Anthropology CR101 Gen. Administration of Justice	*HI104 History of U.S. & PA II *PC101 General Psychology
EC101 Basic Economics or	PS101 World Politics
EC121 Principles of Economics	PS111 American Politics
GE101 World Geography	S0151 Principles of Sociology
GE102 Geography of U.S. & Canada	SS101 Contemporary Social Science
HI102 History of Civilization II	
*Required for Teaching Certification	•
Health & Physical Education or ROTC	
HP101 Personal & Community Health (2)	
PE110 through PE172 (1)	
PE110 through PE172 (1)	MS 102 ROTC (2)
ACADEMIC STATUS by CREDITS:	
28 or less = Freshman; 29-56 = Sophomore;	57-90 = Junior; 91 or more = Senior.

B.A. ART HISTORY --- Curriculum Requirements IUP Department of Art & Art Education

General Education Requirements (See Reverse)	• • • • • • • • • • • • • • • • • • • •	52
<pre>CORE Program (7 courses/3 credits each)</pre>	•••••	21
AR100 Arts of the Twentieth Century AR111 Drawing I AR112 Fundamentals of Drawing AR113 Three-Dimensional Design AR211 Painting I AR215 Sculpture I AR413 Senior Seminar (to be taken after 91	or more credits)	·
Art History Required (10 courses/3 credits each)	• • • • • • • • • • • • • • • • • • • •	30
Course	Credits	Offered
AH205 Ancient to Medieval AH206 Renaissance to Baroque AH211 Modern Art AH222 Art in America AH407 Medieval Art AH409 Baroque and Rococo AH416 Northern Renaissance AH419 Museology NOTE: Art History majors cannot apply AH205, AH Education Requirements in the Humanities.	3 3 3 3 3 3 1-6 206, AH211, or AH3	Each semester Each semester Each semester Each semester Fall 85-86, 87-88 Fall semesters Spring semesters Each semester
Art History Electives		6
Course	Credits	Offered
AH219 Historical Painting Techniques AH406 Ancient Migratory Art AH408 Italian Renaissance AH412 Classical Art AH418 Practicum in Slide Room Procedures AH424 Art of the East AH426 Pre-Columbian AH482 Independent Study	3 3 3 3 3 3 1-6	Spring 85-86, 88-89 Fall 84-85, 87-88 Spring 85-86, 87-88 Spring 84-85, 87-88 By Arrangement Spring 85-86, 87-88 Fall 86-87, 89-90 By Arrangement
General Electives	• • • • • • • • • • • • • • • • • • • •	
TOTAL CREDITS NEEDED TO GRADUATE WITH B.A. in AR	T HISTORY	124

PROPOSED REVISIONS

B.A. ART HISTORY - CURRICULUM REQUIREMENTS IUP Department of Art

Liberal Studies	50-52 :
Foundation Required: (Five Courses/3 Credits Each)	15
AR100 Arts of the 20th Century	
AR111 Figure Drawing	
AR112 Fundamentals of Drawing	
AR113 Three-Dimensional Design	
AR114 Color and Two-Dimensional Design	
Art History Required:	39
AH205 Ancient to Medieval Art	
AH206 Renaissance to Baroque Art	
AH205 Ancient to Medieval Art AH206 Renaissance to Baroque Art AH211 Modern Art AH222 Art in America AH406 Ancient Migratory Art AH407 Medieval Art AH408 Italian Renaissance AH409 Baroque and Rococo AH412 Classical Art AH413 Senior Seminar (to be taken during senior year) AH416 Northern Renaissance	
AH222 Art in America	
AH406 Ancient Migratory Art	
AH407 Medieval Art	
AH408 Italian Renaissance	
AH409 Baroque and Rococo	
AH412 Classical Art	
AH413 Senior Seminar (to be taken during senior year)	
AH416 Northern Renaissance	
AH424 Art of the East	
AH426 Pre-Columbian Art	
Electives	18-20
Foundation Studio Electives/Advanced Studio	
Advanced Art History/Related Academic	
Electives: It is recommended that the student of art history make judici	.ous
choices of elective courses in consultation with the major advisor. Cou	rse
selection in a foreign language is appropriate for this major.	
	124 S.H.

RATIONALE FOR CHANGES IN THE B.A. ART HISTORY PROGRAM:

1. The major change in this degree program is the result of a revised CORE/FOUNDATION BLOCK. And, specifically, art history majors will only be required to complete the first 15 credits within the Foundation Block. The Art History Degree does not require proficiency in studio courses. However, minimal understanding of studio practice is ensured through the first level of the Foundation Block.

PROPOSED REVISIONS

B.A. ART HISTORY - CURRICULUM REQUIREMENTS (Cont.)

- 2. The Core Program has been revised through the elimination of the painting and sculpture course and the redistribution of the Senior Seminar course into the block of required art history courses. National standards do not mandate a large array of studio courses within art history degree programs. Four of the five specified courses in the foundation program are designed to provide an entry level awareness of fundamental studio practices in two and three dimensional areas.
- 3. The Elective Component is expanded to permit selection across a broad array of courses in various areas that promote the building of a strong undergraduate art history degree. Foundation studios and advanced studios may be elected. Advanced studios may be elected only if the foundation course for the specific studio area is fulfilled. Art History majors will carefully select courses within the elective block through the assistance of a faculty advisor in the art history division.
- 4. The implementation of the Liberal Studies Program and changes in the distribution of foundation block of courses were the primary reasons for the revisions in this degree program.

REVISIONS IN THE B.S. ART EDUCATION DEGREE

BACHELOR OF SCIENCE IN ART EDUCATION

OVERVIEW OF REVISIONS

PRESENT REQUIREMENTS:		PROPOSED REQUIREMENTS:	
General Education:	52	Liberal Studies:	50-52
Core (Foundation) Required:	30	Foundation Required: Foundation Elective:	15 15
Art Education Required:	12	Art Education Required:	9
Advanced Studio Required:	9	Art History Departmental Requirement:	9
Professional Ed. Required: Suggested Art Electives:	24 6	Advanced Studio/Art History Art Education Electives	12
		Professional Ed. Req:	25
	122 1		105.05
	133 s.h.		135-37 s.h.

B.S. Art Education Degree: Revisions and Rationale:

Highlighted areas on present curriculum sheets reflect proposed areas of revision: (See attached):

General Notes:

- 1. The <u>Foundation Block</u> will be structured as specified earlier, (See previous sheet (Core/Foundation):
- 2. Art Education Required: <u>Deactivate and Remove: AT 316: Art Education Materials</u> and Practicum
- 3. Advanced Electives: Expand selection: May include advanced art history, advanced art education, in addition to advanced studio.
- 4. Change in prefix designation: From AT to AE.

Rationale: Keyed to numbers above:

- #2. AT 316: Art Education Materials and Practicum: Students master the manipulation and use of media in art through studio classes. This course tends to be redundant, and in some cases much too elementary in nature. Additionally, many issues pertaining to the utilization of art materials are covered in both the elementary and secondary methodology classes.
- #3. Expansion of advanced electives to include advanced art history and advanced art education is in line with present national standards. Present national recommendations, particularly in discipline-based art education models, recommend instruction in art beyond traditional studio practice. Other recommended domains of study include: art history, criticism, aesthetics, as well as studio.
- #4. Nationally, the \underline{AE} prefix is the norm. The AT prefix at IUP is unique to this institution and is not used by other colleges or universities.

Additional Notes:

Six elective credits that appear on the present curriculum outline will be subsumed in the new. One reason for this is due to the changes that are mandated by the new Liberal Studies program. Additionally, art education majors must meet standards and those of the Liberal Studies program within a reasonable number of credit hours.

**These changes were reviewed and approved by the COE committee during the Spring Semester, 1989.

GENERAL EDUCATION REQUIREMENTS

52 Credits

Humanities (Required) Majors within the Art Department cannot take AH 101, "Intro to				
Art," but must select either "Intro to Music" or "Intro to Theater."				
EN101 English I (4) Introduction to				
EN101 English II (3) (all 3 crs.) MU101 Music or				
EN201 English III (3) TH101 Theater				
<pre>Humanities (Electiveschoose 3 / 3 credits each = 9 credits)</pre>				
The dept. <u>requires</u> that B.A.Studio, BFA, and Art Ed majors take <u>AH205</u> , <u>AH206</u> , <u>AH211</u> or				
AH222.				
BUILDE Business to Madisonal				
AH205 Ancient to Medieval RS100 Introduction to Religion AH206 Renaissance to Baroque RS101 Methods/Critical Thinking AH211 Modern Art (Substance of Substance				
AH211 Modern Art (Subs approved) RS110 World Religions				
AH222 Art in America-for AH205.206 PH120 Introduction to Philosophy				
EN346 Contemporary Amer/British Poetry PH221 Logic T				
EN347 Modern American Fiction PH222 Ethics				
EN348 Black American Literature PH223 Philosophy of Art				
EN349 English Bible as Literature151 Foreign Language I				
HI101 History of Civilization I152 Foreign Language II				
MU301 Music History I				
Mathematics (Required)				
MA101 Foundations of Mathematics (approved substitues will meet this				
requirement)				
Natural Sciences (solest 1 of the sets of sources with a lab)				
Natural Sciences (select 1 of the sets of courses, with a lab)				
BI103 Gen. Bio. Lab I (0) GS102 " Sci.Lab(1) SC106Lab (0)				
BI104 General Biology II*(4) GS102 Sci.Hab(1) Sci06Phy Sci(4)				
BI104 Gen. Bio. Lab II (0) GS104 " Sci.Lab(1)SC106 Lab (0)				
<u>Or</u> <u>Or</u> <u>Series 122 (0)</u>				
CH111 General Chemistry I(4) GS121 General Geology I (3)				
CH111 Gen. Chem. Lab I (0) GE101 Gen. Geo. Lab I (1)				
CH111 General Chemistry I(4) CH111 Gen. Chem. Lab I (0) CH112 General Chemistry II*(4) GE101 Gen. Geo. Lab I (1) GE122 General Geology II (3)				
CH112 Gen. Chem. Lab II (0) GE122 Gen. Geo. Lab II (1)				
*Sequential: I. must be taken <u>before</u> Course II. Others may be taken in either order.				
Social Sciences (solect 5 from the following 3-gradit sources)				
Social Sciences (select 5 from the following 3-credit courses)				
AN110 Introduction to Anthropology *HI104 History of U.S. & PA II CR101 Gen. Administration of Justice *PC101 General Psychology				
EC101 Basic Economics or PS101 World Politics				
EC121 Principles of Economics PS111 American Politics				
GE101 World Geography S0151 Principles of Sociology				
GE102 Geography of U.S. & Canada SS101 Contemporary Social Science				
HI102 History of Civilization II				
*Required for Teaching Certification				
·				
Health & Physical Education or ROTC 4				
HP101 Personal & Community Health (2) Or				
PE110 through PE172 (1) MS 101 ROTC (2)				
PE110 through PE172 (1) MS 102 ROTC (2)				
ACADEMIC STATUS by CREDITS:				
28 or less = Freshman; 29-56 = Sophomore; 57-90 = Junior; 91 or more = Senior.				
in the second of				

B.S. ART EDUCATION --- CURRICULUM REQUIREMENTS IUP Department of Art & Art Education

General Education (See Reverse)	52
CORE Program (7 courses/3 credits each)	AR211 Painting I
AR111 Drawing I	AR215 Sculpture I
AR112 Fundamentals of Drawing	AH413 Senior Seminar (to be
AR113 Three-Dimensional Design	taken after 91+ credits)
(Plus 3 of the following 3 cr. courses)	
AR213 Wood/Furniture Design	AR217 Printmaking I
AR214 Ceramics I	AR218 Graphic Design I
AR214 Ceramics 1 AR216 Basic Metals Techniques	AR219 Fibers I
Art Studio Electives (Choose three of the follow	ving) 9
(No Advanced Studio can be taken before success	
AR213 Wood/Furniture Design	AR452 Advanced Ceramics
AR214 Ceramics I	AR453 Advanced Sculpture
AR216 Basic Metals Techniques	AR454 Advanced Painting
AR217 Printmaking I	AR455 Adv'd. Graphic Design
AR218 Graphic Design I AR219 Fibers I	(pre-requisite is AR218)
AR219 Fibers I	AR457 Advanced Printmaking
AR321 Advanced Drawing	AR459 Advanced Fibers
(prerequisite AR111 and AR112)	AR460 Advanced Metals
AR451 Advanced Wood/Furniture Design	AR481 Special Topics
,	AR482 Independent Study
than 6 credits during a semester. six-credit stapproval. Art Education Required (4 courses/3 credits each	n) 12
AE315 Seminar in Art Education	AE317 Art Ed Method/Elementary
(taken in Sophomore year)	AE318 Art Ed Method/Secondary
AE316 Art Ed. Materials & Practicum	
Professional Education Required	
EP302 Educational Psychology (3 credits)	ED442 School Law (1 cr.)
CM301 Instructional Media (3 credits)	/a 311 \
FE302 History/Philosophy of American Ed.	(3 credits)
ED421 Student Teaching Elementary (6 credi	its)
ED441 Student Teaching Secondary (6 credit	ts)
ED242 Pre Student Teaching Experience I (1	credit)
ED342 Pre Student Teaching Experience II	(1 credit)
Suggested Art Electives	
AR321 Adv'd. Drawing	AR460 Adv'd. Metals
AR451 Adv'd. Wood/Furniture Design	AE330 Art/Ment/Phys Handicapped
AR452 Adv'd. Ceramics	AH219 Historical Painting Tech
AR453 Adv'd. Sculpture	AH222 Art in America
AR454 Adv'd. Painting	AH407 Medieval Art
AR455 Adv'd. Graphic Design	AH408 Italian Renaissance
AR457 Adv'd. Printmaking	AH412 Classical Art
AR459 Adv'd. Fibers	AH419 Museum Internship (3-6 cr)
Electives chosen with approval of student's advibe chosen.	isor. Out-of-Department electives may

PROPOSED REVISIONS

B.S. ART EDUCATION - CURRICULUM REQUIREMENTS IUP Department of Art

As outlined in Liberal Studies section with the following specifications: Fine Arts: Fulfilled by art history counted in major Social Science: PC101 Liberal Studies elective: AH205, no courses with AE prefix	- 52
Foundation Required: (5 courses/3 credits each)	15
AR100 Arts of the 20th Century AR111 Figure Drawing AR112 Fundamentals of Drawing AR113 Three-Dimensional Design AR114 Color and Two-Dimensional Design (New Course)	
Foundation Elective: (Select 5 of 8 courses/3 credits each)	15
AR211 Painting AR213 Wood/Furniture Design AR214 Ceramics AR215 Sculpture AR216 Basic Metals Techniques AR217 Printmaking AR218 Graphic Design AR219 Fibers	
Art Education Required: (3 courses/3 credits each)	9
AE315 Survey of Art Education AE317 Art Education Methods/Elementary AE318 Art Education Methods/Secondary	
Art History Required: (3 courses/3 credits each)	9
AH205 Ancient to Medieval (credits counted under Liberal Studies electives) AH206 Renaissance to Baroque (credits counted under Liberal Studies elective) AH211 Modern Art or AH222 Art in America AH413 Senior Seminar	
Controlled Electives: (4 courses/3 credits each) Advanced Studio, Art History, and Art Education:	12

PROPOSED REVISIONS - B.S. ART EDUCATION

(2)

Advanced Stud	<u>lios</u> :
AR321 A	dvanced Drawing
AR451 A	dvanced Wood/Furniture Design
AR452 A	dvanced Ceramics
AR453 A	dvanced Sculpture
AR454 A	dvanced Painting
AR455 A	dvanced Graphic Design
AR457 A	dvanced Sculpture dvanced Painting dvanced Graphic Design dvanced Printmaking
AV433 N	dvanced ribers
AR460 A	dvanced Metals
	<pre>History: (Prerequisite lower level courses must be successfully completed in select an Advanced Art History course):</pre>
АН219 Н	listorical Painting Techniques
AH406 A	art in America Incient Migratory Art Idedieval Art Italian Renaissance Art Idearoque and Rococo Art Italian Art Idearoque Art
AH407 M	edieval Art
AH408 I	talian Renaissance Art
AH409 B	aroque and Rococo Art
AH412 C	lassical Art
AH416 N	orthern Renaissance Art
	at of the East
AH426 P	Pre-Columbian Art
Art Education	Elective:
AE330 A	rt for the Mentally and Physically Handicapped
Professional	Education Required:
EP302 E	ducational Psychology
CM301 I	instructional Media
	umerican Education in Theory & Practice
	Student Teaching Elementary
	Student Teaching Secondary
	Pre-Student Teaching I
	Pre-Student Teaching II
	School Law
SUMMARY OF B.	S. ART EDUCATION DEGREE:
Liberal Studi	les 50-52
	equired 15
	Lective 15
	Required 9
	Required 9
	Lectives/Advanced Studio,
	t History, Art Education 12
rrolessional	Education Required 25

REVISIONS IN THE B.A. STUDIO DEGREE

BACHELOR OF ARTS IN STUDIO

Overview of Revisions

PRESENT REQUIREMENTS:		PROPOSED REQUIREMENTS:
General Education	52	Liberal Studies 50-52
Core: (Foundation) Required:	21	Foundation Required: 15 Foundation Elective: 15
Additional Core and Advanced Studio Electives:	24	Art History Departmental Requirements: 9
Suggested Electives:	27	Advanced Studio Req. 21
		Electives: 12-14
-		124 s.h.

GENERAL EDUCATION REQUIREMENTS

52 Credits

Humanities (Required) Majors within the Art Department cannot take AH 101,	
Art," but must select either "Intro to Music" or "Intro to Th	
EN101 English I (4) Introduction to AH101 Art EN101 English II (3) (all 3 crs.) MU101 Musi	
EN201 English III (3) TH101 Thea	iter
<pre>Humanities (Electiveschoose 3 / 3 credits each = 9 credits)</pre>	
The dept. requires that B.A.Studio, BFA, and Art Ed majors take AH205, AH2	06 AH211 or
AH222.	OC, MIZIT OF
AH205 Ancient to Medieval RS100 Introduction to	Religion
AH206 Renaissance to Baroque RS101 Methods/Critica	
AH211 Modern Art (Subs approved) RS110 World Religions	
AH222 Art in America-for AH205,206 PH120 Introduction to	Philosophy
EN346 Contemporary Amer/British Poetry PH221 Logic I	
AH222 Art in America-for AH205,206 PH120 Introduction to EN346 Contemporary Amer/British Poetry PH221 Logic I EN347 Modern American Fiction PH222 Ethics EN348 Black American Literature PH223 Philosophy of A EN349 English Bible as Literature 151 Foreign Language HI101 History of Civilization I 152 Foreign Language MU301 Music History I	
EN348 Black American Literature PH223 Philosophy of A	ırt
EN349 English Bible as Literature151 Foreign Language	je i
HI101 History of Civilization I152 Foreign Language	ie II
MU301 Music History I	
*****	_
Mathematics (Required)	
MA101 Foundations of Mathematics (approved substitues will meet this	
requirement)	
Natural Sciences (select 1 of the sets of courses, with a lab)	S.
BI103 General Biology I (4) or GS101 Earth Sci.(3) or SC1	
BI103 Gen. Bio. Lab I (0) GS102 " Sci.Lab(1) SC1	106Lab (0)
BI104 General Biology II*(4) GS103 Earth Sci.(3) SC1	106Phy Sci(4)
BI104 Gen. Bio. Lab II (0) GS104 " Sci.Lab(1) SC1	106 Lab (0)
Or Or	, ,
CH111 General Chemistry I(4) GS121 General Geology I (3)	
CH111 Gen. Chem. Lab I (0) GE101 Gen. Geo. Lab I (1)	
CH112 General Chemistry II*(4) GE122 General Geology II (3)	
CH112 Gen. Chem. Lab II (0) GE122 Gen. Geo. Lab II (1)	
	•••
*Sequential: I. must be taken $\underline{\text{before}}$ Course II. Others may be taken in ϵ	either order.
Grain Grinner (malact & from the Sallevine 2 condit courses)	15
Social Sciences (select 5 from the following 3-credit courses) AN110 Introduction to Anthropology *HI104 History of U.S.	
AN110 Introduction to Anthropology *HI104 History of U.S. CR101 Gen. Administration of Justice *PC101 General Psychol	
EC101 Basic Economics or PS101 World Politics	-og y
EC121 Principles of Economics PS111 American Politics	ics
GE101 World Geography S0151 Principles of S	
GE102 Geography of U.S. & Canada SS101 Contemporary Sc	
HI102 History of Civilization II	
*Required for Teaching Certification	
Health & Physical Education or ROTC	4
HP101 Personal & Community Health (2) Or	
PE110 through PE172 (1) MS 101 ROTC (2)	
PE110 through PE172 (1) MS 102 ROTC (2)	
A GARDENT G. GRANUS A. L. GRANTES	
ACADEMIC STATUS by CREDITS:	- Conion
28 or less = Freshman; 29-56 = Sophomore; 57-90 = Junior; 91 or more	- Senior.

B.A. STUDIO ART -- Curriculum Requirements IUP Department of Art & Art Education

General Education	52
CORE Program (7 courses/3 cr. each)	
AR100 Arts of the 20th Century	AR113 Three-Dimensional Design
AR111 Drawing I	AR211 Painting I
AR112 Fundamentals of Drawing	AR215 Sculpture I
AH413 Senior Seminar (to be taken after	er 91 or more credits)
B.A. Studio Majors must select 8 additional	courses from those listed below 24
AR213 Wood/Furniture Design	AR217 Printmaking I
AR214 Ceramics I	AR218 Graphic Design I
AR216 Basic Metals Techniques	AR219 Fibers I
(No Advanced studio may be taken unless the completed.)	introductory course has been successfully
AR321 Adv'd. Drawing (Prerequisite AR	111 and AR112)
AR451 Adv'd. Wood/Furniture Design	AR457 Adv'd. Printmaking
AR452 Adv'd. Ceramics	AR459 Adv'd. Fibers
AR453 Adv'd. Sculpture	AR460 Adv'd. Metals
AR454 Adv'd. Painting	AR481 Special Topics
AR455 Adv'd. Graphic Design	AR482 Independent Study
(B.A. Majors may not enroll in the 6-credit	studio courses.)
SUGGESTED ELECTIVES (9 courses/3 crs. each)	27
AR321 Adv'd. Drawing (Prerequisite AR	111 and AR112)
AR451 Adv'd. Wood/Furniture Design	AR455 Adv'd. Graphic Design
AR452 Adv'd. Ceramics	AR457 Adv'd. Printmaking
AR453 Adv'd. Sculpture	AR459 Adv'd. Fibers
AR454 Adv'd. Painting	AR460 Adv'd. Metals
It is recommended that electives be chosen Out-of-Department electives may also be cho	with the approval of the student's advisor. sen.
TOTAL NUMBER OF CREDITS NEEDED TO GRADUATE	WTTH A B.A

PROPOSED REVISIONS

B.A. STUDIO - CURRICULUM REQUIREMENTS IUP Department of Art

Diberal Studies 50-52
As outlined in Liberal Studies section with the following specifications:
Fine Arts: Fulfilled by art history counted in major
Liberal Studies elective: AH 205; no courses with AR prefix.
Foundation Required: (Five courses/3 cr. each)
AR100 Arts of the 20th Century
AR111 Figure Drawing
AR112 Fundamentals of Drawing
AR112 Fundamentals of Drawing AR113 Three-Dimensional Design
AR114 Color and Two-Dimensional Design
Foundation Electives: (Select 5 out of the following 8 courses):
AR211 Painting
AR213 Wood/Furniture Design
AR214 Ceramics
AR215 Sculpture
AR216 Basic Metal Techniques
AR217 Printmaking
AR218 Graphic Design
AR211 Fainting AR213 Wood/Furniture Design AR214 Ceramics AR215 Sculpture AR216 Basic Metal Techniques AR217 Printmaking AR218 Graphic Design AR219 Fibers
Art History Required:
AH205 Ancient to Medieval (credits counted under Liberal Studies electives) AH206 Renaissance to Baroque (credits counted under Liberal Studies elective) AH211 Modern Art or AH222 Art in America AH413 Senior Seminar
Advanced Studios Required:
Advanced Studios Required
The foundation level course must be successfully completed before a student will be permitted to enroll in an advanced studio. Students must complete 3 credits within an advanced studio before permission will be granted to enroll in the 6 credit component of the advanced level course. Permission of the instructor is a prerequisite to all credit advanced studios.
AR321 Advanced Drawing
AR451 Advanced Wood/Furniture Design
AR452 Advanced Ceramics
AR453 Advanced Sculpture
AR454 Advanced Painting
AR455 Advanced Graphic Design
AR457 Advanced Printmaking
AR459 Advanced Fibers
AR460 Advanced Metals
AR481 Special Topics: (Advanced Studio)
** May be selected when appropriate.
AR493 Internship: (**Inclusion of internship credits toward any portion of
fulfillment of degree requirements must be approved by the departmental chair
and student's major advisor. Approval must be obtained in writing prior to

PROPOSED REVISIONS B.A. STUDIO - CURRICULUM REQUIREMENTS (Cont.)

enrollment.

Students should carefully select elective courses in consultation with their major advisors. Electives may be taken at advanced levels of art history or studio, and out-of-department courses are appropriate.

124 s.h.

RATIONALE FOR CHANGES IN THE B.A. STUDIO PROGRAM;

1. The major change in this degree program relates to those that have been described previously in the CORE/FOUNDATION BLOCK. Additionally, a redistribution of courses is necessitated by the implementation of the Liberal Studies Program. Under the previous general education program art majors were able to satisfy both humanities electives and departmental requirements. Within the recently implemented Liberal Studies program, the art major will be able to incorporate two art history courses while the department will require the third.

The Foundation Block reflects 30 credits (on the present sheets one finds 21 credits listed: 7 courses/3 credits, and a directive that the B.A. studio major must select 8 additional courses from those listed for a total of 24 credits. Plus a notation that no advanced level courses could be taken without completing the introductory. (This sheet is confusing.) In practice this meant that the B.A. studio major completed a core of 30 credits. The proposed foundation block will accurately reflect this as outlined above.) The credit distribution on the proposed sheet above is the result of shifting courses into the Foundation Block and reducing the 27 elective credits to 15 credits in order to build a respectable block of advanced studio courses and provide for the necessary array of art history courses. Again, these changes are due to the inclusion of one new course and the Liberal Studies program.

REVISIONS IN THE BFA STUDIO DEGREE

BACHELOR OF FINE ARTS STUDIO

OVERVIEW OF REVISIONS

PRESENT REQUIREMENTS:		PROPOSED REQUIREMENTS:	
General Education:	52	Liberal Studies:	50-52
	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •
Core (Foundation) Required:	30	Foundation Required:	15
		Foundation Elective:	15
Advanced Studios Required:			
Major Concentration	18	Art History Departmental	
Minor Concentration	12	Requirement:	9
·	(30)		
Advanced Studios Required:			
Major Concentration	18		
-		Minor Concentration	9
Suggested Electives:	12		(27)
		Electives	6-8
	124 s.h.		
			124 s.h.

GENERAL EDUCATION REQUIREMENTS

52 Credits

Humanities (Required) Majors within the Art Departme	
Art," but must select either "Intro to	
EN101 English I (4) Introducti EN101 English II (3) (all 3 crs	
EN201 English III (3) (all 3 crs	MU101 Music <u>or</u> TH101 Theater
ENZOI ENGLISH III (3)	THIOI Theater
<pre>Humanities (Electiveschoose 3 / 3 credits each = 9 The dept. requires that B.A.Studio, BFA, and Art Ed : AH222.</pre>	
777005 7 1 1 1 1 31 31 31	RS100 Introduction to Religion
	RS101 Methods/Critical Thinking
AH211 Modern Art (Subs approved)	
AH222 Art in America-for AH205,206	
EN346 Contemporary Amer/British Poetry	PH221 Logic I
EN347 Modern American Fiction	PH222 Ethics
AH222 Art in America-for AH205,206 EN346 Contemporary Amer/British Poetry EN347 Modern American Fiction EN348 Black American Literature EN349 English Bible as Literature HI101 History of Civilization I MU301 Music History I	PH223 Philosophy of Art
EN349 English Bible as Literature	151 Foreign Language I 152 Foreign Language II
H1101 History of Civilization 1	152 Foreign Language 11
MU301 Music History I	
<pre>Mathematics (Required)</pre>	stitues will meet this
Notice of the set of severe of	.:+\
Natural Sciences (select 1 of the sets of courses, w	
BI103 General Biology I (4) or GS101 Ear BI103 Gen. Bio. Lab I (0) GS102 "	Sci.Lab(1)SC106Lab (0)
BI103 General Biology II*(4) GS103 Ear	th Sci.(3)SC106Phy Sci(4)
BI104 Gen. Bio. Lab II (0) GS104 "	Sci.Lab(1)SC106 Lab (0)
Or	
CH111 General Chemistry I(4) GS121 Gen	eral Geology I (3)
CH111 Gen. Chem. Lab I (0) GE101 Gen	ı. Geo. Lab I (1)
CH112 General Chemistry II*(4) GE122 Gen	eral Geology II (3)
CH112 Gen. Chem. Lab II (0) GE122 Gen	. Geo. Lab II (1)
*Sequential: I. must be taken <u>before</u> Course II. Ot	thers may be taken in either order.
Social Sciences (select 5 from the following 3-credi AN110 Introduction to Anthropology	t courses)
	*PC101 General Psychology
EC101 Basic Economics or	PS101 World Politics
EC121 Principles of Economics	PS111 American Politics
	SO151 Principles of Sociology
	SS101 Contemporary Social Science
HI102 History of Civilization II	
*Required for Teaching Certification	
Hoalth & Physical Education on POMC	A
Health & Physical Education or ROTC	***************************************
PE110 through PE172 (1)	MS 101 ROTC (2)
PE110 through PE172 (1)	MS 102 ROTC (2)
	•
ACADEMIC STATUS by CREDITS:	
28 or less = Freshman; 29-56 = Sophomore; 57-90	= Junior; 91 or more = Senior.

B.F.A. STUDIO ART --- Curriculum Requirements IUP Department of Art & Art Education

<u>General Education Requirements</u> (See Reverse)	52
CORE Program (10 courses/3 crs. each)	30
AR100 Arts of the 20th Century AR111 Drawing I AR112 Fundamentals of Drawing AH413 Senior Seminar (to be taken after 9	AR113 Three-Dimensional Design AR211 Painting I AR215 Sculpture I Of or more credits)
(Plus 3 of the following 3-cr. courses)	
AR213 Wood/Furniture Design AR214 Ceramics I AR216 Basic Metals Techniques	AR217 Printmaking I AR218 Graphic Design I AR219 Fibers I
The concentration consists of a minimum of crs. in another Advanced Studio. Introduce and do not count towards the Concentration studio for 6 crs. with the approval of the be taken unless the introductory course has	ctory courses are a part of the CORE n. A student may take an advanced e instructor. No advanced studio can
AR321 Adv'd. Drawing (Prequisite AR111/AI AR451 Adv'd. Wood/Furniture Design AR452 Adv'd. Ceramics AR453 Adv'd. Sculpture AR454 Adv'd. Painting AR455 Adv'd. Graphic Design SUGGESTED ELECTIVES (4 courses/3crs. each)	AR457 Adv'd. Printmaking AR459 Adv'd. Fibers AR460 Adv'd. Metals AR481 Special Topics AR482 Independent Study
AR321 Advanced Drawing AR451 Advanced Wood/Furniture Design AR452 Advanced Ceramics AR453 Advanced Sculpture AR454 Advanced Painting	AR455 Advanced Graphic Design AR457 Advanced Printmaking AR459 Advanced Fibers AR460 Advanced Metals
It is recommended that electives be chosen with Out-of-Department electives may also be chosen.	the approval of the student's advisor.
TOTAL NUMBER OF CREDITS NEEDED TO GRADUATE WITH	A B.F.A124

PROPOSED REVISION

B.F.A. STUDIO - CURRICULUM REQUIREMENTS IUP Department of Art

<u>Liberal Studies</u>	50-52
As outlined in Liberal Studies section with the following speci Fine Arts: Fulfilled by art history counted in major Liberal Studies elective: AH205, no courses with AR pref	
<u>Foundation Required</u> : (Five Courses/3 Credits Each)	15
AR100 Arts of the 20th Century	
AR111 Figure Drawing	
AR112 Fundamentals of Drawing	
AR110 Arts of the 20th century AR111 Figure Drawing AR112 Fundamentals of Drawing AR113 Three-Dimensional Design	
AR114 Color and Two-Dimensional Design	
Foundation Elective: (Select 5 out of the following 8 courses):	
AR211 Painting	
AR213 Wood/Furniture Design	
AR211 Fainting AR213 Wood/Furniture Design AR214 Ceramics AR215 Sculpture AR216 Basic Metals Techniques AR217 Printmaking AR218 Graphic Design	
AR215 Sculpture	
AR216 Basic Metals Techniques	
AR217 Printmaking	
AR218 Graphic Design	
AR219 Fibers	
concentration in two advanced studios. The major concentration consi of 18 credits in one advanced studio area and a minor concentration of minimum of 9 credits in another advanced studio area. The foundation must be successfully completed before a student will be permitted to advanced studio. Students must complete 3 credits within an advanced permission will be granted to enroll in the 6 credit component of the course.	omprised of a level course enroll in the studio before
Permission of the instructor is a prerequisite to all 6 credit advance	ed studios.
AR321 Advanced Drawing	
AR451 Advanced Wood/Furniture Design	
AR452 Advanced Ceramics	
AR453 Advanced Sculpture	
AR454 Advanced Painting	
AR455 Advanced Graphic Design	
AR457 Advanced Printmaking AR459 Advanced Fibers	
AR459 Advanced Fibers AR460 Advanced Metals	
AR481 Advanced Special Topics:**	
**(When Appropriate)	
AR493 Internship	
(**Inclusion of internship credits toward any portion	
of fulfillment of degree requirements must be approved	
by the departmental chair and student's major	
advisor). Approval must be obtained in writing	(27)
prior to enrollment.	(27)

PROPOSED REVISION

B.F.A. STUDIO - CURRICULUM REQUIREMENTS (Cont.)

Art History Required:
AH205 Ancient to Medieval (credits counted under Liberal Studies electives) AH206 Renaissance to Baroque (credits counted under Liberal Studies elective) AH211 Modern Art or AH222 Art in America AH413 Senior Seminar
Electives:6-
RATIONALE FOR CHANGES IN THE BFA STUDIO PROGRAM:
 The major change in this degree program relates to those that have been described previously in the CORE/FOUNDATION BLOCK, and modifications caused by the Liberal Studies Program.
 The BFA Concentration: Presently the BFA student must complete 18 credits in advanced studio major concentration and 12 credits in a minor advanced studio concentration.
The proposed curriculum changes this distribution to: 18 credits in an advanced studio major concentration and 9 credits in a minor concentration. This is a reduction of 3 credits in the minor concentration in the first part of item #2.
Rationale: This is necessitated by the inclusion of one new course in the Foundation Program and changes that result from the implementation of the Liberal Studies Program and the redistribution of art history course requirements.
3. Additionally, the elective component in the present curriculum is reduced by 3 credits from a present of 12 credits to 9 credits as noted above.
Rationale: Accommodation of new course, art history redistribution, and implementation of the Liberal Studies Program.

LIBERAL STUDIES

Director's Office: 353 Sutton Hall Secretary's Office: 352 Sutton Hall

Telephone: 357-5715

March 2, 1990

SUBJECT: LS Fine Arts Requirement for Art Majors

TO: Anthony DeFurio

FROM: Liberal Studies Committee

At our March 2, 1990, meeting we concurred with your request that art majors can consider the completion of the art history sequence in the major to have fulfilled the LS fine arts category.

We agree that each of the art history courses (AH 205, 206, 211, and 222) could meet the criteria for the Fine Arts category and might legitimately be listed as alternate selections on that list; therefore, art majors will more than fulfill the LS requirement. But we are convinced that actually listing any or all of the four courses as additional Fine Arts options is unwise because this category is being used as part of the freshman year scheduling package. The best solution is to have the catalog copy for your majors read as follows:

Fine Arts: Fulfilled by art history sequence in major

All the art history courses should be listed under major requirements with appropriate adjustments when totalling semester hours.

For LS purposes, AH 205, 206, 211, and 220 are approved LS Electives and will appear on that list.

cc: UWUCC

NEW COURSE PROPOSALS

· AR 114

Course Syllabus: AR 114: Color and Two-Dimensional Design

Submitted by: Anthony G. DeFurio

I. Catalog Description:

AR 114: Color and Two-Dimensional Design

3 credits 6 contact hrs

Prerequisites: None

This course is focused on the constituent properties of color and the manner in which two-dimensional design field can be organized. Specific attention is given to the complex interactions of color within two-dimensional design.

II. Course Objectives:

- 1. To provide the student with fundamental principles of design related to the organization of two-dimensional design fields.
- To provide a foundation for the understanding of the constituents of color; hue, value, intensity, perceptual components of color, and applications of color within specified problems related to two-dimensional design.
- 3. To demonstrate relationships of color and design that can be effectively carried over to other students such as painting, drawing, printmaking, and fabrics.
- 4. To illustrate the manner in which color and two-dimensional design are incorporated into graphic design and other functional forms of the visual arts.
- 5. To relate two-dimensional design and color to uses in three-dimensional art forms; namely, applied applications and planar embellishment in ceramics, jewelry, and relief forms of sculpture.
- III. Course Outline: The following identifies the minimum expected level of course content. Selection and assignment of specific problems in visual design within this course will be left to the discretion of each professor assigned to the course. This outline assumes a 13 to 14 week semester.
 - A. Organization of Two-Dimensional Fields:
 - 1. Principles of Design
 - 2. Problems in Composition
 - 3. Unity and Variety: Closure, Proximity, Similarity, Dominance, Subordination
 - 4. Figure/Ground Relationships
 - 5. Balance/Rhythm
 - 6. Design Interrelationships

Course Syllabus: AR 114 (cont.)

- B. Basic Color Theory
 - 1. Color Theories: Prang, Munsell, Ostwald systems
 - 2. Value and Intensity Studies
 - 3. Perceptual Components of Color: Simultaneous contrast
 - 4. Color temperature
 - 5. Color Modification
 - 6. Interrelationships of Color and Design
 - 7. Color in Applied Design
- C. Manipulation of a Visual Design
 - 1. Grid Structures
 - 2. Line
 - 3. Dots
 - 4. Planar Shapes
 - 5. Depth and Illusion
 - 6. Kinetic Qualities of Design
 - 7. Systems of Proposition and Measurement
- IV. Evaluation Methods: A student's formal evaluation and grade is based upon a summation of all individual design projects submitted through the semester, formative in-class work habits and craft, and participation in class critiques both written and oral. Each instructor will weigh these components somewhat differently, but overall it is the quality and the substance of the visual product that ultimately determines an individual's grade.
- V. Text: <u>Visual Studies: A Foundation for Artists and Designers</u>
 Frank M. Young, Prentice-Hall, Englewood Cliffs, N.J. 1985.
- VI. Procedures: Since this course will be taught by a variety of instructors, a variety of methodologies will be utilized. However, the Department of Art generally adheres to methods which encourage divergent thinking and creative problem solving. Following instruction and demonstration, students are given specific problems in design. The solutions to these problems in visual design can be presented in many ways. Students are encouraged to avoid trite and common ways of finding solutions to these problems in design. Students are expected to work both within class and out-of-class. Studio practice is rigorous and complemented by focused in-class critiques.

VII. Bibliography:

Larkin, Eugene: Design: The Search For Unity, Wm. C. Brown, Dubuque, Iowa, 1985.

Richardson, John Adkins, Floyd Coleman, Michael Smith, Basic Design: Systems, Elements, Applications. Prentice-Hall, Englewood-Cliffs, New Jersey, 1984.

COURSE ANALYSIS QUESTIONNAIRE

Section A: Details of the Course (AR 114)

- A1. Presently students do not receive substantive instruction in color and two-dimensional design. Without instruction in the fundamentals of design and color the students are disadvantaged in other courses; namely, painting, drawing, printmaking, and later almost every advanced studio. Students do receive instruction in three-dimensional design. This course will add needed substance to the foundation block that all majors must fulfill.
- A2. This course does not require changes in any existing course.

 The content of this course is discretely different from any other foundation or advanced studio course.
- A3. This course follows the traditional types of offering by the department.
- A4. Not within the past 15 years. In the early seventies, when we switched over from 2 to 3 credit courses, a two-dimensional design course was dropped from our offerings.
- A5. No.
- A6. Variable credit does not apply. This is a 3-credit course.
- A7. Yes. This type of course is found nationally in virtually all undergraduate visual arts programs in reputable colleges and universities.
- A8. Art studios are so specialized that no existing course could adequately incorporate the content of this particular course. By practice, rather than by formal recommendation of some accrediting agency, this type of course is, indeed, necessary to the practicing artist. Item A7 in one sense serves to address this item.

Section B: Interdisciplinary Implications

- B1. This course will be taught by one instructor.
- B2. No additional corollary courses will be needed now or later.
- B3. This course content is unique to the Department of Art. It does not conflict with courses in any other department.
- B4. No. The seats in this course must be dedicated to art majors.

Section C: Implementation

C1. Resources within the department are adequate to meet the needs

COURSE ANALYSIS QUESTIONNAIRE -- AR 114 (Cont.)

for this offering.

Faculty: Several faculty are well qualified to teach this course.

Space: Existing studio space is adequate.

Equipment: No special or extraordinary equipment is necessary.

Laboratory Supplies and other Consumable Goods: Furnished by the student. Art majors are responsible for furnishing their own supplies.

Library Materials: Adequate.

Travel Funds: Not applicable.

- C2. No.
- C3. This course will be offered each semester. It is not seasonal.
- C4. One or two sections initially. Not more than three in any given semester.
- C5. Each section will accommodate approximately 22 students.
- C6. Normal practice, space, and storage limitations dictate enrollment limitations.
- C7. Yes. Due to the Liberal Studies Program and inclusion of this course, elective components will be modified in most instances.

COURSE REVISION

AR 111

Course Syllabus: AR 111: Figure Drawing

Submitted by: Anthony G. DeFurio

I. Catalog Description: AR 111: Figure Drawing

3 Credits 6 Contact Hours

A foundation course in life drawing that deals with the structural components of human anatomy and the expressive components of the human figure.

II. Course Objectives:

- 1. To provide a basic understanding of the structure and anatomical components of the human body.
- 2. To build an understanding of the expressive qualities inherent in the human figure.
- 3. To explore a variety of creative approaches in the formulation of visual images that utilize the human figure either in isolation or within multifigure compositions.
- 4. To demonstrate the wide variety of modes of utilizing measure and proportion in the depiction of the human figure.
- 5. To provide an understanding of various means of depicting the human body in motion.
- III. Course Outline: The following identifies the minimum expected level of course content. Selection and assignment of specific problems in figure drawing within this course will be left to the discretion of each professor assigned to the course. This outline assumes a 13 to 14 week semester.
 - A. Understanding Anatomy: One of the primary resources to which the Department of Art has access are the excellent video lectures of the late Robert Beverly Hale, one of the foremost artist/teachers of the New York Art Student League. These videos cover very specific topical information relative to anatomy. Furthermore, Mr. Hale demonstrates a wide range of artistic techniques that integrate the structural components of the human figure.
 - 1. Models: Life models and clothed figures.
 - Contour and Gesture drawing utilizing the figure at rest
 - Contour and Gesture drawing utilizing the figure in motion.
 - 4. Basics of Figure Construction:
 - A. Human Anatomy
 - B. General Proportions: Male/Female

Course Syllabus -- AR 111 (Cont.)

- C. The Upper Torso
- D. The Lower Torso
- E. The Head
- F. The Hand
- 5. Shape and Volume
- 6. Naturalism and Abstraction Using the Human Figure
- 7. Indeterminancy: Seeing by Masses
- 8. Bodily Felt Tension/Empathy
- 9. Movement and the Human Body
- 10. Compositional Techniques and the Human Figure
- 11. Multifigure Compositions
- 12. Distortion, Simplification, and Embellishment in figurative compositions
- 13. The Figure from Memory
- IV. Evaluation Methods: An individual's formal evaluation and grade is based upon drawings produced both within the classroom studio and outside of the classroom. Students will be given specific problems to solve within each class; and, additionally, each student is expected to complete out of class drawings. Evaluation is both formative and summative. Each drawing or body of drawing will be evaluated and assigned either a grade or critical commentary by the instructor. In addition, each student is expected to participate in ongoing classroom critiques. Critique sessions will focus on both group and individual critiques. Some professors will base student evaluations on an accrual of points that are assigned to each project, or assign a letter grade to each project, or evaluate a portfolio of drawings at specified periods during the semester. Since a majority of the drawings are completed in class utilizing a life model, it is the responsibility of students to attend and participate in each class.
- V. Text: The assignment of specific textbooks is left to the discretion of each professor assigned to this class. Normally, a textbook is not required for a studio class, although some professors do require a text.
- VI. Procedures: Since this course will be taught by a variety of instructors, a variety of methodologies will be utilized. However, the Department of Art generally adheres to methods which encourage divergent thinking and creative problem solving. Models will be provided within each studio session and the student will be drawing from life for the most part. Usually, the professor in a studio drawing class will set a problem or series of problems that the student must solve through various creative approaches. Both in-class and out-of-class assignments will be made.

VII. Bibliography:

Betti, Claudia and Teel Sale. <u>Drawing a Contemporary Approach</u>. New York: Holt, Rinehart, Winston, 1986.

Hirshchl, Milton. <u>Creative Figure Drawing: Art from Life, Life</u> from Art. New Jersey: Prentice-Hall, 1988.

COURSE ANALYSIS QUESTIONNAIRE

Section A: Details of the Course (AR 111)

- A1. This course is a very common and quite necessary foundation figure drawing course. The course is specifically designed for art majors and those who seek to become practicing artists and art educators. The course is not proposed for inclusion in the Liberal Studies course list. It is a course for art majors.
- A2. This course does not require changes in any existing course. The content of this course is discretely different from any other foundation or advanced studio course.
- A3. This course follows the traditional types of offering by the department.
- A4. The course entitled AR 111: Drawing has been offered for over two decades at IUP. Due to need and external standards, the course has evolved into a figure drawing class. The attached syllabus, this questionnaire, and the revision of the catalog description more clearly reflects the present practice within this studio.
- A5. No, this is not a dual level course.
- A6. Variable credit does not apply. This is a three-credit course.
- A7. Yes, this type of studio course is very common across art schools and university art departments throughout the nation.
- A8. This course is mandated inasmuch as most major colleges and universities require competency in this area. As stated in item A7 this is a very common offering in most universities.

Section B: Interdisciplinary Implications:

- B1. This course will be taught by one instructor.
- B2. No additional corollary courses will be needed now or later.
- B3. This course content is unique to the Department of Art. It does not conflict with courses in any other department.
- B4. No. The seats in this course must be dedicated to art majors.

Section C: Implementation:

C1. Resources within the department are adequate to meet the needs for this offering.

Faculty: Several faculty are well qualified to teach figure drawing.

COURSE ANALYSIS QUESTIONNAIRE -- AR 111 (Cont.)

Space: Existing drawing studios are adequate.

Equipment: No special or extraordinary equipment is necessary.

Laboratory Supplies and other Consumable Goods: Furnished by the students. Art majors are responsible for furnishing their own supplies.

Library Materials: Adequate.

Travel Funds: Not applicable.

- C2. No.
- C3. This course will be offered each semester. One or more sections.
- C4. Usually two or three sections.
- C5. Each section will accommodate approximately 20 students.
- C6. Normal practice, space, and storage limitations dictate enrollment limitations.
- C7. Yes. This course is a part of the foundation block of courses. It will not increase (it is already a part of the block as AR 111 Drawing) credit requirements.

RATIONAL FOR COURSE PREFIX CHANGES

All "AT" prefixes to "AE"

AE 315 Survey of Art Education (title change also)

AE 316 Art Education Materials and Practicum

AE 317 Art Education Methodology at the Elementary Level

AE 318 Art Education Methodology at the Secondary Level

AE 330 Art for the Mentally and Physically Handicapped

Rationale: AE prefix is more in line with national standards.

RATIONALE FOR COURSE TITLE CHANGES

- AR 112 Fundamentals of Drawing and Design \underline{to}
- AR 112 Fundamentals of Drawing
- AR 113 Design I to
- AR 113 Three-Dimensional Design
- AT 315 Seminar in Art Education
- AE 315 Survey of Art Education

(Note: see also course revision proposal for Ar 111; its title is being changed from Drawing to Figure Drawing)

Rationale: New titles more accurately reflect course content.