



Template F

	<p>(1) Courses need to be in at least two different prefixes.</p> <p>(2) The topics in such courses as ENGL 399 Major Global Authors, HIST 497 Topics in Non-Western History, and ITST 281 Special Topics in Non-Western Studies vary (check with instructor). When concerned with China or East Asia, these courses can count toward the certificate with the approval of the Asian Studies Coordinator.</p> <p>(3) Three credits of an appropriate internship can count towards the certificate with the approval of the Asian Studies Coordinator.</p> <p>(4) No more than 6 transfer credits may be counted towards the certificate.</p> <p>(5) No more than 3 credits from an appropriate language class may be counted towards the certificate.</p>
<p>Student Learning Outcomes for Minor or Track</p>	<p>Students will be able to:</p> <p>a) describe and evaluate aspects (art, culture, religion, economics, history, politics, etc.) of premodern and/or modern China in accordance with the disciplinary approach(es) they have chosen.</p> <p>b) integrate information from coursework on China and shape it into an overall understanding of Chinese society and culture.</p>
<p><b>Rationale for Proposal</b></p>	
<p>Why is this track/minor being proposed?</p>	<p>Students in the Asian Studies, History, and Religious Studies programs have expressed their desire to highlight their academic focus on a specific area in Asia. A China Studies Certificate will allow students interested in pursuing graduate degrees in any discipline related to China to demonstrate the focus of their undergraduate studies. In addition those students interested in pursuing employment in China-related areas (e.g.: business, education, tourism, and government service) find the certificate a useful additional credential.</p>
<p>University Senate Summary of Rationale <i>Enter a single paragraph summary/rationale of changes or proposal for University Senate</i></p>	<p>Students in the Asian Studies, History, and Religious Studies programs have expressed their desire to highlight their academic focus on a specific area in Asia. A China Studies Certificate will allow students interested in pursuing graduate degrees in any discipline related to Japan to demonstrate the focus of their undergraduate studies. In addition those students interested in pursuing employment in Japan-related areas (e.g.: business, education, tourism, and government service) find the certificate a useful additional credential.</p>
<p>What role, if any, does it serve the college/university above and beyond the role it serves in the department?</p>	<p>The proposed certificate addresses goals 1 and 2 in the IUP Strategic Plan.</p> <p>Goal 1: Provide innovative academic programs of high quality and value.</p> <ul style="list-style-type: none"> <li>• The proposed certificate program relies on the inter-disciplinary collaboration that is characteristic of the existing Asian Studies programs.</li> <li>• It continues to rely on existing faculty expertise to provide a degree of flexibility to “offer academic programs that are responsive to disciplinary advances and aligned with the needs of students and society.”</li> </ul> <p>Goal 2: Prepare all of IUP’s students for success in work and life, in addition</p>

Template F

	<p>to academic success.</p> <ul style="list-style-type: none"><li>• The proposed certificate is a response to articulated student needs.</li><li>• The program “prepares students to live and work in a culturally diverse and global future.” This is particularly the case for majors outside the College of Humanities and Social Sciences.</li><li>• As a stand-alone program, the proposed certificate can also provide non-degree seeking students opportunities to add a undergraduate level certificate to their resume.</li></ul>
--	--

