LSC Use Or	nly	Proposal	No:
LSC Action-	Date	9'	

UWUCC Use Only Proposal No. 14-1106
UWUCC Action-Date: AP 2/10/15 Senate Action Date: App 3/3/15

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) Megan Knoch		Email Address mknoch@iup.edu	
Proposing Department/Unit Biology		Phone 7-2613	
Check all appropriate lines and complete all information. Use a	a separate cover sheet for each course proposal a		
Course Proposals (check all that apply) New Course Course Revision	Course Prefix Change Course Number and/or Title Change	Course Deletion Catalog Description Ch	ange
Current course prefix, number and full title: BIC			
Proposed course prefix, number and full title, if c			
Liberal Studies Course Designations, as a This course is also proposed as a Liberal Studie	ppropriate es Course (please mark the appropriate	categories below)	
Learning Skills Knowledge Area	Global and Multicultural Awarene	ss Writing Across the Curricul	lum (W Course)
Liberal Studies Elective (please mark the			
Global Citizenship	Information Literacy	Oral Communication	
Quantitative Reasoning	Scientific Literacy	Technological Literacy	
3. Other Designations, as appropriate			
Honors College Course	Other: (e.g. Women's Studies, Pan Afri	can)	
4. Program Proposals			
		am Title Change I Studies Requirement Changes	New Track Other
Current program name:			
Proposed program name, if changing:			
5. Approvals	Sig	nature	Date
Department Curriculum Committee Chair(s)	Meson Knoch		1/15/15
Department Chairperson(s)	Allin D		1115/15
College Curriculum Committee Chair			/ . /
College Dean			
Director of Liberal Studies (as needed)			
Director of Honors College (as needed)			
Provost (as needed)			
Additional signature (with title) as appropriate	100 1		, ,
UWUCC Co-Chairs	Gail Sahus	#	2/12/15



Received

JAN 21 2015

Part II. Description of Curriculum Change

1. Catalog Description:

BIOL 220 General Zoology

2c-3l-3cr

Prerequisites: BIOL 111-112 or instructor permission

An examination of the evolution, form, and function of all major animal phyla, from sponges through chordates. Interactive lecture-laboratory sessions follow a phylogenetic approach to the animal kingdom and incorporate essentials of animal ecology, physiology, functional morphology, and behavior.

2. Proposed Changes:

BIOL 220 General Zoology

2c-3l-3cr

Prerequisite: BIOL 201 or 112 or instructor permission

Examines the evolution, form, and function of all major animal phyla, from sponges through chordates. Interactive lecture-laboratory sessions follow a phylogenetic approach to the animal kingdom and incorporate essentials of animal ecology, physiology, functional morphology, and behavior.

3. Justification/rationale for the changes:

The Biology Department adopted a new curriculum in Fall 2014. BIOL 201 replaces BIOL 112. However, students who completed BIOL 201 are not able to enroll in BIOL 220 because of the current prerequisites.

Part III. Letters of Support of Acknowledgement

None needed.