LSC Use Only	Proposal No:
LSC Action-Dat	te:

UWUCC Use Only Proposal No. 14-1163	10	~	10	1.0
UWUCC Action-Date: App 2//0/) Senate Action Date:	App	3	13	15

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s)	Megan Khoch				up.edu	
Proposing Department/Unit Biology				Phone 7-2613		
Check all appropriate lines and complete		parate cover sheet for each	course proposal a	nd/or program proposal.		
New Course Course Revision Current course prefix, number Proposed course prefix, number 2. Liberal Studies Course De	and full title: BIOL er and full title, if chancesignations, as appr	ging:	Human A		Change	
This course is also proposed	as a Liberal Studies (Course (please mark the	ne appropriate	categories below)		
Learning Skills	Knowledge Area	Global and Multicu	ltural Awarene	ss Writing Across the Curri	culum (W Course)	
Liberal Studies Elective	e (please mark the de	signation(s) that applie	es – must meet	at least one)		
Global Citize	Global Citizenship Information Literacy Oral Communication					
Quantitative Reasoning Scientific Literacy Technological Literacy						
3. Other Designations, as ap	propriate					
Honors College Cours		her: (e.g. Women's St	udies, Pan Afri	can)		
4. Program Proposals						
Catalog Description Ch		gram Revision w Minor Program		am Title Change Il Studies Requirement Changes	New Track Other	
Current program name:						
Proposed program name, if ch	nanging:					
5. Approvals			Sic	nature	Date	
Department Curriculum Commit	ttee Chair(s)	Magan L	mach		1/15/15	
Department Chairperson(s)	tico orian(e)	(R	1	9	1115)1	
College Curriculum Committee	Chair					
College Dean	(Care Co. 1991)					
Director of Liberal Studies (as n	needed)					
Director of Honors College (as						
Provost (as needed)						
Additional signature (with title)	as appropriate	2 10	7 .	,	26.6	
UWUCC Co-Chairs		Garl >	edu	St	210115	

Received

Part II. Description of Curriculum Change

1. Catalog Description:

BIOL 402 Advanced Human Anatomy 3c-3l-4cr

Prerequisite: BIOL 111-112 or instructor permission; not open to students who have successfully completed BIOL 150; not open to students who have completed fewer than 60cr.

An intensive study of the gross anatomical structures and their functions within the human body. Explores the organization and integration of the human body on a region-by-region basis. For each region of the body, students observe all structures within that region simultaneously. This approach allows students to appreciate the integration of different biological systems within the body. Laboratory sessions center on regional cadaver dissection by groups of students to appreciate 3-D anatomical relationships.

2. Proposed Changes:

BIOL 402 Advanced Human Anatomy 3c-3l-4cr

Prerequisite: BIOL 111 or BIOL 202 or instructor permission; not open to students who have successfully completed BIOL 150; not open to students who have completed fewer than 60cr. An intensive study of the gross anatomical structures and their functions within the human body. Explores the organization and integration of the human body on a region-by-region basis. For each region of the body, students observe all structures within that region simultaneously. This approach allows students to appreciate the integration of different biological systems within the body. Laboratory sessions center on regional cadaver dissection by groups of students to appreciate 3-D anatomical relationships.

3. Justification/rationale for the changes:

The Biology Department adopted a new curriculum in Fall 2014. BIOL 202 replaces BIOL 111. Students in the BIOL majors will typically sequentially complete BIOL 201, BIOL 202 and BIOL 203. However, students who completed BIOL 202 are not able to enroll in BIOL 402 because of the current prerequisites.

Part III. Letters of Support of Acknowledgement

None needed.