Bachelor of Arts--Chemistry/Pre-Medical Track-PrgRsv-2017-09-14

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS." (NOt EDIT) and start completing the template. When exiting or when done, click "SAVE" (NO t Save Draft) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*Indicates a required field

Proposer*	Ronald See	Proposer Email*	rfsee@iup.edu
Contact Person*	Ronald See	Contact Email*	rfsee@iup.edu
Proposing Department/Unit*	Chemistry	Contact Phone*	7-4489

Program Revision Options (Check all that apply)

Program Revision

* Teacher Education: Please complete the Teacher

Education section of this form (below)

* Liberal Studies: Please complete the Liberal Studies

section of this form (below)

Program Level:*	undergraduate-level
-----------------	---------------------

Rationale for Proposed Changes

(A) Why is the program being revised?*

The BA - Chemistry / Pre-Medical Track is being eliminated. The revised BS - Chemistry / Pre-Medical Track is now quite similar to the old Pre-Med BA, so there is no need for essentially duplicate programs.

(B) Identify ALL Program Student Learning Outcomes	none - program is being eliminated
(SLO) - even if none are changing.	
Indicate any SLOs that have be changed	
in response to the Program Revision by	
highlighting them in red.*	
(C) Implications of the change on the program, other	The revised BS - Chemistry / Pre-Medical Track takes the place of both the older version of this track, and the BA - Chemistry / Pre-Medical Track. In the past, few students completed either program, and the Chemistry Department faculty feels that the revised BS - Chemistry / Pre-Medical Track will do an excellent job of meeting the needs of these students.
programs and the Students:*	

Program Information	
(D) Current Program Title*	Bachelor of Arts - Chemistry / Pre-Medical Track
Proposed Program Title	
(if changing)	none
(E) Current Narrative	UG Course Catalog: http://www.iup.edu/registrar/catalog/
Catalog Description	Grad Course Catalog:http://www.iup.edu/graduatestudies/catalog/
If copying pasting from current	none - program has already been removed from catalog description
catalog entry, please paste into	
Word or Notepad first to	
eliminate potential issues with	
formatting or special characters	
in the text.	
Proposed Narrative	none
Catalog Description	
(if changing)	
(F) Current and Proposed	Attach a Word document showing a side-by-side comparison of the current and proposed program requirements
Program Requirements	Please clearly label the attachment as Program Requirements.
	File Modified

(G) Supporting Documents*	Are you making a major change?	
	NO	
	If making a major change, please attach a document with a summary of any/all changes.	
	Please clearly label the attachment as Supporting Documentation.	
	File Modified	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies
Check the Box to the Right:	

Liberal Studies Course Designations (Check all that apply)		
Learning Skills:		
Knowledge Area:		
Liberal Studies Elective	Please mark the designation(s) that apply - must meet at least one	
Expected Undergraduate Student	Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners	
Learning Outcomes	See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694	
(EUSLOs)		
Description of the Required	Narrative on how the course will address the Selected Category Content	
Content for this Category		
	Idies courses are required to include perspectives on cultures and have a supplemental reading.	
	udies courses are required to include perspectives on cultures and have a supplemental reading. Please answer the following questions.	
All Liberal Stu		
All Liberal Studies courses must include the perspectives and		
All Liberal Studies courses must include the perspectives and contributions of ethnic and racial		
All Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and		
All Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject		

Liberal Studies courses
require the
reading and use by students of at
least one non-textbook work of
fiction or non-fiction or a collection
of related articles. Please describe
how your course will meet this
criterion.

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Right.	
Course Designations:	
Key Assessments	
•	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric File Modified No files shared here yet. Drag and drop to upload or browse for files
Narrative Description of the	How the proposal relates to the Education Major
Required Content	

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu