

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-33c	App 2/11/03	App 2/25/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Special Education and Clinical Services	Phone 357-2450

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☒ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☒ Course Number and/or Title Change ☐ Catalog Description Change		
EDHL 115 Introduction to Sign Language	EDHH 115 Introduction to American Sign Language	
<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing	
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☐ Other ☐ New Minor Program ☐ New Track ☐ Catalog Description Change ☐ Program Revision		
<u>Current</u> program name	<u>Proposed</u> program name, if changing	
4. Approvals		
Department Curriculum Committee Chair(s)	<i>Joseph Domarachei</i>	Date 9-23-02
Department Chair(s)	<i>Joseph Domarachei</i>	9-23-02
College Curriculum Committee Chair	<i>Joseph Domarachei</i>	10-28-02
College Dean	<i>[Signature]</i>	11/05/02
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>Gail S. Sechrest</i>	2/11/03

* where applicable

FEB 18 2003

FEB 6 2003

NOV - 6 2002

LIBERAL STUDIES

Part II
Description of the Curriculum Change – Name Change

1. Old Catalog Description

EDHL 115 Introduction to Sign Language

1c-0l-1sh

Prerequisites: none

Development of manual dexterity and fluency using fingerspelling. Acquisition of basic sign vocabulary. Practice in acquiring general information from a signed message and conversing informally on commonly used topics.

New Catalog Description:

EDHL 115 Introduction to American Sign Language

1c-1l-1cr

Prerequisites: none

Development of manual dexterity and fluency using fingerspelling. Acquisition of basic **American Sign Language syntax, semantics, vocabulary, and pragmatics**. Practice in acquiring general information from a signed message and conversing informally on commonly used topics.

2. Listing of Proposed Name Change

Course #	Old Title	Credits
EDHL 115	Introduction to Sign Language	1

Course #	New Title	Credits
EDHL 115	Introduction to American Sign Language	1

3. Justification

American Sign Language (ASL) is the language of the Deaf community. The syntax, semantics, and pragmatics are unique to this language; therefore, students desiring to major in Education of Deaf and Hard of Hearing Persons must develop fluency and competency in this language. This is the first class of 4 classes specifically designed to allow the students to gain ASL skills necessary to teach in a variety of classes and schools for the Deaf.