

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-33k	App 2/18/03	App 2/25/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Special Education and Clinical Services	Phone 357-2450

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)
- | | | |
|---|---|--|
| ☐ New Course | ☒ Course Prefix Change | ☐ Course Deletion |
| ☒ Course Revision | ☒ Course Number and/or Title Change | ☒ Catalog Description Change |

EDHL 330 Hearing Practicum II	EDHH 330 Teaching-Collaborative Practicum II
<i>Current Course prefix, number and full title</i>	<i>Proposed course prefix, number and full title, if changing</i>

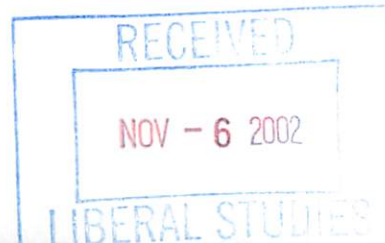
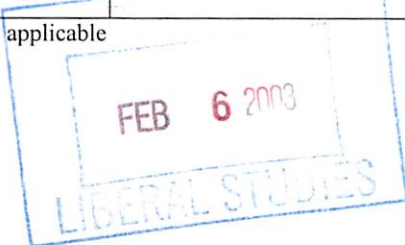
2. Additional Course Designations: check if appropriate
- | | |
|--|--|
| ☐ This course is also proposed as a Liberal Studies Course. | ☐ Other: (e.g., Women's Studies, Pan-African) |
| ☐ This course is also proposed as an Honors College Course. | |

3. Program Proposals
- | | | |
|---|---|---|
| ☐ New Degree Program | ☐ Program Title Change | ☐ Program Revision |
| ☐ New Minor Program | ☐ New Track | ☐ Other |

<i>Current program name</i>	<i>Proposed program name, if changing</i>
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4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>Joseph Domarachi</i>	9-23-02
Department Chair(s)	<i>Joseph Domarachi</i>	9-23-02
College Curriculum Committee Chair	<i>Joseph Domarachi</i>	10-28-02
College Dean	<i>[Signature]</i>	11/05/02
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>Gail Schuit</i>	2-18-03

* where applicable



Part II
Description of the Curriculum Change – Name-Prerequisite Change

1. Old Catalog Description:

EDHL 330 Hearing Practicum II

var-1sh

Prerequisites: EDHL 329, 2.5 GPA

Provides students with actual contact with individuals with hearing loss. Practica will be set up in appropriate school programs and/or clinics for the hearing impaired, in hearing itinerant programs, or in clinical settings where hearing-impaired individuals are receiving therapy or are being tested. Techniques of observing and evaluating behavior are presented initially to prepare the student to profit maximally from the observation experiences. Written reports of the practica are submitted and discussed, and each student is encouraged to gain experience in as many different settings as available. This is a continuation of EDHL 329: Hearing Practicum I and includes support and supervision of students in EDHL 329.

New Catalog Description:

EDHH 330 Teaching - Collaborative Practicum II

var – 1cr

Prerequisites: EDHH 329, 3.0 GPA

Provides the students with actual contact with children who are deaf or hard of hearing. Practica will be set up in appropriate school/clinic/itinerant programs where the academic needs of students who are deaf or hard of hearing are being addressed. Behavioral observation and collaboration skills are developed initially to prepare students to work in instructional pairs. Guidance in the development and execution of lesson plans is provided. Instructional collaboration is emphasized. Written reports of the practica are submitted and discussed. This is a continuation of EDHH 329: Teaching – Collaborative Practicum I and includes peer support and supervision of students in EDHH 329.

2. Listing of Proposed Name Change

Course #	Old Title	Credits
EDHL 330	Hearing Practicum II	1

Course #	New Title	Credits
EDHH 330	Teaching – Collaborative Practicum II	1

3. Justification

Name Change:

Since the implementation of Public Law 94-142 in 1975, the number of children who are deaf or hard of hearing and attend self-contained schools for the deaf has significantly decreased. The nature of the job of a teacher of persons who are deaf or hard of

hearing has changed as more children attend classes in regular public schools rather than schools for the deaf. Teachers must now be able to successfully collaborate with a number of other professionals who work with their students. It is critical that pre-service teachers receive specific training and practice in the skills needed for successful collaboration. **This course continues to focus on pre-service students learning how to teach children who are deaf or hard of hearing and now adds a formal focus in collaboration skills. The name change is more reflective of the course content and focus.**

Prerequisite Change:

The Pennsylvania State Department of Education currently mandates that students maintain a minimum 3.0 GPA in all major courses and in their coursework overall.