

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-330	App 2/18/03	App 2/25/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Diane Klein	Email Address deeklein
Proposing Department/Unit Special Education and Clinical Services	Phone 357-2450

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

☐ New Course	☒ Course Prefix Change	☐ Course Deletion
☒ Course Revision	☒ Course Number and/or Title Change	☒ Catalog Description Change

EDHL 351 Teaching Reading to Persons with Hearing Loss	EDHH 451 Teaching Reading to Deaf and Hard of Hearing Persons
<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing

2. Additional Course Designations: check if appropriate

☐ This course is also proposed as a Liberal Studies Course.	☐ Other: (e.g., Women's Studies, Pan-African)
☐ This course is also proposed as an Honors College Course.	

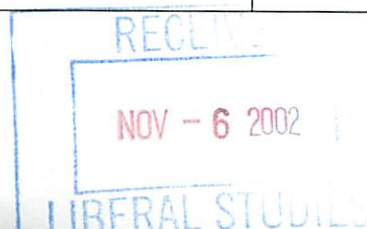
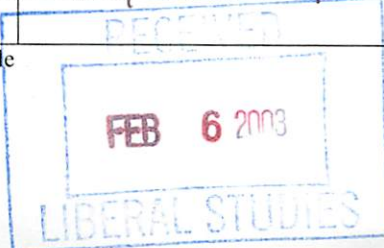
3. Program Proposals

☐ New Degree Program	☐ Program Title Change	☐ Program Revision
☐ New Minor Program	☐ New Track	☐ Other

<u>Current</u> program name	<u>Proposed</u> program name, if changing
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4. Approvals		Date
Department Curriculum Committee Chair(s)	Joseph Domanacli	9-23-02
Department Chair(s)	Joseph Domanacli	9-23-02
College Curriculum Committee Chair	Joseph Domanacli	10-28-02
College Dean	[Signature]	11/05/02
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	Gail Schuist	2-18-03

* where applicable



Part II
Description of the Curriculum Change – Name and Number Change

1. Old Catalog Description:

EDHL 351 Teaching Reading to Persons with Hearing Loss

3c-0l-3sh

Prerequisites: EDHL 308, 2.5 GPA

Presents basic concepts of developmental reading instruction and systematic coverage of the methods of teaching reading to students with hearing loss from readiness stages through upper school.

New Catalog Description:

EDHH 451 Teaching Reading to Deaf and Hard of Hearing Persons

3c-0l-3cr

Prerequisites: EDHH 308, 3.0 GPA

Presents basic concepts of developmental reading instruction and systematic coverage of the methods of teaching reading to students who are deaf or hard of hearing from readiness stages through upper school.

2. Listing of Proposed Name Change

Course #	Old Title	Credits
EDHL 351	Teaching Reading to Persons with Hearing Loss	3

New Course #	New Title	Credits
EDHH 451	Teaching Reading to Deaf and Hard of Hearing Persons	3

3. Justification

Name Change:

It is critically important in the field of deafness to be current in the use of the terminology reflective of the field. The currently accepted terminology to describe individuals who have a type of hearing loss is: Deaf or Hard of Hearing (abbreviated D/HH). The names of all major courses should reflect the current terminology.

Number Change:

This course is intended to be one of several capstone courses, which synthesizes much of the information learned during the sophomore and junior years. It is appropriate for this course to have a 400 level designation to more clearly represent the level at which the course should be taken.

Prerequisite Change:

The Pennsylvania State Department of Education currently mandates that students maintain a minimum 3.0 GPA in all major courses and in their coursework overall.