

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		04-33a	Apr 3/15/05	Apr 3/29/05

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Diane Klein	Email Address deeklein@iup.edu
Proposing Department/Unit Special Education and Clinical Services	Phone 357-2450

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)			
<input type="checkbox"/> New Course	<input type="checkbox"/> Course Prefix Change		
<input type="checkbox"/> Course Revision	<input type="checkbox"/> Course Deletion		
<input type="checkbox"/> Course Number and/or Title Change	<input type="checkbox"/> Catalog Description Change		
<hr/>			
<i>Current Course prefix, number and full title</i>	<i>Proposed course prefix, number and full title, if changing</i>		
2. Additional Course Designations: check if appropriate			
<input type="checkbox"/> This course is also proposed as a Liberal Studies Course.	<input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African)		
<input type="checkbox"/> This course is also proposed as an Honors College Course.			
3. Program Proposals			
<input type="checkbox"/> New Degree Program	<input type="checkbox"/> Catalog Description Change		
<input checked="" type="checkbox"/> New Minor Program	<input type="checkbox"/> Program Title Change		
<input type="checkbox"/> New Track	<input type="checkbox"/> Program Revision		
<input type="checkbox"/> Other			
<hr/>			
<i>Current program name</i>	<i>Proposed program name, if changing</i>		
4. Approvals			
Department Curriculum Committee Chair(s)	Joseph Demarich	Date	9-13-04
Department Chair(s)	Joseph Demarich		9-13-04
College Curriculum Committee Chair	Joseph Demarich		9-27-04
College Dean	[Signature]		1/24/08
Director of Liberal Studies *			
Director of Honors College *			
Provost *			
Additional signatures as appropriate:			
(include title)			
UWUCC Co-Chairs	Gail Sedquist		3-15-05

* where applicable

JAN 25 2005

Minor: Deaf Studies

Part II Description of Curriculum Change

1. Catalog Description

A minor in Deaf Studies introduces the participant to essential information regarding hearing loss and deaf culture. In addition, basic sign language skills are developed. This course of study enables individuals to have a better understanding of the needs of deaf and hard of hearing persons and to communicate with deaf persons at a basic level.

The Deaf Studies Minor is an 18-credit-hour program with 12 required credit hours and 6 elective credit hours. The required credit hours include the core courses which are essential to understanding the language and culture of the deaf community. The elective credit hours allow the minor candidate to select a more focused area of concentration.

This minor would be of interest to Anthropology, Criminology, Nursing, Psychology, and Sociology majors and anyone else who is interested in interacting with deaf or hard of hearing persons.

MINOR – Deaf Studies

18

Required Courses

EDHL 114	Introduction to D/HH Persons	3
EDHL 115	Introduction to ASL	1
EDHL 215	Intermediate ASL	2
EDHL 308	Language for D/HH Persons	3
EDHL 314	Deaf Culture (NEW COURSE)	3

Elective Courses (choose 6 credits)

EDHL 465	Parent/Preschool Programs D/HH	3
EDEX 111	Introduction to Exceptional Persons	3
SPLP 222	Introduction to Audiology	3

2. Description of the Minor

Rationale/Justification:

Individuals who are deaf and hard of hearing are a very unique population. They have linguistic needs that are significantly different from that of Standard English. American Sign Language, which is the native language for profoundly deaf persons, is a recognized language in its own right. In fact, American Sign Language is the third most commonly used language in the United States behind English and Spanish (http://www.ethnologue.com/show_language.asp?code=ASE, retrieved 7/17/03). Not only

are the communication needs of the deaf population distinctive, but this group of persons also has a culture which is unique as well.

Professionals from disciplines other than education are in need of current information regarding hearing loss and Deaf culture to enable them to work more effectively with deaf and hard of hearing populations. Disciplines such as Anthropology, Criminology, Nursing, Social Work, Counseling, Psychology, Safety Sciences, and Business can clearly benefit from knowledge about hearing loss and the ways they are most likely going to be successful in communicating with persons who have hearing loss.

Credit Requirements

This is an 18 credit minor course of study. Twelve credits comprise the core courses that all students will be required to take. Six additional credits to be selected from among three course options will allow the student to focus in a more specific way on two particular aspects of study (work at the early intervention level, work with students with multiple handicaps, or work with individuals who are deaf and communicate primarily through speech).

Sequencing and Restrictions

Students in the Deaf Studies minor must maintain a cumulative GPA of not less than 2.8 to enter and complete the Deaf Studies minor. Only students who have officially declared a Deaf Studies minor will be able to schedule the designated courses. The grade received in American Sign Language courses must be a 'C' or better to complete the minor.

The courses are offered in the following sequence:

Fall – Semester 1

EDHL 114	Introduction to Deaf and Hard of Hearing Persons	3
EDHL 115	Introduction to American Sign Language (non majors)	1

Spring – Semester 2

<i>SPLP 222</i>	<i>Introduction to Audiology</i> AND/OR	3
<i>EDEX 111</i>	<i>Introduction to Exceptional Persons</i>	3**

Fall – Semester 3

EDHL 308	Language for Deaf and Hard of Hearing Persons	3
EDHL 314**	Deaf Culture	3

Spring – Semester 4

EDHL 215	Intermediate American Sign Language	2
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Fall – Semester 5

<i>EDHL 465</i>	<i>Parent-Preschool Programs for Deaf and Hard of Hearing Persons</i>	3
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****can be taken either in the Fall or Spring Semester**

Italicized courses are the options from which the additional 6 credits of study should be selected.

Part III Implementation

1. Are faculty resources adequate?

Current resources will adequately meet the increase in enrollment. All of these courses are regularly scheduled during the semesters indicated. The maximum enrollment in all courses except American Sign Language is 25 students. American Sign Language classes are limited to 16 students. Currently, none of the EDHL courses reach maximum enrollment. The EDEX 111 course often has more than one section and the SPLP 222 course only occasionally enrolls to the maximum. In the future, there may be a need to add an additional section of EDHL 115 or EDHL 215 (the American Sign Language courses). We also anticipate the possibility of offering these courses during the summer to provide additional flexibility for students with Deaf Studies as a declared minor.

2. Are other resources adequate?

Space, equipment and supplies are all adequate at this time.

3. Do you expect an increase or decrease in the number of students as a result of these revisions? How will the department adjust?

We anticipate that there will be an increase in enrollment. There have been numerous inquiries about a Deaf Studies minor for many years. Because the EDHL major is a 'niche' major, the adjustments to the department will be negligible. The greatest impact will be on the number of students enrolled in sign language classes and faculty have the ability to adjust load to accommodate for additional sections if needed.

4. Intended implementation date?

We expect this program to become available in the Spring Semester 2005.

Part IV Periodic Assessment

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

The Education of Deaf and Hard of Hearing Persons Program (EDHL) reviews all program offerings on an annual basis at departmental curriculum meetings. Faculty reflect on how well the program helps students to meet the standards that must be met for the various accrediting bodies (NCATE, PDE, CEC/CED). A thorough review is conducted regarding

- the content in each course,
- the texts being used in the courses,

- the technology utilized in each course,
- the forms of evaluation used.

All faculty have student evaluations conducted in all courses and the formative results of these evaluations are used to modify each course as needed. In addition, students are encouraged throughout the semester to provide feedback to the instructors regarding the course content and pacing.

2. Specify the frequency of the evaluations.

The program assessment is done annually. Accrediting organization evaluations are done every five or ten years.

3. Identify the evaluating entity.

The Pennsylvania Department of Education accreditation review occurs every five years (last done Fall 2003), NCATE review occurs every 10 years (scheduled for 2004), and the Council on Education of the Deaf review occurs every five years (last done 2003).

Part V Course Proposals

There is only one new course being proposed, EDHL 314 Deaf Culture for 3 credits. The required syllabus is attached.

Part VI Letters of Support Acknowledgement

Attached

Subject: Re: New Deaf Studies Minor
From: "Dr. Joseph Domaracki" <Jwdomara@iup.edu>
Date: Mon, 24 Nov 2003 13:48:18 -0500
To: Diane H Klein <diane.klein@iup.edu>

Dee,

As chair of the Department of Special Education Department and Teacher Ed. Coordinator for EDEX. I strongly support your minor program in Deaf Studies. I think it would a valuable option for our teacher education majors as well as for the noncertification track in EX that is also inthe planning stages.

Joe

Diane H Klein wrote:

Dear Colleagues,

It is with great anticipation and pleasure that I want to announce to you that we are in the process of preparing a Deaf Studies Minor for the students at IUP. Over the last several years, we have had countless students come to our department inquiring about the possibility of studying Deaf Culture and American Sign Language. We have now created an 18 credit minor that will provide students with the ability to delve with some depth into the norms, mores, and the communicative needs of the Deaf community. In addition, the Deaf Studies Minor will enable students to acquire a basic level of receptive and expressive American Sign Language ability. This Minor would be an appropriate supplemental course of study for many disciplines, so we are pleased to come to you with this plan.

As part of the application process, we need letters of support from you indicating that this would indeed be of interest to your students. We would like to see this program become available in the Fall of 2004, so your prompt response will enable us to proceed swiftly (we hope) through the approval process.

If you have ANY questions regarding this exciting new Minor, please feel free to contact me through campus email, my personal email (drdeeklein@yahoo.com) or by phone. I anxiously await your letters of support and thank you, in advance, for your time and interest.

Dee

Diane Heller Klein, Ph.D., CED
Professor
Assistant Chairperson
Coordinator- Education of Deaf and Hard of Hearing Persons
724-357-2450

Indiana University of Pennsylvania

Department of Criminology
McElhaneey Hall, Room G-1
441 North Walk
Indiana, Pennsylvania 15705-1075

724-357-2720
Fax: 724-357-4018
Internet: <http://www.inp.edu/cr/>

January 25, 2004

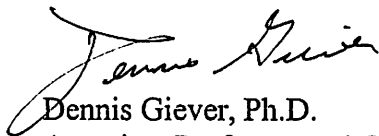
Diane Heller Klein, Ph.D. CED
Department of Special Education
Indiana University of PA
205 Davis
Indiana, PA 15705

Dee,

As chair of the department of Criminology, I would like to offer my support for your proposed minor in Deaf Studies. As you know, the department of Criminology has just recently changed our curriculum requiring that all majors obtain a minor as part of their undergraduate requirements. I feel that the minor being proposed here is a perfect example of the types of programs many of our students might be interested in. Many of our students will be working in areas where they will have a lot of contact with the public. As such, they will undoubtedly run into individuals who have a hearing impairment. Such a program will be of great benefit to them.

I wish you every success in your efforts to gain approval of this minor. Please let me know if I can be of further assistance.

Sincerely,



Dennis Giever, Ph.D.
Associate Professor and Chair

Indiana University of Pennsylvania

Department of Health and Physical Education
Zink Hall
1190 Maple Street
Indiana, Pennsylvania 15705-1073

724-357-2770
Fax: 724-357-3777
Internet: <http://www.lhs.iup.edu/hped>

February 10, 2004

To Whom It May Concern:

I am pleased to write this letter in support for the Minor in Deaf Studies proposed by Dr. Dee Klein, Coordinator of Education of Deaf and Hard of Hearing Persons in the Department of Special Education. Students in the Department of Health and Physical Education currently are required to take a course in Adapted Health and Physical Education to prepare them to work with populations with special needs. The opportunity to add to their knowledge and skills by including this minor in their academic program would be beneficial to their overall professional growth.

Sincerely,



Elaine H. Blair, Ph.D., CHES
Department Chair



From: "Mary Lou Zanich" <mlzanich@iup.edu>
Subject: Re: New Deaf Studies Minor
Date: Fri, 21 Nov 2003 12:02:04 -0500
To: "Diane H Klein" <diane.klein@iup.edu>



Dr. Klein,

Over the years, we have had a number of psychology students interested in mental health service among the deaf community. They have expressed interest in developing skills in sign language and in understanding more about the people with whom they might be working. As you might imagine, mental health services among the deaf is an area of our profession where trained professionals are in short supply. I would think that your new proposed minor would be of interest to a number of psychology students and would certainly help to contribute to the ability of our profession to provide services to an area of the population woefully underserved. The prospect of a Deaf Studies Minor is an exciting one. Thank you for all the work you have put into the development of the program.

Mary Lou Zanich, Ph.D.
Professor and Chair
Psychology Department
IUP
101 Uhler Hall
Indiana, PA 15705

Phone: 724-257-2426
FAX: 724-357-2214

----- Original Message -----

From: Diane H Klein
To: PNB@iup.edu ; taiani@iup.edu ; eblair@iup.edu ; ssdahl@iup.edu ;
Inelson@iup.edu ; mgerwick@iup.edu ; ferguson@iup.edu ; phun@iup.edu ;
dgiever@iup.edu ; rhrussel@iup.edu ; aheckert@iup.edu ; mlzanich@iup.edu
Cc: rcnowell@iup.edu ; nbenham@iup.edu ; jwdomara@iup.edu ; deeklein@iup.edu
Sent: Friday, November 21, 2003 11:31 AM
Subject: New Deaf Studies Minor

Subject: minor in deaf ed

From: "Fredalene D Bowers" <fbowers@iup.edu>

Date: Tue, 10 Feb 2004 09:22:54 -0500

To: deeklein@iup.edu

Dee,

I was very excited to hear about your department's proposed minor in deaf education. This would be an excellent opportunity for our Child Department and Family Relations Majors to increase their knowledge of and experience with special needs children. Our department fully supports your proposal. We are anxious to inform our students of this opportunity. Please send more information regarding specific requirements. Good luck with your new program!!

Fredalene Bowers, Ph.D.,
Associate Professor, Child Development and Family Relations

From: "Linda S Nelson" <lnelson@iup.edu>
Subject: Re: New Deaf Studies Minor
Date: Tue, 25 Nov 2003 14:17:05 -0500
To: "Diane H Klein" <diane.klein@iup.edu>
Cc: fbowers, pgordon, anelson, bjudkins



Dr. Klein,
I enthusiastically support the creation of a Deaf Studies Minor in your department. This will provide a valuable opportunity for students in our Child Development and Family Relations major to enhance their skills in working with children and their families.
Linda S. Nelson
HDES Department Chair

On Fri, 21 Nov 2003 11:31:09 -0500
"Diane H Klein" <diane.klein@iup.edu> wrote:

Dear Colleagues,

It is with great anticipation and pleasure that I want to announce to you that we are in the process of preparing a Deaf Studies Minor for the students at IUP. Over the last several years, we have had countless students come to our department inquiring about the possibility of studying Deaf Culture and American Sign Language. We have now created an 18 credit minor that will provide students with the ability to delve with some depth into the norms, mores, and the communicative needs of the Deaf community. In addition, the Deaf Studies Minor will enable students to acquire a basic level of receptive and expressive American Sign Language ability. This Minor would be an appropriate supplemental course of study for many disciplines, so we are pleased to come to you with this plan. As part of the application process, we need letters of support from you indicating that this would indeed be of interest to your students. We would like to see this program become available in the Fall of 2004, so your prompt response will enable us to proceed swiftly (we hope) through the approval process. If you have ANY questions regarding this exciting new Minor, please feel free to contact me through campus email, my personal email (drdeeklein@yahoo.com) or by phone. I anxiously await your letters of support and thank you, in advance, for your time and interest.

*Dee Diane Heller Klein, Ph.D., CED
Professor*