

SPLP 410 Articulation Disorders-CrsRvs-2015-12-03

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

Second Step: Click "SAVE" on bottom right

- **DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS**

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS**" (not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*Indicates a required field

Proposer*	David W Stein	Proposer Email*	dwstein@iup.edu
Contact Person*	David W Stein	Contact Email*	dwstein@iup.edu
Proposing Department/Unit*	Communication Disorders, Special Education, and Disability Services	Contact Phone*	72450

Course Level* undergraduate-level

Course Revisions

(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)

Category A: Category B:

course_delete

*** Teacher Education: Please complete the Teacher**

Education section of this form (below)

*** Liberal Studies: Please complete the Liberal Studies**

section of this form (below)

*** Distance Education: Please complete the Distance**

Education section of this form (below)

Rationale for Proposed Changes (All Categories)

(A) Why is the course being revised/deleted:*

The course has not been offered at the undergraduate level for over twenty-five years, and it will not be offered in the foreseeable future. The course number needs to be vacated for a new curriculum offering.

**(B) University Senate
Summary of Rationale***

Please enter a single paragraph summary/rationale of changes or proposal for University Senate.

The course has not been offered at the undergraduate level for over twenty-five years, and it will not be offered in the foreseeable future. The course number needs to be vacated for a new curriculum offering.

**(C) Implications of the
change on the program,
other**

None

**programs and the
Students:***

Current Course Information*

Proposed Changes

(D) Current Prefix* SPLP
(E) Current Number* 410
(F) Current Course Title* Articulation
(G) Prerequisite(s)
(H) Current Catalog Description

Category A
Proposed Prefix
Proposed Number
Proposed Course Title
Proposed Prerequisite(s)
Proposed Catalog Description

If changing Category A, no further action required.

Category B (if no change, leave blank)

(I) Number of Credits
Class Hours:3
Lab Hours:
Credits:3

Proposed Number of Credits
Class Hours:
Lab Hours:
Credits:

(J) Current Course
(Student Learning)
Outcomes

Proposed Course
(Student Learning)
Outcomes

(K) Dual Listed Courses Only:
List Current Learning Objectives for the

Dual Listed Courses Only:
List Proposed Learning Objectives for the Higher-Level Course

Higher-Level Course

(L) Brief
Course
Outline

(It is
acceptable
to copy
from old
syllabus)

As outlined by the federal definition of a "credit hour", the following should be a consideration

regarding student work - For every one hour of classroom or direct faculty instruction,

there should be a minimum of two hours of out of class student work.

Brief Course Outline

(Give sufficient detail to communicate the

content to faculty across campus.

It is not necessary to include specific

readings, calendar or assignments)

As outlined by the federal definition of a "credit hour", the following should be a consideration

regarding student work - For every one hour of classroom or direct faculty instruction,

there should be a minimum of two hours of out of class student work.

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this
Section,

Check the Box to the
Right:

Course Prefix/Number

Course Title

Type of Proposal

See CBA, Art. 42.D.1 for Definition

Brief Course Outline

Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments

As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or

direct faculty instruction, there should be a minimum of two hours of out of class student work.

Rationale for Proposal (Required Questions from CBA)

How is/are the
instructor(s) qualified

In the Distance
Education delivery

method as well as the
discipline?

For each outcome in the course, describe

how the outcome will be achieved using

Distance Education technologies.

How will the instructor-student and

student-student interaction take place?

(if applicable)

How will student achievement be evaluated?

How will academic honesty for tests

and assignments be addressed?

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section,

Check the Box to the Right:

Liberal Studies Course Designations (Check all that apply)

Learning Skills:

Knowledge Area:

Liberal Studies
Elective

Please mark the designation(s) that apply - must meet at least one

Expected
Undergraduate
Student

Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners

Learning Outcomes
(EUSLOs)

See <http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694>

Description of the
Required

Narrative on how the course will address the Selected Category Content

Content for this
Category

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

Liberal Studies courses must include

the perspectives and contributions

of ethnic and racial minorities and

of women whenever appropriate to

the subject matter. Please explain

how this course will meet this

criterion.

Liberal Studies courses require the

reading and use by students of at

least one non-textbook work of

fiction or non-fiction or a collection

of related articles. Please describe

how your course will meet this

criterion.

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section,

Check the Box to the Right:

Course Designations:

Key Assessments

For both new and revised courses, please attach (see the program education coordinator):

- The Overall Program Assessment Matrix
- The Key Assessment Guidelines
- The Key Assessment Rubric

File

Modified ^

No files shared here yet.

**Narrative
Description
of the**

How the proposal relates to the Education Major

**Required
Content**

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments: