REQUEST FOR PROGRAM REVISION

PART I. TITLE/AUTHOR OF PROPOSAL REVISIONS TITLE: Rehabilitation Undergraduate Curriculum DEPARTMENT: Special Education and Clinical Services CONTACT PERSON: Clarice K. Reber

PART II. APPROVALS

Department Curriculum Committee

College Curriculum Committee

College Dean

PART III. TIMETABLE

Date submitted to UWUCC 9/89 Semester/Year to be

Year to be published implemented 6/90 in Catalog 1990

PART IV. DESCRIPTION OF THE CURRICULUM CHANGE

- 1. CATALOG DESCRIPTION: See attached sheet
- 2. SUMMARY OF CHANGES
 - a. Drop from Required Courses:
 - 1) RH 311 Rehabilitation of the Blind and Deaf
 - 2) RH 411 Rehabilitation of the Post-Surgical Patient
 - 3) EX 370 Assessment of the Mentally and/or Physically **Handicapped**
 - 4) PC 322 Introduction to Psychological Measurement
 - b. Add to Required Courses:
 - 1) RH 211 Medical Aspects of Rehabilitation
 - 2) RH 410 Vocational Assessment in Rehabilitation Counseling
 - c. Change Other Major Related requirement to read:
 - 1) EX 120 Introduction to Exceptional Persons BI 155 Human Physiology and Anatomy 4 s. h.

HP 221 Human Structure and Function

d. Increase semester hours:

1) RH 484 Directed Rehabilitation Activities from 1 to 3 s.h

e. Change course numbers:

1) RH 421/441 Field Training in Rehabilitation to This is inconsist RH 488/493 respectively inge Name of Course Course Course

f. Change Name of Course, Correct Catalog to Read 3 s.h.:

1) RH 422 Rehabilitation Practicum to RH 422 Current Topics in Rehabilitation

2) Change semester hours from 2 to 3

- 3. RATIONALES FOR PROPOSED CHANGES IN IV. 2 ABOVE
 - a. Deletion of course requirements
- 1) Delete RH 311: In order to prepare students to work effectively in rehabilitation, they need to have knowledge of a broad range of medical disorders and the vocational, social and psychological impact of these disorders upon the individual. The importance of this aspect of an undergraduate education in rehabilitation is clearly spelled out in the recommendations of the Council on Rehabilitation Education (see Appendix A). Currently, the Rehabilitation curriculum contains one indepth course which solely focuses on sensory disorders (RH 311, Rehabilitation of the Blind and Deaf) and no courses which focus on other physical disorders. The proposed change would retain some information on blingness and deafness in the curriculum (as part of the Medical Aspects course, RH 211) but enable students to learn about numerous other significant physical disorders.
- 2) Delete EX 370 and PC 322: The ability to conduct a vocational evaluation is considered an essential aspect of the professional role of rehabilitation practitioners. Vocational assessment is also emphasized as a primary component of an appropriate undergraduate education in Rehabilitation by the Council on Rehabilitation Education. A new course, RH 410 Vocational Assessment in Rehabilitation, has been developed to take the place of the content in EX 370 and PC 322 relevant to vocational assessment.

Through this revision, assessment will be taught within the content of Rehabilitation and include vocational assessment procedures for specific disabilities. Neither EX 370 nor PC 322 serve this function. The emphasis in EX 370 is on educational assessment and, therefore, is not relevant to the practice of rehabilitation because most rehabilitation clients are adults. When educational assessment is needed for adolescent rehabilitation clients, it is typically provided by professionals in other disciplines. The emphasis of PC 322, similarly, is not closely related to the type of information needed in Rehabilitation. PC 322 emphasizes psychological measurement techniques and the underlying theoretical assumptions regarding their use. This would be of value in a graduate program in Rehabilitation but is not congruent with the goals of an undergraduate education in Rehabilitation. We do not feel it is necessary for the students to take all 3 courses because 9 sh in assessment is excessive in an undergraduate curriculum. Note the attached acknowledgement of the omission of PC 322 from Dr. Carl Schneider, Chairperson, Psychology (Appendix B).

content of RH 411, Rehabilitation of the Post-Surgical Patient is no longer relevant to the goals of an undergraduate education in Rehabilitation. For the most part, the type of medical information conveyed in this course is not related to the professional roles of rehabilitation practitioners. Similar courses are not offered in other Rehabilitation programs and it is not related to the recommendations of the Council on Rehabilitation Education. Aspects of the course which would be useful to rehabilitation students could easily be incorporated into the proposed course RH 211 Medical Aspects of Rehabilitation.

b. Addition of Courses

- 1) Add RH 211: The new course RH 211 Medical Aspects of Disability will fulfill a significant academic need in the Rehabilitation program. Rehabilitation practitioners are expected to have a working knowledge of a broad range of disabling physical disorders and their implications for rehabilitation. Presently our curriculum studies only the sensory disabilities, blindness and deafness, which comprise only a small percentage of a typical rehabilitation client load. This course would combine study of the sensory disabilities with a much wider range of medical disorders.
- 2) Add RH 410: The new course RH 410 Vocational Assessments in Rehabilitation Counseling will take the place of EX 370 and PC 322. Assessment will be taught within the context of the Rehabilitation profession and address specific vocational assessment procedures for explicit disabilities. The majority of employment roles in rehabilitation require the rehabilitation practitioner to assess a disabled client's vocational abilities and to provide assistance in the form of career counseling and rehabilitation passed upon the results of the assessment. The most recent position paper on undergraduate education of the National Council on Rehabilitation Education states ... "that the rehabilitation curriculum should include a course in the pasic methods and techniques utilized in vocational evaluation." (underlining our emphasis) and that students should demonstrate

skills in routine work evaluation. One specific rehabilitation course replacing two assessment courses will permit more free electives in the overall undergraduate program. We perceive the additional free elective as strengthening the liberal education of the student.

c. BI 151 is changed to BI 155 at the recommendation of the Biology Department. This course is appropriate for non major, non-nursing majors. See the attached memo from Dr. Gallati (Appendix C).

HP 221 Human Structure and Function is added as an option to BI 155 to increase the flexibility of scheduling for students and as the course meets the needs of the Rehabilitation curriculum. See the attached memo of approval from the Health and Physical Education Department (Appendix D).

d. Increase semester hours of RH 484 Directed Rehabilitation Activities from 1 s.h. to 3 s.h.

Students currently observe and participate in rehabilitation activities at area agencies for 1-2 hours weekly. We propose increasing observation and practicum experiences to 4-6 hours weekly. This increase will provide more extended early opportunity for students to assess or strengthen interest in the field of rehabilitation and will assist the student to integrate classroom instruction in rehabilitation programming prior to the final field experience during the senior year. Experiences will vary according to student interests, and needs, as well as agency and client needs.

- e. Number change RH 421 and RH 441 to RH 499 and RH 488 respectively. These number changes are requested to conform to the internship course numbers requested by the Experiential Education Office. Please see the attached memo from Dr. Ronald E. Simkins, Director, Experiential Education Office (Appendix E).
 - f. Proposed changes in RH 422 Rehabilitation Practicum

 1) Rationale for name change
 RH 422 Rehabilitation Practicum to RH 422 Current Topics in
 Rehabilitation

The name change is requested to make the course title consistent with the nature of the course content. The course is taken concurrently with the Field Training courses (internship semester). It meets for 3 hours late Friday afternoon to discuss topics vital to current rehabilitation practice and procedures, e.g., state and federal legislation, new advances in rehabilitation, ethical issues in the workplace. The course is a seminar format requiring students to research and present current issues in rehabilitation. The title "Practicum" suggests client contact and has led to confusion with the Directed Rehabilitation Activities course.

2) Change RH 422 from 2 s.h. to 3 s.h.: is proposed to correct an error that occurred in the 1976 catalog. This course has been offered as three credits since its creation. We have never offered it for 2 s.h. (according to the personnel available in the department at this time). When we attempted to change the error, we were instructed to consult the Curriculum Committee. The course meets every Friday afternoon for three

hours. Dr. Richard Chamberlain could not find official change of the course credits in his search of the University Senate archives (Appendix F). Documentation of the changes in the catalogs is found in Appendix G.

4. IMPACT OF CHANGES UPON STUDENTS

This change in program will provide students with a program meeting specific professional requirements. Students will continue to graduate within 124 semester hours. Major courses will be increased by 2 credits (by 3 credits according to the most recent catalog, and major related courses will be reduced by 5 or 6 semester hours resulting in an additional 3 semester hours of free electives.

TABLE 1 COMPARISON OF OLD AND NEW REHABILITATION PROGRAMS

Major Required Courses: RH 200 Intro to Rehabilitation	OLD PROGRAM				NEW PROGRAM				
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12

6-7

Total

Liberal Studies:

Total

Mathematics: MA 217

Natural Science: BI 103-104

Social Science: PC 101,

Elective: PC 321

SO 151 or SO 101

54

*Elective: PC 321

Mathematics: MA 217

Social Science: PC101

Natural Science: Any Lab Sci

SO 151

Free Electives: 13

Grand Total 124

* Not yet app Pending approval as a Liberal Studies Course

New Liberal
Shales requirements

54

14-15

124

CATALOG DESCRIPTION

C.REHABILITATION

Completion of this program leads to the Bachelor of Science in Education with a specialization in rehabilitation. The program is designed for students seeking career opportunities in the rehabilitation of persons with physical and/or mental disabilities. Graduates are prepared to provide a range of rehabilitative services including: rehabilitation counseling, vocational assessment, case management and disability consultation within public and private agencies.

BACHELOR OF SCIENCE IN EDUCATION IN REHABILITATION							
NEW REHABILITATION PROGRAM Major Required Courses:							
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RH 200 Intro to Rehabilitation	3						
RH 220 Neurological Basis of Disability	3						
RH 211 Medical Aspects of Rehabilitation	3						
RH 312 Psychological Basis of Disability	3						
RH 321 Principles and Methods of Rehabilitation	3						
RH 322 Rehabilitation Case Study and Interpretation							
RH 360 Rehabilitation Counseling: Strategies	3						
RH 410 Vocational Assessment in Rehabilitation	3						
RH 412 Occupational Aspects of Rehabilitation	3						
RH 422 Current Topics in Rehabilitation	3						
RH 460 Advanced Rehabilitation Counseling	3						
RH 484 Directed Rehabilitation Activities	3						
RH 488 Field Training in Rehabilitation	6						
RH 493 Field Training in Rehabilitation	6						
	48						
Other Requirements (Major Related):							
EX 120 Introduction to Exceptional Persons	3						
BI 155 Human Physiology and Anatomy	4						
OR							
HP 221 Human Structure and Function	3						
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Grand Total 124							

REHABILITATION Curriculum Sequence

FIRST SEMESTER	SECOND SEMESTER
EN 101 College Writing	EX 120 Intro to Excep Child3 L.S. Fine Arts Elective3 RH 220 Neuro Bases3 HP 221 or BI 1553 or 4 Lab Science4 16 or 17 credits
THIRD SEMESTER SEM GRADE RH 211 Medical Aspects	FOURTH SEMESTER SEM GRADE RH 360 Counseling Strategies3 L.S. Humanities Elective3 RH 321 Prin and Methods3 PC 321 Abnormal Psych3 Free Elective3 15 credits
### FIFTH SEMESTER SEM GRADE	SIXTH SEMESTER SEM GRADE RH 322 Case Studies
SEVENTH SEMESTER Synthesis	EIGHTH SEMESTER SEM GRADE RH 422 Current Topics in Rehab.3 RH 488 Field Training
	THIS IS UNOFFICIAL. WE RESERVE THE RIGHT

TO CORRECT ERRORS FOUND.