

# BS in Speech-Language Pathology & Audiology-PrgRsv-2018-03-13

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

## Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

**Second Step:** Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

**Third Step:** Make sure the word ***DRAFT*** is in yellow at the top of the proposal

**Fourth Step:** Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

<b>Proposer*</b>	Lisa Price	<b>Proposer Email*</b>	lprice@iup.edu
<b>Contact Person*</b>	Lisa Price	<b>Contact Email*</b>	lprice@iup.edu
<b>Proposing Department/Unit*</b>	Communication Disorders, Special Education, & Disability Services	<b>Contact Phone*</b>	357-5687

<p><b>Program Revision Options (Check all that apply)</b></p> <p>Catalog Description Change Liberal-Studies</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>
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<b>Program Level:*</b>	undergraduate-level
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<b>Rationale for Proposed Changes</b>	
<b>(A) Why is the program being revised?*</b>	<ol style="list-style-type: none"> <li>As per the October 2016 BOG amended policy, LS credits should be within 40-48 credits. Our program currently has 49-50. Therefore, we need to reduce the number of total LS credits required within our program.</li> <li>We need to revise old wording in one line of our catalog description. We previously stated we would admit students on 3 different dates during the year; we removed that, however, the catalog still mentions “on those dates” which is confusing. We also want to update which courses are affected by the GPA requirement.</li> <li>We have a proposal in to change the name of one course; therefore, we would like to update the catalog description list of required courses to match the new course names.</li> </ol>

<p><b>(B) Identify ALL Program Level Student</b></p> <p><b>Learning Outcomes (PSLO)</b></p> <p><b>Indicate any SLOs that have been changed</b></p> <p><b>highlighting them in red.*</b></p> <ul style="list-style-type: none"> <li>• Outcomes must be measurable</li> <li>• 4-6 outcomes recommended for degree programs</li> <li>• Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program</li> <li>• Minors and majors may share outcomes</li> <li>• PLSLOs will be evaluated as part of the program's assessment plan</li> </ul>	<p><b>Students will be able to:</b></p>		
	<b>#</b>	<b>Outcome</b>	<b>How outcome measured</b>
	1	Explain the foundations of and methods for measuring typical speech, language, swallowing, and hearing function across the lifespan.	Direct measure of student learning in target coursework  Indirect measure – student survey
	2	Describe the clinical signs of and etiologies related to speech, language, swallowing, and hearing disorders.	Direct measure of student learning in target coursework  Indirect measure – student survey
	3	Demonstrate disciplinary skills required for clinical work in speech-language pathology and audiology.	Direct measure of student learning in target coursework  Indirect measure – student survey
4	Explain features of cultural and linguistic diversity and their effects on communication, both normal and disordered.	Direct measure of student learning in target coursework  Indirect measure – student survey	
<p><b>(C) Implications of the change on the program, other programs and the Students:*</b></p>	<p>Students will be required to take 6 credits of LS Electives instead of 9. Therefore, they will have 3 more credits of FREE electives within their 120 credit program.</p> <p>Students will not be denied permission to take 300 and 400 level courses if their GPA falls below 3.25 or if they have a weak dispositions assessment. They will be allowed to complete upper-level coursework, but will need special permission to enroll in clinical observation courses and clinic.</p>		

Program Information	
<b>(D) Current Program Title*</b>	Speech-Language Pathology & Audiology
<b>Proposed Program Title</b>  <i>(if changing)</i>	

<p><b>(E) Current Narrative</b></p> <p><b>Catalog Description</b></p> <p><i>If copying pasting from current catalog entry, please paste into  Word or Notepad first to  eliminate potential issues with  formatting or special characters  in the text.</i></p>	<p>UG Course Catalog: <a href="http://www.iup.edu/registrar/catalog/">http://www.iup.edu/registrar/catalog/</a> Grad Course Catalog: <a href="http://www.iup.edu/graduatestudies/catalog/">http://www.iup.edu/graduatestudies/catalog/</a></p> <p>Completion of the sequence of courses in speech-language pathology and audiology serves as a preprofessional program for students planning to become practicing speech-language pathologists or audiologists. Students entering the undergraduate program should be aware of the following:</p> <ol style="list-style-type: none"> <li>1. IUP is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association and qualifies a person for the Certificate of Clinical Competence from the American Speech-Language-Hearing Association and Pennsylvania State Licensure.</li> <li>2. National certification, state licensure, and PDE Educational Specialist Certification as a School Speech-Language Pathologist are available only to holders of the master's degree in speech-language pathology.</li> <li>3. Students will need a minimum cumulative GPA greater than 3.5 to qualify for admission to most graduate schools.</li> <li>4. Upon completion of a master's degree in speech-language pathology at IUP, students will be prepared to provide services in work settings such as hospitals, community clinics, public school and early intervention programs, and rehabilitation settings.</li> <li>5. To be eligible to register for 300- and 400-level courses in the major, students must meet the junior standing requirement of a minimum overall cumulative GPA of 3.25 and verification by the academic advisor that the program's dispositions are met or exceeded. Students must also complete 25 hours of observation in speech-language pathology or audiology (depending upon career objectives) supervised by an IUP faculty member who holds a Certificate of Clinical Competence. These are completed through enrollment in SPLP 310 and 410.</li> </ol> <p>Transfers, changes of major, and post-baccalaureate admissions into the undergraduate Speech-Language Pathology and Audiology program will be approved on a competitive basis. For a prospective student to be considered for admission on those dates, the minimum criteria include a minimum cumulative GPA of 3.0 or greater in all undergraduate course work, passing standardized exam scores, an interview, and an essay. Please contact the Speech-Language Pathology and Audiology program director for more information.</p>						
<p><b>Proposed Narrative</b></p> <p><b>Catalog Description</b></p> <p><i>(if changing)</i></p>	<p>Completion of the sequence of courses in speech-language pathology and audiology serves as a preprofessional program for students planning to become practicing speech-language pathologists or audiologists. Students entering the undergraduate program should be aware of the following:</p> <ol style="list-style-type: none"> <li>1. IUP is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association and qualifies a person for the Certificate of Clinical Competence from the American Speech-Language-Hearing Association and Pennsylvania State Licensure.</li> <li>2. National certification, state licensure, and PDE Educational Specialist Certification as a School Speech-Language Pathologist are available only to holders of the master's degree in speech-language pathology.</li> <li>3. Students will need a minimum cumulative GPA greater than 3.5 to qualify for admission to most graduate schools.</li> <li>4. Upon completion of a master's degree in speech-language pathology at IUP, students will be prepared to provide services in work settings such as hospitals, community clinics, public school and early intervention programs, and rehabilitation settings.</li> <li>5. To be eligible to register for observation courses (SPLP 310 and 410) and speech clinic (SPLP 420), students must meet the requirement of a minimum overall cumulative GPA of 3.25. Students must also complete 25 hours of observation in speech-language pathology or audiology (depending upon career objectives) supervised by an IUP faculty member who holds a Certificate of Clinical Competence. These are completed through enrollment in SPLP 310 and 410.</li> </ol> <p>Transfers, changes of major, and post-baccalaureate admissions into the undergraduate Speech-Language Pathology and Audiology program will be approved on a competitive basis. For a prospective student to be considered for admission, the criteria include a minimum cumulative GPA of 3.0 or greater in all undergraduate course work, passing standardized exam scores, an interview, and an essay. Please contact the Speech-Language Pathology and Audiology program director for more information.</p>						
<p><b>(F) Current and Proposed</b></p> <p><b>Program Requirements</b></p>	<p>Attach a Word document showing a side-by-side comparison of the current and proposed program requirements.</p> <p>Please clearly label the attachment as Program Requirements.</p> <table border="1" data-bbox="224 1766 1477 1900"> <thead> <tr> <th data-bbox="277 1766 326 1793">File</th> <th data-bbox="1198 1766 1284 1793">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="277 1822 932 1850">Microsoft Word Document SPLP program requirements_side-by-side.docx</td> <td data-bbox="1187 1822 1451 1850">Apr 02, 2018 by Lisa H. Price</td> </tr> <tr> <td data-bbox="277 1864 1166 1892">Microsoft Word Document SPLP program requirements_side-by-side_updated after Senate mtg.docx</td> <td data-bbox="1187 1864 1451 1892">May 11, 2018 by Lisa H. Price</td> </tr> </tbody> </table> <p><a href="#">Download All</a></p>	File	Modified	Microsoft Word Document SPLP program requirements_side-by-side.docx	Apr 02, 2018 by Lisa H. Price	Microsoft Word Document SPLP program requirements_side-by-side_updated after Senate mtg.docx	May 11, 2018 by Lisa H. Price
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<b>(G) Supporting Documents*</b>	Are you making a major change?	
	NO	
	If making a major change, please attach a document with a summary of any/all changes. Please clearly label the attachment as Supporting Documentation.	
	<b>File</b>	<b>Modified</b>
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## Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

<b>If Completing this Section, Check the Box to the Right:</b>	<b>NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies</b>
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners See <a href="http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694">http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</a></i>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
<b>All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. Please answer the following questions.</b>	

<p><b>Liberal Studies courses must include</b></p> <p><b>the perspectives and contributions</b></p> <p><b>of ethnic and racial minorities and</b></p> <p><b>of women whenever appropriate to</b></p> <p><b>the subject matter. Please explain</b></p> <p><b>how this course will meet this</b></p> <p><b>criterion.</b></p>	
<p><b>Liberal Studies courses require the</b></p> <p><b>reading and use by students of at</b></p> <p><b>least one non-textbook work of</b></p> <p><b>fiction or non-fiction or a collection</b></p> <p><b>of related articles. Please describe</b></p> <p><b>how your course will meet this</b></p> <p><b>criterion.</b></p>	

## Teacher Education Section

*- Complete this section only for a new Teacher Education course or Teacher Education course revision*

<p><b>If Completing this Section,</b></p> <p><b>Check the Box to the Right:</b></p>	<p><b>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</b></p>						
<p><b>Course Designations:</b></p>							
<p><b>Key Assessments</b></p>							
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> <li>The Overall Program Assessment Matrix</li> <li>The Key Assessment Guidelines</li> <li>The Key Assessment Rubric</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">File</th> <th style="text-align: center;">Modified</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Microsoft Word Document SPLP program requirements_side-by-side.docx</td> <td style="text-align: center;">Apr 02, 2018 by Lisa H. Price</td> </tr> <tr> <td style="text-align: center;">Microsoft Word Document SPLP program requirements_side-by-side_updated after Senate mtg.docx</td> <td style="text-align: center;">May 11, 2018 by Lisa H. Price</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Drag and drop to upload or <a href="#">browse for files</a> </li> <li><a href="#">Download All</a></li> </ul>	File	Modified	Microsoft Word Document SPLP program requirements_side-by-side.docx	Apr 02, 2018 by Lisa H. Price	Microsoft Word Document SPLP program requirements_side-by-side_updated after Senate mtg.docx	May 11, 2018 by Lisa H. Price
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<p><b>Narrative Description of the</b></p> <p><b>Required Content</b></p>	<p><i>How the proposal relates to the Education Major</i></p>						

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Please submit an ihelp if you have any questions <http://ihelp.iup.edu>