

Certificate in Behavior Analysis -NewDsg-2018-03-25

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title*

Second Step: Click “**SAVE**” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word DRAFT is in yellow at the top of the proposal

Fourth Step: Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Becky Knickelbein	Proposer Email*	bknick@iup.edu
Contact Person*	Becky Knickelbein	Contact Email*	bknick@iup.edu
Proposing Department/Unit*	CSD	Contact Phone*	7-5678

(A) Request Type:*	certificate
(B) Minor or Certificate Title:*	Certificate in Behavior Analysis
(C) List number of credits:*	13
(D) If Certificate or Letter, select level:	post-secondary
(E) Course Level:*	undergraduate-level
(F) Narrative Catalog Description:*	Provides the student with the specific knowledge and skills necessary to function as a Board Certified Assistant Behavior Analyst (BCaBA). Courses are aligned to the requirements of the Behavior Analyst Certification Board, and satisfy one of the three requirements to be eligible to become a BCaBA. The two remaining requirements, supervised field experience and earning a passing score on the BCaBA examination, are not part of this undergraduate certificate.

<p>(G) List of Program Requirements in catalog layout including course numbers, titles, credits and any footnotes.*</p>	<p><i>Note: PASSHE requires a minimum of 6 credits in a minor be advanced standing (300 and above)</i></p> <p>Required Courses:</p> <p>EDEX 340 Introduction to Behavior Management in Special Education 3cr</p> <p>EDEX 435 Methods and Curriculum - Severe Cognitive Disabilities 3cr</p> <p>EDEX 440 Ethical and Professional Behavior 1cr</p> <p>EDEX 469 Education of Persons with Emotional Disabilities/Behavioral Disabilities/Learning Disabilities/Traumatic Brain Injury 3cr</p> <p>EDSP 476 Foundations of Behavioral Analysis 3cr</p> <ul style="list-style-type: none"> Students will complete 4 courses in the CSD Department and one course offered by the EDSP Department. See letter from EDSP Department in Appendix.
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<p>(H) Student Learning Outcomes*</p> <p><i>Please be sure to list all Student Learning Outcomes that relate to this Minor or Certificate</i></p> <ul style="list-style-type: none"> Outcomes must be measurable Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program Minors and majors may share outcomes SLOs will be evaluated as part of the program's assessment plan 	<p>Students will be able to:</p> <table border="1"> <thead> <tr> <th>#</th> <th>Outcome</th> <th>How outcome measured</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>describe and illustrate foundational knowledge of behaviorism and behavioral principles</td> <td>course examinations, and assignments will assess foundational knowledge and principles</td> </tr> <tr> <td>2</td> <td>implement basic behavior analytic skills and procedures typically utilized by practicing behavior analyst.</td> <td>out-of-class projects requiring application of the skills learned in each course to assess the effective use critical skills</td> </tr> <tr> <td>3</td> <td>implement client-centered practices that apply to individuals with behavioral concerns in a variety of settings.</td> <td>out-of-class projects demonstrating the ability to individualize the processes learned in order to address the behavioral concerns across environments</td> </tr> </tbody> </table>	#	Outcome	How outcome measured	1	describe and illustrate foundational knowledge of behaviorism and behavioral principles	course examinations, and assignments will assess foundational knowledge and principles	2	implement basic behavior analytic skills and procedures typically utilized by practicing behavior analyst.	out-of-class projects requiring application of the skills learned in each course to assess the effective use critical skills	3	implement client-centered practices that apply to individuals with behavioral concerns in a variety of settings.	out-of-class projects demonstrating the ability to individualize the processes learned in order to address the behavioral concerns across environments
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Rationale for Proposal

<p>(I) Why is this being proposed?*</p>	<p>Students preparing to work with individuals with behavioral concerns are increasingly being required to gain specific training and certifications by employers. The Behavior Analysis Certification Board is a national organization that provides certification for both graduate level and undergraduate level students. Undergraduates can attain the Board Certified Assistant Behavior Analyst (BCaBA) credential by completing coursework, field hours and passing a national examination. The courses comprising the proposed certificate program prepare undergraduates to work with individuals of all ages, who demonstrate the need for well designed behavioral planning. All of the courses are currently being taught and cover the required content material to allow students to pursue the national certification. Having completed this course work during their undergraduate studies (the first of three requirements and the only requirement covered by IUP), our graduates will be able to sit for the national exam and begin the supervised field hours required, as soon as they are employed. This will be attractive to all employers who require the Board Certified Assistant Behavior Analysis credential (such as school districts, social agencies, approved private schools, etc.)</p>
<p>(J) What role, if any, does it serve the College /University above and beyond the role it serves in the department?*</p>	<p>The coordination of this existing coursework, which is aligned to meet the content requirements of the BCaBA, allows the University to add a new nationally recognized certificate to the programs currently offered. This addition to the curriculum offerings also demonstrates responsiveness to the current developments in this field.</p>

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Please submit an ihelp if you have any questions <http://ihelp.iup.edu>