

MS Speech-language pathology-PrgRsv-2018-04-05

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word ***DRAFT*** is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS**" (*not EDIT*) and start completing the template. When exiting or when done, click "**SAVE**" (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Lisa Price	Proposer Email*	lprice@iup.edu
Contact Person*	Lisa Price	Contact Email*	lprice@iup.edu
Proposing Department/Unit*	Communication disorders, special education, disability services	Contact Phone*	7-5687

Program Revision Options (Check all that apply)

Catalog Description Change

** Teacher Education: Please complete the Teacher Education section of this form (below)*

** Liberal Studies: Please complete the Liberal Studies section of this form (below)*

Program Level:*

graduate-level

Rationale for Proposed Changes

(A) Why is the program being revised?*

The following changes to graduate catalog language:

Improving the efficiency and clarity of the program description.

Updating admissions criteria including how the program will handle prerequisite coursework with a grade of C or lower and requirements for people who are non-native speakers of English.

Updating language regarding policies on retention in the program. The program worked with the SGSR to ensure that these updated policies on retention are written using clear language and that they are acceptable to the graduate school and IUP's legal counsel.

<p>(B) Identify ALL Program Level Student</p> <p>Learning Outcomes (PSLO)</p> <p>Indicate any SLOs that have be changed highlighting them in red.*</p> <ul style="list-style-type: none"> • Outcomes must be measurable • 4-6 outcomes recommended for degree programs • Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program • Minors and majors may share outcomes • PLSLOs will be evaluated as part of the program's assessment plan 	<p>Students will be able to:</p>		
	#	Outcome	How outcome measured
	1	Demonstrate knowledge of typical development as well as disorders of communication and swallowing.	Direct measures of student learning in target coursework and clinics Indirect measure – student survey
	2	Manage clinical cases by applying principles of prevention, assessment, intervention, and evidence-based practice, and by analyzing data to make appropriate clinical decisions.	Direct measures of student learning in target coursework and clinics Indirect measure – student survey
	3	Collaborate and communicate effectively with clients, families, supervisors, and other healthcare professionals both orally and in writing.	Direct measures of student learning in target coursework and clinics Indirect measure – student survey
4	Demonstrate professional and ethical conduct in clinical practice.	Direct measures of student learning in target coursework and clinics Indirect measure – student survey	
<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>Admissions criteria are current with our admissions practices and procedures. Students have much better clarity on how they will be evaluated for retention in the program.</p>		

Program Information	
<p>(D) Cu rre nt Pr og ra m Tit le*</p>	<p>MS in Speech-Language Pathology</p>
<p>Pr op os ed Pr og ra m Tit le</p> <p><i>(i</i> <i>f</i> <i>ch</i> <i>an</i> <i>gi</i> <i>ng)</i></p>	

(E) UG Course Catalog: <http://www.iup.edu/registrar/catalog/>

Grad Course Catalog: <http://www.iup.edu/graduatestudies/catalog/>

The Speech-Language Pathology program culminates in a Master of Science degree. IUP is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA). The program provides for the completion of the academic and practicum requirements for the Certificate of Clinical Competence from ASHA, for Pennsylvania Licensure in Speech-Language Pathology, and for Educational Specialist Certification in School Speech-Language Pathology from the Pennsylvania Department of Education. The tripartite role is fulfilled by completion of all the course requirements for the B.S. and the MS degrees. Applicants who do not have an undergraduate degree in speech-language pathology must complete the necessary prerequisites before applying for graduate admission. An optional thesis may be completed with the approval of your advisor.

Admission Criteria

Admission Policy: The Graduate Admissions Committee will review all applicants for admission in terms of courses listed on the transcript(s) as well as grade point average. Applicants admitted will be informed of any coursework deficiencies by their advisor. Undergraduate courses in the major with a letter grade of "C" or below will not be accepted as a prerequisite for graduate study and will be treated as a course deficiency. The graduate coordinator will advise the person of the procedures to fulfill any course deficiencies. Because the program has a limit on the number of applicants that can be accepted, the following requirements should be met for an application to be competitive: a grade point average of at least 3.50 out of 4.00 (no lower than 3.0 can be accepted); GRE scores of at least 145 verbal, 145 quantitative, and 3 for analytical writing; strong letters of recommendation from at least two faculty members, preferably in the discipline; and an acceptable performance in interview interactions with program faculty. The 25 hours of supervised observation for the ASHA CCC-SLP must be completed prior to beginning the master's Program.

Applicants who are not native English speakers must achieve a score at the ninetieth percentile or higher on the oral and written subtests of the TOEFL. If foreign applicants are not graduates of an undergraduate program in speech-language pathology, the restrictions relative to completing prerequisite coursework will also apply. Furthermore, the applicant must provide the program's Graduate Admissions Committee with an audiotape recording of twenty minutes of free conversation with a colleague and twenty minutes of reading from a professional text. The committee will judge the adequacy of the spoken language; the applicant may be required to successfully complete speech therapy before being allowed to register for clinical practicum experiences. Observation hours and clinical practicum completed in another country will be accepted only if they have been supervised by a speech-language pathologist who holds the appropriate certification from ASHA.

Retention in the Program

No person will be granted a degree who has more than one "C" grade in graduate courses in Speech-Language Pathology. Only one of these courses may be repeated in accordance with the School of Graduate Studies and Research procedures. Clinical courses must be completed with a grade of "B" or higher to meet the requirements for graduation. Furthermore, the practicum hours in clinical courses with a grade of "C" or lower will not apply to ASHA certification or state licensure requirements.

National Examination

Prior to receiving their degree, students must pass the National Examination in Speech-Language Pathology and provide evidence of the attempt to the graduate coordinator. The examination should be taken during the last semester of enrollment. If a student does not attain a passing score prior to graduation, the student must pass comprehensive examination questions determined by areas of weakness on the National Examination.

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The IUP Master of Science (MS) degree program in Speech-Language Pathology is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA).

The MS curriculum combined with an undergraduate degree in communication disorders meets the academic and clinical requirements for the Certificate of Clinical Competence from ASHA, Pennsylvania Licensure in Speech-Language Pathology, and Educational Specialist Certification by the Pennsylvania Department of Education. Applicants who do not have an undergraduate degree in communication disorders must complete the necessary prerequisites before applying for graduate admission.

Admission Criteria

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Admission Policy: The Graduate Admissions Committee will review applicants for admission who provide 1) GRE scores, 2) an undergraduate degree with a GPA of 3.0 or higher, 3) prerequisite coursework in speech-language pathology, 4) two letters of recommendation, 5) a written response to the provided prompt, and 6) an interview with the program's admissions committee. Applicants must also meet the program's technical standards and professional dispositions.

Due to the competitive nature of graduate admissions, preference is given to applicants who have an undergraduate degree in communication disorders with a GPA of 3.6 or higher, Verbal and Quantitative GRE scores of 145 or higher and 3.5 or higher for Writing, strong letters of recommendation from academic faculty in communication disorders, and excellent communication skills during the interview.

Essential undergraduate courses with a letter grade of "C" or below will not be accepted as prerequisites for graduate study and considered as a course deficiency. Documentation of 25 hours of supervised observation and state and federal clearances must be completed prior to beginning the master's program.

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In addition to the stated application requirements, applicants who are non-native English speakers must achieve a score at the ninetieth percentile or higher on oral and written subtests of the TOEFL. Observation hours and clinical practicum completed in another country will be accepted only if they have been supervised by a speech-language pathologist who holds the appropriate certification from ASHA.

Retention in the Program

In order to remain in good standing, students in the SPLP program must meet the following criteria:

1. A grade point average (GPA) of 3.25 is considered the minimum level of academic performance for all SPLP graduate students.
2. Clinical practicum courses must be completed with a grade of "B" or higher to meet the requirements for graduation. Furthermore, the practicum hours in clinical courses with a grade of "C" or lower will not apply to ASHA certification or state licensure requirements.
3. An overall clinical practicum grade of "B" or better must be obtained in the two clinics immediately prior to participating in an externship. If a grade of "C" or lower is earned in any of these semesters, it will delay and may preclude an externship placement.
4. The SLP-MS program requires that students repeat any course that resulted in a final grade of F, because all coursework is required for certification and licensure in the field. The IUP SGSR Repeat Policy will be enforced. Students with a grade of F in a course will not be approved for externship placement until they repeat the course and achieve a C or better grade. See below for policies regarding externship placement.
5. Only one course or clinic may be repeated, and only one time.
6. No person will be granted a degree who has more than one "C" grade in graduate courses in Speech-Language Pathology or Audiology, regardless of the number of credits for the course.
7. Students must demonstrate all the Technical Standards and Professional Dispositions.

Students who fail to meet these criteria will be placed on academic and/or clinical probation and will have a remediation plan to address deficiencies. The graduate faculty will review the status of each student on probation at the end of each semester or on the timeline outlined in the remediation plan. A student who fails to obtain at least a 3.25 cumulative average by the end of the probationary semester will be dismissed from the program.

National Examination

Prior to receiving their degree, students must pass the National Examination in Speech-Language Pathology and provide evidence of the attempt to the graduate coordinator. The examination should be taken during the last semester of enrollment. If a student does not attain a passing score prior to graduation, the student must pass comprehensive examination questions determined by areas of weakness on the National Examination.

(F) C u r r e n t a n d P r o p o s e d P r o g r a m R e q u i r e m e n t s	Attach a Word document showing a side-by-side comparison of the current and proposed program requirements. Please clearly label the attachment as Program Requirements.			
	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">File</th> <th style="text-align: left;">Modified</th> </tr> </thead> <tbody> <tr> <td>Microsoft Word Document Program Requirements_MS SLP_catalog language change.docx</td> <td>Apr 09, 2018 by Lisa H. Price</td> </tr> </tbody> </table>	File	Modified	Microsoft Word Document Program Requirements_MS SLP_catalog language change.docx
File	Modified			
Microsoft Word Document Program Requirements_MS SLP_catalog language change.docx	Apr 09, 2018 by Lisa H. Price			

(G) Supporting Documents*	Are you making a major change? NO			
	<p>If making a major change, please attach a document with a summary of any/all changes. Please clearly label the attachment as Supporting Documentation.</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">File</th> <th style="text-align: left;">Modified</th> </tr> </thead> <tbody> <tr> <td>Microsoft Word Document Program Requirements_MS SLP_catalog language change.docx</td> <td>Apr 09, 2018 by Lisa H. Price</td> </tr> </tbody> </table>	File	Modified	Microsoft Word Document Program Requirements_MS SLP_catalog language change.docx
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Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

<p>If Completing this Section, Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies</p>
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<p><i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i></p> <p><i>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i></p>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>


All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

<p>Liberal Studies courses must include</p> <p>the perspectives and contributions</p> <p>of ethnic and racial minorities and</p> <p>of women whenever appropriate to</p> <p>the subject matter. Please explain</p> <p>how this course will meet this</p> <p>criterion.</p>	
<p>Liberal Studies courses require the</p> <p>reading and use by students of at</p> <p>least one non-textbook work of</p> <p>fiction or non-fiction or a collection</p> <p>of related articles. Please describe</p> <p>how your course will meet this</p> <p>criterion.</p>	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p>If Completing this Section, Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</p>				
<p>Course Designations:</p>					
<p>Key Assessments</p>					
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> The Overall Program Assessment Matrix The Key Assessment Guidelines The Key Assessment Rubric <table border="1" data-bbox="397 1633 1485 1749"> <thead> <tr> <th data-bbox="397 1633 1209 1675">File</th> <th data-bbox="1209 1633 1485 1675">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="397 1675 1209 1749">Microsoft Word Document Program Requirements_MS SLP_catalog language change.docx</td> <td data-bbox="1209 1675 1485 1749">Apr 09, 2018 by Lisa H. Price</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Drag and drop to upload or browse for files  	File	Modified	Microsoft Word Document Program Requirements_MS SLP_catalog language change.docx	Apr 09, 2018 by Lisa H. Price
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<p>Narrative Description of the Required Content</p>	<p><i>How the proposal relates to the Education Major</i></p>				

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.

Please submit an ihelp if you have any questions <http://ihelp.iup.edu>