SPLP 310 Observation in Communication Disorders I-NewCrs-2015-12-02

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Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: __ONLY__ change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-NewCrs-2015-08-10**

Second Step: Click **"SAVE"** on bottom right

- ***DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***

Third Step: Make sure the word __*DRAFT*__ is in yellow at the top of the proposal

Fourth Step: Click on "__EDIT CONTENTS __"(not EDIT) and start completing the template. When exiting or when done, click **"SAVE"** on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

Indicates a required field

Proposer*	David W Stein	Proposer Email*	dwstein@iup.edu
Contact Person*	David W Stein	Contact Email*	dwstein@iup.edu
Proposing Department/Unit*	Communication Disorders, Special Education, and Disability Services	Contact Phone*	72450

(A) Course Prefix*	*See the Registrar's List of Unavailable Course Numbers at http://www.iup.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=129323* SPLP
(B) Course Number*	*If Dual Listed, enter both course numbers* 310
(C) Course Title*	Observation in Communication Disorders I
(D) Course Level*	undergraduate-level
(E) Cross Listed*	*Dual Listed = Courses listed at two levels, such as undergraduate and graduate, masters and doctoral, etc. Cross Listed = Course has more than one prefix such as GEOG/RGPL 233* NO If YES, with:
(F) Variable Credit*	NO If YES, enter the number of credits:
(G) Variable Title*	NO If YES, enter the title(s):
(H) Number of Credits*	Class Hours:1c Lab Hours:0l Credits:1cr

(I) Prerequisite(s)	Speech-language pathology and audiology majors with junior standing
(J) Co-requisite (s)	*This means that another course must be taken in the same semester as the proposed course*

(K) Additional Information	*Check all that apply. Note: Additional documentation will be required*
	
	* Teacher Education: Please complete the Teacher
	  Education section of this form (below)
	
	* Liberal Studies: Please complete the Liberal Studies
	  section of this form (below)
	
	* Distance Education: Please complete the Distance
	  Education section of this form (below)

(L) Recommended Class Size	YES Number (Enter Zero if No):15 If YES: (Check one of the following reasons and provide a narrative explanation) Pedagogical Explain (required): Most of the observations take place in IUP's Speech, Language and Hearing Clinic, and there are limits as to the number of patients available for students to observe within a single semester.
(M) Catalog Description*	*Guidelines: Do not include pre/co-requisite information here. The registrar prefers a concise description of course content, beginning with an active verb.* Provides a context for observation of individuals of all ages receiving speech-language pathology or audiology services. Principles of observation, as well as assessment, prevention, and intervention will be discussed.
(N) Student Learning Outcomes*	*These should be measurable, appropriate to the course level, and phrased in terms of <u>student achievement,</u> not instructional or content outcomes* *If dual listed, indicate additional learning objectives for the higher level course.* 1. To describe the variety of educational and medical settings in which speech-language pathologists and audiologists practice. 2. To observe and describe the professional behaviors of speech-language pathologists and audiologists, including assessment, prevention, and intervention. 3. To observe and describe disordered communication and swallowing behaviors.
(O) Brief Course Outline*	*Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments* *As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or* *direct faculty instruction, there should be a minimum of two hours of out of class student work.* 1. **Introduction and overview of course requirements** 2. Principles of observation 3. First two observations completed and submitted for instructor feedback 4. In-class digital observations; guided questions will be provided for each observation 5. Submit reports for first ten observation hours 6. Submit completed portfolio containing 20 hours of observations

	Rationale for Proposal
(P) Why is this Course Being Proposed?*	This course replaces the currently offered EDUC242 section for Speech-Language Pathology and Audiology majors, which is being eliminated because speech-language pathologists are no longer being credentialed as Instructional I certificate holders by the Pennsylvania Department of Education (our professionals are now educational specialists, with certification occurring at the graduate level only). In conjunction with the objectives accomplished in SPLP410, students will meet the observation requirements for the Certificate of Clinical Competence in Speech-Language Pathology offered by the American Speech-Language-Hearing Association.
(Q) University Senate Summary of Rationale	*Please enter a single paragraph summary/rationale of changes or proposal for University Senate.* This course replaces the currently offered EDUC242 section for Speech-Language Pathology and Audiology majors.
(R) How Does it Fit into the Departmental Curriculum?*	*Check all that apply* Major Requirement If Other, please explain:
(S) Is a Similar Class Offered in Other Departments?*	NO Please Provide Comment:
(T)Does it Serve the College /University Above and Beyond the Role it Serves in the Department?*	NO Please Provide Comment:
(U) Who is the Target Audience for the Course?*	Course Designed for Majors If Other, please explain:
(V) Implications for Other Departments*	A. What are the implications for other departments? (For Example: overlap of content with other disciplines, requirements for other programs) None B. How have you addressed this with other department(s) involved? What was the outcome of that attempt? n/a

(W) Attach Supporting Documents for Implications, if Necessary	**File** **Modified**
(X) Are the Resources Adequate?*	*(i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.)* YES Please Provide Comment: This course replaces the currently offered EDUC242 section for Speech-Language Pathology and Audiology majors, which is being eliminated because speech-language pathologists are no longer being credentialed as Instructional I certificate holders by the Pennsylvania Department of Education (our professionals are now educational specialists, with certification occurring at the graduate level only). The resources for this course are the same as previously utilized for EDUC242.

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section, Check the Box to the Right:	
Course Prefix/Number	
Course Title	
Type of Proposal	*See CBA, Art. 42.D.1 for Definition*
Brief Course Outline	*Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments* *As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or* *direct faculty instruction, there should be a minimum of two hours of out of class student work.*
Rationale for Proposal (Required Questions from CBA)	
How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?	
For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.	

How will the instructor-student and **student-student interaction take place?** **(if applicable)**	
How will student achievement be evaluated?	
How will academic honesty for tests **and assignments be addressed?**	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, **Check the Box to the Right:**	

Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	*Please mark the designation(s) that apply - must meet at least one*
Expected Undergraduate Student **Learning Outcomes** **(EUSLOs)**	*Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners* *See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694*
Description of the Required **Content for this Category**	*Narrative on how the course will address the Selected Category Content*
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. **Please answer the following questions.**	

Liberal Studies courses must include **the perspectives and contributions** **of ethnic and racial minorities and** **of women whenever appropriate to** **the subject matter. Please explain** **how this course will meet this** **criterion.**	
Liberal Studies courses require the **reading and use by students of at** **least one non-textbook work of** **fiction or non-fiction or a collection** **of related articles. Please describe** **how your course will meet this** **criterion.**	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, **Check the Box to the Right:**	
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric **File** **Modified** No files shared here yet. • Drag and drop to upload or browse for files
Narrative Description of the **Required Content**	*How the proposal relates to the Education Major*

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments:

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions http://ihelp.iup.edu