SPLP 662 Diagnostic Clinic-CrsRvs-2016-09-06

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

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The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- *If DUAL LISTED list BOTH courses in the page title*

Second Step: Click **"SAVE"** on bottom right

- *DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- *Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word *DRAFT* is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS** "(not EDIT) and start completing the template. When exiting or when done, click **"SAVE"** on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.
*Indicates a required field

Proposer*	David Stein	**Proposer Email***	dwstein@iup.edu
Contact Person*	David Stein	**Contact Email***	dwstein@iup.edu
Proposing Department/Unit*	Communication Disorders, Special Education, and Disability Services	**Contact Phone***	72450

Course Level*	graduate-level

Course Revisions	
(Check all that apply;fill out categories below as specified; i.e. if only changing a course title, only complete Category A)	
Category A: mod_prereq	Category B: *Teacher Education: Please complete the Teacher Education section of this form (below)* *Liberal Studies: Please complete the Liberal Studies section of this form (below)* *Distance Education: Please complete the Distance Education section of this form (below)*

Rationale for Proposed Changes (All Categories)	
(A) Why is the course being revised/deleted:*	SPLP 662 Diagnostic Clinic and SPLP 604 Diagnostic Methods have been offered in corequisite fashion for more than two decades, and is reflective of the significant workload and content interrelationships between the two offerings. Making them corequisites simply assures that students register for the two sections correctly.
(B) University Senate Summary of Rationale*	*Please enter a single paragraph summary/rationale of changes or proposal for University Senate.* SPLP 662 Diagnostic Clinic and SPLP 604 Diagnostic Methods have been offered in corequisite fashion for more than two decades, and is reflective of the significant workload and content interrelationships between the two offerings. Making them corequisites simply assures that students register for the two sections correctly.

Current Course Information*		Proposed Changes	
(C) Implications of the change on the program, other programs and the Students:*	None, this change merely formalizes the way in which these clinic plus lecture offerings have been offered by the accredited SPLP-MS program since the 1990s.		

Current Course Information*		Proposed Changes	
Category A			
(D) Current Prefix*	SPLP	**Proposed Prefix**	SPLP
(E) Current Number*	662	**Proposed Number**	662
(F) Current Course Title*	Diagnostic Clinic	**Proposed Course Title**	Diagnostic Clinic
(G) Prerequisite(s)		**Proposed Prerequisite(s)**	Must be enrolled in one of the following Majors: Speech-Language Pathology Corequisite: SPLP 604 Diagnostic Methods
(H) Current Catalog Description	Supervised practicum experience in performing in-depth diagnostic evaluations with individuals exhibiting any type of speech, hearing or language dysfunction. Experience in taking case histories, conferring with patients, and report writing.	**Proposed Catalog Description**	No change
If changing Category A, no further action required.			
Category B (if no change, leave blank)			
(I) Repeatable Course	If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated:	**Proposed Repeatable Course**	If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated:
(J) Number of Credits	Class Hours: Lab Hours: Credits:	**Proposed Number of Credits**	Class Hours: Lab Hours: Credits:
(K) Current Course (Student Learning) Outcomes		**Proposed Course (Student Learning) Outcomes**	
(L) Dual Listed Courses Only: List Current Learning Outcomes for the Higher-Level Course		**Dual Listed Courses Only: List Proposed Learning Outcomes for the Higher-Level Course**	

(M) Brief Course Outline	As outlined by the federal definition of a "credit hour", the following should be a consideration	Brief Course Outline	As outlined by the federal definition of a "credit hour", the following should be a consideration
(It is acceptable to copy from old syllabus)	regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.	For each outcome, describe how the outcome will be achieved	regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.
		(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar or assignments)	

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section, Check the Box to the Right:	
Course Prefix/Number	
Course Title	
Type of Proposal	*See CBA, Art. 42.D.1 for Definition*
Brief Course Outline	*Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments* *As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or* *direct faculty instruction, there should be a minimum of two hours of out of class student work.*
Rationale for Proposal (Required Questions from CBA)	
How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?	
For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.	

How will the instructor-student and **student-student interaction take place?** **(if applicable)**	
How will student achievement be evaluated?	
How will academic honesty for tests **and assignments be addressed?**	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, **Check the Box to the Right:**	

Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	*Please mark the designation(s) that apply - must meet at least one*
Expected Undergraduate Student **Learning Outcomes** **(EUSLOs)**	*Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners* *See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694*
Description of the Required **Content for this Category**	*Narrative on how the course will address the Selected Category Content*
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. **Please answer the following questions.**	

Liberal Studies courses must include **the perspectives and contributions** **of ethnic and racial minorities and** **of women whenever appropriate to** **the subject matter. Please explain** **how this course will meet this** **criterion.**	
Liberal Studies courses require the **reading and use by students of at** **least one non-textbook work of** **fiction or non-fiction or a collection** **of related articles. Please describe** **how your course will meet this** **criterion.**	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, **Check the Box to the Right:**	
Course Designations:	
Key Assessments	
•	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric **File** **Modified** No files shared here yet. Drag and drop to upload or browse for files ☀
Narrative Description of the **Required Content**	*How the proposal relates to the Education Major*

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions http://ihelp.iup.edu