

Ph.D. Communications Media and Instructional Technology- PrgRsv-2018-10-11

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word ***DRAFT*** is in yellow at the top of the proposal

Fourth Step: Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

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Contact Person*	Zack Stiegler	Contact Email*	stiegler@iup.edu
Proposing Department/Unit*	Communications Media	Contact Phone*	7-3219

<p>Program Revision Options (Check all that apply)</p> <p>Program Revision</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>

Program Level:*	graduate-level
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Rationale for Proposed Changes	
(A) Why is the program being revised?*	Admissions criteria are being revised to simplify the process and eliminate confusion related to admission requirements for potential applicants.

<p>(B) Identify ALL Program Level Student Learning Outcomes (PSLO)</p> <p>Indicate any SLOs that have be changed highlighting them in red.*</p> <ul style="list-style-type: none"> • Outcomes must be measurable • 4-6 outcomes recommended for degree programs • Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program • Minors and majors may share outcomes • PLSLOs will be evaluated as part of the program's assessment plan 	<p>Students will be able to:</p> <table border="1"> <thead> <tr> <th>#</th> <th>Outcome</th> <th>How outcome measured</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Engage in original research and production</td> <td>Assignments from multiple CMIT course – including; research papers, case studies, presentations, video, audio, photography, instructional media productions</td> </tr> <tr> <td>2</td> <td>Demonstrate comprehensive disciplinary knowledge</td> <td>Successful completion of candidacy and comprehensive examinations</td> </tr> <tr> <td>3</td> <td>Demonstrate comprehensive research knowledge</td> <td>Successful completion of doctoral dissertation</td> </tr> </tbody> </table>	#	Outcome	How outcome measured	1	Engage in original research and production	Assignments from multiple CMIT course – including; research papers, case studies, presentations, video, audio, photography, instructional media productions	2	Demonstrate comprehensive disciplinary knowledge	Successful completion of candidacy and comprehensive examinations	3	Demonstrate comprehensive research knowledge	Successful completion of doctoral dissertation
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3	Demonstrate comprehensive research knowledge	Successful completion of doctoral dissertation											
<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>Revised admissions criteria stands to assist potential students by eliminating confusion related to the admissions requirements. No perceived impact on other programs.</p>												

Program Information	
(D) Current Program Title*	Communications Media and Intructional Technology
Proposed Program Title <i>(if changing)</i>	
<p>(E) Current Narrative Catalog Description</p> <p><i>If copying pasting from current catalog entry, please paste into Word or Notepad first to eliminate potential issues with formatting or special characters in the text.</i></p>	<p>UG Course Catalog: http://www.iup.edu/registrar/catalog/</p> <p>Grad Course Catalog: http://www.iup.edu/graduatestudies/catalog/</p> <p>Develops scholars who are prepared to conduct advanced research and are experts in communications theory; the impact of media on culture; and the design, development, implementation, and evaluation of training.</p>

Proposed Narrative Catalog Description <i>(if changing)</i>					
(F) Current and Proposed Program Requirements	<p>Attach a Word document showing a side-by-side comparison of the current and proposed program requirements. Please clearly label the attachment as Program Requirements.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%; text-align: left;">File</th> <th style="width: 40%; text-align: left;">Modified</th> </tr> </thead> <tbody> <tr> <td>Microsoft Word Document Application Process for Communications Media 10-18-2018.docx</td> <td>Oct 24, 2018 by Zachary J. Stiegler</td> </tr> </tbody> </table>	File	Modified	Microsoft Word Document Application Process for Communications Media 10-18-2018.docx	Oct 24, 2018 by Zachary J. Stiegler
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(G) Supporting Documents*	<p>Are you making a major change? NO</p> <p>If making a major change, please attach a document with a summary of any/all changes. Please clearly label the attachment as Supporting Documentation.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%; text-align: left;">File</th> <th style="width: 40%; text-align: left;">Modified</th> </tr> </thead> <tbody> <tr> <td>Microsoft Word Document Application Process for Communications Media 10-18-2018.docx</td> <td>Oct 24, 2018 by Zachary J. Stiegler</td> </tr> </tbody> </table>	File	Modified	Microsoft Word Document Application Process for Communications Media 10-18-2018.docx	Oct 24, 2018 by Zachary J. Stiegler
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Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision


If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<p><i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i></p> <p>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</p>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
<p>All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.</p> <p>Please answer the following questions.</p>	

<p>Liberal Studies courses must include</p> <p>the perspectives and contributions</p> <p>of ethnic and racial minorities and</p> <p>of women whenever appropriate to</p> <p>the subject matter. Please explain</p> <p>how this course will meet this</p> <p>criterion.</p>	
<p>Liberal Studies courses require the</p> <p>reading and use by students of at</p> <p>least one non-textbook work of</p> <p>fiction or non-fiction or a collection</p> <p>of related articles. Please describe</p> <p>how your course will meet this</p> <p>criterion.</p>	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p>If Completing this Section,</p> <p>Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</p>				
<p>Course Designations:</p>					
<p>Key Assessments</p>					
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <table border="1" data-bbox="378 1535 1498 1650"> <thead> <tr> <th data-bbox="378 1535 1187 1577">File</th> <th data-bbox="1187 1535 1498 1577">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="378 1577 1187 1650">Microsoft Word Document Application Process for Communications Media 10-18-2018.docx</td> <td data-bbox="1187 1577 1498 1650">Oct 24, 2018 by Zachary J. Stiegler</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files  	File	Modified	Microsoft Word Document Application Process for Communications Media 10-18-2018.docx	Oct 24, 2018 by Zachary J. Stiegler
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<p>Narrative Description of the Required Content</p>	<p><i>How the proposal relates to the Education Major</i></p>				

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>