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88-89

CURRICULUM PROPOSAL FORM
University-Wide Undergraduate Curriculum Committee

UWUCC USE ONLY

Number	816751
Action	_____
Date	_____

I. TITLE/AUTHOR OF CHANGE

COURSE/PROGRAM TITLE B. S. in General Studies

DEPARTMENT School of Continuing Education

CONTACT PERSON Nicholas E. Kolb

II. APPROVALS

Department Curriculum Committee

Edward W. Nardi

Department Chairperson

College Curriculum Committee

Nicholas E. Kolb

College Dean *

Director of Liberal Studies
(where applicable)

Provost
(where applicable)

* COLLEGE DEAN MUST CONSULT WITH PROVOST BEFORE APPROVING CURRICULUM CHANGES. APPROVAL BY COLLEGE DEAN INDICATES THAT THE PROPOSED CHANGE IS CONSISTENT WITH LONG RANGE PLANNING DOCUMENTS, THAT ALL REQUESTS FOR RESOURCES, MADE AS PART OF THE PROPOSAL, CAN BE MET, AND THAT THE PROPOSAL HAS THE SUPPORT OF THE UNIVERSITY ADMINISTRATION.

III. TIMETABLE

Date Submitted to UWUCC _____	Semester/Year to be Implemented _____	Date to be published in Catalog _____
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IV. DESCRIPTION OF CURRICULUM CHANGE

(Attach remaining parts of proposal to this form).

PROGRAM PROPOSAL

IUP SCHOOL OF CONTINUING EDUCATION

BACHELOR OF SCIENCE IN GENERAL STUDIES

Indiana University of Pennsylvania proposes to establish a Bachelor of Science in General Studies degree which will appeal to students who wish to pursue a degree that has a broad liberal studies orientation rather than one with a discipline-specific focus.

The proposed program provides the student with an opportunity to develop, with the assistance of a faculty advisor, a course of study to meet particular educational and career goals. In addition to fulfilling the Liberal Studies and General Area of Study requirements, the student will select a theme or statement of academic interest, then propose a course of study of interrelated academic work that supports his or her specific educational objectives but does not duplicate majors offered through established academic departments. Students will draw upon courses offered by various departments in order to develop such interdisciplinary themes as American Studies, Environmental Issues, and Women's Studies. This Special Interest Area will consist of 21 semester hours, of which 12 must be 300-level or above. Recognizing that an important goal of this program will be to promote the development of research and writing skills, a discipline-oriented research course will be required.

The primary goal of the degree program is to broaden the student's opportunities for learning and permit the fulfillment of his/her unique intellectual interests. Students who complete this program will have developed the capacity to analyze and creatively respond to contemporary social and cultural problems and issues. They will have acquired a broad knowledge and understanding of how developments in various segments of society come together to change the character of our existence and affect the future. Consequently, students will be better prepared to effectively participate in the life of the community and to meet the changing demands of society.

This program is intended primarily for adults, many of whom have been out of school for some years and are seeking change and growth in their lives. Although they may not feel the need to earn a degree in a specialized field, they may wish to acquire a broad education so that they may advance in their current professions, enter second careers, or become more knowledgeable in an increasingly complex world. The availability of the B.S. in General Studies with an interdisciplinary perspective would enable IUP to provide for the liberal education of adults in the community. This program, therefore, will not be available to full-time traditional students unless they have completed 45 semester hours of college courses. The purpose of this restriction is to ensure

that the full-time student has gained sufficient academic experience and maturity to make the decision to follow the general studies degree rather than a more traditional degree program within a specialized field.

Appropriateness to Mission

The proposed Bachelor of General Studies complies with the mission and strategic direction statements of the State System of Higher Education. Two major components of the SSHE System statement are:

1. To strengthen the Commonwealth through its ongoing commitment to excellence in education at the lowest possible cost to students in a broad range of baccalaureate and selected graduate programs consistent with student aspirations and regional, state, national, and international needs.
5. To provide continuing education and community and public services in accord with the needs and aspirations of citizens and the social, cultural, economic, and technical needs of the Commonwealth.

The broad applicability of the proposed program to many areas helps to promote accessibility for those whose interests differ from those who follow the courses of study normally provided by academic departments. Therefore, the program would support the following strategic direction statement:

4. Accessibility - openness, convenience, and availability of a range of programs - - to all able Pennsylvanians desirous of studying college-level subjects, shall be a hallmark of these state-owned universities. Therefore, internal efficiency must combine with strong state and other available support to assure high quality education at the lowest possible cost to students. Each shall offer programs accessible to working people, and foster admissions and support services which reduce the disadvantages emanating from inadequate preparation, handicaps, economic or social deprivations.

The proposed B.S. in General Studies degree program is in keeping with the mission of IUP in that it would provide an opportunity for students to develop a broad liberal education and to develop one specific area of interest. The Liberal Studies Requirements for the proposed degree are the same as those of other degree programs at IUP. Moreover, students would select courses from several academic areas that would relate to a theme.

The students who enroll in the B.S. in General Studies degree program will have an opportunity to develop a strong liberal arts background that is in keeping with the mission of the State System of Higher Education.

Programs similar to the Bachelor of Science in General Studies are available to students on numerous campuses. Such programs exist at the University of Nebraska, Harvard University, Johns Hopkins University, Bloomsburg University of Pennsylvania, and Indiana University, to name a few. These programs were all reviewed in the development of the IUP program.

Need

The National Center for Education Statistics reports that more than five million adults currently are enrolled in degree programs. By 1992, one-third of the nation's population will be in the 25 to 45 age group, which represents the primary adult learning years. It is expected that the proportion of college students over the age of 25 will increase to 50 percent nationwide as will the percentage of part-time college students.

This program would fill a need for adults in the community to round out their educational experience. Many adults have attended college previously and have reached a state in their lives where they wish to take care of the unfinished business of completing a degree. A general studies program would enable them to effectively use previous college credits while they choose courses that are most appropriate to their particular interests.

Degree Requirements

This program will provide an opportunity for students to develop a broad background in a general area as well as an opportunity to focus study in a specific area of interest. The standard Liberal Studies Requirements for other IUP degree programs would apply to the B.S. in General Studies as well.

For the General Area of Study, each student would be required to select, in cooperation with his or her advisor, 24 sh of courses and would include at least six sh from each of three of the content areas listed. The student may choose from departments listed under a) Human Behavior and Development Area, b) Social and Political Systems Area, c) Arts, Letters and Culture Area, and d) Science, Mathematics and Technology Area. The courses should relate in some way to the theme developed for the Special Interest Area, and at least 12 sh must be 300-level or above. In order to facilitate the advising process, the theme must be developed in cooperation with the faculty advisor prior to the completion of 30 sh in the program.

The Special Interest Area will be fulfilled by completing 21 sh of courses which focus on a particular theme of academic interest. At least 12 sh of the courses must be 300-level or above and must include an upper-level research course or an independent study project which provides opportunities for extensive writing. The courses may be selected from any academic department available to non-majors, provided that prerequisites and any other requirements have been met. Please see Attachment A for curriculum.

Academic Integrity

Academic integrity would be assured for the B.S. in General Studies through the processes and policies that pertain to other IUP degree programs. The standard policies governing transfer credit, academic standing, graduation requirements, etc. would also apply to the B.S. in General Studies. The regular open admissions policy for part-time students would be followed for the proposed program. Accordingly, students would be accepted for enrollment in courses, but could not declare degree candidacy until 15 credits of C or above had been completed with a minimum overall 2.0 cumulative average.

At the time of application for degree candidacy, the student would submit a plan of study, which contains the proposed theme, rationale, and courses needed to satisfy the Special Interest Area (21 semester hours). Upon receipt of the plan of study, the School of Continuing Education will contact the appropriate department and ask that a faculty member be assigned as an advisor. Once the plan of work is accepted by the faculty member, it will be submitted to the dean of the School of Continuing Education for final approval.

Student progress would be monitored each semester to assure compliance with academic standards. Those who are not able to meet the standards will be dismissed from IUP. The Director of Credit Programs for the School of Continuing Education will assume responsibility for the coordination of admissions, registration and transfer credit matters through the appropriate offices at IUP.

Academic integrity is also related to the faculty involved in the program as well as the level of courses required. To this end, all courses will be taught on-load by regular IUP faculty, and at least 30 semester hours of upper-level courses must be included in the program. At least four of these upper-level courses must fulfill the Special Area of Interest category.

Coordination with Other Programs

A committee of five faculty members representing the Colleges of Education, Fine Arts, Humanities and Social Sciences, Human Ecology and Health Sciences, and Natural Sciences and Mathematics will be formed to meet bi-monthly and advise the dean of the School of Continuing Education on policy matters. The committee will review the types of themes that have been approved, the types of courses available, and other aspects that relate to the quality and purpose of the program. In addition to providing an important linkage with their respective colleges it is anticipated that several committee members will also serve as advisors to students in the program.

Periodic Assessment

Each program at IUP is evaluated by a faculty committee every five years. This program will be included in the evaluation cycle. Given the fact that all courses are taught on-load by full-time faculty, the quality of instruction is evaluated regularly.

Resources Sufficiency

The degree program is designed around courses that currently exist at IUP. Therefore, there is no need to develop new courses, hire new faculty members, or purchase additional materials for the library in support of the B.S. in General Studies. There are no special purchases of learning resources or instructional equipment required.

Impact on Educational Opportunity

The Bachelor of Science in General Studies is offered throughout the United States by many fine colleges and universities. It appeals to adults who wish to return to campus to seek learning that will enhance their careers, gain a better understanding of the world in which they live, or simply enjoy the personal satisfaction of earning a degree. It is anticipated that sufficient courses will be available during evening hours so that adults who are employed full-time will be able to develop coherent themes which will enable them to complete the requirements of the program. IUP should provide this opportunity for the adults in the community.

Attachment A

B. S. in General Studies

Liberal Studies Requirements 54 sh
as defined for all bachelor's degree
programs at IUP

General Area of Study 24 sh
Choose at least 6 sh from each of three areas.
At least 12 sh must be 300-level or above.
Courses should relate to theme developed in
Special Interest Area

Human Behavior and Development Area
Anthropology Psychology
Health Sociology
Home Economics

Social and Political Systems Area
Economics Industrial and Labor Relations
Geography and Political Science
Regional Planning Social Sciences
History

Arts, Letters and Culture Area
Art Music
Communications Media Philosophy
English Religious Studies
French Spanish
German Theatre
Journalism

Science, Mathematics and Technology Area
Biology Geoscience
Chemistry Mathematics
Computer Science Physics

Special Interest Area 21 sh
With approval of advisor, student may select
from any department, courses which focus on
a particular need or interest. At least 12 sh
must be 300-level or above. Some courses will
not be available to General Studies majors.
One research course or independent study project
must be included.

Electives 25 sh
At least 6 sh must be 300-level or above
Total 124 sh

February 16, 1988

Operational Guidelines

1. The General Area of Study consists of a total of 24 semester hours, with courses selected from at least three areas. A minimum of 12 semester hours in the General Area of Study must be 300-level or above.
2. The Special Interest Area consists of a total of 21 semester hours of an individually planned program which relate to a theme or objective. A minimum of 12 semester hours in the Special Interest Area must be 300-level or above. One independent study project or upper-level research course, which provides opportunities for extensive writing, must be included.
3. At the time of application for degree candidacy (minimum of 15 sh completed at IUP - maximum of 30 sh), students must submit a plan of study, which contains the proposed theme, rationale, and courses needed to satisfy the Special Interest Area.
4. An individually planned theme must be developed with assistance from the faculty advisor prior to the completion of 30 sh at IUP.
5. The program designed to fulfill the Special Interest Area must be approved by the student's advisor and the Dean of the School of Continuing Education. Subsequent changes require both signatures as well.
6. Individually planned themes may not duplicate any existing degree programs which are otherwise available at IUP, nor may they be used to circumvent specific requirements within an existing major.
7. No more than 30 semester hours taken in any one department will count toward graduation.
8. In order to graduate, students must attain a 2.00 grade point average in the Special Interest Area as well as a 2.00 cumulative average.

B.S. in General Studies
Response to Pre-Screening Committee Questions

1. How does this proposal differ from the original proposal passed by the Senate in 1985? What were the objections raised by SSHE to that proposal and how does this latest proposal address those objections?

Response: The following statements are excerpted from a July 10, 1986 letter from Emily Hannah to John Welty:

"Your proposal argues persuasively the need for such a program, especially to serve IUP's non-traditional students. This type of degree, both on the baccalaureate and master's level, seems to be growing in popularity across the country.

The proposed program, sponsored by the School of Continuing Education, seems, however, to derive more from expediency than from a full examination of possible options. It is assumed, for example, that none of the students pursuing the program would be able to enroll in any day courses; independent study, tutorials, or possibilities for enlarging the program scope through "non-traditional delivery systems" apparently have not been considered. Thus, a student's program would be driven more by evening course availability than by academic coherence or individual interest. The proposal doesn't address the question of whether or not "traditional" students could pursue the B.S. in General Studies degree if they wished to do so (and how do you distinguish between traditional and non-traditional students, after all?). While we have no particular solutions to offer, we believe there are more imaginative models for this type of degree."

2. Who will have the ultimate authority over this program?

Response: The School of Continuing Education will be responsible for the program, which means that the ultimate authority rests with the Provost. Although the School would monitor the academic progress and facilitate the advising of students it would not propose new courses or assign faculty to courses. The curriculum for the program will be comprised of existing courses. The AA in General Studies is offered under this format.

3. What is the current demand among students for a program like this? Do we have a large enough market of people in our geographic area?

Response: Our surveys have shown that approximately 60 per cent of School of Continuing Education students prefer or must take classes during evening hours. The programs available in the evening are as follows: General Business,

Criminology, and AA in General Studies. A general studies program would fill a need expressed by students who have little interest in business or criminology. A total of 29 students in 1985 and a total of 50 students in 1988 expressed a preference for a general studies program when surveyed.

4. As enrollments in the School of Continuing Education grow, how much, if any, pressure will be placed on departments to reserve seats for these students or to offer evening sections of classes to suit their schedules?

Response: A review of course schedules for the past four semesters shows that sufficient courses have been offered during this period to enable students to complete the proposed B.S. in General Studies during evening hours. One enclosed chart shows the past availability of courses that will probably fulfill the Liberal Studies requirement. A second chart shows the past availability of upper-level courses during evening hours. In order to fulfill the requirement to complete four upper-level courses offered by one department, students could choose from courses offered by seven departments. As we learn more about specific interests of adult students, we will encourage departments to offer an appropriate sequence of courses during evening hours.

5. Who will sit on the faculty committee? How large will the committee membership be and how will membership be rotated?

Response: Faculty members will be asked through their dean and department chair to volunteer to serve on the committee. Initially, the seven departments that offer several evening sections should be represented. The General Studies students would become part of a faculty member's advising load and would be limited to no more than five.

Nicholas E. Kolb
11/21/88

EVENING SECTIONS FOR LIBERAL STUDIES REQUIREMENTS
Fall 1987 to Spring 1989

ENGLISH COMPOSITION 7SH

EN 101 English I EN 102 English II
EN 201 English III EN 220 Advanced Composition

MATHEMATICS 3SH

MA 110 Elementary Functions MA 121 Calculus I
MA 214 prob. and Statis for Business

HUMANITIES 9SH

EN 208 Art of the Film
HI 103-104 History of US and PA I&II
HI 102 History of Civilization II HI 112 Fifty Years Ago
PH 120 Intr to Philosophy PH 221 Symbolic Logic
PH 227 Ethics
RS 110 Intr to Religion

FINE ARTS 3 SH

AH 101 Intr to Art

NATURAL SCIENCES 8-10 SH

BI 104 General Biology II (no lab)
SC 105-106 Physical Science I&II (no lab)

SOCIAL SCIENCES 9 SH

CR 101 Gen Admin Justice CR 102 Survey of Criminology
EC 101 Basic Economics
EC 121-122 Principles of Economics
GE 101 World Geography: Man & Envir GE 102 Geog US & Canada
PS 101 World Politics PS 111 American Politics
PS 251 State & Local Political System
PC 101 General Psychology

HEALTH AND WELLNESS 3 SH

HP 101 Personal Health and Wellness
HP activity courses

NON-WESTERN CULTURE 3 SH

GE 252 Geog of Latin America GE 257 Geog of South Asia

SYNTHESIS 3 SH

ELECTIVES

UPPER-LEVEL COURSES OFFERED AFTER 4 P.M.
Fall 1987 to Spring 1989

- AH 409 Baroque and Rococo Art
AH 416 Northern Renaissance Art
AH 419 Museology
AH 481 High Renaissance Art
- AN 371 Cultural Area Studies
AN 481 Cultural Aspects of Health and Medicine
AN 481 Ethnomusicology
AN 481 Anthropology of Aging
- EC 325 Monetary Economics I
EC 339 Economic Development
- EP 302 Educational Psychology
EP 373 Psychology of Adolescent Education
EP 377 Educational Tests and Measurements
- EN 310 Public Speaking
EN 322 Technical Writing
EN 481 Chinese Literature in ~~Tradition~~ ^{Translation}
- FE 302 History and Philosophy of Education
FE 415 Curriculum Development
FE 454 Public School Administration
FE 481 M. Hunter Clin Theory Instruction
- FR 481 Women in French Literature
- GE 313 Cartography
- HI 308 Twentieth Century Europe
HI 340 Colonial America
HI 341 American Revolution
HI 343 Civil War and Reconstruction
HI 481 Victorian England
HI 481 History of Islam
HI 481 Afro American History
- HE 418 Advanced Child Development*
HE 424 Family Issues*
- MU 301 Music History I
MU 303 Music History III
MU 322 Renaissance Music
MU 323 The Baroque Era

PC 312 Adult Development and Aging
PC 321 Abnormal Psychology
PC 352 Ethology and Comparative Psychology
PC 372 Drugs and Behavior
PC 411 Psychology of Women
PC 420 Psychology of Organizations*
PC 421 Psychology of Work*
PC 481 Health Behavior

PS 355 Intergovernmental Relations

SO 301 Clinical Sociological Theory
SO 333 Delinquency and Youth
SO 342 Social and Cultural Aspects of Health and Medicine
SO 357 Sociology of Aging
SO 371 Cultural Area Studies
SO 427 Spouse Abuse
SO 435 Social Stratification
SO 481 Social Policy Issues

*requires more than one prerequisite course

A Total of 250 current School of Continuing Education students filled out a survey in October, 1988. A profile of students who said they were interested in the proposed BS in General Studies appears below.

Marital Status

Female-single	18
Female-married	19
Male-single	10
Male-Married	<u>4</u>
	51

Age

16-20 yrs.	6
21-24 yrs.	5
25-30 yrs.	10
31-34 yrs.	8
35-40 yrs.	9
41-44 yrs.	8
45-50 yrs.	<u>5</u>
	51

Employment

Female-working full-time	22
Female-working part-time	13
Male-working full-time	8
Male-working part-time	4
-homemaker	2
-not employed	<u>2</u>
	51

Weekday class preference

Morning	22
Afternoon	19
Evening	34

Saturday class preference

Morning	23
Afternoon	19
Evening	12

Types of Jobs

secretary - 10
 office manager - 2
 orthodontist assistant
 manager branch bank
 office clerk - 4
 library assistant
 marketing assistant
 registered nurse - 2
 service representative - 2
 department manager - 2
 insurance agent
 police officer - 2
 owner/day care center
 payroll supervisor
 accounts manager
 bartender

waitress - 2
 project coordinator
 busboy
 quality control inspector
 supervisor
 caseworker
 laboratory technician
 seamstress
 salesperson - 2
 assistant mine foreman
 welder
 self employed-producer
 packer
 tax assistant
 cashier

SCHOOL OF CONTINUING EDUCATION
BACHELOR OF SCIENCE IN GENERAL STUDIES

General Education Requirements

English (3 courses)	10 sh
Fine Arts (1 course)	3 sh
Humanities (2 or 3 courses)	6-9 sh
Mathematics (1 course)	3-4 sh
Natural Science (a 2-semester sequence)	8 sh
Social Science (5 courses from 12 alternatives)	15 sh
Health and Physical Education	4 sh
Science/Math Electives	0-3 sh
	52 sh

General Area of Study

Select from courses offered by the College of Fine Arts, College of Natural Sciences and Mathematics, and the College of Social Sciences/Humanities. At least 15 sh must be 300-level or above. 30 sh

Specific Area of Study

Select courses from one of the departments listed below. At least 12 sh must be 300-level or above.

Criminology	
English	
Geography and Regional Planning	
Psychology	15 sh

Electives

27 sh
124 sh

Notes

1. Courses fulfilling General Education Requirements cannot also be used in the General or Specific Areas of Study.
2. Students must attain a 2.00 cumulative average in the Specific Area of Study.
3. At least 15 sh within the General Area of Study and 9 sh within the Specific Area of Study must be completed at IUP.
4. Subsequent additions to the list of departments under Specific Area of Study must be approved by the Senate.

November, 1985

if they wish to complete a general studies degree during evening hours they must drive for an hour or more to Johnstown or Pittsburgh. In response to a recent survey of part-time non-degree students, a total of 30 students indicated an interest in pursuing the B.S. in General Studies at IUP. If a suitable program is not available to adults during convenient hours, they simply give up their pursuit of a degree.

This program would fill a need for adults in the community to round out their educational experience. Many adults have attended college previously and have reached a stage in their lives where they wish to take care of the unfinished business of completing a degree. A general studies program would enable them to effectively use previous college credits while they choose courses that are most appropriate to their particular interests.

Degree Requirements

This program will provide an opportunity for students to develop a broad background in a general area as well as a concentration in one specific discipline. The standard General Education Requirements for other IUP degree programs would apply to the B.S. in General Studies as well.

For the General Area of Study, each student would be required to select in cooperation with his or her advisor, 30 sh of courses offered by the College of Fine Arts, College of Natural Sciences and Mathematics, and the College of Humanities and Social Sciences which are appropriate to the student's class standing. Within the General Area of Study, at least 15 sh must be 300-level or above.

The Specific Area of Study requirement would be fulfilled by completing 15 sh of courses offered by one of the departments listed. The department chairpersons of these four departments have agreed to provide 12-15 sh of upper-level courses during evening hours over a two-year period to enable students to complete the degree in a timely manner. Please see Attachment A for curriculum.

Academic Integrity

Academic integrity would be assured for the B.S. in General Studies through the processes and policies that pertain to other IUP degree programs. The standard policies governing transfer credit, academic standing, graduation requirements, etc. would also apply to the B.S. in General Studies. The regular open admissions policy for part-time students would be followed for the proposed program. Students would be accepted for enrollment in courses, but could not declare degree candidacy until fifteen credits had been completed with a 2.0 cumulative average. Student progress would be monitored each semester to assure compliance with qualitative and quantitative standards. Those who are not able to remove probationary status after two semesters will be dismissed from IUP.

The program consists of an interdisciplinary curriculum taught by regular members of the IUP faculty. Each student must complete at least 27 semester hours of upper-level courses and select at least four of these upper-level courses from one specific academic department. If upper-level courses require

prerequisites, they must be fulfilled. The courses are taught as part-of-load by regular faculty and are open to regular full-time students as well as adults from the community.

The Director of Part-Time Studies for the School of Continuing Education would assume overall responsibility for the advisement of students and would coordinate admissions, registration and transfer credit matters through the appropriate offices at IUP.

Coordination with Other Programs

The Director would maintain close contact with department chairpersons to assist with the planning sequence of evening courses and to keep abreast of any curriculum changes. When the student selects the Specific Area of Study, the appropriate department chairperson will be asked to assign an advisor from the faculty to help the individual with the selection of courses, give career guidance, and provide signature authority for graduation.

The preparation of this proposal required a substantial amount of coordination with department chairpersons to assure that all courses needed for the General Education Requirements and the General Area of Study would be offered every two years. The following departments have agreed to provide sufficient upper and lower-level courses to enable students to complete a Specific Area of Study during evening hours:

Criminology
English

Geography and Regional Planning
Psychology

There would be no purpose for IUP to develop a coordinated program with another college. The closest college is nearly an hour's drive from Indiana, so there is no overlapping of geographical territory.

Periodic Assessment

Each program at IUP is evaluated by a faculty committee every five years. This program will be included in the evaluation cycle. Given the fact that all courses are taught on-load by full-time faculty, the quality of instruction is evaluated regularly.

Resources Sufficiency

An adequate selection of courses is currently available in the evening, which would enable students to fulfill General Education and General Area of Study Requirements. In many of the evening courses, a few seats are reserved for adults who attend on a part-time basis. In view of the fact that the program would consist of existing courses currently scheduled during evening hours, there would be no need to develop new courses or to add to the faculty. However, past experience has shown that one or two evening sections are comprised of over 50 percent part-time students each semester. Technically, this would translate into a one-half faculty position. Also, from time to time, a course may be scheduled in the evening rather than during the day to fulfill our commitment to an evening degree program.

In anticipation of increased advising responsibilities, the School of Continuing Education has reassigned one staff member from the Division of Conferences and Non-credit Programs to the Division of Credit Programs. Also, office hours have been extended to 7:00 p.m. each night, which requires additional college work/study funds. There are no special purchases of learning resources or instructional equipment required.

Impact on Educational Opportunity

The Bachelor of Science in General Studies is offered throughout the United States by many fine colleges and universities. It appeals to adults who wish to return to campus to seek learning that will enhance their careers, gain a better understanding of the world in which they live, or simply enjoy the personal satisfaction of earning a degree. For some adults who must continue full-time employment in order to raise a family, the earning of a college degree through class attendance in the evening is their only opportunity for career advancement. IUP should provide this opportunity for the adults in the community.