

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-40Q	App 3/11/03	App 4/1/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Criminology	Phone 7-2720

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

☐ New Course
 ☐ Course Prefix Change
 ☒ Course Deletion
 ☐ Course Revision
 ☐ Course Number and/or Title Change
 ☐ Catalog Description Change

Current Course prefix, number and full title

CRIM 270 Juvenile Justice Systems

Proposed course prefix, number and full title, if changing

2. Additional Course Designations: check if appropriate

☐ This course is also proposed as a Liberal Studies Course.
 ☐ Other: (e.g., Women's Studies, Pan-African)
 ☐ This course is also proposed as an Honors College Course.

3. Program Proposals

☐ New Degree Program
 ☐ Program Title Change
 ☐ Program Revision
 ☐ New Minor Program
 ☐ New Track
 ☐ Other

Current program name

Proposed program name, if changing

4. Approvals

		Date
Department Curriculum Committee Chair(s)	Jamie S. Martin	11-08-02
Department Chair(s)	Jamie Martin	11-08-02
College Curriculum Committee Chair	Harry A. Bales	11/13/02
College Dean	[Signature]	11/15/02
Director of Liberal Studies *		
Director of Honors College *		
Provost *	Mark Stuyvesant	11/15/02
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	Gail Schuist	3/11/03

* where applicable

Part II. Description of the Curriculum Change

1. Course to be deleted:

CRIM 270: Juvenile Justice Systems (3c-01-3sh) will be deleted. The undergraduate catalog description of this course is as follows:
A study of the agencies and processes dealing with juvenile justice in the United States.

2. Justification/Rationale:

This course, which is currently offered as an elective, is being deleted because of the changing needs of the discipline of criminology. Over the past 15 years, this discipline has evolved from one that was more applied in nature and emphasized knowledge of the skills necessary to work in the criminal justice system, to its current form that focuses on theory, research, and critical thinking about a variety of issues relevant to crime and criminal justice (these specific issues can be identified in the proposed curriculum). CRIM 270, along with another elective pertaining to the topic of juvenile justice, will be replaced with CRIM 235: Survey of Juvenile Justice and Juvenile Law (see Appendix C). This new course will be a controlled elective that students may select from a group of courses that focus on the criminal justice system. CRIM 235 will provide students with a basic knowledge of juvenile justice operations, procedures, techniques, and legal bounds. Other more advanced courses in the proposed curriculum (e.g., CRIM 401: Contemporary Issues in Criminology, CRIM 403: Dilemmas in Criminology and Criminal Justice, CRIM 394: Crime and Delinquency Prevention, CRIM 470: Comparative Study of Justice) will allow students to further examine a variety of issues pertaining to juvenile justice.

3. Impact

Deletion of CRIM 270 will not affect any other existing criminology courses or programs offered at IUP. Because this course is an elective, students also will not be affected, as a new set of electives is offered in the proposed curriculum (including CRIM 235 mentioned above).

Part III. Letters of Support and Acknowledgement:

This course is one of seventeen course options that students choosing the Juvenile Delinquency substantive area within the Sociology/Human Services Track may take (see p. 111 in the 2002-03 IUP Undergraduate Catalog). It is also one of fifteen course options that students choosing the Juvenile Delinquency substantive area within the Sociology/Applied Social Research track may take. A copy of the letter that was sent to the Sociology Department informing them of these changes and offering substitution courses is appended (See Appendix D).