

LSC Use Only Proposal No: _____ LSC Action-Date: _____
 UWUCC Use Only Proposal No: 13-70 UWUCC Action-Date: AP-10/22/13 Senate Action Date: APP-11/5/13

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) John A. Lewis	Email Address J.A.Lewis@iup.edu
Proposing Department/Unit Criminology	Phone 724 357 7740

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current course prefix, number and full title: CRIM 344 Terrorism

Proposed course prefix, number and full title, if changing: _____

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

Learning Skills Knowledge Area Global and Multicultural Awareness Writing Across the Curriculum (W Course)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)

Global Citizenship Information Literacy Oral Communication
 Quantitative Reasoning Scientific Literacy Technological Literacy

3. Other Designations, as appropriate

Honors College Course Other: (e.g. Women's Studies, Pan African) **Cross Listed (PLSC 344-Terrorism)**

4. Program Proposals

Catalog Description Change Program Revision Program Title Change New Track
 New Degree Program New Minor Program Liberal Studies Requirement Changes Other

Current program name: _____

Proposed program name, if changing: _____

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>Kate Hapnerhan</i>	9-5-13
Department Chairperson(s)	<i>Randy Martin</i>	9/5/13
College Curriculum Committee Chair	<i>Janet Wachter</i>	9/12/2013
College Dean	<i>[Signature]</i>	9-16-13
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)		
Additional signature (with title) as appropriate		
UWUCC Co-Chairs	<i>Gail Sedquist</i>	10/24/13

Received
 OCT 24 2013
 Received
 SEP 16 2013
 Liberal Studies Liberal Studies

Part II. 1. NEW SYLLABUS OF RECORD

I. Catalog Description

CRIM 344 Terrorism

3 class hours

0 lab hours

Prerequisites: CRIM 101 or 102 or instructor permission

3 credits

(3c-01-3cr)

Provides an in-depth study of the legal and international issues that the U.S. faces in response to combating international terrorism. Emphasis is placed on identifying causes of terrorism and the most plausible threats; terrorist networks, their commonalities and differences, and the difficulty in countering; and determining appropriate responses, to include political and legal implications, threat analysis, physical security, and target hardening. (Also offered as PLSC 344; may not be taken as duplicate credit.)

II. Course Outcomes:

Students will be able to

1. Discuss the historical perspective of using terrorism as a method for promoting political, ideological, or religious ideology.
2. Analyze various U.S. state-department identified terrorist organizations; to include their geographical locations, modus operandi, leadership, current status, and stated goals.
3. Connect various domestic and international terrorist organizations based on leadership, funding sources, training, and stated goals.
4. Compare and contrast future policy options for combating domestic and international terrorism.

III. Course Outline

A. Conceptual Review of Terrorism

(10.0 hours)

1. Defining terrorism
 - a. Reactionaries and radicals
 - b. Definitional problems
 - c. Types of terrorism
2. Causes of terrorism
 - a. Political and ideological justifications
 - b. Religious terrorism
3. Terrorist or freedom fighter
 - a. Moral convictions of terrorists
 - b. Criminal acts or Acts of war

- B. The Terrorists** (10.0 hours)
1. State sponsored terrorism
 - a. Geographical and regional locations
 - b. Political motivation
 - c. As foreign policy
 - d. As domestic policy
 - e. Genocide
 2. Dissident terrorism
 - a. Revolutionary, nihilist, nationalist
 - b. Organizational structure (hierarchy/cells)
 - c. Warring against the state
 - d. Warring for the state
 3. Religious terrorism
 - a. Historical perspective (Crusades – Jihad)
 - b. State sponsored
 - c. Key groups (i.e., Aum Shinrikyo, Al Qaeda, Algerian Jihads, etc.)
 4. Radicals and reactionaries (left- and right-wing ideology and activism)
 5. Terrorist expansion
 - a. International cooperation between various terrorist groups
 - b. Criminal activities (drugs and human trafficking)
 - c. Cultural Repression

Midterm Exam/Paper 1 due (1 hour)

- C. Terrorist goals and international reaction** (12.0 hours)
- a. Objectives and methods – (student presentations)
 - b. Target symbolism
 - c. Terrorism and the media
 1. State-regulated press
 2. Government issues with free press
 3. Security concerns v. the public's right to know

- D. State and Global responses to terrorism** (8.0 hours)
- a. Responses to domestic and international terrorism
 1. Use of force
 2. International sanctions
 3. Operations other than war
 4. Legal issues
 5. Law enforcement and counter terrorism
 - b. Political ramifications (internal and external)
 1. Safety and security v. Liberty (Patriot Act)
 2. Politics, elections, and public fear
 - c. New threats in the future
 1. Cyber terrorism
 2. Weapons of mass destruction (NBCR)
 3. Financial concerns

4. Political concerns (domestic and international)
5. Department of Homeland Security and intelligence sharing/leaks

E. Final Exam/Paper 2 due (1 hour)

Culminating Activity (2 hours)

IV. Evaluation Methods

Note: Evaluation methods could vary since several different faculty members could be assigned to teach this course. The following is an example of the evaluation methods used for this class.

Exams (0 - 50 points each [100 total]): There will be two unit examinations worth 50 points each. The exams will be a combination of objective items (multiple choice questions), true/false responses, and matching. The exams will focus primarily on class discussion material, but you are responsible for all reading assignments as well. Should you miss one or both unit examinations, it is your responsibility to coordinate a make-up examination time and date within one week of returning to IUP.

Written Assignments: There will be a variety of writing assignments, both in and out of class, some of which are formal and some informal. If you miss an in-class assignment, you will only be permitted to make it up if you can provide documentation for a legitimate, excusable absence. The responsibility for completing all writing assignments is yours. Some of the writing assignments are discussed/described below and some others will be described in class.

Class Papers (0 - 50 points executive summary and 0 - 100 points policy paper [150 total]): You will develop a 300 word executive summary (policy analysis) for review about the appropriate U.S. response to terrorist acts committed by international terrorists against U.S. property and civilians (i.e., World Trade Center, Berlin Discotheque, Khobar Towers). Papers will be typed using Times New Roman, one inch margins, APA format, and contain at least two outside referred references other than the text. Papers will be evaluated on appropriate response, logic of content/material flow, rationalization of strengths and weaknesses, punctuation, grammar, and spelling.

You will develop a 1500 word policy paper about the appropriate U.S. response to the type of terrorist incident described above. Ensure you address both the strengths and weaknesses of your proposed response. Policy papers will be typed using Times New Roman, one inch margins, APA format, and contain at least five outside refereed references other than the text. Policy papers will be evaluated on appropriate response, content/material flow, punctuation, grammar, and spelling.

Please note that no assignments will be accepted late (i.e., after the start of class on the due date), except in cases of legitimate absences. There are no exceptions to this policy.

Free Writes (10 points each [50 points total]): During the term, there will be 50 points in free writes (5 x 10 points each). Free writes are short reaction pieces or other writing assignments that occur during class. These will not be announced in advance. If you miss a free write, you will lose the points unless you have a legitimate absence.

Presentations (0 - 100 points): Students will be randomly assigned into two or three member groups. Each group will be assigned a particular terrorist organization to research. Following the mid-term exam, each group will present their findings to the class. The presentation should last approximately 20 minutes, with additional time allotted for questions and answers. The presentation will be modeled after a simulated intelligence briefing on a known past or present terrorist organization. The briefing should include leadership, organization, areas of operation, targets (past and predicted), modus operandi, financing, and any other relevant data. The presentation should be specific and detailed. The presenters should possess sufficient knowledge about the group to entertain basic follow-up questions from the audience.

Class Participation (0 – 100 points): Obviously it is in your best interest to attend class regularly and to get involved in class discussions. You are expected to come to class fully prepared to discuss that day’s material. If everyone makes an effort to get involved in class discussions, the class will be more enjoyable and productive for all of us. As participation is such an important part of the educational experience, **100 points**, or 20% of the total points for the class are allocated to participation; do not neglect this aspect of the course. **(Please note that attendance is not participation!).** As part of the participation grade, the first 10 to 15 minutes of class will be used to discuss current international terrorism issues. Daily, students **must** review the media for various news items related to international terrorism. Although there are multiple ways of assessing participation, the means recommended here is participation vouchers. Participation vouchers, valued at 5 points each, will be passed out to students during the class. At the end of each class, students will return the vouchers with their name printed on the voucher to redeem their participation points. Additionally, students attending approved activities outside the classroom (e.g., six o clock series, etc.) will receive five points towards their participation score for each activity attended (pre-approval is required, participation points cannot exceed 100).

V. Grading Scale: (500 total points)

Exams	2	50 points	100	448 and up = A
Executive Summary		50 points	50	398 - 447 = B
Policy paper		100 points	100	348 - 397 = C
Free Writes	5	10 points	50	below 348 = F
Participation		100 points	100	
Presentations	1	100 points	100	
		Total	500	

VI. Attendance Policy

The University’s attendance policy will be adhered to for this class. Refer to page 26 of the undergraduate catalog to review the University’s attendance policy.
<http://www.iup.edu/registrar/catalog/default.aspx>

Disabilities policy: If a student has a disability that qualifies under the American with Disabilities Act (ADA) and requires accommodations, s/he should contact Disability Support Services (DSS) for information about appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact DSS if they are not certain whether a medical condition/disability qualifies.

Mailing Address:

Disability Support Services
Pratt Hall, Room 216
201 Pratt Drive, Indiana, PA 15705

Contact Information:

<http://www.iup.edu/advising/testing/DisabilitySupport/>
724.357.4067

VII. Required Textbook(s), Supplemental Books and Readings

Dershowitz, A. (2002). *Why terrorism works: Understanding and responding to the challenge*. New Haven: Yale.

Martin, G. (2006). *Understanding terrorism: Challenges, perspectives, and issues* (2nd ed.). Thousand Oaks, CA: Sage.

Miller, J. Engelberg, S., & Broad, W. (2002). *Germs: Biological weapons and America's secret war*. New York: Simon and Schuster.

Suggested:

Register to receive free updates from terrorismlaw@stmarytx.edu. See Addicott - Bibliography

VIII. Special Resource Requirements

None

IX. Bibliography

Addicott, J. (2010). *Terrorism law: Materials, cases, comments* (6th ed.). Tucson, AZ: Lawyer and Judges Publishing Company.

Al-Qaeda and jihadi movements worldwide (2002). Seattle, WA: Reference Corp., Aristarchus Knowledge Industries.

Barber, B. R. (1996). *Jihad vs. McWorld*. New York: Ballantine Books.

Clarke, R. (2004). *Against all enemies: Inside America's war on terror*. New York: Free Press.

Cragin, K. (2005). *Dissuading terror: Strategic influence and the struggle against terrorism*. Santa Monica, CA: RAND Corp.

- Cronin, A. K. (2009). *How terrorism ends: Understanding the decline and demise of terrorist campaigns*. Princeton, NJ: Princeton University Press.
- Elagab, O. & Elagab, J. (eds.) (2007). *International law documents relating to terrorism*. London: Routledge-Cavendish.
- Flynn, S. (2004). *America the vulnerable: How our government is failing to protect us from terrorism*. New York: Harper Collins.
- Greenberg, K. J. (ed.) (2005). *Al Qaeda now: Understanding today's terrorists*. New York: Cambridge University Press.
- Hoffman, B. (2006). *Inside terrorism*. New York: Columbia University Press
- Jones, S. G. (2008). *How terrorist groups end: Lessons for countering Al Qa'ida*. Santa Monica, CA: Rand.
- Laqueur, W. (2001). *A history of terrorism*. New Brunswick, NJ: Transaction Publishers.
- Mahan, S., & Griset, P. L. (2008). *Terrorism in perspective*. Thousand Oaks, CA: Sage.
- Martin, G. (2004). *The new era of terrorism: Selected readings*. Thousand Oaks, CA: Sage.
- Mayer, J. (2009). *The dark side: The inside story of how the war on terror turned into a war on American ideals*. Norwell, MA: Anchor.
- Neumann, P. R. (2008). *The strategy of terrorism: How it works, and why it fails*. London ; New York : Routledge.
- Nikbay, O., & Hancerli, S. (ed.) (2007). *Understanding and responding to the terrorism phenomenon : a multi-dimensional perspective*. NATO Advanced Research Workshop on Terrorist Operations. Amsterdam; Oxford : IOS Press.
- Ozeren, S., Gunes, I. D., & Al-Badayneh, D. M. (eds.) (2007). *Understanding terrorism: Analysis of sociological and psychological aspects*. NATO Advanced Research Workshop on Sociological and Psychological Aspects of Terrorism. Amsterdam; Washington, DC: IOS Press.
- Rosenthal, U., & Muller, E. R. (2008). *The evil of terrorism: Diagnosis and countermeasures*. Springfield, IL: Charles C. Thomas Publisher
- Sageman, M. (2008). *Leaderless Jihad: Terror networks in the Twenty-First Century*. Philadelphia: University of Pennsylvania Press.
- Schweitzer, G, Schweitzer, C., & Schweitzer, C. D. (2002). *A faceless enemy: The origins of modern terrorism*. Cambridge, MA: Perseus Publishing.

- Sluka, J. A. (ed.) (2000). *Death squad: The anthropology of state terror*. Philadelphia: University of Pennsylvania Press.
- Smelser, N. J. (2007). *The faces of terrorism: Social and psychological dimensions*. Princeton: Princeton University Press.
- Spindlove, J. R. & Simonsen, C. E. (2010). *Terrorism today: The past, the players, the future*. Upper Saddle River, NJ: Prentice Hall.
- Teymur, S. & Smith, C. J. (2008). *The PKK: A decades-old brutal Marxist-Leninist separatist terrorist organization*. Wash., D.C.: Turkish Institute for Security and Democracy (TISD).
- Tuman, J. S. (2003). *Communicating terror: The rhetorical dimensions of terrorism*. Thousand Oaks, CA: Sage.
- Ward, R. H., Keirnan, K. L., & Mabrev, D. (2006). *Homeland security: An introduction*. Cincinnati, OH: Anderson Publishing.
- Wilkinson, P. (2006). *Terrorism versus democracy: The liberal state response (2nd ed.)*. New York: Routledge.
- Yungher, N. I. (2008). *Terrorism: The bottom line*. Upper Saddle River, NJ: Prentice Hall.

Summary of Proposed Revisions

Course Description and Prerequisite Changes:

NEW: CRIM 344: Terrorism

3 class hours

0 lab hours

Prerequisites: CRIM 101 or CRIM 102 or instructor permission

3 credits

(3c-0l-3cr)

Course Description: Provides an in-depth study of the legal and international issues that the U.S. faces in response to combating international terrorism. Emphasis is placed on identifying causes of terrorism and the most plausible threats; terrorist networks, their commonalities and differences, and the difficulty in countering; and determining appropriate responses, to include political and legal implications, threat analysis, physical security, and target hardening.

OLD: CRIM 344: Terrorism

3 class hours

0 lab hours

Prerequisites: CRIM 101 or CRIM 102

3 credits

(3c-0l-3cr)

Course Description: Investigation of the context, causes, correlates, consequences, and responses to of terrorism from a variety of perspectives. Individual, group, and organizational factors that shape terrorism and responses to terrorism will be explored. Strategies for reducing the threat of terrorism and its consequences will be examined.

Objective realignment: Old objective 2 (apply major criminological theories to terrorism) was deleted. The remaining five objectives were clarified and collapsed into four objectives.

Rationale: The new course description and syllabus of record were updated based on recent terrorism related research not available when the course originally was developed in 2004. Additionally, the new syllabus of record permits a broader view of the material, embracing more of a social science approach to the issue of terrorism than one restricted only to a criminological perspective, which permits the cross listing of the course as PLSC 344.

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		04-50	Apr - 2/15/05	Apr 3/1/05

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person John (Jake) J. Gibbs	Email Address jgibbs@iup.edu
Proposing Department/Unit Criminology	Phone 7-2720

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input checked="" type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input type="checkbox"/> Catalog Description Change	
CRIM 344 Terrorism	
<i>Current Course prefix, number and full title</i> <i>Proposed course prefix, number and full title, if changing</i>	
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.	
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input type="checkbox"/> Other <input type="checkbox"/> New Minor Program <input type="checkbox"/> New Track <input type="checkbox"/> Catalog Description Change <input type="checkbox"/> Program Revision	
<i>Current program name</i> <i>Proposed program name, if changing</i>	
4. Approvals	
Department Curriculum Committee Chair(s)	James A. Martin 2/1/05
Department Chair(s)	John Gibbs 2/1/05
College Curriculum Committee Chair	Elizabeth Palmer 2/4/05
College Dean	Charles A. Zoni 1-9-05
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs	Gail Sechrist 2-15-05

* where applicable

FEB - 9 2005

Syllabus of Record

I. Catalog Description.

CRIM 344 Terrorism	3 class hours
	0 lab hours
CRIM 101 and 102, or by permission	3 credit hours
	(3c-01-3cr)

Investigation of the context, causes, correlates, consequences, and responses to the crime of terrorism from a variety of perspectives. Individual, group, and organizational factors that shape terrorism and responses to terrorism will be explored. Strategies for reducing the threat of terrorism and its consequences will be examined.

II. Course Objectives

Students will be able to:

1. demonstrate understanding of (a) historical trends, (b) explanations of terrorism from various perspectives, (c) factors that promote terrorism, (d) reactions and responses to terrorism, and (e) consequences of terrorism.
2. apply major criminological theories to terrorism.
3. relate explanatory frameworks and empirical studies focused on fear of crime to reactions to terrorism.
4. identify and present major issues related to contemporary acts of terrorism.
- 5.. integrate and synthesize various explanations of terrorism and evidence of contributory factors into a common framework.
5. assess frameworks, models, policies, and programs designed to explain, predict, and/or prevent terrorism.

III. Course Outline

- A. Defining Terrorism and Typologies of Terrorism (3 hours)
 1. The Significance of Definitions of Terrorism: Conceptual, Operational, Legal, and Definitions by Indication
 2. The Evolution of Definitions of Terrorism

3. The Use of Typologies and Other Classification Schemes for Defining and Analyzing Terrorism:

B. Brief and Sweeping History of Terrorism (3 hours)

1. Jewish Terrorism in Response to Roman Occupation
2. Reign of Terror and State Terror of Lenin and Stalin
3. Colonialism and Terrorism
4. Post-Colonial Terrorism in the Middle East
5. Domestic Terrorism: Violent Extremist Groups in the U.S. and Western Europe
6. The Emergence of International Terrorism
7. Attacks by Foreign Terrorists on U.S. Including 9/11

C. Contributing and Causal Factors (9 hours)

1. Social Systems
2. International Relations.
3. Religion and Ideology
4. Culture and Group
5. Media
6. Individual: Personal Characteristics, Personality, and Pathology.

***Exam #1* (1 hour)**

D. The Applicability of General or Broad-Dimensional Models of Crime and Middle Range Theories of Crime to Terrorism (9 hours)

1. Strain Theory
2. Cultural Deviance Theory

3. Culture Conflict
4. Control Theory
5. Assessment: Are Broader or Narrower Model Specifications Needed?
6. Theories of Political Crime

Exam #2 (1 hour)

E. Preparedness for Terror Attack, Consequences of Terrorism, and Responses to Terrorism (9 hours)

1. Pre-Attack Attitudes and Actions
2. Local and National Responses to Acts of Terror
3. Post-Attack National Strategies for Dealing with the Threat of Terrorism.
4. A Review of the Micro- and Macro-level Consequences of Terrorism.
5. Legislative and Legal Responses to Terrorism: Judicial and Legislative Decisions.

F. Recommendations for Diminishing the Threat and Dealing with the Consequences of Terrorism (7 hours)

1. Regime Change and Preemptive Strike: Feasibility and Consequences
2. Organizing Government to Diminish and Deal with Threat
3. Prevention: Target Hardening, Coordination of Intelligence and Diplomacy
4. Consequence Management: Organization and Coordination

Final Exam (2 hrs)

IV. Evaluation Methods

The assignments described below with corresponding weights will be used to compute the final grade of each student.

Assignment	Percentage of Grade
Exams	45
Book Reviews	30
Research Paper	25

Exams 45%

Three tests will be administered during the semester. All of the tests will consist of short answer and essay questions. The third test will be administered during our scheduled final exam time.

Book Reviews 30%

The book review will consist of two components. The summary will require the student to identify and interpret the central themes or points of an assigned book for the course. The commentary section will provide the student with the opportunity to relate the reading to other knowledge including personal opinion and experience, information gleaned from the course and then to assess and analyze what has been read.

Research Paper 25%

Students will complete research paper on any topic relating to terrorism. A topic proposal must be submitted after preliminary reading, and the topic must be approved by the instructor. This paper must be 8-10 pages in length, with a minimum of ten (10) references. At least four (4) of the references must be from refereed journals.

V. Example Grading Scale

Grading Scale: A=90-100%; B=80-89%; C=70-79%; D=60-69%; F<60%

VI. Attendance Policy

Individual faculty assigned to teach the course will establish an attendance policy, which will appear on the course syllabus that is consistent with University policy.

VII. Required Books and Other Readings.

Clarke, R. (2004). *Against All Enemies: Inside America's War on Terror*. New York: Free Press.

Dershowitz, A. (2002). *Why Terrorism Works: Understanding and Responding to the Challenge*. New Haven: Yale.

Friedman, T. (2002). *Longitudes & Attitudes: Exploring the World After September 11*. New York: Farrar, Straus and Giroux. (Selected Sections Available on E-Reserve).

Flynn, S. (2004). *America the Vulnerable: How Our Government is Failing to Protect Us from Terrorism*. New York: HarperCollins.

Hoge, J. & Rose, G. (2001). *How Did This Happen? Terrorism and the New War*. New York: Public Affairs.

National Commission on Terrorist Attack (2004). Foresight and Hindsight. In National Commission of Terrorist Attack, *9/11 Commission Report: Final Report of the National Commission on Terrorist Attacks Upon the United States* (pp. 339-357). New York: Norton. (Available on E-Reserve.)

National Commission on Terrorist Attack (2004). What to do? A Global Strategy. In National Commission of Terrorist Attack, *9/11 Commission Report: Final Report of the National Commission on Terrorist Attacks Upon the United States* (pp. 361-383). New York: Norton. (Available on E-Reserve.)

National Commission on Terrorist Attack (2004). How to Do It? A Different Way to Organize the Government.. In National Commission of Terrorist Attack, *9/11 Commission Report: Final Report of the National Commission on Terrorist Attacks Upon the United States* (pp. 399-423). New York: Norton. (Available on E-Reserve.)

VII. Special Resource Requirements.

None

IX. Bibliography.

Anonymous. (2001). *Imperial Hubris: Why the West is Losing the War on Terror*. Dulles, VA: Brassey's.

Anonymous. (2002). *Through Our Enemies Eyes: Osama Bin Laden, Radical Islam, & the Future of America*. Dulles, VA: Brassey's.

Cole, D. Dempsey, J. & Goldberg, C. (2002). *Sacrificing Civil Liberties in the Name of National Security*. New York: New Press.

Ganor, B. (2001). *Defining Terrorism: Is One Man's Terror Another Man's Freedom Fighter*. Retrived December 29, 2003, from <http://www.ict.org.il/>.

Heymann, P. (2003). *Terrorism, Freedom, and Security: Winning Without War*. Cambridge, MA: MIT.

- Laqueur, W. (2001). *A History of Terrorism*. New Brunswick, NJ: Transaction.
- Norris, P., Kern, M. & Just, M. (2003). *Framing Terrorism: The News Media, the Government, and the Public*. Oxford, UK: Routledge.
- Plous, S. & Zimbardo, P. (September 10, 2004). How Social Science Can Reduce Terrorism. *The Chronicle of Higher Education*.
<http://chronicle.com/weekly/v51/i03/03b00901.htm>
- Schweitzer, Y. & Shay, S. (2003). *The Globalization of Terror: The Challenge Of Al-Qaida and the Response of the International Community*. New Brunswick, NJ. Transaction.
- Simonsen, C. & Spindlove, J. (2004). *Terrorism Today: The Past, the Players, the Future*. 2nd ed. Upper Saddle River, NJ: Prentice-Hall.
- Walsh, R. (2002). Terrorism and Other Global Terrors: An Integral Analysis. *Journal of Transpersonal Psychology*, 34, 13-21.

Course Analysis Questionnaire

Section A: Details of the Course

A1. This course is designed as elective for students pursuing a BA in Criminology. Students from any major may enroll with the permission of the Department of Criminology. As currently designed, the course is not meant to be offered as a Liberal Studies course.

A2. The proposed course does not require changes in any other courses in the BA program in Criminology. The course will be added to the free electives offered for the BA in Criminology.

A3. Terrorism was offered as a Criminology Special Topics course (CRIM 481 as a summer distance education course for the School of Continuing Education in 2002 and 2003 and as CRIM 281 during the summer of 2004). Six sections of the course were taught (two of the six as writing-intensive) with a total of 114 students enrolled. CRIM 481/W/--Terrorism was approved to be taught as a distance education offering by the UWCC in 2002.

A4. The proposed course is not intended to be listed as dual level.

A5. The proposed course is not to be taken for variable credit.

A6. There are hundreds of courses on various aspects of terrorism offered by a wide range of departments and programs (e.g., criminology/criminal justice, political science, public administration/public policy, law, psychology, and history) in a variety of colleges and universities nationwide. Some examples include (*indicates a distance education course):

***Indiana State University, "Introduction to Terrorism"**

***University of Northern Iowa, "Terrorism"**

***Dartmouth College, "International Terrorism and the 9/11 Commission"**

***University of Massachusetts, "Terrorism and the Criminal Justice System Response"**

***American University, "Terrorism Prevention: Strategies, Barriers, and Prospects"**

Carnegie Mellon University, "Terror"

Syracuse University, "Perspectives on Terrorism"

University of Maryland, "Terrorism"

Stanford University, "Security, Civil Liberties, and Terrorism"

University of Notre Dame, "Terrorism, Peace, and Other Inconsistencies"

A7. The content of the course is not recommended by a professional society, accrediting authority, law, or other external agency.

Section B: Interdisciplinary Implications

B1. The plan is to have the proposed course taught by an instructor from the Department of Criminology.

B2. I have examined the catalog descriptions of courses of IUP departments comparable to departments that offer terrorism courses at other universities. Specifically, I have considered the offerings of the following departments: Political Science, History, Sociology, Psychology, Anthropology, Computer Science, Communications Media, Journalism, Management Information Systems and Decision Sciences, Religious Studies, and Military Science. Currently, none of these departments offers a course on terrorism, and none of their descriptions expressly mentions terrorism or content that can be interpreted as having some commonality with some topics covered in the proposed course.

The only course in the 2004-2005 Catalog with content that explicitly relates to the proposed course is one of the courses required for a Computer Science Minor in Information Assurance. It happens to be a Criminology course. One of the objectives listed in the catalog description for CRIM 321 Cybersecurity and Loss Prevention, a Criminology elective required for the Information Assurance Minor, is to expose students "...to the private and public responses to computer security problems, including the insider threat, domestic and foreign terrorism, and a number of unique computer crimes and solutions to deal with these crimes." Although the proposed Terrorism course and CRIM 321 are both concerned with the protection of computer systems that collect, store, and analyze intelligence on terrorism and with the protection of computer communication systems in general, the terrorism-relevant aspect of CRIM 321 is focused more on technological concerns and information assurance practice and policy than is the proposed course on Terrorism. (Please see the attached memo from Dr. Dennis Giever who designed and teaches CRIM 321. Professor Giever is Chair of the Department of Criminology and plays an active role in the John P. Murtha Institute for Homeland Security at IUP. He has been instrumental in the designation of IUP as Center for Excellence in Information Assurance Education by the National Security Agency. Dennis briefly and generally addresses in his memo the relation between the proposed Terrorism course and Information Assurance as well as other initiatives at IUP related to homeland security and terrorism (e.g., WMD-REALITI, Sustainment Training, and Masters of Science in Science of Disaster Response)).

Dr. Roberta Eddy, Director of the Weapons of Mass Destruction Programs at IUP, also took time to review the proposal, and concluded, "...there is no overlap with any of our SDR courses. However, your proposed course compliments our courses and it would be valuable to our BS in Natural Science / SDR Track students as well as to your criminology students. Our BS students have some free electives to fulfill and we would like to suggest CRIM 344 as an option if you have seats available in the course." (See attached email from Dr. Eddy.)

B3. The proposed course will not be cross-listed.

Section C: Implementation

C1. New faculty will not be required to teach this course. The course can be rotated with other electives offered during the academic year and also offered during summer sessions.

The proposed course will be counted as one preparation and three hours of equated workload.

C2. A. Space is an issue for all of our undergraduate offerings during the academic year, but offering the proposed course should not exacerbate the existing problem.

B. Special equipment is not needed for the proposed course.

C. No laboratory space or supplies will be required for the course.

D. The proposed course will be well served by existing library resources and services.

E. There is no travel required for the proposed course

C3. None of the resources for this course are funded by a grant.

C4. The course can be offered at any time the department chair schedules it. It can be taught during either semester of the academic year or during any summer sessions.

C5. Based on enrollments in the Special Topic version of the course for the past three summers, it is expected that two sections of the course will be offered.

C6. Section enrollment will be dependent upon, and determined by, classroom size.

C7. Neither the American Society of Criminology nor the Academy of Criminal Justice Sciences, the two main professional organizations in my discipline, recommends enrollment limits or parameters for the proposed course.

C8. This course can be delivered by the traditional classroom method or as a distance education course. As previously noted, it has been offered as a Special Topics course delivered online over the past three summers. As also mentioned, the Special Topics—Terrorism course was approved for online delivery by the UWCC in 2002.

ATTCHMENT: LETTERS OF SUPPORT

Indiana University of Pennsylvania

**Department of Criminology
MeElhaney Hall, Room G-1
441 North Walk
Indiana, Pennsylvania 15705-1018**

**724-357-2720
Fax: 724-357-4018
Internet: <http://www.hhs.iup.edu/cr>**

**To: Jake Gibbs
From: Dennis Giever, Chair
Department of Criminology
Re: Course Proposal - Terrorism
Date: 1/15/05**

As chair of the Department of Criminology, I would like to offer my full support for your proposed course in Terrorism. This class is a much needed addition to our curriculum and will assist our department and the university as we continue to develop coursework in the area of homeland security and support a number of initiatives in our new Murtha Institute for Homeland Security. I reviewed the proposal carefully and was impressed by the depth of coverage. It is imperative in this day and age that our students be exposed to terrorism in such a broad way. This proposed course not only looks at this emerging problem from the legal and political point of view, as so many other programs have, but it focuses on social, economic, religious and historical factors as well. The goal of the course is to address this problem from as many points of view as possible, and I applaud such an effort. It is imperative that students are exposed to such events in this a fashion.

I must also point out that this course has been offered as a special topics course over the past few summers and I have received nothing but praise from students. Everyone I have talked to felt the course was important and should be included in our curriculum so we could expand its offering. I want to thank you for taking the time to develop this course and to take the necessary steps to put a formal proposal together. The curriculum process at I'UP is difficult and time consuming, but one that is very important for the continued growth of our department and university. Your efforts are greatly appreciated.

Jamie Martin

From: "Roberta Myers Eddy" <rmeddy@iup.edu>
To: "John J Gibbs" <jgibbs@iup.edu>; <rmeddy>
Cc: <jmartin>
Sent: Thursday, January 20, 2005 10:23 AM
Subject: Re: Proposed Crim Terrorism Course

Good morning, Jake.

I have thoroughly reviewed your proposal and determined that there is no overlap with any of our SDR courses. However, your proposed course compliments our courses and it would be valuable to our BS in Natural Science / SDR Track students as well as to your criminology students. Our BS students have some free electives to fulfill and we would like to suggest CRIM 344 as an option if you have seats available in the course.

We fully support your proposal and wish you success in the approval process. Please let me know if there is anything we can do to assist.

Thank you,
Bobbie

Roberta M. Eddy, Ph.D.
Director of WMD Programs at IUP
Associate Professor of Chemistry
Indiana University of Pennsylvania
Indiana, PA 15705
(724) 357-4482

On Thu, 20 Jan 2005 09:01:39 -0500

"John J Gibbs" <jgibbs@iup.edu> wrote:

> Roberta,

>

> Jamie Martin suggested that I get in touch with you concerning a
> proposed Criminology course, CRIM 344-Terrorism, which is described
> in the attached proposal. The specific concern is that there isn't
> too much overlap between the proposed course and any of the courses
> in the program you had approved at the last Senate meeting. I doubt
> if this is the case because from what I understand your program is
> geared primarily to prepare students with the technical/scientific
> knowledge to respond to disasters. Our course provides a broad
> overview of some of the issues related to the crime of terrorism. It
> is a general approach that is not designed for the specialist.

>

> If in your judgment there isn't a lot of redundancy in
> course content or approaches to terrorism between the proposed
> course and the courses in your program, a short memo stating this

- >that I could append to the proposal would be helpful and appreciated.
- > The only course that I could find in the current catalog that
- >mentions terrorism is Dennis Giever's Crim course on cybersecurity.
- > Dennis, of course, supports the proposed course, and he has written
- >a memo, which I've appended to the proposal.

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Thanks,

Jake

- > John "Jake" Gibbs, PhD
- > Professor
- > Department of Criminology
- > Indiana University of Pennsylvania
- > Indiana, PA 15705-1075
- >
- > 724 357 2720
- > 724 357 4018 fax