

B.A. General Studies-PrgRsv-2016-10-14

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **Bachelors in Criminology Pre-Law-PrgRsv-2015-08-10**

- *If DUAL LISTED list BOTH courses in the page title*

Second Step: Click "SAVE" on bottom right

- *DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- *Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word DRAFT is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Melvin Jenkins	Proposer Email*	mjenkins@iup.edu
Contact Person*	Melvin Jenkins	Contact Email*	mjenkins@iup.edu
Proposing Department/Unit*	Developmental Studies	Contact Phone*	7243572729

Program Revision Options (Check all that apply)

Catalog Description Change
Program Revision
Program Title Change
Variability of Delivery

** Teacher Education: Please complete the Teacher Education section of this form (below)*

** Liberal Studies: Please complete the Liberal Studies section of this form (below)*

Course Level:*

undergraduate-level

Rationale for Proposed Changes

<p>(A) Why is the program being revised?*</p>	<p>The current BS in General Studies degree curriculum has several weaknesses that these revisions will correct.</p> <ul style="list-style-type: none"> • The current program is cumbersome and difficult to complete within a 120 credit curriculum, particularly if upper-class students transfer into the GS program from an existing major. • Requiring 30 credits in a concentration allows the graduate to better meet career expectations. • Twelve credits within a cognate area allows students to enhance their area of concentration, thus strengthening their overall marketability. <p>IUP's enrollment has been declining for several years, primarily due to the decline in traditional undergraduate enrollment. The population of adult learners has increased in Pennsylvania over the same time frame and there are now more adult learners in the state than 18 to 23 year-olds. These adult learners typically have jobs and cannot enroll in a full-time or face-to-face degree program and need to have a fully online option</p> <p>We are faced with three trends: declining undergraduate enrollment, an increasing population of adult learners, and more than 1,000,000 individuals who have started but not completed a degree. The best prospect IUP has in maintaining or growing enrollment (and avoiding any unpleasant ramifications as a result of declining enrollment) is with the adult learner population. Other institutions, including Cal U (PASSHE), have developed and implemented online adult degree completion programs.</p> <p>To address these issues, Developmental Studies would like to revise the current General Studies Bachelor's degree program and use it as a vehicle for engaging adult learners and helping Pennsylvania's citizens achieve degree completion. Our intention is to transform the bachelor's degree program in General Studies into a 100% online bachelor's degree completion program, in addition to the traditional program.</p> <p>We are emphasizing flexibility because the adult learners enrolling may have completed coursework in any major. This degree has to be offered online because anything other than this could hamper future enrollments and cripple this program.</p> <p>Revising this program will benefit the University by increasing enrollment and revenue, and generating more degree-holding alumni.</p>
<p>(B) Identify the Program Student Learning Outcomes</p> <p>(SLO). Mark any SLOs that are changing as a part of the Program Revision.*</p>	<p>The BA degree program in General Studies is designed to provide the student with a broad base of knowledge in the liberal studies, while simultaneously permitting them to complete a concentration in a particular content area or field of study at IUP. This concentration may include the requirements of an already existing and approved minor program or a set of pre-approved courses to satisfy the 30 credit concentration requirement. As such, the BA degree program is strengthening its commitment to developing informed, empowered, and responsible learners (expected student learning outcomes), and these expected student learning outcomes are linked directly to the General Studies degree program student learning outcomes, as outlined below. This BA degree program accomplishes this goal by maintaining the focus on a broad liberal studies education (43 credits still required), while providing the opportunity for the student to emphasize a concentration and customize the degree to target necessary skills for future employment. Thus, these students will be able to develop depth of knowledge in a desired content area, when previously they were unable to do so.</p> <p>Students earning the BA in General Studies will achieve the following learning outcomes:</p> <ol style="list-style-type: none"> 1. <i>Communication</i> - Students will communicate effectively using oral, written, and visual means and/or presentations. (Empowered Learner) 2. <i>Critical Thinking</i> - Students will identify, categorize, and analyze problems and issues, as well as draw appropriate conclusions. (Empowered Learner) 3. <i>Quantitative Fluency</i> - Students will perform calculations using symbolic operations and provide accurate interpretations and explanations of data. (Informed Learner; Empowered Learner) 4. <i>Information Literacy</i> - Students will correctly identify, categorize, evaluate, and cite multiple resources to create projects, papers, or performances. (Empowered Learner) 5. <i>Broad Integrative Knowledge</i> - Students will explore, connect, and apply concepts and methods across multiple fields of study. (Informed Learner) 6. <i>Applied Learning</i> - Students will describe and analyze relationships between academic learning and problems outside the classroom. (Informed Learner; Empowered Learner) 7. <i>Diversity</i> - Students will recognize and appreciate diversity, historical viewpoints, and the global perspective. (Informed Learner; Empowered Learner) 8. <i>Ethical Reasoning</i> - Students will cultivate ethical values and analyze ethical principles or frameworks in judgment and decision-making. (Empowered Learner; Responsible Learner) 9. <i>Lifelong Learning</i> - Students will examine connections between academic learning and professional goals and demonstrate attitudes such as curiosity, self-awareness, adaptability, and motivation. (Informed Learner; Responsible Learner)

<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>The change in this program will have limited to no impact on other programs at IUP, aside from increasing enrollment in liberal studies and minor course requirements.</p> <p>On the other hand, the revised curriculum would provide an additional option for students, departments, colleges, and IUP. Specifically it will aid those students who, for various reasons, can not fulfill the requirements of a particular major (GPA, Standardized Test requirements, etc) in obtaining an IUP degree. This outcome can only help retention and overall satisfaction.</p>
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Current Program Information		Proposed Changes	
<p>(D) Current Program Title*</p>	<p>Bachelor of Science - General Studies</p>	<p>P r o p o s e d P r o g r a m Ti tle</p> <p><i>(if changed)</i></p>	<p>Bachelor of Arts - General Studies</p>
<p>(E) Current Narrative Description</p>	<p>UG Course Catalog: http://www.iup.edu/registrar/catalog/</p> <p>Grad Course Catalog: http://www.iup.edu/graduatestudies/catalog/</p> <p>The bachelor of science degree program in general studies is designed for the mature adult student, who under faculty advisement can explore and develop an individualized plan of study that does not approach any existing IUP major. This individually designed plan of study must be based on a specific theme that incorporates basic and applied course work within a theoretical framework culminating in a senior-year independent research project. At the time of application for degree candidacy or transfer from another major, the student must submit a plan of study that contains the proposed theme, rationale, and courses needed to satisfy the special interest area. A faculty member will be assigned to assist with the plan of study before acceptance to degree candidacy. The student's plan of study, which is designed to fulfill the special interest area, must be approved by the associate dean for Academic Affairs.</p>	<p>P r o p o s e d N a r r a t i v e</p> <p>C a t a l o g D e s c r i p t i o n</p> <p><i>(if changed)</i></p>	<p>The bachelor of arts degree program in general studies is designed for adult learners with prior college experience but lack a four-year degree. Under faculty advisement, the student will develop an individualized plan of study that does not duplicate any existing IUP major. The student's plan of study must be based on a specific theme that incorporates basic, applied, and professional coursework within a theoretical framework. At the time of application for degree candidacy or transfer from another institution, a faculty member will be assigned to assist with the plan of study before acceptance.</p>

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Liberal Studies: As outlined in Liberal Studies section 49

General Area of Study: (1, 2) 24

Choose at least 6cr from three of the four areas listed below. At least 12cr must be 300-level or above. Courses should relate to theme developed in special interest area.

Arts, Letters, and Culture Area: Art, Communications Media, English, French, German, Journalism, Music, Philosophy, Religious Studies, Spanish, Theater

Human Behavior and Development Area: Anthropology, Education, Health, Family and Consumer Sciences, Psychology, Sociology

Science, Mathematics, and Technology Area: Biology, Chemistry, Computer Science, Geoscience, Mathematics, Physics, and relevant courses in education

Social and Political Systems Area: Economics, Education, Employment and Labor Relations, Geography and Regional Planning, History, Political Science

Special Interest Area: (3) 21

With approval of advisor, student may select, from any department listed above, courses that focus on a particular need or interest. At least 12cr must be 300-level or above. The program must include either one research course that provides opportunities for extensive writing or an independent study project. Some courses will not be available to general studies majors.

Electives: 26

At least 6cr must be 300-level or above

Total Degree Requirements: 120

(1) Individually planned themes may not duplicate any existing degree programs that are otherwise available at IUP, nor may they be used to circumvent specific requirements within an existing major.

(2) No more than 30cr taken in any one department will count toward graduation.

(3) In the application of university policies, the special interest area is considered as the major. Specifically, to graduate, students must be in academic good standing and attain a 2.0 GPA in the special interest

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Liberal Studies: As outlined in Liberal Studies section 43

College Concentration ("Theme"): 30

Complete all requirements for a recognized minor or a concentration approved by an adviser, plus additional courses offered within the same academic college (1). No less than 15 of these credits should be 300-level or above.

Special Interest Area ("Cognate Area"): 12

With the approval of an adviser, the student will select additional courses that focus on a particular need, interest, or specialty that complements the college concentration.

Free Electives: 35

Total Degree Requirements (2), (3): 120

(1) An adviser may provide pre-approval for coursework outside of the college if it's closely related to the concentration. An example may be an HOSP course in an ECB concentration or an MIS course in a NSM college concentration.

(2) A minimum of 42 credits of advanced coursework in required for graduation in the program.

(3) Individually planned themes may not duplicate any existing degree programs that are otherwise available at IUP, nor may they be used to circumvent specific requirements within an existing major.

(G) Supporting Documents*	Are you making a major change?
	NO
	If making a major change, please attach a document with a summary of any/all changes.

File	Modified
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Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision


If Completing this Section, Check the Box to the Right:	
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i> See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. Please answer the following questions.	
Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.	

<p>Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.</p>	
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Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	
Course Designations:	
Key Assessments	
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <p style="text-align: center;">File Modified</p> <hr style="width: 20%; margin: 0 auto;"/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files 
Narrative Description of the Required Content	<i>How the proposal relates to the Education Major</i>

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>