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 03-34 Apr 3/16/04 Apr 3/30/04

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Stephanie M. Jozefowicz	Email Address smjozef@iup.edu
Proposing Department/Unit Economics	Phone 724-357-2640

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
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2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

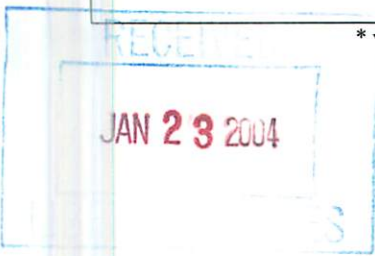
3. Program Proposals

New Degree Program Program Title Change Program Revision
 New Minor Program New Track

<u>Current</u> program name	<u>Proposed</u> program name, if changing
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4. Approvals		Date
Department Curriculum Committee Chair(s)	Stephanie Jozefowicz <i>Stephanie M Jozefowicz</i>	1/14/04
Department Chair(s)	Nick Karatjas <i>Nick Karatjas</i>	1/15/04
College Curriculum Committee Chair	<i>Aly Hedent</i>	1-22-04
College Dean	<i>Aaron / Jellison</i>	1/21/04
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)	<i>Joseph Domaracki TECC</i>	2-23-04
UWUCC Co-Chairs	<i>Gail Sechrest</i>	3-16-04

* where applicable



Part II. Description of Curriculum Change for Bachelor of Science in Education—Social Studies Education/Economics Track (1/14/04)

1. Catalog Description

Bachelor of Science in Education-Social Studies Education/Economics track(*)

Liberal Studies: As outlined in Liberal Studies Section with the following specifications:	48
Mathematics: 3cr	
Social Science: ANTH 110, ECON 121, and PSYC 101	
Liberal Studies Electives: GEOG 230; no courses with ECON prefix	3cr
 College:	 32
Three additional cr of MATH 100 level or above (in addition to Liberal Studies MATH) (1)	3cr
Pre-Professional Education Sequence:	
COMM 103 Digital Instructional Technology	3cr
EDSP 102 Education Psychology	3cr
Professional Education Sequence:	
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs	2cr
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242 Pre-Student Teaching Clinical I	1cr
EDUC 342 Pre-Student Teaching Clinical II	1cr
EDUC 441 Student Teaching	12cr
EDUC 442 School Law	1cr
EDUC 455 Teaching of Social Studies in Secondary Schools	3cr
 Major:	 18
Required Courses	
ECON 122 Principles of Microeconomics	3cr
Controlled Electives:	
Upper-level Economics courses including at least one writing-intensive course and at least one course from each of the following three groups:	15cr
International courses: ECON 339, 345, 346, 350, 351	
Macroeconomic courses: ECON 325, 326, 343, 421	
Microeconomic courses: ECON 330, 331, 332, 333, 334, 335, 336, 361, 373, 383	
 Social Studies Distribution	 21
GEOG XXX 200 level or higher Geography course	3cr
HIST 204 United States History to 1877	3cr
HIST 205 United States History Since 1877	3cr
PLSC 111 American Politics	3cr
PLSC 280 or 285 Comparative Government I: Western Political Systems	
Comparative Government II: Non-Western Political Systems	3cr
Social Studies Minor (2)	6cr
 Free Electives	 1
 Total Degree Requirements:	 <hr/> 120

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social studies and economics courses). To be licensed to teach History, Geography, Economics, Civics, and Government, Social Studies Education\Economics majors must apply for Citizenship Education certification.

(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.

(2) History is the recommended choice for a minor. However, students may complete a minor in any of the other Social Studies fields included in the Citizenship Education certification. Choosing a field other than history may require additional semester hours.

2. Summary of Changes for Bachelor of Science in Education—Social Studies Education/Economics Track
a. Comparison Table

Current Program	New Program
Bachelor of Science in Education—Social Studies Education/Economics Track (*)	Bachelor of Science in Education—Social Studies Education/Economics Track (*)
Liberal Studies: As outlined in Liberal Studies Section with the following specifications: 51	Liberal Studies: As outlined in Liberal Studies Section with the following specifications: 48
Social Science: ANTH 110, ECON 121, and PSYC 101	Social Science: ANTH 110, ECON 121, and PSYC 101
Mathematics: 3cr	Mathematics: 3cr
Liberal Studies Electives: GEOG 230; SOC 337; no courses with ECON prefix; 6cr	Liberal Studies Electives: GEOG 230; no courses with ECON prefix; 3cr
College: 32	College: 32
3 additional cr of MATH 100 level or above (in addition to Liberal Studies MATH) (1) 3cr	3 additional cr of MATH 100 level or above (in addition to Liberal Studies MATH) (1) 3cr
Pre-Professional Education Sequence:	Pre-Professional Education Sequence:
COMM 103 Digital Instructional Technology 3cr	COMM 103 Digital Instructional Technology 3cr
EDSP 102 Education Psychology 3cr	EDSP 102 Education Psychology 3cr
Professional Education Sequence	Professional Education Sequence
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs 3cr	EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs 3cr
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr	EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr
EDUC 242 Pre-Student Teaching Clinical I 1cr	EDUC 242 Pre-Student Teaching Clinical I 1cr
EDUC 342 Pre-Student Teaching Clinical II 1cr	EDUC 342 Pre-Student Teaching Clinical II 1cr
EDUC 441 Student Teaching 12cr	EDUC 441 Student Teaching 12cr
EDUC 442 School Law 1cr	EDUC 442 School Law 1cr
EDUC 455 Teaching of Social Studies in Secondary Schools 3cr	EDUC 455 Teaching of Social Studies in Secondary Schools 3cr
Major: 18	Major: 18
Required Courses	Required Courses
ECON 122 Principles of Microeconomics 3cr	ECON 122 Principles of Microeconomics 3cr
Controlled Electives: 15cr	Controlled Electives: 15cr
Upper-level Economics courses including at least one writing-intensive course and at least one course from each of the following three groups:	Upper-level Economics courses including at least one writing-intensive course and at least one course from each of the following three groups:
International courses: ECON 339, 345, 346, 350, 351	International courses: ECON 339, 345, 346, 350, 351
Macroeconomic courses: ECON 325, 326, 343, 421	Macroeconomic courses: ECON 325, 326, 343, 421
Microeconomic courses: ECON 330, 331, 332, 333, 334, 335, 336, 361, 373, 383	Microeconomic courses: ECON 330, 331, 332, 333, 334, 335, 336, 361, 373, 383

Social Studies Distribution	18	Social Studies Distribution	21
GEOG XXX 200 level or higher		GEOG XXX 200 level or higher	
Geography course	3cr	Geography course	3cr
HIST 204 United States History to 1877	3cr	HIST 204 United States History to 1877	3cr
HIST 205 United States History Since 1877	3cr	HIST 205 United States History Since 1877	3cr
PLSC 280 or 285 Comparative	3cr	PLSC 111 American Politics	3cr
Social Science Minor	6cr(2)	PLSC 280 or 285 Comparative	3cr
		Social Studies Minor	6cr(2)
Free Electives	1	Free Electives	1
Total Degree Requirements:	120	Total Degree Requirements:	120
<p>(* See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach History, Geography, Economics, Civics, and Government, Social Science Education\Economics majors must apply for Citizenship Education certification.</p> <p>(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.</p> <p>(2) History is the recommended choice for a minor. Students may complete a minor in a second Social Science of their choice. This will require additional semester hours.</p>		<p>(* See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social studies and economics courses). To be licensed to teach History, Geography, Economics, Civics, and Government, Social Studies Education\Economics Track majors must apply for Citizenship Education certification.</p> <p>(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.</p> <p>(2) History is the recommended choice for a minor. However, students may complete a minor in any of the other Social Studies fields included in the Citizenship Education certification. Choosing a field other than history may require additional semester hours.</p>	

b. Changes

1. Addition of PLSC 111 to Social Studies Distribution requirements.
2. Deletion of SOC 337 from Liberal Studies Electives, thereby decreasing Liberal Studies course requirements from 51cr to 48cr.
3. Replacement of references to "social science" with "social studies" for the minor.
4. Change of wording in Footnote (*).
5. Change of wording in Footnote (2).

3. Rationale for Changes

1. The Pennsylvania Department of Education divided the social studies programs into two separate certification areas, Citizenship Education and Social Science Education. To be licensed to teach history, geography, economics, or civics, students must apply for Citizenship Education certification. Students who plan to teach psychology, anthropology, or sociology must apply for Social Science certification. As part of recent Pennsylvania Department of Education accreditation reviews, concerns were raised that if students are going to receive Citizenship Education certification that includes civics, they need to have more than one political science course. American Politics is a logical course to add to address these concerns since the content will be reflected in what graduates themselves potentially will be teaching.

2. To make room for the PLSC 111 course addition given the constraints of 120cr and the remaining required course curriculum, SOC 337 made the most sense to eliminate. ECON 121 is a necessary course for completion of the Economics emphasis of this degree plan. Eliminating any additional Economics courses would compromise the core content of the Economics track. ANTH 110 jointly satisfies the Liberal Studies Social Science elective and Non-Western Cultures requirements while PSYC 101 is deemed a critical course for future teachers. Hence, while PLSC 111 also satisfies the Liberal Studies Social Science electives, none of these courses can be substituted. Furthermore, the degree plan needs to include a minimum of two geography and two history courses for the above mentioned reasons since Citizenship Education certification will cover these fields, as well. The College requirements are consistent with requirements for other Bachelor of Science in Education degree options.
3. The use of “social studies” in place of “social science” is intended to more clearly delineate courses directly pertaining to the Pennsylvania Department of Education Citizenship Education certification from courses pertaining to the separate Social Science Education certification.
4. The 3.0 cumulative GPA requirement for the major should refer to social studies distribution requirements and economics courses rather than social science and history courses.
5. The Pennsylvania Department of Education Citizenship Education certification clearly groups history, geography, economics, and political science. Graduates will be hired to teach in one or more areas in which they are certified. Hence, restricting the choice of minors to one of these other three fields best prepares students.

III. Implementation. Provide answers to the following questions:

1. How will the proposed revision affect students already in the existing program?
Students already in the existing program should not be affected.
2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.
Existing faculty resources are adequate.
3. Are other resources adequate? (Space, equipment, supplies, travel funds)
Other resources are adequate.
4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?
No significant enrollment changes are anticipated as a result of these revisions.

IV. Periodic Assessment

Departments are responsible for an on-going review of curriculum. Include information about the department’s plan for program evaluation:

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.
The department will follow the existing Five-Year Review policies as part of evaluation procedures.
2. Specify the frequency of the evaluations.
The department will follow the existing Five-Year Review policies as part of evaluation procedures.

3. Identify the evaluating entity.

The department will follow the existing Five-Year Review policies as part of evaluation procedures.

Gail Sechrist

From: "Stephanie Jozefowicz" <smjozef@iup.edu>
To: "Gail Sechrist" <gailsech@iup.edu>
Sent: Monday, February 09, 2004 3:20 PM
Subject: Fw: Education-Economics Track program revision

Gail,

This is a forward to you in your capacity as UWUCC co-chair.

When Liberal Studies passed the latest B.S.E.--Social Studies Education/Economics Track revision a couple of weeks ago, there was a request to secure a letter of recognition from the Department of Sociology that SOC 337 was being eliminated as a Liberal Studies Elective.

Alex Heckert has sent the following email message (see forward below) to serve as recognition from his department.

Let me know if we need to do anything else for the UWUCC.

Thanks,
Stephanie

Dr. Stephanie M. (Brewer) Jozefowicz
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Indiana University of Pennsylvania
Indiana, PA 15705
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(fax) 724-357-6485

----- Original Message -----

From: Alex Heckert <aheckert@iup.edu>
To: <smjozef@iup.edu>; Nicholas Karatjas <karatjas@iup.edu>
Sent: Monday, February 09, 2004 10:43 AM
Subject: Education-Economics Track program revision

> Dear Stephanie and Nick:
> I am e-mailing to confirm that the Sociology department is aware that your
> revised Secondary Education - Economics program will no longer require SOC
> 337 as a LS elective.
> Thank you.
> Sincerely,
> Alex Heckert
> Chair, Department of Sociology
>
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